

2008-09 Academic Excellence Indicator System

District Name: ANTHONY ISD

District #: 071906

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2007-08)

Recommended High School Program (Class of 2008)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	82%	72%	*	71%	*	*	*	58%	83%	*	72%	53%	62%
	2008	85%	82%	81%	*	80%	*	*	*	73%	88%	*	81%	33%	33%
Mathematics	2009	86%	88%	64%	*	63%	*	*	*	55%	71%	*	64%	53%	52%
	2008	86%	85%	63%	*	63%	*	*	*	62%	65%	*	63%	22%	22%
@ Science	2009	85%	84%	71%	*	70%	*	*	*	76%	67%	*	71%	59%	62%
	2008	82%	79%	60%	*	60%	*	*	*	59%	62%	*	60%	11%	11%
@ All Tests	2009	73%	72%	49%	*	48%	*	*	*	33%	63%	*	49%	41%	43%
	2008	72%	68%	46%	*	45%	*	*	*	43%	50%	*	46%	10%	10%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	76%	60%	*	60%	*	*	*	*	*	*	60%	*	60%
Mathematics	2009	47%	55%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	56%	60%	*	60%	*	*	*	*	*	*	60%	*	60%
@ Science	2009	44%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	41%	20%	*	20%	*	*	*	*	*	*	20%	*	20%
@ All Tests	2009	49%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	49%	20%	*	20%	*	*	*	*	*	*	20%	*	20%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	89%	85%	*	84%	*	*	*	87%	83%	*	85%	45%	50%
	2008	94%	91%	90%	*	90%	*	*	*	81%	96%	*	90%	67%	67%
Mathematics	2009	82%	82%	59%	*	59%	*	*	*	63%	55%	*	59%	36%	29%
	2008	83%	84%	55%	*	54%	*	*	*	50%	58%	*	55%	33%	33%
All Tests	2009	80%	77%	57%	*	57%	*	*	*	59%	55%	*	57%	36%	29%
	2008	81%	80%	55%	*	54%	*	*	*	50%	58%	*	55%	33%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ANTHONY ISD
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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	83%	76%	*	76%	*	*	*	57%	89%	*	76%	29%	36%
	2008	88%	84%	90%	*	90%	*	*	*	86%	93%	*	90%	*	*
Mathematics	2009	82%	81%	62%	*	62%	*	*	*	53%	68%	*	62%	17%	33%
	2008	80%	78%	68%	*	67%	*	*	*	77%	63%	*	68%	*	*
Writing	2009	94%	93%	90%	*	90%	*	*	*	81%	97%	*	90%	33%	50%
	2008	93%	91%	88%	*	88%	*	*	*	79%	93%	*	88%	*	*
All Tests	2009	76%	71%	55%	*	55%	*	*	*	36%	69%	*	55%	14%	18%
	2008	74%	70%	68%	*	68%	*	*	*	79%	63%	*	68%	*	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	93%	90%	*	90%	*	*	*	87%	93%	*	90%	40%	63%
	2008	95%	93%	95%	*	95%	*	*	*	94%	97%	*	95%	73%	73%
Mathematics	2009	82%	81%	53%	*	52%	*	*	*	39%	64%	*	53%	< 1%	38%
	2008	79%	74%	49%	*	48%	*	*	*	59%	38%	*	49%	36%	36%
@ Science	2009	73%	68%	54%	*	52%	*	*	*	50%	57%	*	54%	20%	50%
	2008	69%	60%	47%	*	46%	*	*	*	53%	40%	*	47%	25%	23%
@ Soc Studies	2009	92%	90%	82%	*	81%	*	*	*	83%	82%	*	82%	*	57%
	2008	91%	87%	75%	*	75%	*	*	*	82%	67%	*	75%	42%	38%
@ All Tests	2009	67%	62%	42%	*	42%	*	*	*	25%	57%	*	42%	< 1%	38%
	2008	64%	53%	35%	*	34%	*	*	*	44%	26%	*	35%	17%	15%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	87%	89%	*	89%	*	*	*	96%	83%	*	89%	*	71%
	2008	87%	83%	86%	*	85%	*	*	*	85%	86%	*	86%	*	62%
Mathematics	2009	71%	66%	56%	*	56%	*	*	*	56%	57%	*	56%	*	12%
	2008	64%	57%	60%	*	60%	*	*	*	50%	67%	*	60%	*	31%
