

2007-08 Academic Excellence Indicator System

District Name: ANTHONY ISD

District #: 071906

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Recommended High School Program (Class of 2007)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	89%	*	91%	*	*	*	84%	95%	*	89%	82%	83%
	2007	89%	87%	85%	*	85%	*	*	*	75%	95%	*	85%	74%	79%
Mathematics	2008	85%	85%	62%	*	61%	*	*	*	76%	45%	*	62%	47%	44%
	2007	82%	78%	63%	*	63%	*	*	*	60%	67%	*	63%	53%	46%
All Tests	2008	80%	79%	60%	*	60%	*	*	*	72%	45%	*	60%	41%	39%
	2007	78%	74%	63%	*	63%	*	*	*	60%	67%	*	63%	53%	46%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	81%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	73%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	68%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	83%	79%	*	79%	*	*	*	72%	86%	*	79%	63%	60%
	2007	84%	82%	85%	*	84%	*	*	*	88%	81%	*	85%	43%	87%
Mathematics	2008	87%	87%	63%	*	63%	*	*	*	53%	71%	*	63%	65%	67%
	2007	86%	84%	67%	*	67%	*	*	*	68%	67%	*	67%	14%	66%
Writing	2008	93%	94%	88%	*	88%	*	*	*	79%	95%	*	88%	95%	95%
	2007	91%	91%	87%	*	87%	*	*	*	77%	96%	*	87%	43%	82%
All Tests	2008	77%	76%	56%	*	56%	*	*	*	42%	68%	*	56%	57%	55%
	2007	75%	73%	64%	*	63%	*	*	*	62%	67%	*	64%	14%	61%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	80%	60%	*	60%	*	*	*	*	*	*	60%	60%	60%
Mathematics	2008	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	77%	60%	*	60%	*	*	*	*	*	*	60%	60%	60%
Writing	2008	91%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	91%	60%	*	60%	*	*	*	*	*	*	60%	60%	60%
All Tests	2008	69%	72%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	69%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	82%	81%	*	80%	*	*	*	73%	88%	*	81%	33%	33%
	2007	83%	78%	71%	*	71%	*	*	*	60%	79%	*	71%	*	54%
Mathematics	2008	86%	85%	63%	*	63%	*	*	*	62%	65%	*	63%	22%	22%
	2007	86%	82%	68%	*	68%	*	*	*	62%	72%	*	68%	*	50%
@ Science	2008	82%	79%	60%	*	60%	*	*	*	59%	62%	*	60%	11%	11%
	2007	74%	67%	45%	*	45%	*	*	*	20%	67%	*	45%	*	36%
@ All Tests	2008	72%	68%	46%	*	45%	*	*	*	43%	50%	*	46%	10%	10%
	2007	66%	58%	44%	*	44%	*	*	*	24%	63%	*	44%	40%	33%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	76%	60%	*	60%	*	*	*	*	*	*	60%	*	60%
	2007	79%	80%	71%	*	71%	*	*	*	*	*	*	71%	71%	71%
Mathematics	2008	50%	56%	60%	*	60%	*	*	*	*	*	*	60%	*	60%
	2007	50%	54%	14%	*	14%	*	*	*	*	*	*	14%	14%	14%
@ Science	2008	37%	41%	20%	*	20%	*	*	*	*	*	*	20%	*	20%
	2007	35%	37%	14%	*	14%	*	*	*	*	*	*	14%	14%	14%
@ All Tests	2008	46%	49%	20%	*	20%	*	*	*	*	*	*	20%	*	20%
	2007	44%	45%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	91%	90%	*	90%	*	*	*	81%	96%	*	90%	67%	67%
	2007	92%	88%	91%	*	91%	*	*	*	82%	96%	*	91%	73%	83%
Mathematics	2008	83%	84%	55%	*	54%	*	*	*	50%	58%	*	55%	33%	33%
	2007	80%	76%	62%	*	61%	*	*	*	71%	57%	*	62%	45%	56%
All Tests	2008	81%	80%	55%	*	54%	*	*	*	50%	58%	*	55%	33%	33%
	2007	78%	72%	62%	*	61%	*	*	*	71%	57%	*	62%	45%	56%

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2007-08 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	84%	90%	*	90%	*	*	*	86%	93%	*	90%	*	*
	2007	85%	79%	80%	*	80%	*	*	*	79%	82%	*	80%	50%	69%
Mathematics	2008	80%	78%	68%	*	67%	*	*	*	77%	63%	*	68%	*	*
