

House Bill 5

Key Provisions

Graduation Programs



Key Provisions

- Graduation Programs
- College Prep & Locally Developed Courses
- Accountability & Reporting
- Assessment
- Counseling
- Budgeting

Graduation Programs

- Foundation program with options for:
 - Endorsements
 - Distinguished Level of Achievement
 - Performance Acknowledgements
- Effective with 2014-2015 school year incoming freshmen

Credit Requirements

- 22-Credit Foundation Program
 - 17 specific credits plus 5 electives
- 26-Credit Endorsement Program
 - 19 specific credits plus 7 electives
- 26-Credit Distinguished Level of Achievement Program
 - 19 specific credits including Algebra II plus 7 electives
- Performance acknowledgements available for any student under all programs

Endorsement Requirements

- Upon enrollment in 9th grade, students must indicate in writing an endorsement to pursue
- Students must be allowed to modify their endorsement selection at any time
- School districts must offer curriculum requirements for at least one endorsement
- School districts that offers only one endorsement must offer multidisciplinary studies

16 Career Clusters



Endorsements

STEM

**Business and
Industry**

**Multidisciplinary
Studies**

Public Services

**Arts and
Humanities**

Courses in:

Science
Technology
Engineering
Advanced Math

Courses in:

STEM
Business and Industry
Public Services
Arts and Humanities
Additional Core Courses

Courses in:

World Languages
Cultural Studies
English Literature
History
Fine Arts

Courses in:

Finance / Accounting
Database Mgmt. / IT
Mkt. / Communications
Graphic Design / Architecture
Construction / Welding
Auto Tech
Ag Science / Logistics
HVAC

Courses in:

Health Sci. & Occupations
Education & Training
Law Enforcement
Culinary Arts & Hospitality

Performance Acknowledgements

- Any student may earn a performance acknowledgement
- Nationally or internationally recognized business / industry certification or license
- Outstanding performance in several categories

Business / Industry Certification or License

Apprenticeships

Training Hours

Locally Developed
CTE Courses

Outstanding Performance

AP / IB
Dual Credit

PSAT
ACT-Plan
SAT
ACT

Bilingualism
Biliteracy

SBOE Rules

- Elective credits needed for the foundation program may be CTE courses necessary to earn an industry-recognized credential or associate's degree
- Students can earn foundation credits with dual-enrollment courses
- Rules must allow students to enroll in more than one endorsement before their junior year

College Prep & Locally Developed Courses

Math / ELA College Prep Courses

- Locally developed courses
- MOU necessary between school districts and EPCC
- May be offered for dual / transferrable credit to EPCC
- Will provide students remediation for postsecondary studies

College Prep Course Logistics

- Geared for 12th grade students who do not meet college readiness standards
- Will be developed by school districts in consultation with the IHE
- Districts must purchase and develop materials for these courses in consultation with the IHE
- Must be provided no later than 2014-2015
- Available at the high school or through distance learning
- Count as an advanced ELA or math course under Foundation Program
- May be offered for dual credit at the discretion of the IHE
- Parents must be notified of college prep course benefits

Locally Developed CTE Courses

- Districts are allowed to offer courses needed to obtain an industry-recognized credential or certificate
 - Apprenticeships
 - Training hours
 - Activities

Accountability & Reporting

90 Percent Rule

- Effective 2013-14, a student cannot receive course credit or a final grade in a course without 90% attendance
- Applies to all students K-12

Documentation & Reporting

- School district must indicate on transcript & diploma:
 - Distinguished Level of Achievement
 - Endorsement
 - Performance Acknowledgement
- PEIMS must indicate number of students:
 - Enrolled in the Foundation Program
 - Pursuing the Distinguished Level
 - Pursuing an Endorsement

Indicators of Student Achievement

- Accountability under Texas Education Code section 39.053 now include:
 - % of students who complete the Distinguished Level of Achievement Plan
 - % of students who complete an Endorsement
 - At least 3 additional indicators from the following:
 - % of students who meet TSI
 - Number of students who earn 12 hours of postsecondary credit for high school graduation credit
 - Number of students who earn at least 30 hours of postsecondary credit
 - An associate's degree
 - An industry certification