All Tests	2009	70%	63%	56%	*	55%	*	*	*	57%	54%	*	56%	*	6%
	2008	63%	55%	57%	*	57%	*	*	*	45%	66%	*	57%	*	23%

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2008-09 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	88%	91%	*	90%	*	*	*	88%	92%	*	91%	*	76%
	2008	89%	86%	92%	*	92%	*	*	*	89%	95%	*	92%	*	89%
Mathematics	2009	69%	67%	45%	*	44%	*	*	*	35%	52%	*	45%	*	29%
	2008	66%	60%	51%	*	47%	*	*	*	53%	50%	*	51%	*	11%
@ Science	2009	67%	59%	55%	*	54%	*	*	*	53%	57%	17%	55%	*	33%
	2008	65%	56%	68%	*	66%	*	*	*	89%	52%	*	68%	*	45%
@ Soc Studies	2009	91%	89%	80%	*	80%	*	*	*	72%	86%	33%	80%	*	55%
	2008	89%	85%	88%	*	86%	*	*	*	94%	82%	*	88%	*	74%
@ All Tests	2009	57%	50%	32%	*	30%	*	*	*	26%	36%	< 1%	32%	*	14%
	2008	55%	46%	48%	*	44%	*	*	*	47%	48%	*	48%	*	14%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	89%	86%	*	84%	*	*	*	79%	90%	*	86%	*	82%
	2008	91%	86%	90%	*	89%	*	*	*	85%	95%	50%	90%	*	96%
Mathematics	2009	82%	78%	77%	*	75%	*	*	*	79%	76%	*	77%	*	65%
	2008	80%	73%	66%	*	64%	*	*	*	55%	78%	< 1%	66%	*	65%
Science	2009	86%	81%	83%	*	81%	*	*	*	93%	76%	*	83%	*	76%
	2008	81%	74%	61%	*	58%	*	*	*	50%	72%	14%	61%	*	52%
Soc Studies	2009	97%	96%	94%	*	94%	*	*	*	93%	95%	*	94%	*	94%
	2008	95%	92%	92%	*	92%	*	*	*	90%	95%	63%	92%	*	> 99%
All Tests	2009	76%	70%	69%	*	66%	*	*	*	64%	71%	*	69%	*	47%
	2008	72%	62%	51%	*	49%	*	*	*	40%	63%	< 1%	51%	*	43%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

District Name: ANTHONY ISD
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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	89%	83%	*	83%	79%	*	*	81%	86%	82%	83%	59%	68%
	2008	91%	88%	90%	*	90%	> 99%	*	*	85%	94%	63%	90%	72%	78%
Mathematics	2009	82%	80%	63%	*	62%	93%	*	*	62%	64%	60%	63%	51%	48%
	2008	80%	77%	63%	*	62%	> 99%	*	*	63%	62%	21%	63%	49%	47%
Writing	2009	93%	93%	89%	*	89%	*	*	*	82%	96%	*	89%	77%	76%
	2008	93%	92%	88%	*	88%	*	*	*	79%	94%	*	88%	92%	93%
Science	2009	78%	73%	65%	*	63%	88%	*	*	65%	64%	9%	65%	50%	57%
	2008	74%	66%	57%	*	55%	> 99%	*	*	59%	54%	15%	57%	19%	37%
Soc Studies	2009	93%	92%	85%	*	84%	> 99%	*	*	82%	87%	56%	85%	17%	70%
	2008	91%	88%	83%	*	82%	> 99%	*	*	88%	79%	62%	83%	42%	76%
All Tests	2009	74%	70%	55%	*	54%	73%	*	*	53%	57%	24%	55%	45%	38%
	2008	72%	66%	53%	*	52%	> 99%	*	*	52%	55%	23%	53%	37%	34%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	95%	92%	*	92%	93%	*	*	89%	94%	91%	92%	75%	82%
Mathematics	2009	89%	88%	77%	*	76%	93%	*	*	77%	77%	60%	77%	63%	64%
Writing	2009	97%	96%	95%	*	95%	*	*	*	92%	98%	*	95%	87%	85%
Science	2009	83%	79%	72%	*	71%	88%	*	*	72%	72%	27%	72%	54%	67%
Soc Studies	2009	98%	98%	97%	*	97%	> 99%	*	*	96%	97%	89%	97%	83%	93%
All Tests	2009	84%	81%	71%	*	70%	87%	*	*	70%	72%	41%	71%	57%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	28%	21%	*	20%	43%	*	*	18%	24%	< 1%	21%	16%	12%
	2008	34%	27%	23%	*	23%	30%	*	*	16%	29%	6%	23%	10%	7%
Mathematics	2009	31%	27%	11%	*	10%	14%	*	*	10%	11%	20%	11%	10%	6%