	2007	77%	69%	57%	*	57%	*	*	*	52%	64%	*	57%	40%	38%
Writing	2008	93%	91%	88%	*	88%	*	*	*	79%	93%	*	88%	*	*
	2007	93%	90%	95%	*	95%	*	*	*	91%	> 99%	*	95%	89%	88%
All Tests	2008	74%	70%	68%	*	68%	*	*	*	79%	63%	*	68%	*	*
	2007	71%	62%	50%	*	49%	*	*	*	39%	62%	*	50%	30%	27%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	93%	95%	*	95%	*	*	*	94%	97%	*	95%	73%	73%
	2007	89%	86%	98%	*	98%	*	*	*	94%	> 99%	*	98%	89%	94%
Mathematics	2008	79%	74%	49%	*	48%	*	*	*	59%	38%	*	49%	36%	36%
	2007	73%	65%	58%	*	57%	*	*	*	69%	52%	*	58%	11%	31%
@ Science	2008	69%	60%	47%	*	46%	*	*	*	53%	40%	*	47%	25%	23%
	2007	67%	58%	56%	*	55%	*	*	*	56%	56%	*	56%	< 1%	25%
@ Soc Studies	2008	91%	87%	75%	*	75%	*	*	*	82%	67%	*	75%	42%	38%
	2007	84%	80%	79%	*	79%	*	*	*	81%	78%	*	79%	11%	50%
@ All Tests	2008	64%	53%	35%	*	34%	*	*	*	44%	26%	*	35%	17%	15%
	2007	58%	49%	51%	*	50%	*	*	*	56%	48%	*	51%	< 1%	25%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	83%	86%	*	85%	*	*	*	85%	86%	*	86%	*	62%
	2007	87%	81%	78%	*	77%	*	*	*	78%	79%	*	78%	43%	75%
Mathematics	2008	64%	57%	60%	*	60%	*	*	*	50%	67%	*	60%	*	31%
	2007	61%	52%	36%	*	33%	*	*	*	36%	36%	*	36%	< 1%	27%
All Tests	2008	63%	55%	57%	*	57%	*	*	*	45%	66%	*	57%	*	23%
	2007	60%	50%	34%	*	32%	*	*	*	33%	36%	*	34%	< 1%	25%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	86%	92%	*	92%	*	*	*	89%	95%	*	92%	*	89%
	2007	85%	81%	80%	*	80%	*	*	*	74%	87%	*	80%	*	71%
Mathematics	2008	66%	60%	51%	*	47%	*	*	*	53%	50%	*	51%	*	11%
	2007	65%	58%	52%	*	51%	*	*	*	52%	52%	*	52%	*	31%
@ Science	2008	65%	56%	68%	*	66%	*	*	*	89%	52%	*	68%	*	45%
	2007	57%	47%	33%	*	34%	*	*	*	41%	26%	*	33%	*	11%
@ Soc Studies	2008	89%	85%	88%	*	86%	*	*	*	94%	82%	*	88%	*	74%
	2007	85%	82%	80%	*	80%	*	*	*	87%	74%	*	80%	*	75%
@ All Tests	2008	55%	46%	48%	*	44%	*	*	*	47%	48%	*	48%	*	14%
	2007	49%	40%	29%	*	30%	*	*	*	32%	26%	< 1%	29%	*	7%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	86%	90%	*	89%	*	*	*	85%	95%	50%	90%	*	96%
	2007	89%	85%	88%	*	88%	*	*	*	81%	96%	71%	88%	50%	85%
Mathematics	2008	80%	73%	66%	*	64%	*	*	*	55%	78%	< 1%	66%	*	65%
	2007	79%	72%	66%	*	65%	*	*	*	72%	60%	50%	66%	40%	54%
Science	2008	81%	74%	61%	*	58%	*	*	*	50%	72%	14%	61%	*	52%
	2007	76%	66%	47%	*	46%	*	*	*	54%	40%	43%	47%	17%	34%
Soc Studies	2008	95%	92%	92%	*	92%	*	*	*	90%	95%	63%	92%	*	> 99%
	2007	93%	89%	90%	*	90%	*	*	*	93%	88%	> 99%	90%	67%	87%
All Tests	2008	72%	62%	51%	*	49%	*	*	*	40%	63%	< 1%	51%	*	43%
	2007	68%	57%	42%	*	40%	*	*	*	52%	32%	43%	42%	17%	28%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	90%	*	90%	> 99%	*	*	85%	94%	63%	90%	72%	78%
	2007	88%	84%	86%	*	86%	> 99%	*	*	81%	90%	56%	86%	69%	81%
Mathematics	2008	80%	77%	63%	*	62%	> 99%	*	*	63%	62%	21%	63%	49%	47%
	2007	77%	71%	58%	*	57%	90%	*	*	58%	58%	23%	58%	34%	44%
Writing	2008	93%	92%	88%	*	88%	*	*	*	79%	94%	*	88%	92%	93%
	2007	92%	91%	90%	*	90%	*	*	*	84%	97%	*	90%	67%	82%
Science	2008	74%	66%	57%	*	55%	> 99%	*	*	59%	54%	15%	57%	19%	37%
	2007	66%	56%	42%	*	42%	*	*	*	42%	43%	27%	42%	11%	25%
Soc Studies	2008	91%	88%	83%	*	82%	> 99%	*	*	88%	79%	62%	83%	42%	76%
	2007	87%	83%	84%	*	83%	*	*	*	88%	80%	91%	84%	35%	76%
All Tests	2008	72%	66%	53%	*	52%	> 99%	*	*	52%	55%	23%	53%	37%	34%