Distinction Designations

- New criteria for district and campus outstanding performance will include:
 - % of students who earn a nationally or internationally recognized industry certification
 - % of students who complete a coherent sequence of CTE courses
 - % of students who complete dual credit or postsecondary courses
 - % of students who achieve college readiness benchmarks on the PSAT, SAT, ACT, or ACT-Plan
 - % of students who received a score on an AP or IB exam that would lead to college credit

District Performance Evaluations

- Performed both at the district and campus level
 - Community and student engagement
 - Compliance
- Ratings assigned by district
 - Exemplary
 - Recognized
 - Acceptable
 - Unacceptable
- Performed on an annual basis

Factors Used in Ratings

- Fine Arts
- Wellness and PE
- Community and parent involvement
- 21st Century Workforce Development
- Second language acquisition
- Digital learning environment
- Dropout prevention strategies
- GT programs
- Reporting and policy requirements compliance

Assessment

EOC

- 5 currently required
 - English I
 - English II
 - Algebra I
 - US History
- 2 optional coming Spring 2016
 - Algebra II
 - English III

Accelerated Instruction

- Must be provided each time a student fails an EOC
- Outside of normal school hours
- Provided before next exam administration date
- No cost to students
- Primary focus of compensatory education funds

Above Grade Level Testing

- Commissioner eliminated double testing of students in grade level assessment and EOC for accountability purposes
- 8th grade students taking Algebra I will be testing in that corresponding EOC
- Results of the Algebra I assessment will be included in the accountability calculations for the campus and the district where the student tested

Benchmarks

- Designed to prepare students for corresponding EOC
- Maximum of 2 benchmarks per EOC
 - Excludes college prep and teacher created exams
- Parents of special needs students may request additional testing

What is TSI?

- Assessment designed to help postsecondary institutions determine if a student is ready for college level coursework
- Areas: Reading, Writing & Math
- Format: Essay & multiple choice questions aligned to the Texas College and Career Readiness Standards
- Computer adaptive
- Pre-assessment activity
 - Explanation of importance of TSI
 - Practice questions and feedback
 - Options if standard for passing exam is not met
 - Resources for being a successful college student

TSI

- Section 62
 - Beginning 2015-16, students meeting college readiness standards set by the TEA/THECB vertical teams on state assessments for Algebra II and English III will be exempt for the corresponding subjects from TSI
- Section 63
 - Beginning with 2013-14, a student who successfully completes a college prep course is exempt from TSI in the relevant subject at the IHE that partnered to offer the course
 - The Commissioner of Higher Ed will determine how this exemption applies to other IHEs
- Students enrolled in college prep course who meet TSI college readiness benchmark satisfy corresponding EOC

Counseling

Student & Parent Guidance

- Elementary & Middle School Level: School counselors must advise students and parents of postsecondary education benefits
- High School: Counselors must provide information on an annual basis to students and parents regarding:
 - Postsecondary education
 - Advantages of earning an endorsement, performance acknowledgement, Distinguished Achievement Plan

PGPs

- Middle School: developed for students considered to be at-risk
- High School: universal PGPs for all students
- Signed by both parent and student
- Notice to parents explaining benefits of Distinguished Level of Achievement Plan and Endorsements must be sent and published on district website

Budgeting

- Separate budget for accelerated instruction that includes state compensatory funds
- TEA Instructional Material Allotment (IMA)
 - May be used for college prep courses
- Districts will be reimbursed for CTE Certification Exam fees
- Science lab grants available for districts who demonstrate that current facilities are insufficient to provide for Distinguished Level of Achievement

College & Career Ready
Distinguished Level of Achievement
Graduation Program

26-Credit Distinguished Level of Achievement Program

- 19 specific credits including Algebra II plus 7 electives
- Four credits in math including Geometry, Algebra I & II, and another advanced math course or CTE course
- Four credits in science including Biology and either 2 advanced courses, or 1 advanced course and one Integrated Physics and Chemistry course or CTE course
- Completion of at least 1 endorsement
- Eligible for automatic admission to institutions of higher education

Advantages

- Automatic admission to institutions of higher education
- Endorsement pathway requirement
- Excellent postsecondary preparation for students
- Indicators of student achievement
- Distinction designations
- Exemplary ratings for districts on performance evaluations

STEM

Business and Industry

Multidisciplinary Studies

(All-inclusive Plan)

Public Services

Arts and Humanities

ELA (4 credits)