	2008	28%	23%	9%	*	9%	< 1%	*	*	6%	11%	< 1%	9%	4%	2%
Writing	2009	34%	29%	20%	*	20%	*	*	*	18%	22%	*	20%	13%	12%
	2008	33%	27%	12%	*	12%	*	*	*	< 1%	20%	*	12%	8%	7%
Science	2009	26%	18%	6%	*	5%	25%	*	*	10%	3%	< 1%	6%	12%	6%
	2008	22%	15%	7%	*	6%	43%	*	*	8%	6%	< 1%	7%	< 1%	1%
Soc Studies	2009	44%	34%	23%	*	22%	43%	*	*	25%	21%	< 1%	23%	< 1%	11%
	2008	36%	24%	17%	*	15%	67%	*	*	21%	13%	< 1%	17%	< 1%	7%
All Tests	2009	16%	11%	4%	*	4%	7%	*	*	4%	4%	< 1%	4%	3%	2%
	2008	15%	10%	4%	*	4%	< 1%	*	*	2%	5%	< 1%	4%	1%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ANTHONY ISD
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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	92%	*	92%	*	*	90%	*	92%	92%	> 99%	89%	
Mathematics	2009	69%	73%	64%	*	64%	*	*	50%	*	64%	64%	*	57%	
Writing	2009	72%	74%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	48%	40%	*	40%	*	*	*	*	40%	40%	*	*	
Soc Studies	2009	64%	55%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	57%	50%	*	50%	*	*	45%	*	50%	50%	40%	33%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	85%	80%	*	80%	80%	*	*	77%	83%	60%	80%	55%	64%
	2008	86%	83%	85%	*	85%	91%	*	*	80%	90%	55%	85%	65%	74%
Mathematics	2009	80%	78%	60%	*	59%	87%	*	*	59%	62%	27%	60%	46%	44%
	2008	78%	74%	60%	*	59%	> 99%	*	*	60%	61%	10%	60%	48%	44%
Writing	2009	92%	92%	88%	*	87%	*	*	79%	96%	60%	88%	77%	76%	
	2008	91%	90%	87%	*	87%	*	*	77%	94%	*	87%	89%	93%	
Science	2009	78%	73%	65%	*	63%	88%	*	*	65%	64%	9%	65%	50%	57%
	2008	74%	66%	57%	*	55%	> 99%	*	*	59%	54%	15%	57%	19%	37%
Soc Studies	2009	93%	92%	85%	*	84%	> 99%	*	*	82%	87%	56%	85%	17%	70%
	2008	91%	88%	83%	*	82%	> 99%	*	*	88%	79%	62%	83%	42%	76%
All Tests	2009	72%	67%	53%	*	52%	73%	*	*	50%	56%	19%	53%	41%	36%
	2008	69%	63%	51%	*	50%	91%	*	*	48%	53%	10%	51%	35%	32%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	85%	80%	*	80%	80%	*	*	77%	83%	71%	80%	57%	65%
Mathematics	2009	80%	78%	61%	*	60%	87%	*	*	58%	63%	38%	61%	47%	45%
Writing	2009	91%	92%	88%	*	87%	*	*	80%	96%	71%	88%	77%	77%	
Science	2009	76%	72%	64%	*	63%	88%	*	*	65%	63%	19%	64%	48%	56%
Soc Studies	2009	92%	90%	84%	*	83%	> 99%	*	*	80%	87%	54%	84%	25%	70%
All Tests	2009	71%	67%	53%	*	52%	73%	*	*	49%	56%	24%	53%	40%	36%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	80%	50%	*	50%	*	*	33%	*	50%	50%	*	*	

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.6%	99.4%	100.0%	99.4%	100.0%	-	-	99.2%	99.6%	100.0%	99.4%	98.2%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	92.5%	100.0%	92.5%	93.3%	-	-	88.6%	96.6%	21.7%	92.6%	91.7%	89.7%
Not on TAKS	7.7%	6.6%	6.9%	0.0%	6.9%	6.7%	-	-	10.6%	3.0%	78.3%	6.8%	6.4%	8.7%
TAKS(Acc) Only	2.3%	2.1%	3.1%	0.0%	2.8%	6.7%	-	-	4.7%	1.1%	34.8%	2.9%	1.8%	3.8%
TAKS-M Only	3.3%	2.9%	2.1%	0.0%	2.2%	0.0%	-	-	3.1%	1.1%	23.9%	2.1%	3.7%	4.3%
TAKS-Alt Only	0.8%	0.7%	1.0%	0.0%	1.0%	0.0%	-	-	1.6%	0.4%	10.9%	1.0%	0.0%	0.0%
Combination	1.3%	0.9%	0.8%	0.0%	0.8%	0.0%	-	-	1.2%	0.4%	8.7%	0.8%	0.9%	0.5%
By Acct Status														