	2007	67%	59%	47%	*	47%	80%	*	*	46%	49%	16%	47%	27%	33%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	86%	88%	*	88%	> 99%	*	*	83%	93%	55%	88%	71%	77%
Mathematics	2008	78%	74%	60%	*	60%	> 99%	*	*	60%	61%	10%	60%	48%	45%
Writing	2008	91%	90%	87%	*	87%	*	*	*	77%	94%	*	87%	89%	93%
Science	2008	74%	66%	57%	*	55%	> 99%	*	*	59%	54%	15%	57%	19%	37%
Soc Studies	2008	91%	88%	83%	*	82%	> 99%	*	*	88%	79%	62%	83%	42%	76%
All Tests	2008	70%	64%	52%	*	51%	> 99%	*	*	50%	54%	10%	52%	36%	33%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	27%	23%	*	23%	30%	*	*	16%	29%	6%	23%	10%	7%
	2007	30%	24%	16%	*	16%	30%	*	*	11%	20%	< 1%	16%	8%	9%
Mathematics	2008	28%	23%	9%	*	9%	< 1%	*	*	6%	11%	< 1%	9%	4%	2%
	2007	25%	18%	8%	*	8%	10%	*	*	7%	8%	8%	8%	2%	4%
Writing	2008	33%	27%	12%	*	12%	*	*	*	< 1%	20%	*	12%	8%	7%
	2007	30%	24%	20%	*	19%	*	*	*	13%	28%	*	20%	5%	16%
Science	2008	22%	15%	7%	*	6%	43%	*	*	8%	6%	< 1%	7%	< 1%	1%
	2007	13%	8%	1%	*	1%	*	*	*	1%	1%	9%	1%	< 1%	< 1%
Soc Studies	2008	36%	24%	17%	*	15%	67%	*	*	21%	13%	< 1%	17%	< 1%	7%
	2007	34%	23%	13%	*	12%	*	*	*	20%	7%	18%	13%	< 1%	8%
All Tests	2008	15%	10%	4%	*	4%	< 1%	*	*	2%	5%	< 1%	4%	1%	1%
	2007	12%	8%	2%	*	2%	< 1%	*	*	1%	3%	< 1%	2%	1%	1%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.9%	99.4%	100.0%	99.4%	100.0%	-	-	99.2%	100.0%	98.1%	99.4%	96.8%	98.8%
By Test Version														
TAKS (1 or more)	90.9%	91.6%	91.2%	100.0%	91.1%	100.0%	-	-	85.3%	97.2%	22.6%	91.3%	87.4%	88.2%
Not on TAKS	7.5%	6.3%	8.1%	0.0%	8.3%	0.0%	-	-	13.9%	2.8%	75.5%	8.1%	9.5%	10.6%
TAKS(Acc) Only	2.7%	3.3%	4.3%	0.0%	4.5%	0.0%	-	-	7.1%	1.6%	39.6%	4.3%	2.1%	5.6%
TAKS-M Only	2.9%	1.8%	2.6%	0.0%	2.8%	0.0%	-	-	4.6%	0.8%	24.5%	2.7%	6.3%	5.0%
TAKS-Alt Only	0.7%	0.6%	1.2%	0.0%	1.1%	0.0%	-	-	2.1%	0.4%	11.3%	1.0%	1.1%	0.0%
Combination	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	88.7%	86.4%	40.0%	87.7%	83.3%	-	-	82.4%	91.9%	43.4%	87.6%	88.4%	87.6%
Non-Acct System	11.3%	9.2%	13.0%	60.0%	11.7%	16.7%	-	-	16.8%	8.1%	54.7%	11.8%	8.4%	11.2%
Mobile	5.1%	4.3%	7.1%	60.0%	5.7%	16.7%	-	-	6.7%	6.0%	0.0%	6.0%	0.0%	4.3%
Non-Acct Test	6.2%	4.9%	5.9%	0.0%	6.0%	0.0%	-	-	10.1%	2.0%	54.7%	5.8%	8.4%	6.8%
Not Tested	1.6%	2.1%	0.6%	0.0%	0.6%	0.0%	-	-	0.8%	0.0%	1.9%	0.6%	3.2%	1.2%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.4%	0.0%	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	2.1%	1.2%
Other	0.5%	0.7%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.0%	1.9%	0.2%	1.1%	0.0%
Total Count	3,075,682	116,683	491	5	470	12	0	0	238	248	53	484	95	161
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	98.3%	*	98.2%	100.0%	-	-	98.8%	97.7%	98.4%	98.3%	93.5%	97.1%
By Program														
TAKS (1 or more)	91.1%	92.3%	90.6%	*	90.9%	83.3%	-	-	86.3%	94.7%	33.9%	90.7%	85.2%	90.1%
Not on TAKS	6.7%	5.3%	7.7%	*	7.3%	16.7%	-	-	12.5%	3.0%	64.5%	7.5%	8.3%	7.1%
TAKS-I Only	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.7%	7.1%	*	6.9%	16.7%	-	-	11.4%	3.0%	59.7%	7.2%	8.3%	6.7%
TAKS-Alt Only	0.4%	0.4%	0.4%	*	0.2%	0.0%	-	-	0.8%	0.0%	3.2%	0.2%	0.0%	0.0%
Combination	1.4%	1.0%	0.2%	*	0.2%	0.0%	-	-	0.4%	0.0%	1.6%	0.2%	0.0%	0.3%
By Acct Status														
