

2010-11 Academic Excellence Indicator System

District Name: ANTHONY ISD

District #: 071906

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2009-10)

Advanced Academic Courses (2009-10)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011 87%	87%	83%	*	83%	*	*	*	*	*	> 99%	83%	75%	79%
	2010 86%	85%	74%	*	77%	60%	*	*	*	*	80%	74%	68%	69%
Mathematics	2011 86%	88%	79%	*	79%	*	*	*	*	*	> 99%	79%	69%	75%
	2010 86%	88%	48%	*	48%	60%	*	*	*	*	40%	48%	28%	31%
Science	2011 86%	87%	83%	*	83%	*	*	*	*	*	> 99%	83%	63%	76%
	2010 87%	88%	70%	*	68%	> 99%	*	*	*	*	40%	70%	60%	58%
All Tests	2011 76%	76%	73%	*	73%	*	*	*	*	*	> 99%	73%	56%	69%
	2010 75%	75%	42%	*	42%	60%	*	*	*	*	40%	42%	24%	23%
TAKS Met 2011 Standard Grade 6														
Reading	2011 85%	82%	75%	*	75%	*	*	*	*	*	> 99%	75%	33%	52%
	2010 86%	83%	81%	*	84%	*	*	*	*	*	*	81%	69%	75%
Mathematics	2011 83%	83%	61%	*	60%	*	*	*	*	*	80%	61%	32%	43%
	2010 83%	83%	79%	*	84%	*	*	*	*	*	*	79%	63%	70%
All Tests	2011 76%	74%	54%	*	53%	*	*	*	*	*	80%	54%	14%	30%
	2010 76%	75%	68%	*	72%	*	*	*	*	*	*	68%	44%	55%
TAKS Met 2011 Standard Grade 7														
Reading	2011 86%	84%	80%	*	80%	*	*	*	*	*	*	80%	67%	79%
	2010 86%	84%	82%	*	81%	*	*	*	*	*	*	82%	33%	46%
Mathematics	2011 81%	81%	72%	*	73%	*	*	*	*	*	*	71%	29%	55%
	2010 82%	81%	79%	*	78%	*	*	*	*	*	*	79%	22%	46%
Writing	2011 93%	93%	86%	*	86%	*	*	*	*	*	*	86%	67%	84%
	2010 94%	94%	95%	*	95%	*	*	*	*	*	*	95%	78%	85%
All Tests	2011 75%	73%	61%	*	62%	*	*	*	*	*	*	60%	14%	50%
	2010 75%	73%	73%	*	71%	*	*	*	*	*	*	73%	22%	38%
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011 89%	88%	89%	*	89%	*	*	*	*	*	43%	89%	67%	69%
	2010 91%	89%	86%	*	86%	*	*	*	*	*	*	86%	50%	62%
Mathematics	2011 80%	80%	73%	*	74%	*	*	*	*	*	57%	73%	33%	46%
	2010 81%	81%	52%	*	52%	*	*	*	*	*	*	52%	38%	38%
Science	2011 79%	76%	84%	*	83%	*	*	*	*	*	71%	84%	33%	46%
	2010 78%	74%	64%	*	63%	*	*	*	*	*	*	64%	38%	31%
Soc Studies	2011 95%	94%	87%	*	87%	*	*	*	*	*	57%	87%	67%	54%
	2010 94%	94%	81%	*	80%	*	*	*	*	*	*	81%	71%	58%
All Tests	2011 69%	67%	63%	*	62%	*	*	*	*	*	29%	62%	17%	23%
	2010 69%	65%	43%	*	43%	*	*	*	*	*	*	43%	38%	31%