Acct System	87.3%	87.9%	89.4%	66.7%	89.7%	100.0%	-	-	85.1%	93.9%	37.0%	89.7%	86.2%	86.4%
Non-Acct System	11.2%	9.6%	10.0%	33.3%	9.7%	0.0%	-	-	14.1%	5.7%	63.0%	9.7%	11.9%	12.0%
Mobile	4.7%	4.0%	4.8%	33.3%	4.2%	0.0%	-	-	5.5%	3.8%	4.3%	4.4%	5.5%	6.0%
Non-Acct Test	6.4%	5.6%	5.2%	0.0%	5.4%	0.0%	-	-	8.6%	1.9%	58.7%	5.2%	6.4%	6.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.4%	0.6%	0.0%	0.6%	0.0%	-	-	0.8%	0.4%	0.0%	0.6%	1.8%	1.6%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	0.0%	0.2%	0.0%	0.5%
LEP Exempt	0.9%	1.7%	0.4%	0.0%	0.4%	0.0%	-	-	0.4%	0.4%	0.0%	0.4%	1.8%	1.1%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	117,840	519	6	496	15	0	0	255	263	46	517	109	184
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.9%	99.4%	100.0%	99.4%	100.0%	-	-	99.2%	100.0%	98.1%	99.4%	96.8%	98.8%
By Program														
TAKS (1 or more)	90.9%	91.6%	91.2%	100.0%	91.1%	100.0%	-	-	85.3%	97.2%	22.6%	91.3%	87.4%	88.2%
Not on TAKS	7.5%	6.3%	8.1%	0.0%	8.3%	0.0%	-	-	13.9%	2.8%	75.5%	8.1%	9.5%	10.6%
TAKS(Acc)	2.7%	3.3%	4.3%	0.0%	4.5%	0.0%	-	-	7.1%	1.6%	39.6%	4.3%	2.1%	5.6%
TAKS-M Only	2.9%	1.8%	2.6%	0.0%	2.8%	0.0%	-	-	4.6%	0.8%	24.5%	2.7%	6.3%	5.0%
TAKS-Alt Only	0.7%	0.6%	1.2%	0.0%	1.1%	0.0%	-	-	2.1%	0.4%	11.3%	1.0%	1.1%	0.0%
Combination	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	88.7%	86.4%	40.0%	87.7%	83.3%	-	-	82.4%	91.9%	43.4%	87.6%	88.4%	87.6%
Non-Acct System	11.3%	9.2%	13.0%	60.0%	11.7%	16.7%	-	-	16.8%	8.1%	54.7%	11.8%	8.4%	11.2%
Mobile	5.1%	4.3%	7.1%	60.0%	5.7%	16.7%	-	-	6.7%	6.0%	0.0%	6.0%	0.0%	4.3%
Non-Acct Test	6.2%	4.9%	5.9%	0.0%	6.0%	0.0%	-	-	10.1%	2.0%	54.7%	5.8%	8.4%	6.8%
Not Tested	1.6%	2.1%	0.6%	0.0%	0.6%	0.0%	-	-	0.8%	0.0%	1.9%	0.6%	3.2%	1.2%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.4%	0.0%	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	2.1%	1.2%
Other	0.5%	0.7%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.0%	1.9%	0.2%	1.1%	0.0%
Total Count	3,075,682	116,683	491	5	470	12	0	0	238	248	53	484	95	161
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	79%	*	78%	*	*	*	70%	89%	25%	79%	*	83%
Class of 2008	86%	81%	75%	*	74%	*	*	*	82%	67%	43%	75%	50%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	2.5%	2.5%	*	2.3%	0.0%	-	-	2.5%	2.6%	3.8%	1.9%	3.8%	3.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	3.9%	3.7%	3.8%	*	3.5%	0.0%	-	-	3.6%	3.9%	5.1%	2.9%	8.0%	4.3%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.5%	90.0%	-	89.6%	*	-	-	85.7%	95.5%	77.8%	91.8%	*	80.0%
Received GED	1.5%	1.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	12.9%	6.0%	-	6.3%	*	-	-	7.1%	4.5%	22.2%	4.1%	*	12.0%
Dropped Out (4-yr)	10.5%	11.4%	4.0%	-	4.2%	*	-	-	7.1%	0.0%	0.0%	4.1%	*	8.0%
Class of 2007														
Graduated	78.0%	72.0%	65.4%	-	65.4%	-	-	-	75.0%	54.2%	44.4%	64.7%	*	39.1%
Received GED	2.0%	2.0%	1.9%	-	1.9%	-	-	-	3.6%	0.0%	0.0%	2.0%	*	0.0%
Continued HS	8.7%	15.7%	23.1%	-	23.1%	-	-	-	14.3%	33.3%	44.4%	23.5%	*	39.1%