Acct System	91.6%	92.5%	93.7%	*	94.0%	100.0%	-	-	94.1%	93.9%	87.1%	94.2%	92.6%	94.2%
Non-Acct System	6.1%	5.1%	4.6%	*	4.2%	0.0%	-	-	4.7%	3.8%	11.3%	4.1%	0.9%	2.9%
Mobile	5.4%	4.5%	4.2%	*	4.0%	0.0%	-	-	3.9%	3.8%	8.1%	3.9%	0.9%	2.9%
Non-Acct Test	0.7%	0.6%	0.4%	*	0.2%	0.0%	-	-	0.8%	0.0%	3.2%	0.2%	0.0%	0.0%
Not Tested	2.3%	2.5%	1.7%	*	1.8%	0.0%	-	-	1.2%	2.3%	1.6%	1.7%	6.5%	2.9%
Absent	0.2%	0.2%	0.2%	*	0.2%	0.0%	-	-	0.4%	0.0%	1.6%	0.2%	0.0%	0.3%
ARD Exempt	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	0.0%	0.2%	0.9%	0.3%
Other	0.8%	0.8%	1.3%	*	1.4%	0.0%	-	-	0.8%	1.9%	0.0%	1.4%	5.6%	2.2%
Total Count	3,040,283	116,654	520	1	504	12	0	0	255	263	62	517	108	312
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	81%	75%	*	74%	*	*	*	82%	67%	43%	75%	50%	69%
Class of 2007	84%	78%	69%	*	73%	*	*	*	82%	55%	*	69%	*	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	8%	5%	*	5%	*	*	*	6%	3%	*	5%	27%	27%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	96%	98%	*	98%	*	*	*	97%	> 99%	*	98%	91%	91%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	26%	51%	*	52%	*	*	*	41%	62%	*	51%	64%	64%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	83%	69%	*	68%	*	*	*	72%	66%	*	69%	64%	64%
Attendance Rate														
2006-07	95.5%	95.7%	95.4%	*	95.4%	93.2%	*	-	95.5%	95.2%	93.7%	95.6%	95.8%	95.3%
2005-06	95.5%	95.7%	95.2%	*	95.2%	95.3%	*	-	95.4%	95.0%	94.7%	95.3%	95.8%	95.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.5%	2.5%	*	2.3%	0.0%	-	-	2.5%	2.6%	3.8%	1.9%	3.8%	3.3%
2005-06	2.6%	2.4%	1.8%	0.0%	1.9%	0.0%	-	-	2.1%	1.5%	0.0%	1.9%	3.8%	3.6%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.7%	3.8%	*	3.5%	0.0%	-	-	3.6%	3.9%	5.1%	2.9%	8.0%	4.3%
2005-06	3.7%	3.5%	2.8%	*	2.9%	0.0%	-	-	3.1%	2.5%	0.0%	2.9%	8.7%	4.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	72.0%	65.4%	-	65.4%	-	-	-	75.0%	54.2%	44.4%	64.7%	*	39.1%
Received GED	2.0%	2.0%	1.9%	-	1.9%	-	-	-	3.6%	0.0%	0.0%	2.0%	*	0.0%
Continued HS	8.7%	15.7%	23.1%	-	23.1%	-	-	-	14.3%	33.3%	44.4%	23.5%	*	39.1%
Dropped Out (4-yr)	11.4%	10.3%	9.6%	-	9.6%	-	-	-	7.1%	12.5%	11.1%	9.8%	*	21.7%
Class of 2006														
Graduated	80.4%	74.5%	80.0%	-	78.8%	*	-	-	69.2%	86.4%	66.7%	80.0%	*	63.2%
Received GED	2.3%	2.1%	2.9%	-	3.0%	*	-	-	0.0%	4.5%	0.0%	2.9%	*	5.3%
Continued HS	8.6%	14.1%	5.7%	-	6.1%	*	-	-	15.4%	0.0%	33.3%	5.7%	*	10.5%
Dropped Out (4-yr)	8.8%	9.3%	11.4%	-	12.1%	*	-	-	15.4%	9.1%	0.0%	11.4%	*	21.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	89.7%	90.4%	-	90.4%	-	-	-	92.9%	87.5%	88.9%	90.2%	*	78.3%
Class of 2006	91.2%	90.7%	88.6%	-	87.9%	*	-	-	84.6%	90.9%	100.0%	88.6%	*	78.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	87.7%	88.5%	-	88.5%	-	-	-	89.3%	87.5%	88.9%	88.2%	*	78.3%
Class of 2006	88.9%	88.6%	85.7%	-	84.8%	*	-	-	84.6%	86.4%	100.0%	85.7%	*	73.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	20.9%	30.0%	*	30.2%	28.6%	-	-	28.8%	31.3%	21.6%	30.4%	19.0%	22.6%
2005-06	21.0%	19.2%	23.6%	*	23.7%	25.0%	-	-	20.2%	27.0%	13.9%	23.9%	12.5%	17.8%
RHSP/DAP Graduates														
Class of 2007	77.9%	91.1%	90.9%	-	90.9%	-	-	-	95.2%	83.3%	*	90.9%	-	100.0%
Class of 2006	75.7%	91.2%	89.5%	-	88.9%	*	-	-	100.0%	84.0%	40.0%	89.2%	*	84.6%
AP/IB Results														
