

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2008 AYP Results

Campus Name: ANTHONY H S (071906001) ANTHONY  
Status: Missed AYP - Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	37	0	34	3	37	1	2	n/a
Number Tested	43	0	40	3	43	4	2	0
% Met Standard	86%	-	85%	100%	86%	25%	100%	n/a
Student Group %	100%	0%	93%	7%	100%	9%	n/a	0%
2006-07 Assessments								
Met Standard	39	0	38	1	39	3	1	n/a
Number Tested	53	0	52	1	53	10	3	2
% Met Standard	74%	-	73%	100%	74%	30%	33%	n/a
Change 2007 to 2008	12	-	12	0	12	-5	67	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	20	0	17	3	20	0	0	n/a
Number Tested	43	0	40	3	43	4	3	1
% Met Standard	47%	-	43%	100%	47%	0%	0%	n/a
Student Group %	100%	0%	93%	7%	100%	9%	n/a	2%
2006-07 Assessments								
Met Standard	28	0	27	1	28	5	1	n/a
Number Tested	52	0	51	1	52	10	3	2
% Met Standard	54%	-	53%	100%	54%	50%	33%	n/a
Change 2007 to 2008	-7	-	-10	0	-7	-50	-33	
Improvement Required	5							
<b>Graduation Rate Class of 2007</b>								
Graduates	34	0	34	0	33	4		0
Number in Class	52	0	52	0	51	9		3
Graduation Rate	65.4%	-	65.4%	-	64.7%	44.4%		0.0%
Student Group %	100%	0%	100%	0%	98%	17%		6%
<b>Graduation Rate Class of 2006</b>								
Graduates	28	0	26	2	28	4		1
Number in Class	35	0	33	2	35	6		3
Graduation Rate	80.0%	-	78.8%	100.0%	80.0%	66.7%		33.3%
Student Group %	100%	0%	94%	6%	100%	17%		9%
Change	-14.6	-	-13.4	-	-15.3	-22.3		-33.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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Campus Name: ANTHONY H S (071906001) ANTHONY  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	48	0	45	3	47	4		1
Total Students	48	0	45	3	47	4		1
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	94%	6%	98%	8%		2%
<b>2006-07 Assessments</b>								
Number Participating	60	0	59	1	60	10		4
Total Students	61	0	60	1	61	11		4
Participation Rate	98%	-	98%	100%	98%	91%		100%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	47	0	44	3	46	4		1
Total Students	47	0	44	3	46	4		1
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	94%	6%	98%	9%		2%
<b>2006-07 Assessments</b>								
Number Participating	59	0	58	1	59	11		4
Total Students	59	0	58	1	59	11		4
Participation Rate	100%	-	100%	100%	100%	100%		100%

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2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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