

DISTRICT NAME: ANTHONY
DISTRICT NUMBER: 071906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	373	415	90%	100%	384	447	86%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	361	403	90%	97%	373	436	86%		4		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	373	415	90%	100%	384	447	86%		4		
Writing (65%)											
X All Students	74	84	88%	100%	107	119	90%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	73	83	88%	99%	105	117	90%		-2		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	74	84	88%	100%	107	119	90%		-2		
Social Studies (65%)											
X All Students	119	143	83%	100%	118	141	84%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	113	137	82%	96%	114	137	83%		-1		
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	119	143	83%	100%	118	141	84%		-1		
Mathematics (50%)											
X All Students	258	411	63%	100%	255	442	58%	Yes	5	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	247	399	62%	97%	245	431	57%	Yes	5	**	No
White	*	*	> 99%	*	*	*	90%		*		
X Econ Disadv	258	411	63%	100%	255	442	58%	Yes	5	**	No
Science (45%)											
X All Students	114	201	57%	100%	76	179	42%	Yes	15	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	107	194	55%	97%	74	176	42%	Yes	13	**	No
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	114	201	57%	100%	76	179	42%	Yes	15	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
15	3	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	46	5	52	88.5%	100%	30	35	85.7%		2.8		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	46	5	52	88.5%	100%	28	33	84.8%		3.7		
White	0	0	0	-	0%	*	2	*		*		
X Econ Disadv	45	5	51	88.2%	98%	30	35	85.7%		2.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	132	0.0%	100%	0	139	0.0%		0.0		
African Amer	0	0	-	0%	*	3	*		*		
Hispanic	0	128	0.0%	97%	0	130	0.0%		0.0		
White	*	4	*	3%	0	6	0.0%		*		
Econ Disadv	0	124	0.0%	94%	0	131	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 12 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	70	233	100%	30.0%
African American	*	*	0%	*
X Hispanic	68	225	97%	30.2%
White	2	7	3%	28.6%
X Economically Disadvantaged	66	217	93%	30.4%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	20	87	100%	23.0%	0	20	0.0%
African American	0	0	0%	-	0	0	-
X Hispanic	19	86	99%	22.1%	0	19	0.0%
White	*	*	1%	*	*	*	*

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	115,882	121,483	100%	95.4%
African American	*	304	0%	*
X Hispanic	112,479	117,841	97%	95.4%
White	3,063	3,288	3%	93.2%
X Economically Disadvantaged	113,733	119,012	98%	95.6%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	97	415	100%	23%
African American	*	*	*	*
X Hispanic	92	403	97%	23%
White	3	*	*	30%
X Economically Disadvantaged	97	415	100%	23%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	36	411	100%	9%
African American	*	*	*	*
X Hispanic	36	399	97%	9%
White	*	*	*	< 1%
X Economically Disadvantaged	36	411	100%	9%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	10	84	100%	12%
African American	*	*	*	*
X Hispanic	10	83	99%	12%
White	*	*	*	*
X Economically Disadvantaged	10	84	100%	12%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	14	201	100%	7%
African American	*	*	*	*
X Hispanic	11	194	97%	6%
White	3	*	*	43%
X Economically Disadvantaged	14	201	100%	7%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	143	100%	17%
African American	*	*	*	*
X Hispanic	20	137	96%	15%
White	4	*	*	67%
X Economically Disadvantaged	24	143	100%	17%

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	30	33	100%	90.9%
African American	0	0	0%	-
X Hispanic	30	33	100%	90.9%
White	0	0	0%	-
X Economically Disadvantaged	30	33	100%	90.9%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	25	29	100%	86.2%	1	25	4.0%
African American	*	0	0%	-	*	*	*
Hispanic	24	29	100%	82.8%	1	24	4.2%
White	0	0	0%	-	0	0	-

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	16	39	100%	41%
African American	*	*	*	*
X Hispanic	14	37	95%	38%
White	*	*	*	*
X Economically Disadvantaged	16	39	100%	41%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	16	38	100%	42%
African American	*	*	*	*
X Hispanic	14	36	95%	39%
White	*	*	*	*
X Economically Disadvantaged	16	38	100%	42%