Dropped Out (4-yr)	11.4%	10.3%	9.6%	-	9.6%	-	-	-	7.1%	12.5%	11.1%	9.8%	*	21.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.6%	96.0%	-	95.8%	*	-	-	92.9%	100.0%	100.0%	95.9%	*	92.0%
Class of 2007	88.6%	89.7%	90.4%	-	90.4%	-	-	-	92.9%	87.5%	88.9%	90.2%	*	78.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.4%	96.0%	-	95.8%	*	-	-	92.9%	100.0%	100.0%	95.9%	*	92.0%
Class of 2007	86.7%	87.7%	88.5%	-	88.5%	-	-	-	89.3%	87.5%	88.9%	88.2%	*	78.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	22.4%	29.9%	*	29.3%	50.0%	-	-	26.9%	32.7%	23.5%	31.5%	11.1%	28.1%
2006-07	22.1%	20.9%	30.0%	*	30.2%	28.6%	-	-	28.8%	31.3%	21.6%	30.4%	19.0%	22.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	93.2%	91.7%	-	91.3%	*	-	-	92.0%	91.3%	57.1%	93.6%	*	95.2%
Class of 2007	77.9%	91.1%	90.9%	-	90.9%	-	-	-	95.2%	83.3%	*	90.9%	-	100.0%
AP/IB Results														
Tested														
2008	20.9%	18.5%	28.1%	-	26.7%	*	-	-	25.0%	30.2%	n/a	n/a	n/a	n/a
2007	20.0%	19.2%	23.0%	-	22.1%	*	-	-	23.8%	22.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	33.8%	12.0%	-	13.0%	*	-	-	0.0%	18.8%	n/a	n/a	n/a	n/a
2007	50.5%	33.1%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.2%	10.3%	-	11.5%	*	-	-	0.0%	18.8%	n/a	n/a	n/a	n/a
2007	46.8%	26.4%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	54%	50%	*	45%	*	*	*	50%	50%	*	50%	*	35%
	2008	57%	48%	41%	*	38%	*	*	*	40%	42%	13%	41%	*	30%
Mathematics	2009	62%	55%	41%	*	35%	*	*	*	43%	40%	*	41%	*	18%
	2008	56%	46%	42%	*	39%	*	*	*	35%	50%	< 1%	42%	*	30%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	73.4%	100.0%	-	97.5%	?	-	-	70.0%	?	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	77.3%	86.2%	?	82.8%	-	-	-	73.7%	?	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	10.2%	4.9%	-	2.6%	*	-	-	7.1%	3.7%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	10.4%	4.0%	*	4.2%	-	-	-	7.1%	0.0%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	854	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a	
Class of 2007	992	868	937	-	937	-	-	-	976	*	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	18.7	17.9	-	17.8	*	-	-	18.0	17.9	n/a	n/a	n/a	n/a	
Class of 2007	20.2	17.9	16.4	*	16.5	-	-	-	17.3	15.4	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	49%	22%	*	20%	*	*	*	25%	18%	17%	22%	*	10%	
Class of 2007	49%	35%	34%	*	34%	*	*	*	28%	45%	*	34%	*	25%	
Mathematics															
Class of 2008	58%	46%	35%	*	34%	*	*	*	33%	36%	33%	35%	*	5%	
Class of 2007	56%	44%	48%	*	48%	*	*	*	61%	27%	*	48%	*	13%	
Both Subjects															
Class of 2008	44%	32%	20%	*	18%	*	*	*	21%	18%	17%	20%	*	5%	
Class of 2007	37%	24%	17%	*	17%	*	*	*	17%	18%	*	17%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	778	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	64	8.2%	199,371	4.2%
Kindergarten	56	7.2%	361,929	7.7%
Grade 1	43	5.5%	379,066	8.0%
Grade 2	59	7.6%	371,402	7.9%
Grade 3	59	7.6%	368,131	7.8%
Grade 4	56	7.2%	355,435	7.5%
Grade 5	49	6.3%	352,252	7.5%
Grade 6	69	8.9%	345,576	7.3%
Grade 7	58	7.5%	342,912	7.3%