Indicator:	State	Region 19										LEP	At Risk		
		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad				
TAKS Met 2011 Standard Grade 9															
Reading	2011 89% 2010 92%	87% 90%	*	75% 86%	*	*	*	*	*	*	*	*	75% 87%	50% *	61% 81%
Mathematics	2011 72% 2010 72%	71% 71%	*	48% 53%	*	*	*	*	*	*	*	*	48% 54%	17% *	26% 50%
All Tests	2011 69% 2010 70%	67% 68%	*	44% 53%	*	*	*	*	*	*	*	*	44% 56%	17% *	21% 50%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011 91% 2010 91%	90% 91%	*	83% 82%	*	*	*	*	*	*	*	*	81% 82%	* *	70% 65%
Mathematics	2011 75% 2010 75%	78% 76%	*	67% 61%	*	*	*	*	*	*	*	*	68% 66%	* *	41% 46%
Science	2011 76% 2010 75%	72% 71%	*	69% 63%	*	*	*	*	*	*	*	*	70% 66%	* *	45% 54%
Soc Studies	2011 93% 2010 93%	93% 93%	*	92% 91%	*	*	*	*	*	*	*	*	92% 92%	* *	82% 89%
All Tests	2011 65% 2010 65%	63% 63%	*	59% 52%	*	*	*	*	*	*	*	*	58% 54%	* *	32% 36%
TAKS Met 2011 Standard Grade 11															
Eng Lang Arts	2011 94% 2010 93%	92% 91%	*	93% 85%	*	*	*	*	*	*	*	*	91% 84%	* *	85% 79%
Mathematics	2011 90% 2010 88%	90% 88%	*	93% 81%	*	*	*	*	*	*	*	*	93% 82%	* *	92% 76%
Science	2011 90% 2010 90%	88% 89%	*	88% 81%	*	*	*	*	*	*	*	*	88% 79%	* *	85% 71%
Soc Studies	2011 98% 2010 97%	97% 96%	*	> 99% 86%	*	*	*	*	*	*	*	*	> 99% 87%	* *	> 99% 81%
All Tests	2011 84% 2010 81%	81% 80%	*	84% 72%	*	*	*	*	*	*	*	*	84% 72%	* *	78% 62%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011 2010	90% 88% 90% 89%	81% 82%	88% *	81% 81%	75% > 99%	* *	* n/a	* n/a	* n/a	74% 59%	80% 82%	57% 63%	70% 70%
Mathematics	2011 2010	84% 84% 85% 84%	70% 66%	88% *	70% 65%	57% 82%	* *	* n/a	* n/a	* n/a	71% 53%	69% 66%	46% 45%	57% 54%
Writing	2011 2010	92% 93% 94% 94%	87% 85%	* *	87% 85%	* *	* *	* n/a	* n/a	* n/a	80% 71%	87% 85%	87% 70%	87% 76%
Science	2011 2010	83% 82% 81% 80%	81% 68%	> 99% *	81% 66%	86% > 99%	* *	* n/a	* n/a	* n/a	84% 40%	81% 69%	44% 45%	67% 54%
Soc Studies	2011 2010	95% 94% 95% 94%	92% 87%	* *	92% 86%	* > 99%	* *	* n/a	* n/a	* n/a	62% 73%	92% 87%	64% 58%	84% 80%
All Tests	2011 2010	76% 76% 75% 75%	62% 57%	88% *	61% 56%	57% 83%	* *	* n/a	* n/a	* n/a	60% 39%	61% 57%	34% 35%	47% 43%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011 2010	33% 32% 27% 27%	18% 16%	38% *	17% 16%	30% 21%	* *	* *	* *	* *	13% 22%	18% 16%	6% 9%	7% 7%
Mathematics	2011 2010	29% 28% 26% 25%	11% 8%	< 1% *	11% 8%	10% 15%	* *	* *	* *	* *	8% 3%	11% 8%	7% 4%	7% 4%
Writing	2011 2010	31% 32% 29% 30%	19% 6%	* *	20% 6%	* < 1%	* *	* *	* *	* *	< 1% < 1%	18% 6%	9% 3%	10% 5%
Science	2011 2010	30% 28% 25% 22%	21% 12%	33% *	20% 11%	29% 27%	* *	* *	* *	* *	21% 5%	21% 12%	26% 10%	14% 4%
Soc Studies	2011 2010	47% 45% 37% 36%	31% 20%	* *	28% 19%	* 33%	* *	* *	* *	* *	8% < 1%	30% 20%	< 1% < 1%	25% 8%
All Tests	2011 2010	16% 15% 12% 11%	5% 2%	< 1% *	5% 1%	4% 7%	* *	* *	* *	* *	3% < 1%	5% 2%	2% < 1%	2% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011 2010	86% 85% 85% 86%	92% 83%	* *	91% 83%	* *	* *	* *	* *	* *	92% 83%	92% 83%	* *	88% 83%
Mathematics	2011 2010	77% 75% 79% 81%	85% 75%	* *	85% 75%	* *	* *	* *	* *	* *	85% 75%	85% 75%	* *	89% 83%
Writing	2011 2010	80% 80% 83% 86%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Science	2011 2010	60% 58% 60% 61%	89% 50%	* *	89% 50%	* *	* *	* *	* *	* *	89% 50%	89% 50%	* *	83% *
Soc Studies	2011 2010	68% 67% 66% 67%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64% 67% 68%	88% 64%	* *	87% 64%	* *	* *	* *	* *	* *	88% 64%	88% 64%	* *	92% 57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: ANTHONY ISD
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Indicator:	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011 97%	97%	88%	*	88%	*	*	*	*	*	88%	88%	> 99%	*
	2010 93%	95%	42%	*	*	*	*	*	*	*	42%	42%	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.3%	99.6%	100.0%	99.8%	96.4%	-	-	-	*	100.0%	99.6%	98.1%	99.1%
By Test Version														
TAKS (1 or more)	91.0%	90.2%	93.9%	100.0%	93.8%	92.9%	-	-	-	*	25.6%	93.8%	95.2%	90.5%
Not on TAKS	7.6%	7.0%	5.8%	0.0%	6.0%	3.6%	-	-	-	*	74.4%	5.9%	2.9%	8.5%
TAKS(Acc) Only	2.4%	2.6%	1.3%	0.0%	1.4%	0.0%	-	-	-	*	16.3%	1.3%	0.0%	1.4%
TAKS-M Only	3.1%	2.6%	2.3%	0.0%	2.5%	0.0%	-	-	-	*	30.2%	2.4%	1.0%	4.3%
TAKS-Alt Only	0.9%	0.8%	1.1%	0.0%	1.2%	0.0%	-	-	-	*	14.0%	1.1%	0.0%	0.0%