Tested														
2007	20.0%	19.2%	23.0%	-	22.1%	*	-	-	23.8%	22.2%	n/a	n/a	n/a	n/a
2006	18.9%	18.6%	13.9%	*	14.7%	*	-	-	15.8%	12.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	33.1%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	51.3%	34.0%	27.3%	-	27.3%	-	-	-	16.7%	40.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	26.4%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	47.2%	26.1%	25.0%	-	25.0%	-	-	-	14.3%	40.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2008	57%	48%	41%	*	38%	*	*	40%	42%	13%	41%	*	30%
	2007	52%	44%	15%	*	16%	*	*	15%	16%	< 1%	15%	17%	10%
Mathematics	2008	56%	46%	42%	*	39%	*	*	35%	50%	< 1%	42%	*	30%
	2007	53%	42%	36%	*	35%	*	*	40%	32%	33%	36%	20%	19%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	77.3%	86.2%	?	82.8%	-	-	-	73.7%	?	n/a	n/a	n/a	n/a
Class of 2006	65.8%	74.2%	90.9%	-	90.3%	*	-	-	91.7%	90.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	10.4%	4.0%	*	4.2%	-	-	-	7.1%	0.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	10.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	868	937	-	937	-	-	-	976	*	n/a	n/a	n/a	n/a
Class of 2006	991	859	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	17.9	16.4	*	16.5	-	-	-	17.3	15.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	18.3	16.8	-	16.5	-	-	-	17.4	16.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	35%	34%	*	34%	*	*	*	28%	45%	*	34%	*	25%
Class of 2006	48%	31%	39%	*	38%	*	*	*	30%	44%	*	41%	*	20%
Mathematics														
Class of 2007	56%	44%	48%	*	48%	*	*	*	61%	27%	*	48%	*	13%
Class of 2006	52%	39%	21%	*	19%	*	*	*	10%	28%	*	22%	*	0%
Both Subjects														
Class of 2007	37%	24%	17%	*	17%	*	*	*	17%	18%	*	17%	*	0%
Class of 2006	35%	20%	21%	*	19%	*	*	*	10%	28%	*	22%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	777	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	60	7.7%	192,858	4.1%
Kindergarten	50	6.4%	356,374	7.7%
Grade 1	60	7.7%	375,773	8.1%
Grade 2	59	7.6%	366,632	7.9%
Grade 3	53	6.8%	355,214	7.6%
Grade 4	47	6.0%	346,313	7.4%
Grade 5	62	8.0%	345,631	7.4%
Grade 6	42	5.4%	336,494	7.2%
Grade 7	51	6.6%	340,340	7.3%
Grade 8	67	8.6%	332,502	7.1%
Grade 9	69	8.9%	396,879	8.5%
Grade 10	49	6.3%	331,792	7.1%
Grade 11	50	6.4%	294,123	6.3%
Grade 12	58	7.5%	268,130	5.8%
Ethnic Distribution:				
African American	6	0.8%	663,705	14.3%
Hispanic	751	96.7%	2,193,345	47.2%
White	20	2.6%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	777	100.0%	2,572,093	55.3%
Limited English Proficient (LEP)	203	26.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	299	38.5%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	33	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	33	100.0%	86,332	35.8%
White	0	0.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	9.1%	53,423	22.1%
Recommended H.S. Pgm./DAP	30	90.9%	187,770	77.9%
Special Education Graduates	4	12.1%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.8%	0.0%	12.3%
Grade 1	0.0%	5.9%	50.0%	10.6%
Grade 2	2.3%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	20.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	5.1%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	1.6%	1.7%	20.0%	2.2%