Grade 8	57	7.3%	343,389	7.3%
Grade 9	74	9.5%	387,777	8.2%
Grade 10	54	6.9%	331,936	7.0%
Grade 11	42	5.4%	302,959	6.4%
Grade 12	38	4.9%	273,713	5.8%
Ethnic Distribution: African American	8	1.0%	669,371	14.2%
Hispanic	744	95.6%	2,264,367	47.9%
White	26	3.3%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	778	100.0%	2,681,474	56.7%
Limited English Proficient (LEP)	201	25.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	307	39.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	48	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	46	95.8%	94,571	37.5%
White	2	4.2%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	8.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	44	91.7%	205,122	81.4%
Special Education Graduates	7	14.6%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	7.9%	2.6%	0.0%	11.7%
Grade 1	8.0%	5.5%	0.0%	10.5%
Grade 2	2.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	16.7%	2.2%
Grade 8	3.2%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	7,343	0.1%
	7	1.8%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.2	19.0
Grade 1	13.6	19.0
Grade 2	18.6	19.3
Grade 3	14.5	19.3
Grade 4	18.7	19.7
Grade 5	16.3	22.1
Grade 6	20.0	21.5
Mixed Grades	3.1	21.8
Secondary: English/Language Arts	18.0	19.8
Foreign Languages	18.4	21.1
Mathematics	14.8	19.6
Science	16.0	20.5
Social Studies	16.9	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	120.3	100.0%	646,815.1	100.0%
Professional Staff:	72.8	60.5%	407,135.1	62.9%
Teachers	55.6	46.3%	327,662.9	50.7%
Professional Support	10.6	8.8%	54,475.5	8.4%
Campus Administration (School Leadership)	3.5	2.9%	18,324.9	2.8%
Central Administration	3.0	2.5%	6,671.7	1.0%
Educational Aides:	11.7	9.7%	62,459.5	9.7%
Auxiliary Staff:	35.8	29.7%	177,220.5	27.4%
Total Minority Staff:	95.6	79.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	3.6%	31,745.6	9.7%
Hispanic	35.9	64.6%	72,451.6	22.1%
White	16.7	30.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	1.0	1.8%	4,128.3	1.3%
Males	19.0	34.1%	74,947.7	22.9%
Females	36.7	65.9%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	45.7	82.2%	254,661.6	77.7%
Masters	9.9	17.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	23,779.1	7.3%
1-5 Years Experience	16.0	28.7%	99,863.0	30.5%
6-10 Years Experience	6.0	10.8%	65,434.1	20.0%
11-20 Years Experience	12.8	22.9%	77,622.5	23.7%
Over 20 Years Experience	16.9	30.4%	60,964.2	18.6%
Number of Students per Teacher:	14.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,360	\$40,372
1-5 Years Experience	\$40,665	\$42,463
6-10 Years Experience	\$44,819	\$45,035
11-20 Years Experience	\$52,609	\$49,083
Over 20 Years Experience	\$56,988	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,719	\$47,159
Professional Support	\$52,629	\$55,819
Campus Administration (School Leadership)	\$73,004	\$68,891
Central Administration	\$84,390	\$85,305
Turnover Rate for Teachers:	17.7%	14.7%