Combination	1.3%	1.0%	1.1%	0.0%	1.0%	3.6%	-	-	-	*	14.0%	1.1%	0.0%	2.8%
By Acct Status														
Acct System	94.0%	93.2%	91.3%	100.0%	91.9%	82.1%	-	-	-	*	93.0%	91.4%	93.3%	95.3%
Non-Acct System	4.6%	4.0%	8.3%	0.0%	7.9%	14.3%	-	-	-	*	7.0%	8.2%	4.8%	3.8%
Mobile	4.6%	4.0%	8.3%	0.0%	7.9%	14.3%	-	-	-	*	7.0%	8.2%	4.8%	3.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	2.7%	0.4%	0.0%	0.2%	3.6%	-	-	-	*	0.0%	0.4%	1.9%	0.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	3.6%	-	-	-	*	0.0%	0.2%	1.0%	0.5%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	1.0%	0.5%
Total Count	3,231,780	121,076	554	8	516	28	0	0	0	1	43	547	105	211
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.3%	99.5%	100.0%	99.6%	96.8%	-	-	-	*	100.0%	99.4%	97.5%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	90.4%	94.1%	100.0%	94.8%	93.5%	-	-	-	*	30.0%	94.1%	94.1%	93.3%
Not on TAKS	7.8%	6.9%	5.3%	0.0%	4.8%	3.2%	-	-	-	*	70.0%	5.4%	3.4%	5.7%
TAKS(Acc) Only	2.3%	1.9%	1.6%	0.0%	1.8%	0.0%	-	-	-	*	22.5%	1.7%	0.0%	2.1%
TAKS-M Only	3.3%	3.2%	2.2%	0.0%	2.4%	0.0%	-	-	-	*	30.0%	2.2%	1.7%	3.1%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.0%	0.0%	3.2%	-	-	-	*	12.5%	0.9%	0.8%	0.0%
Combination	1.3%	0.9%	0.5%	0.0%	0.6%	0.0%	-	-	-	*	5.0%	0.6%	0.8%	0.5%
By Acct Status														
Acct System	90.0%	89.5%	89.9%	44.4%	91.8%	87.1%	-	-	-	*	55.0%	90.6%	91.6%	92.8%
Non-Acct System	8.6%	7.8%	9.5%	55.6%	7.8%	9.7%	-	-	-	*	45.0%	8.9%	5.9%	6.2%
Mobile	4.4%	3.8%	6.2%	55.6%	5.2%	6.5%	-	-	-	*	2.5%	5.5%	2.6%	2.6%
Non-Acct Test	4.2%	4.1%	3.3%	0.0%	2.6%	3.2%	-	-	-	*	42.5%	3.3%	3.4%	3.6%
Not Tested	1.4%	2.7%	0.5%	0.0%	0.4%	3.2%	-	-	-	*	0.0%	0.6%	2.5%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.0%	0.4%	0.0%	0.2%	3.2%	-	-	-	*	0.0%	0.4%	1.7%	1.0%
Other	0.4%	0.5%	0.2%	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.8%	0.0%
Total Count	3,175,337	119,646	546	9	499	31	0	0	0	2	40	542	119	194
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	92%	88%	*	87%	*	*	n/a	n/a	n/a	40%	88%	*	82%
Class of 2010	90%	88%	89%	*	88%	*	*	n/a	n/a	n/a	*	89%	*	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2011	20%	20%	*	26%	*	*	*	*	*	43%	27%	67%	54%
2010	20%	20%	*	48%	*	*	*	*	*	*	48%	63%	62%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	88%	88%	*	89%	*	*	*	*	*	71%	87%	33%	54%
2010	88%	89%	*	73%	*	*	*	*	*	*	72%	50%	46%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	94.9%	-	50.0%	-	-	-	-	-	*	46.2%	*	33.3%
2009	91.1%	94.2%	-	69.2%	-	-	-	-	n/a	-	69.2%	*	*
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2011	20%	22%	*	17%	*	*	*	*	*	*	17%	*	17%
2010	22%	20%	*	< 1%	*	*	*	*	*	*	< 1%	*	*
English Language Learners Progress Indicator													
2010-11	80%	78%	*	71%	50%	*	*	*	*	*	71%	64%	71%
2009-10	79%	77%	*	70%	*	*	*	*	*	*	70%	67%	70%
Attendance Rate @													
2009-10	95.5%	95.4%	97.7%	96.0%	95.2%	-	-	-	*	95.5%	96.0%	96.7%	96.0%
2008-09	95.6%	95.6%	97.1%	95.9%	95.7%	-	-	n/a	n/a	96.4%	96.0%	96.6%	96.0%
Annual Dropout Rate (Gr 7-8) @													
2009-10	0.2%	0.1%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.1%	*	0.0%	*	-	-	-	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @													
2009-10	1.7%	1.9%	0.3%	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.0%	0.7%
2008-09	2.0%	2.4%	0.6%	0.6%	0.0%	-	-	n/a	n/a	0.0%	0.3%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) @													
2009-10	2.4%	2.8%	0.4%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%	0.9%
2008-09	2.9%	3.4%	0.9%	0.9%	0.0%	-	-	n/a	n/a	0.0%	0.5%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12) @													
Class of 2010													
Graduated	84.3%	80.7%	-	88.9%	*	-	-	n/a	n/a	66.7%	93.3%	-	93.9%
Received GED	1.3%	1.7%	-	0.0%	*	-	-	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	7.2%	9.6%	-	4.4%	*	-	-	n/a	n/a	33.3%	4.4%	-	3.0%
Dropped Out	7.3%	8.0%	-	6.7%	*	-	-	n/a	n/a	0.0%	2.2%	-	3.0%
Class of 2009													
Graduated	80.6%	76.3%	*	81.0%	*	-	-	n/a	n/a	75.0%	83.3%	-	81.5%
Received GED	1.4%	1.3%	*	2.4%	*	-	-	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	8.6%	12.3%	*	11.4%	*	-	-	n/a	n/a	12.5%	9.5%	-	11.1%
Dropped Out	9.4%	10.0%	*	4.8%	*	-	-	n/a	n/a	12.5%	7.1%	-	7.4%