Grade 8	0.0%	1.3%	12.5%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	1	0.3%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.0	18.9
Grade 1	19.5	18.9
Grade 2	19.9	19.0
Grade 3	18.4	19.0
Grade 4	15.8	19.6
Grade 5	16.1	22.2
Grade 6	18.1	21.4
Mixed Grades	7.8	22.4
Secondary: English/Language Arts	19.5	20.0
Foreign Languages	20.4	21.0
Mathematics	16.1	19.8
Science	14.8	20.8
Social Studies	17.3	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	117.3	100.0%	633,346.5	100.0%
Professional Staff:	71.9	61.3%	398,675.1	62.9%
Teachers	55.7	47.5%	321,729.5	50.8%
Professional Support	10.0	8.5%	52,637.2	8.3%
Campus Administration (School Leadership)	3.2	2.7%	17,861.3	2.8%
Central Administration	3.0	2.6%	6,447.0	1.0%
Educational Aides:	10.9	9.3%	62,668.8	9.9%
Auxiliary Staff:	34.5	29.4%	172,002.7	27.2%
Total Minority Staff:	92.3	78.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.6%	30,854.0	9.6%
Hispanic	34.9	62.6%	68,978.3	21.4%
White	17.8	32.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	1.0	1.8%	3,874.6	1.2%
Males	17.8	32.0%	73,395.1	22.8%
Females	37.9	68.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	45.8	82.2%	250,010.7	77.7%
Masters	9.9	17.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.1%	25,395.7	7.9%
1-5 Years Experience	12.0	21.5%	95,760.6	29.8%
6-10 Years Experience	6.0	10.8%	63,446.7	19.7%
11-20 Years Experience	21.8	39.2%	75,414.5	23.4%
Over 20 Years Experience	11.9	21.4%	61,712.0	19.2%
Number of Students per Teacher:	13.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,151	\$39,372
1-5 Years Experience	\$37,800	\$41,374
6-10 Years Experience	\$42,068	\$43,886
11-20 Years Experience	\$50,145	\$48,174
Over 20 Years Experience	\$54,022	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$46,446	\$46,179
Professional Support	\$51,773	\$54,543
Campus Administration (School Leadership)	\$68,672	\$67,397
Central Administration	\$72,935	\$83,529
Turnover Rate for Teachers:	6.0%	15.2%
Instructional Staff Percent***:	57.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.8	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.142	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.182	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$118,068,533	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$151,954	n/a	\$333,420	n/a
Value by Category				
Business	\$73,753,223	48.5%	\$575,855,759,876	33.4%
Residential	\$61,826,772	40.7%	\$933,182,925,966	54.2%
Land	\$12,906,920	8.5%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$3,556,063	2.3%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,434,646	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	35.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,850,467	100.0%	\$8,595	\$8,077,833	100.0%	\$10,135	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,420,378	20.7%	\$1,782	\$1,599,458	19.8%	\$2,007	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$191,475	2.8%	\$240	\$200,863	2.5%	\$252	\$2,869,481,556	6.7%	\$627
State	\$4,632,315	67.6%	\$5,812	\$5,032,922	62.3%	\$6,315	\$16,222,292,576	37.8%	\$3,545
