

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Preliminary 2008 AYP Results

Campus Name: ANTHONY M S (071906041) ANTHONY
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	141	1	138	2	141	8	47	n/a
Number Tested	151	1	148	2	151	9	53	27
% Met Standard	93%	100%	93%	100%	93%	89%	89%	n/a
Student Group %	100%	1%	98%	1%	100%	6%	n/a	18%
2006-07 Assessments								
Met Standard	141	0	137	4	141	9	46	n/a
Number Tested	170	0	165	5	170	19	64	39
% Met Standard	83%	-	83%	80%	83%	47%	72%	n/a
Change 2007 to 2008	10	-	10	20	10	42	17	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	94	1	91	2	94	3	29	n/a
Number Tested	151	1	148	2	151	10	53	28
% Met Standard	62%	100%	61%	100%	62%	30%	55%	n/a
Student Group %	100%	1%	98%	1%	100%	7%	n/a	19%
2006-07 Assessments								
Met Standard	94	0	90	4	94	6	23	n/a
Number Tested	168	0	163	5	168	19	62	37
% Met Standard	56%	-	55%	80%	56%	32%	37%	n/a
Change 2007 to 2008	6	-	6	20	6	-2	18	
Attendance 2006-07								
Days Present	30,467	0	29,527	940	30,135	3,516		6,386
Days Membership	31,673	0	30,640	1,033	31,321	3,717		6,671
Attendance Rate	96.2%	-	96.4%	91.0%	96.2%	94.6%		95.7%
Student Group %	100%	0%	97%	3%	99%	12%		21%
Attendance 2005-06								
Days Present	32,886	508	31,347	1,031	32,545	3,730		10,028
Days Membership	34,433	531	32,837	1,065	34,078	3,959		10,377
Attendance Rate	95.5%	95.7%	95.5%	96.8%	95.5%	94.2%		96.6%
Student Group %	100%	2%	95%	3%	99%	11%		30%
Change	0.7	-	0.9	-5.8	0.7	0.4		-0.9

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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Campus Name: ANTHONY M S (071906041) ANTHONY
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	168	3	162	3	168	11		28
Total Students	170	3	164	3	170	12		30
Participation Rate	99%	100%	99%	100%	99%	92%		93%
Student Group %	100%	2%	96%	2%	100%	7%		18%
2006-07 Assessments								
Number Participating	177	0	171	5	176	20		42
Total Students	177	0	171	5	176	20		42
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	169	3	163	3	169	12		29
Total Students	170	3	164	3	170	12		29
Participation Rate	99%	100%	99%	100%	99%	100%		100%
Student Group %	100%	2%	96%	2%	100%	7%		17%
2006-07 Assessments								
Number Participating	177	0	171	5	176	20		42
Total Students	177	0	171	5	176	20		42
Participation Rate	100%	-	100%	100%	100%	100%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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