Indicator:	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009	85.1%	83.6%	90.2%	*	92.3%	*	-	n/a	n/a	n/a	87.5%	92.5%	-	92.3%
Graduated	1.9%	2.1%	2.4%	*	2.6%	*	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Received GED	2.1%	3.4%	2.4%	*	2.6%	*	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	10.8%	10.9%	4.9%	*	2.6%	*	-	n/a	n/a	n/a	12.5%	5.0%	-	7.7%
Dropped Out														
Class of 2008														
Graduated	83.4%	80.5%	93.9%	-	93.6%	*	-	n/a	n/a	n/a	88.9%	93.9%	*	87.5%
Received GED	2.1%	2.0%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.4%	4.3%	2.0%	-	2.1%	*	-	n/a	n/a	n/a	11.1%	2.0%	*	4.2%
Dropped Out	12.2%	13.3%	4.1%	-	4.3%	*	-	n/a	n/a	n/a	0.0%	4.1%	*	8.3%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	92.0%	93.6%	-	93.3%	*	-	n/a	n/a	n/a	100.0%	97.8%	-	97.0%
Class of 2009	90.6%	90.0%	93.2%	*	95.2%	*	-	n/a	n/a	n/a	87.5%	92.9%	-	92.6%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	90.3%	93.6%	-	93.3%	*	-	n/a	n/a	n/a	100.0%	97.8%	-	97.0%
Class of 2009	89.2%	88.6%	90.9%	*	92.9%	*	-	n/a	n/a	n/a	87.5%	92.9%	-	92.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.1%	37.4%	*	36.9%	62.5%	-	-	-	*	26.9%	38.6%	45.5%	42.7%
2008-09	24.6%	24.3%	31.9%	*	31.4%	60.0%	-	n/a	n/a	n/a	21.2%	33.2%	30.0%	38.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	92.8%	85.7%	-	84.8%	*	-	n/a	n/a	*	12.5%	85.7%	*	85.7%
Class of 2009	82.5%	93.0%	86.8%	-	86.5%	*	-	n/a	n/a	n/a	28.6%	86.8%	-	80.0%
AP/IB Results @														
Tested														
2010	22.7%	20.4%	0.0%	-	0.0%	*	-	n/a	n/a	*	n/a	n/a	n/a	n/a
2009	21.2%	18.1%	7.5%	-	7.9%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	33.9%	40.0%	-	40.0%	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2009	51.2%	36.8%	40.0%	-	40.0%	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	28.0%	40.0%	-	40.0%	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2009	47.4%	30.3%	40.0%	-	40.0%	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	60%	40%	*	36%	*	*	*	*	*	*	40%	*	23%
2010	60%	54%	39%	*	38%	*	*	*	*	*	*	39%	*	21%
Mathematics 2011	69%	67%	57%	*	54%	*	*	*	*	*	*	52%	*	36%
2010	66%	62%	32%	*	31%	*	*	*	*	*	*	32%	*	30%

