

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Preliminary 2008 AYP Results

Campus Name: ANTHONY EL (071906101) ANTHONY
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	133	0	131	2	133	11	59	n/a
Number Tested	153	0	151	2	153	13	76	58
% Met Standard	87%	-	87%	100%	87%	85%	78%	n/a
Student Group %	100%	0%	99%	1%	100%	8%	n/a	38%
2006-07 Assessments								
Met Standard	124	0	123	1	124	4	73	n/a
Number Tested	147	0	146	1	147	10	87	55
% Met Standard	84%	-	84%	100%	84%	40%	84%	n/a
Change 2007 to 2008	3	-	3	0	3	45	-6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	99	0	97	2	99	8	45	n/a
Number Tested	154	0	152	2	154	13	77	59
% Met Standard	64%	-	64%	100%	64%	62%	58%	n/a
Student Group %	100%	0%	99%	1%	100%	8%	n/a	38%
2006-07 Assessments								
Met Standard	92	0	91	1	92	2	48	n/a
Number Tested	147	0	146	1	147	10	87	55
% Met Standard	63%	-	62%	100%	63%	20%	55%	n/a
Change 2007 to 2008	1	-	2	0	1	42	3	
Attendance 2006-07								
Days Present	45,985	0	44,941	997	45,392	4,082		17,326
Days Membership	47,876	0	46,780	1,046	47,170	4,305		18,022
Attendance Rate	96.1%	-	96.1%	95.3%	96.2%	94.8%		96.1%
Student Group %	100%	0%	98%	2%	99%	9%		38%
Attendance 2005-06								
Days Present	46,949	0	44,938	1,841	45,584	4,509		17,839
Days Membership	49,143	0	47,054	1,912	47,636	4,695		18,677
Attendance Rate	95.5%	-	95.5%	96.3%	95.7%	96.0%		95.5%
Student Group %	100%	0%	96%	4%	97%	10%		38%
Change	0.6	-	0.6	-1.0	0.5	-1.2		0.6

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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Campus Name: ANTHONY EL (071906101) ANTHONY
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	162	1	158	3	162	15		60
Total Students	163	1	159	3	163	15		61
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Student Group %	100%	1%	98%	2%	100%	9%		37%
2006-07 Assessments								
Number Participating	149	0	148	1	149	10		55
Total Students	150	0	149	1	150	11		55
Participation Rate	99%	-	99%	100%	99%	91%		100%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	161	1	158	2	161	14		60
Total Students	161	1	158	2	161	14		60
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	98%	1%	100%	9%		37%
2006-07 Assessments								
Number Participating	147	0	146	1	147	10		55
Total Students	149	0	148	1	149	11		55
Participation Rate	99%	-	99%	100%	99%	91%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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