English I
English II
English III
English IV

ELA (4 credits)

English I
English II
English III
English IV

ELA (4 credits)

English I
English II
English III
English IV

ELA (4 credits)

English I
English II
English III
English IV

ELA (4 credits)

English I
English II
English III
English IV

Math (4 credits)

Algebra I
Geometry
Algebra II
Math College Prep Course or Adv. Math Course

Math (4 credits)

Algebra I
Geometry
Algebra II
Math College Prep Course or Adv. Math Course

Math (4 credits)

Algebra I
Geometry
Algebra II
Math College Prep Course or Adv. Math Course

Math (4 credits)

Algebra I
Geometry
Algebra II
Math College Prep Course or Adv. Math Course

Math (4 credits)

Algebra I
Geometry
Algebra II
Math College Prep Course or Adv. Math Course

Science (4 credits)

Biology
Chemistry
IPC or Physics
Adv. Science Course

Science (4 credits)

Biology
Chemistry
IPC or Physics
Adv. Science Courses

Science (4 credits)

Biology
Chemistry
IPC or Physics
Adv. Science Course

Science (4 credits)

Biology
Chemistry
IPC or Physics
Adv. Science Courses

Science (4 credits)

Biology
Chemistry
IPC or Physics
Adv. Science Courses

STEM

Business and Industry

Multidisciplinary Studies

(All-inclusive Plan)

Public Services

Arts and Humanities

Soc. Studies (4 credits)

World Geography
World History
US History
US Govt. (1/2 credit)
Economics (1/2 credit)

Soc. Studies (4 credits)

World Geography
World History
US History
US Govt. (1/2 credit)
Economics (1/2 credit)

Soc. Studies (4 credits)

World Geography
World History
US History
US Govt. (1/2 credit)
Economics (1/2 credit)

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Soc. Studies (4 credits)

World Geography
World History
US History
US Govt. (1/2 credit)
Economics (1/2 credit)

Languages

2 credits in one language
Allowed substitution for computer programming languages

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Physical Ed /Speech (2 credits)

PE
Health (1/2 credit)
Speech (1/2 credit)

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Health (1/2 credit)
Speech (1/2 credit)

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Health (1/2 credit)
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Physical Ed /Speech (2 credits)

PE
Health (1/2 credit)
Speech (1/2 credit)

STEM

Business and Industry

Multidisciplinary Studies
(All-inclusive Plan)

Public Services

Arts and Humanities

Fine Arts (1 credit)

Fine Arts (1 credit)

Fine Arts (1 credit)

Fine Arts (1 credit)

Fine Arts (1 credit)

Technology (1 credit)

Technology (1 credit)

Technology (1 credit)

Technology (1 credit)

Technology (1 credit)

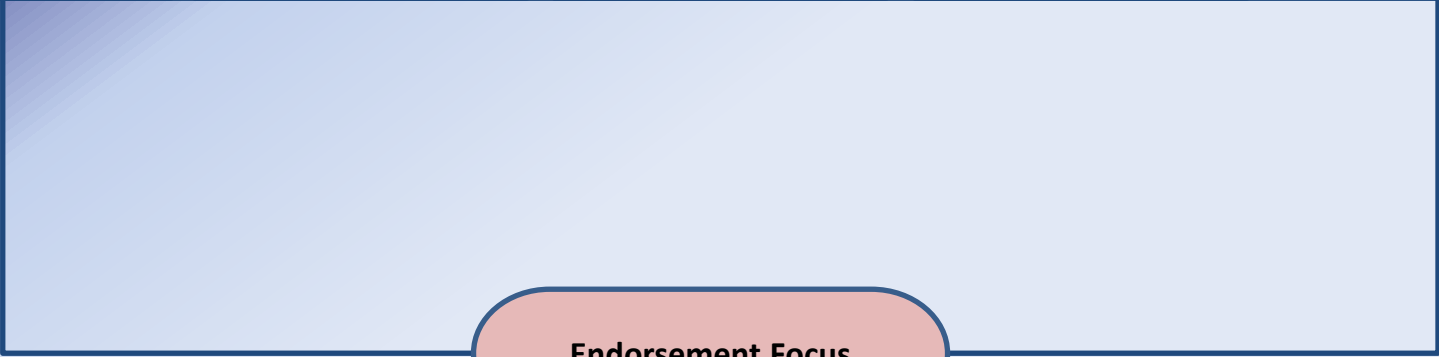
*ELA / Study Skills
College Prep Course
(1 credit)
Seniors not meeting
TSI requirements*