Indicator:	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	70.5%	82.9%	-	81.6%	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	74.1%	100.0%	-	96.7%	?	-	-	-	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	10.0%	8.8%	-	6.5%	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	9.3%	9.7%	-	10.3%	*	-	-	-	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	859	934	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	844	928	-	*	*	-	-	-	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	18.1	18.3	-	17.9	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	18.7	18.2	-	18.2	*	-	-	-	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	57%	46%	*	44%	*	*	*	*	*	*	46%	*	23%
Class of 2009	62%	51%	43%	*	41%	*	*	*	*	n/a	< 1%	43%	*	27%
Mathematics														
Class of 2010	64%	57%	38%	*	35%	*	*	*	*	*	*	38%	*	15%
Class of 2009	60%	48%	41%	*	39%	*	*	*	*	n/a	< 1%	41%	*	29%
Both Subjects														
Class of 2010	52%	41%	27%	*	24%	*	*	*	*	*	*	27%	*	< 1%
Class of 2009	47%	34%	35%	*	33%	*	*	*	*	n/a	< 1%	35%	*	24%

STUDENT INFORMATION

	Count	Percent	Count	Percent
Total Students:	849	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	72	8.5%	233,243	4.5%
Kindergarten	59	6.9%	373,832	7.6%
Grade 1	69	8.1%	387,655	7.9%
Grade 2	64	7.5%	379,680	7.7%
Grade 3	49	5.8%	375,232	7.6%
Grade 4	57	6.7%	373,915	7.6%
Grade 5	68	8.0%	372,341	7.6%
Grade 6	70	8.2%	361,552	7.4%
Grade 7	50	5.9%	357,262	7.3%
Grade 8	70	8.2%	354,139	7.2%
Grade 9	67	7.9%	390,370	7.9%
Grade 10	56	6.6%	343,450	7.0%
Grade 11	62	7.3%	314,263	6.4%
Grade 12	36	4.2%	291,799	5.9%
Ethnic Distribution:				
African American	14	1.6%	635,400	12.9%
Hispanic	733	86.3%	2,468,574	50.3%
White	95	11.2%	1,531,757	31.2%
American Indian	3	0.4%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	4	0.5%	78,178	1.6%
Economically Disadvantaged	849	100.0%	2,909,554	59.2%
Limited English Proficient (LEP)	210	24.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	359	42.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	49	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	46	93.9%	119,365	42.6%
White	2	4.1%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	2.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	14.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	42	85.7%	232,129	82.7%
Special Education Graduates	8	16.3%	25,537	9.1%

