

DISTRICT NAME: ANTHONY
CAMPUS NAME: ANTHONY M S
CAMPUS NUMBER: 071906041

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	133	142	94%	100%	132	149	89%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	130	139	94%	98%	129	146	88%		6		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	133	142	94%	100%	132	149	89%		5		
Writing (65%)											
X All Students	36	41	88%	100%	58	61	95%		-7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	35	40	88%	98%	57	60	95%		-7		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	36	41	88%	100%	58	61	95%		-7		
Social Studies (65%)											
X All Students	48	64	75%	100%	34	43	79%		-4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	47	63	75%	98%	33	42	79%		-4		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	48	64	75%	100%	34	43	79%		-4		
Mathematics (50%)											
X All Students	91	141	65%	100%	88	149	59%	Yes	6	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	88	138	64%	98%	85	146	58%	Yes	6	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	91	141	65%	100%	88	149	59%	Yes	6	**	No
Science (45%)											
X All Students	30	64	47%	100%	21	43	49%	Yes	-2	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	29	63	46%	98%	20	42	48%	Yes	-2	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	30	64	47%	100%	21	43	49%	Yes	-2	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
15	3	6	N/A	N/A	N/A

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	NQ
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	30,467	31,673	100%	96.2%
African American	0	0	0%	-
X Hispanic	29,527	30,640	97%	96.4%
White	940	1,033	3%	91.0%
X Economically Disadvantaged	30,135	31,321	99%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	58	142	100%	41%
African American	*	*	*	*
X Hispanic	56	139	98%	40%
White	*	*	*	*
X Economically Disadvantaged	58	142	100%	41%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	141	100%	8%
African American	*	*	*	*
X Hispanic	11	138	98%	8%
White	*	*	*	*
X Economically Disadvantaged	11	141	100%	8%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	41	100%	7%
African American	*	*	*	*
X Hispanic	3	40	98%	8%
White	*	*	*	*
X Economically Disadvantaged	3	41	100%	7%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	64	100%	5%
African American	*	*	*	*
X Hispanic	3	63	98%	5%
White	*	*	*	*
X Economically Disadvantaged	3	64	100%	5%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8	64	100%	13%
African American	*	*	*	*
X Hispanic	8	63	98%	13%
White	*	*	*	*
X Economically Disadvantaged	8	64	100%	13%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	124	Q1
X Mathematics	121	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.