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College Prep Course
(1 credit)
Seniors not meeting
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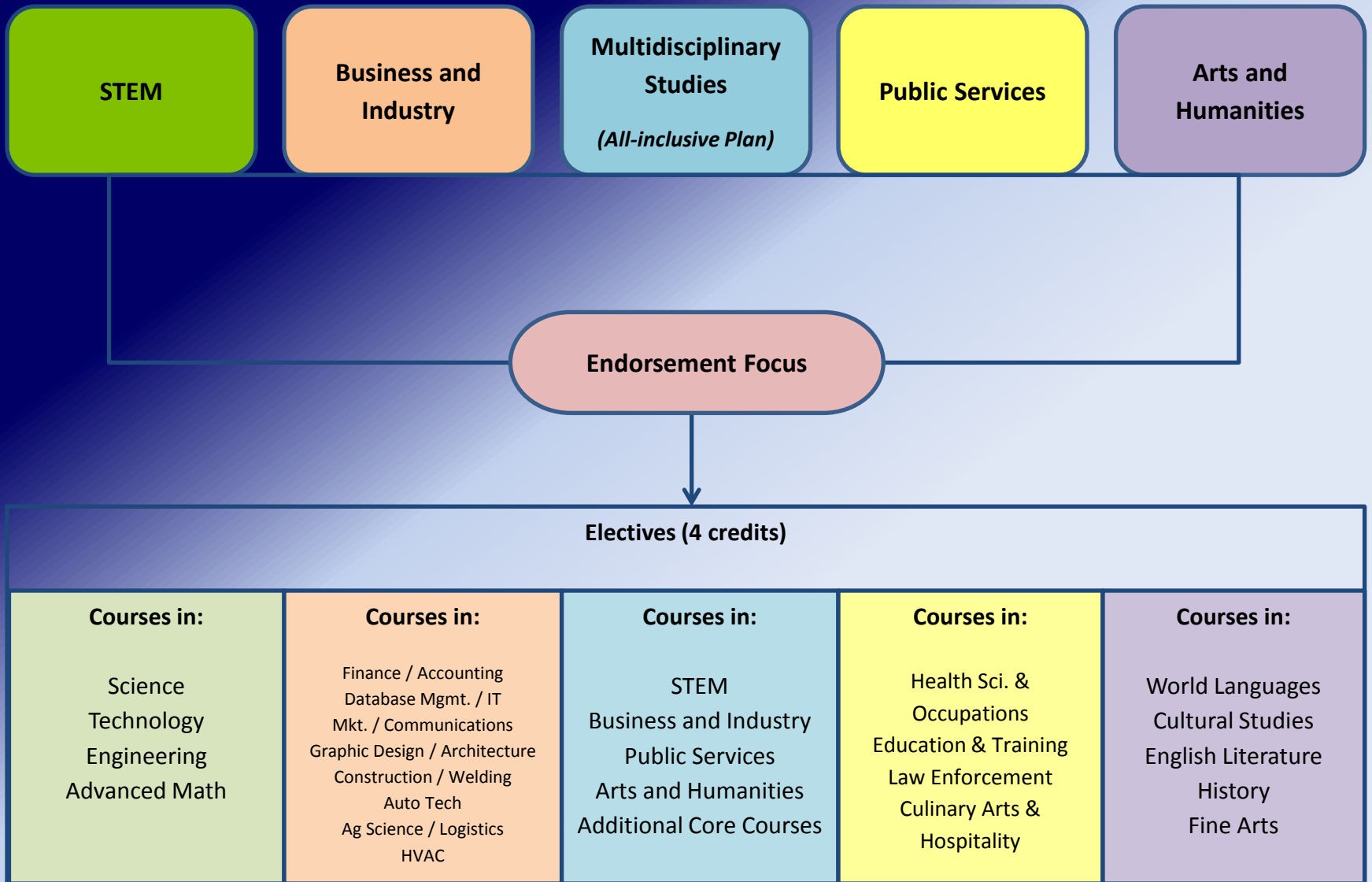
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Seniors not meeting
TSI requirements*