Retention Rates By Grade: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8

---Non-Special Education Rates---		---Special Education Rates---	
District	State	District	State
1.6%	2.3%	0.0%	10.7%
0.0%	4.7%	0.0%	8.9%
4.5%	2.8%	0.0%	4.1%
1.9%	2.0%	0.0%	1.8%
1.7%	1.1%	0.0%	0.9%
3.2%	0.7%	0.0%	1.3%
2.3%	1.0%	0.0%	1.2%
0.0%	1.2%	0.0%	1.4%
0.0%		0.0%	2.1%
Count	Percent	Count	Percent
0	0.0%	5,913	0.1%
5	1.3%	8,667	0.4%

Data Quality: PID Errors (student)
 Underreported Students

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Mixed Grades

Secondary: English/Language Arts
 Foreign Languages
 Mathematics
 Science
 Social Studies

---District---		---State---	
Count	Percent	Count	Percent
19.1	19.1	19.0	19.0
17.2	17.2	18.9	18.9
21.2	21.2	18.8	18.8
13.7	13.7	18.8	18.8
22.5	22.5	19.0	19.0
19.3	19.3	21.4	21.4
15.3	15.3	20.7	20.7
-	-	23.9	23.9
13.5	13.5	17.3	17.3
13.7	13.7	19.0	19.0
13.6	13.6	17.9	17.9
15.2	15.2	19.0	19.0
15.4	15.4	19.6	19.6

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	132.4	100.0%	663,146.4	100.0%
Professional Staff:				
Teachers	72.9	55.1%	420,412.8	63.4%
Professional Support	57.7	43.6%	334,876.4	50.5%
Campus Administration (School Leadership)	10.0	7.5%	59,958.9	9.0%
Central Administration	2.3	1.7%	18,757.3	2.8%
Educational Aides:	3.0	2.3%	6,820.1	1.0%
Auxiliary Staff:	13.0	9.8%	62,981.3	9.5%
Total Minority Staff:	46.5	35.1%	179,752.4	27.1%
Teachers by Ethnicity and Sex:	114.4	86.4%	291,704.1	44.0%
African American	1.0	1.7%	31,080.7	9.3%
Hispanic	44.7	77.5%	79,342.2	23.7%
White	12.0	20.8%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	17.7	30.7%	77,669.1	23.2%
Females	40.0	69.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	49.0	84.9%	257,361.4	76.9%
Masters	8.7	15.1%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.7%	20,250.7	6.0%
1-5 Years Experience	18.0	31.2%	100,402.5	30.0%
6-10 Years Experience	10.0	17.3%	70,542.9	21.1%
11-20 Years Experience	11.0	19.1%	83,669.9	25.0%
Over 20 Years Experience	13.7	23.8%	60,010.5	17.9%
Number of Students per Teacher:	14.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)

Average Years Experience of Teachers:	12.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$46,770	\$41,272
1-5 Years Experience	\$44,306	\$44,013
6-10 Years Experience	\$46,243	\$46,604
11-20 Years Experience	\$52,961	\$50,476
Over 20 Years Experience	\$60,616	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$50,379	\$48,638
Professional Support	\$57,100	\$57,045
Campus Administration (School Leadership)	\$75,202	\$70,819
Central Administration	\$97,360	\$89,481
Turnover Rate for Teachers:	20.1%	11.9%
Instructional Staff Percent***:	55.6%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.8	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)

	-----District-----		-----State-----	
Adopted Tax Rate	Amount	Percent/Rate	Amount	Percent/Rate
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.162	n/a	\$0.171
Total Rate (sum of above)	n/a	\$1.202	n/a	\$1.235

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$152,895,091	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$180,088	n/a	\$350,222	n/a
Value by Category				
Business	\$93,204,846	49.3%	\$619,775,745,261	32.8%
Residential	\$76,165,321	40.3%	\$1,026,991,436,746	54.4%
Land	\$17,136,081	9.1%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$2,418,221	1.3%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$2,120,563	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	29.4%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