Federal	\$606,299	8.9%	\$761	\$1,244,590	15.4%	\$1,562	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$5,987,616	100.0%	\$7,513	\$7,152,934	100.0%	\$8,975	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$4,439,198	74.1%	\$5,570	\$4,981,984	69.6%	\$6,251	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,423,557	23.8%	\$1,786	\$1,651,949	23.1%	\$2,073	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$66,361	1.1%	\$83	\$460,501	6.4%	\$578	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$58,500	1.0%	\$73	\$58,500	0.8%	\$73	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,787,755	100.0%	\$7,262	\$6,557,133	100.0%	\$8,227	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,966,325	51.3%	\$3,722	\$3,565,960	54.4%	\$4,474	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$164,617	2.8%	\$207	\$220,248	3.4%	\$276	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$85,317	1.5%	\$107	\$85,317	1.3%	\$107	\$541,787,774	1.5%	\$118
School Leadership (23)	\$354,524	6.1%	\$445	\$362,292	5.5%	\$455	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$164,538	2.8%	\$206	\$232,779	3.6%	\$292	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$90,045	1.6%	\$113	\$90,045	1.4%	\$113	\$986,829,865	2.8%	\$216
Food Services (35)	\$395,641	6.8%	\$496	\$430,372	6.6%	\$540	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$193,079	3.3%	\$242	\$193,079	2.9%	\$242	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$465,577	8.0%	\$584	\$465,583	7.1%	\$584	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$680,980	11.8%	\$854	\$684,346	10.4%	\$859	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$50,716	0.9%	\$64	\$50,716	0.8%	\$64	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$176,396	3.0%	\$221	\$176,396	2.7%	\$221	\$469,467,987	1.3%	\$103
Community Services (61)	\$75,000	n/a	\$94	\$76,800	n/a	\$96	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.2%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$3,908,782	100.0%	\$4,904	\$4,638,254	100.0%	\$5,820	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$66,918	1.7%	\$84	\$90,935	2.0%	\$114	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$112,684	2.9%	\$141	\$145,364	3.1%	\$182	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$493,952	12.6%	\$620	\$937,899	20.2%	\$1,177	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$12,377	0.3%	\$16	\$12,377	0.3%	\$16	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,392,864	61.2%	\$3,002	\$2,478,859	53.4%	\$3,110	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$667,366	17.1%	\$837	\$810,199	17.5%	\$1,017	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$162,621	4.2%	\$204	\$162,621	3.5%	\$204	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	162	20.8%	721,119	15.5%
Career & Technical Education	167	21.5%	972,731	20.9%
Gifted & Talented Education	30	3.9%	348,820	7.5%
Special Education	82	10.6%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	9.7%	23,378.3	7.3%
Career & Technical Education	0.0	0.0%	12,497.0	3.9%
Compensatory Education	1.0	1.8%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.1%	6,469.8	2.0%
Regular Education	44.3	79.5%	227,349.0	70.7%
Special Education	5.0	9.0%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.