

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2008 AYP Results

District Name: ANTHONY (071906)
Status: Missed AYP - Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	312	1	304	7	312	21	109	n/a
Number Tested	348	1	340	7	348	27	132	86
% Met Standard	90%	100%	89%	100%	90%	78%	83%	n/a
Student Group %	100%	0%	98%	2%	100%	8%	n/a	25%
2006-07 Assessments								
Met Standard	304	0	298	6	304	16	120	n/a
Number Tested	370	0	363	7	370	39	154	96
% Met Standard	82%	-	82%	86%	82%	41%	78%	n/a
Change 2007 to 2008	8	-	7	14	8	37	5	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	213	1	205	7	213	11	74	n/a
Number Tested	348	1	340	7	348	27	133	88
% Met Standard	61%	100%	60%	100%	61%	41%	56%	n/a
Student Group %	100%	0%	98%	2%	100%	8%	n/a	25%
2006-07 Assessments								
Met Standard	214	0	208	6	214	13	72	n/a
Number Tested	367	0	360	7	367	39	152	94
% Met Standard	58%	-	58%	86%	58%	33%	47%	n/a
Change 2007 to 2008	3	-	2	14	3	8	9	
Graduation Rate Class of 2007								
Graduates	34	0	34	0	33	4		0
Number in Class	52	0	52	0	51	9		3
Graduation Rate	65.4%	-	65.4%	-	64.7%	44.4%		0.0%
Student Group %	100%	0%	100%	0%	98%	17%		6%
Graduation Rate Class of 2006								
Graduates	28	0	26	2	28	4		1
Number in Class	35	0	33	2	35	6		3
Graduation Rate	80.0%	-	78.8%	100.0%	80.0%	66.7%		33.3%
Student Group %	100%	0%	94%	6%	100%	17%		9%
Change	-14.6	-	-13.4	-	-15.3	-22.3		-33.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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Adequate Yearly Progress District Data Table
Preliminary 2008 AYP Results

District Name: ANTHONY (071906)
Status: Missed AYP - Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	378	4	365	9	377	30		89
Total Students	381	4	368	9	380	31		92
Participation Rate	99%	100%	99%	100%	99%	97%		97%
Student Group %	100%	1%	97%	2%	100%	8%		24%
2006-07 Assessments								
Number Participating	386	0	378	7	385	40		101
Total Students	388	0	380	7	387	42		101
Participation Rate	99%	-	99%	100%	99%	95%		100%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	377	4	365	8	376	30		90
Total Students	378	4	366	8	377	30		90
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	1%	97%	2%	100%	8%		24%
2006-07 Assessments								
Number Participating	383	0	375	7	382	41		101
Total Students	385	0	377	7	384	42		101
Participation Rate	99%	-	99%	100%	99%	98%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.