By Source:	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Revenues	\$7,681,164	100.0%	\$9,512,032	100.0%
Local Tax	\$1,488,688	19.4%	\$1,715,475	18.0%
Other Local & Intermediate	\$83,409	1.1%	\$86,866	0.9%
State +	\$5,364,893	69.8%	\$5,833,492	61.3%
Federal	\$744,174	9.7%	\$1,876,199	19.7%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	n/a
All Funds	\$7,681,164	\$9,512,032	\$11,474	\$49,825,397,308
Per Student	\$1,796	\$1,715,475	\$2,069	\$20,702,046,899
Percent	\$101	\$86,866	\$105	\$2,065,867,106
State	\$6,472	\$5,833,492	\$7,037	\$21,076,094,948
Federal	\$898	\$1,876,199	\$2,263	\$5,981,388,355
All Funds	\$0	\$0	\$0	\$1,070,736,634
Per Student	\$0	\$0	\$0	n/a
Percent	\$0	\$0	\$0	n/a
All Funds	\$7,929,976	\$9,698,115	\$11,699	\$55,685,905,234
Per Student	\$5,837,066	\$6,571,573	\$7,927	\$33,896,341,694
Percent	\$1,934,309	\$2,392,899	\$2,886	\$9,152,601,507
State	\$0	\$384,170	\$463	\$5,190,318,470
Federal	\$158,601	\$349,473	\$422	\$7,446,643,563
All Funds	\$7,929,976	\$9,698,115	\$11,699	\$55,685,905,234
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State	\$0	\$384,170	\$463	\$5,190,318,470
Federal	\$158,601	\$349,473	\$422	\$7,446,643,563
All Funds	\$7,929,976	\$9,698,115	\$11,699	\$55,685,905,234
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State	\$0	\$384,170	\$463	\$5,190,318,470
Federal	\$158,601	\$349,473	\$422	\$7,446,643,563

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$7,771,375	100.0%	\$9,374	\$8,940,247	100.0%	\$10,784	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$3,854,394	49.6%	\$4,649	\$4,722,576	52.8%	\$5,997	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$326,089	4.2%	\$393	\$545,047	6.1%	\$657	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$96,883	1.2%	\$117	\$97,857	1.1%	\$118	\$633,472,153	1.5%	\$131
School Leadership (23)	\$418,798	5.4%	\$505	\$423,479	4.7%	\$511	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$274,631	3.5%	\$331	\$304,176	3.4%	\$367	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$91,129	1.2%	\$110	\$91,129	1.0%	\$110	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$505,054	6.5%	\$609	\$540,994	6.1%	\$653	\$2,223,522,112	5.2%	\$461
Curricular Activities (36)	\$265,623	3.4%	\$320	\$265,623	3.0%	\$320	\$1,115,331,059	2.6%	\$231
Central Administration (41,92 **)	\$578,761	7.4%	\$698	\$578,761	6.5%	\$698	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$962,514	12.4%	\$1,161	\$970,271	10.9%	\$1,170	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$36,960	0.5%	\$45	\$39,795	0.4%	\$48	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$360,539	4.6%	\$435	\$360,539	4.0%	\$435	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$24,225	n/a	\$29	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		60.7%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$5,162,609	100.0%	\$6,228	\$6,260,500	100.0%	\$7,552	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$29,633	0.6%	\$36	\$113,797	1.8%	\$137	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$172,284	3.3%	\$208	\$196,628	3.1%	\$237	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$625,033	12.1%	\$754	\$1,278,997	20.4%	\$1,543	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$9,177	0.2%	\$11	\$9,177	0.1%	\$11	\$411,864,800	1.3%	\$85
Regular Education (11)	\$3,235,415	62.7%	\$3,903	\$3,400,760	54.3%	\$4,102	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$820,750	15.9%	\$990	\$990,824	15.8%	\$1,195	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$219,460	4.3%	\$265	\$219,460	3.5%	\$265	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$50,857	1.0%	\$61	\$50,857	0.8%	\$61	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION

Student Enrollment by Program:

	Count	Percent	Count	Percent
Bilingual/ESL Education	147	17.3%	796,755	16.2%
Career & Technical Education	195	23.0%	1,032,602	21.0%
Gifted & Talented Education	40	4.7%	379,789	7.7%
Special Education	67	7.9%	432,763	8.8%