Endorsement Focus



STEM

Business and Industry

Multidisciplinary Studies
(All-inclusive Plan)

Public Services

Arts and Humanities

Performance Acknowledgements

Apprenticeships

AP / IB
Dual Credit

Business / Industry Certification or License

Outstanding Performance

Locally
Developed CTE
Courses

Bilingualism
Biliteracy

Training Hours

26 to 27
Total Credits

PSAT
ACT-Plan
SAT
ACT

Sample Traditional Student Graduation Plan with 8 Period Schedule

9th Grade

1. English I
2. Algebra I
3. Biology
4. World Geography
5. Spanish I
6. PE
7. **BIM I (Technology)**
8. **Theater I (Fine Arts)**

10th Grade

1. English II
2. Geometry
3. Chemistry
4. World History
5. Spanish II
6. Health / Speech
7. **BIM II**
8. **Theater II**

11th Grade

1. English III
2. Algebra II
3. IPC or Physics
4. US History
5. Spanish III
6. **Art I**
7. **Graphic Design**
8. **Apprenticeship I (IT)**

*TSI testing at the end of 11th grade**

12th Grade

Met minimum TSI Requirements

1. English IV (Dual)
2. Pre-Calculus (Dual)
3. Chemistry II (Dual)
4. US Govt. / Economics (Dual)
5. Spanish IV (Dual)
6. **Dance I**
7. **Art II (Dual)**
8. **Apprenticeship II (IT)**

12th Grade

Did not meet minimum TSI Requirements

1. English IV
2. **Math College Prep Course**
3. Astronomy
4. US Govt. / Economics
5. **ELA / Study Skills Course**
6. Spanish IV
7. **Dance I**
8. **Apprenticeship II (IT)**

*Accelerated students can test at the end of 10th grade

Sample Accelerated Student Graduation Plan with 8 Period Schedule

9th Grade

1. English I
2. Geometry
3. Biology
4. World Geography
5. Spanish I
6. PE
7. **BIM I (Technology)**
8. **Theater I (Fine Arts)**

10th Grade

1. English II
2. Algebra II
3. Chemistry
4. World History
5. Spanish II
6. Health / Speech
7. **BIM II**
8. **Theater II**

TSI testing at the end of 10th grade

11th Grade

Met minimum TSI Requirements

1. English III (Dual)
2. Pre-Calculus (Dual)
3. IPC or Physics
4. US History (Dual)
5. Spanish III (Dual)
6. **Art I**
7. **Graphic Design**
8. **Apprenticeship I (IT)**

11th Grade

Did not meet minimum TSI Requirements

1. English III
2. Pre-Calculus
3. IPC or Physics
4. US History
5. Spanish III
6. **Art I**
7. **Graphic Design**
8. **Apprenticeship I (IT)**

Sample Accelerated Student Graduation Plan with 8 Period Schedule

*TSI testing at the end of 11th grade
(students not meeting minimum TSI requirements)*

12th Grade

Met meet minimum TSI Requirements

1. English IV (Dual)
2. Calculus (Dual)
3. Chemistry II (Dual)
4. US Govt. / Economics (Dual)
5. Spanish IV (Dual)
6. Dance I
7. Art II (Dual)
8. Apprenticeship II (IT)

12th Grade

Did not meet minimum TSI Requirements

1. English IV
2. **Math College Prep Course**
3. Astronomy
4. US Govt. / Economics
5. **ELA / Study Skills Course**
6. Spanish IV
7. Dance I
8. Apprenticeship I (IT)

**Potential to increase
number of dual
credit courses taken**

Graduation Results



Student Postsecondary Preparation

- Ready to continue in a 2-year or 4-year college or university
 - Solid foundation in English, Math, Science, & Social Studies
 - Well-rounded student with background in Fine Arts, Technology, Wellness, & College Study Skills
 - At least 1 endorsement earned gives students insight into potential career opportunities
 - Met TSI requirements
 - Dual credit earned
- Ready to enter the workforce
 - CTE curriculum provides bridge into the skill sets necessary to be successful
 - Business / Industry certification or license

Resources

- Texas Education Agency (TEA)
- Texas Association of School Boards (TASB)
- Texas Higher Education Coordinating Board (THECB)