Instructional Staff Percent***:	56.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.8	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.129	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.169	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$134,462,387	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$172,831	n/a	\$363,600	n/a
Value by Category				
Business	\$83,881,722	49.7%	\$639,448,221,965	33.6%
Residential	\$68,459,875	40.6%	\$1,013,878,237,447	53.3%
Land	\$13,132,670	7.8%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$3,266,766	1.9%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,584,736	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	36.3%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,211,095	100.0%	\$9,281	\$8,468,728	100.0%	\$10,899	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,259,456	17.5%	\$1,621	\$1,430,078	16.9%	\$1,841	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$140,891	2.0%	\$181	\$145,904	1.7%	\$188	\$2,762,287,931	6.1%	\$594
State	\$5,272,556	73.1%	\$6,786	\$5,667,141	66.9%	\$7,294	\$20,309,900,694	44.8%	\$4,367
Federal	\$538,192	7.5%	\$693	\$1,225,605	14.5%	\$1,577	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$6,828,481	100.0%	\$8,788	\$8,425,130	100.0%	\$10,843	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$5,198,644	76.1%	\$6,691	\$5,734,753	68.1%	\$7,381	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,528,972	22.4%	\$1,968	\$1,816,300	21.6%	\$2,338	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$533,350	6.3%	\$686	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$100,865	1.5%	\$130	\$340,727	4.0%	\$439	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,727,616	100.0%	\$8,658	\$7,546,135	100.0%	\$9,712	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$3,357,445	49.9%	\$4,321	\$3,999,693	53.0%	\$5,148	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$208,328	3.1%	\$268	\$259,265	3.4%	\$334	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$78,412	1.2%	\$101	\$78,412	1.0%	\$101	\$580,207,436	1.5%	\$125
School Leadership (23)	\$429,760	6.4%	\$553	\$438,105	5.8%	\$564	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$248,483	3.7%	\$320	\$330,205	4.4%	\$425	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$107,390	1.6%	\$138	\$107,390	1.4%	\$138	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$487,636	7.2%	\$628	\$522,903	6.9%	\$673	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$225,770	3.4%	\$291	\$225,770	3.0%	\$291	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$559,829	8.3%	\$721	\$559,829	7.4%	\$721	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$828,861	12.3%	\$1,067	\$828,861	11.0%	\$1,067	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$34,023	0.5%	\$44	\$34,023	0.5%	\$44	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$161,679	2.4%	\$208	\$161,679	2.1%	\$208	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$4,918	n/a	\$6	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		58.