Teachers by Program (population served):

Bilingual/ESL Education	7.6	13.2%	18,300.9	5.5%
Career & Technical Education	2.6	4.5%	13,438.7	4.0%
Compensatory Education	2.1	3.7%	9,790.9	2.9%
Gifted & Talented Education	0.8	1.3%	6,480.8	1.9%
Regular Education	41.3	71.5%	245,670.2	73.4%
Special Education	3.4	5.8%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2010-11 District Performance Report
 For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011 90%	88%	81%	63%	*	63%	*	*	42%	42%	*	72%	51%	57%
	2010 90%	89%	82%	59%	*	59%	*	*	42%	42%	*	78%	52%	63%
Mathematics	2011 84%	85%	70%	50%	*	50%	*	*	25%	23%	*	76%	36%	46%
	2010 84%	84%	66%	37%	*	37%	*	*	23%	23%	*	64%	31%	45%
Writing	2011 92%	94%	87%	> 99%	*	> 99%	*	*	60%	83%	*	88%	87%	87%
	2010 93%	94%	85%	75%	*	75%	*	*	83%	83%	*	60%	78%	70%
Science	2011 83%	81%	81%	33%	*	33%	*	*	18%	18%	*	> 99%	25%	44%
	2010 82%	80%	68%	47%	*	47%	*	*	9%	9%	*	71%	31%	45%
Soc Studies	2011 95%	95%	92%	*	*	*	*	*	64%	50%	*	*	64%	64%
	2010 94%	94%	87%	*	*	*	*	*	50%	50%	*	*	50%	58%
All Tests	2011 76%	75%	62%	39%	*	39%	*	*	10%	10%	*	64%	23%	34%
	2010 76%	75%	57%	29%	*	29%	*	*	15%	15%	*	51%	24%	35%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011 13%	14%	17%	44%	*	44%	*	*	*	*	*	< 1%	44%	25%
	2010 15%	16%	28%	53%	*	53%	*	*	*	*	*	17%	53%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011 93%	93%	83%	56%	*	56%	*	*	*	*	*	> 99%	56%	75%
	2010 92%	91%	79%	53%	*	53%	*	*	*	*	*	92%	53%	70%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011 14%	14%	21%	44%	*	44%	*	*	*	*	*	14%	44%	31%
	2010 14%	14%	53%	> 99%	*	> 99%	*	*	*	*	*	42%	> 99%	74%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011 93%	94%	81%	56%	*	56%	*	*	*	*	*	> 99%	56%	75%
	2010 92%	93%	62%	20%	*	20%	*	*	*	*	*	75%	20%	44%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011 11%	12%	11%	*	*	*	*	*	33%	33%	*	*	33%	33%
	2010 10%	11%	14%	*	*	*	*	*	67%	67%	*	*	67%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011 94%	93%	94%	*	*	*	*	*	83%	83%	*	*	83%	83%
	2010 95%	94%	89%	*	*	*	*	*	67%	67%	*	*	67%	75%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011 20%	20%	27%	*	*	*	*	*	67%	67%	*	*	67%	67%
	2010 20%	20%	49%	*	*	*	*	*	83%	83%	*	*	83%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011 88%	88%	88%	*	*	*	*	*	33%	33%	*	*	33%	33%
	2010 88%	89%	72%	*	*	*	*	*	33%	33%	*	*	33%	50%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2010-11 District Performance Report
 For Current Year LEP Students

District Name: ANTHONY ISD
 District #: 071906

Indicator:	State	Region 19	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	ESL Services	LEP NO	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011 47%	48%	41%	50%	*	50%	*	*	25%	25%	*	*	*	33%	32%
	2010 50%	52%	45%	*	*	*	*	*	17%	17%	*	*	17%	23%	21%
Mathematics	2011 42%	44%	38%	29%	*	29%	*	*	11%	11%	*	*	17%	15%	16%
	2010 45%	49%	40%	< 1%	*	< 1%	*	*	6%	6%	*	*	38%	5%	13%
English Language Learners Progress Indicator															
2010-11	80%	78%	71%	58%	*	58%	*	*	58%	58%	*	*	84%	58%	64%
2009-10	79%	77%	70%	49%	*	49%	*	*	66%	66%	*	*	84%	56%	67%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '...' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '+' For this district, state revenue includes \$362,609 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.