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$4,513,833	100.0%	\$5,809	\$5,299,571	100.0%	\$6,821	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$55,206	1.2%	\$71	\$74,825	1.4%	\$96	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$93,215	2.1%	\$120	\$116,337	2.2%	\$150	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$635,422	14.1%	\$818	\$1,087,216	20.5%	\$1,399	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$11,623	0.3%	\$15	\$11,623	0.2%	\$15	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,848,759	63.1%	\$3,666	\$2,991,796	56.5%	\$3,850	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$672,565	14.9%	\$866	\$820,731	15.5%	\$1,056	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$197,043	4.4%	\$254	\$197,043	3.7%	\$254	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	151	19.4%	757,146	16.0%
Career & Technical Education	110	14.1%	1,011,507	21.4%
Gifted & Talented Education	31	4.0%	355,801	7.5%
Special Education	74	9.5%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	4.8%	24,508.0	7.5%
Career & Technical Education	1.0	1.8%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.1	0.1%	6,514.8	2.0%
Regular Education	48.5	87.1%	230,600.5	70.4%
Special Education	3.3	5.8%	31,805.5	9.7%
Other	0.2	0.3%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ANTHONY ISD

2008-09 District Performance Report

District #: 071906

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	89%	83%	63%	*	63%	*	*	26%	26%	*	80%	59%
Mathematics	2009	82%	80%	63%	58%	*	58%	*	*	9%	9%	*	73%	51%
Writing	2009	93%	93%	89%	81%	*	81%	*	*	*	*	> 99%	77%	77%
Science	2009	78%	73%	65%	56%	*	56%	*	*	14%	14%	*	70%	50%
Soc Studies	2009	93%	92%	85%	*	*	*	*	*	17%	17%	*	*	17%
All Tests	2009	74%	70%	55%	46%	*	46%	*	*	9%	9%	*	70%	45%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	16%	24%	*	24%	*	*	*	*	*	*	13%	20%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	89%	88%	*	88%	*	*	*	*	*	*	88%	88%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	19%	28%	67%	*	67%	*	*	*	*	*	*	20%	42%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	89%	76%	33%	*	33%	*	*	*	*	*	*	80%	58%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	35%	44%	*	44%	*	*	*	*	*	*	40%	42%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	74%	56%	*	56%	*	*	*	*	*	*	70%	63%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	7%	10%	*	*	*	*	*	*	60%	60%	*	*	60%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	96%	90%	*	*	*	*	*	*	40%	40%	*	*	40%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	19%	47%	*	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	86%	69%	*	*	*	*	*	*	< 1%	< 1%	*	*	< 1%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ANTHONY ISD

2008-09 District Performance Report

District #: 071906

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	23%	17%	*	17%	*	*	27%	27%	*	*	24%
Mathematics	2009	37%	40%	30%	55%	*	55%	*	*	< 1%	< 1%	*	17%	27%