

DISTRICT NAME: ANTHONY
DISTRICT NUMBER: 071906

District Rating: Academically Acceptable

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Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	379	454	83%	100%	373	415	90%		-7			416	454	92%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	364	436	83%	96%	361	403	90%		-7			399	436	92%	RE	RE	EX	-	EX
White	*	*	79%	3%	*	*	> 99%		*			*	*	93%	-	-	-	-	-
X Econ Disadv	379	454	83%	100%	373	415	90%		-7			416	454	92%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	91	102	89%	100%	74	84	88%		1			97	102	95%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	88	99	89%	97%	73	83	88%		1			94	99	95%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	91	102	89%	100%	74	84	88%		1			97	102	95%	RE	RE	EX	-	EX
Social Studies (70%/75%/90%)																			
X All Students	112	132	85%	100%	119	143	83%		2			128	132	97%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	104	124	84%	94%	113	137	82%		2			120	124	97%	RE	RE	EX	-	EX
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	112	132	85%	100%	119	143	83%		2			128	132	97%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	286	452	63%	100%	258	411	63%	Yes	0	**	No	348	452	77%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	270	434	62%	96%	247	399	62%	Yes	0	**	No	332	434	76%	AA	AA	RE	-	RE
White	*	*	93%	*	*	*	> 99%		*			*	*	93%	-	-	-	-	-
X Econ Disadv	286	452	63%	100%	258	411	63%	Yes	0	**	No	348	452	77%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	117	181	65%	100%	114	201	57%	Yes	8	**	No	130	181	72%	AA	-	-	-	AA
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	109	172	63%	95%	107	194	55%	Yes	8	**	No	122	172	71%	AA	-	-	-	AA
White	*	*	88%	*	*	*	> 99%		*			*	*	88%	-	-	-	-	-
X Econ Disadv	117	181	65%	100%	114	201	57%	Yes	8	**	No	130	181	72%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
15	3	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2008 -----				--- Class of 2007 ----			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	48	2	50	96.0%	100%	46	52	88.5%		7.5		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	46	2	48	95.8%	96%	46	52	88.5%		7.3		
White	*	*	2	*	4%	0	0	-		*		
Econ Disadv	47	2	49	95.9%	98%	45	51	88.2%		7.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	----- 2007-08 -----				----- 2006-07 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	135	0.0%	100%	0	132	0.0%		0.0		
African Amer	*	2	*	1%	0	0	-		*		
Hispanic	0	128	0.0%	95%	0	128	0.0%		0.0		
White	0	5	0.0%	4%	*	4	*		*		
Econ Disadv	0	124	0.0%	92%	0	124	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	64	214	100%	29.9%
African American	*	*	0%	*
X Hispanic	60	205	96%	29.3%
White	4	8	4%	50.0%
X Economically Disadvantaged	64	203	95%	31.5%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	25	89	100%	28.1%	3	25	12.0%
African American	0	0	0%	-	0	0	-
X Hispanic	23	86	97%	26.7%	3	23	13.0%
White	*	3	3%	*	*	*	*

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	114,881	119,606	100%	96.0%
African American	1,015	1,036	1%	98.0%
X Hispanic	110,901	115,439	97%	96.1%
White	2,965	3,131	3%	94.7%
X Economically Disadvantaged	111,817	116,354	97%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	9	46	100%	20%
African American	-	-	-	-
X Hispanic	8	44	96%	18%
White	*	*	*	*
X Economically Disadvantaged	9	46	100%	20%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	96	454	100%	21%
African American	*	*	*	*
X Hispanic	89	436	96%	20%
White	6	*	3%	43%
X Economically Disadvantaged	96	454	100%	21%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	48	452	100%	11%
African American	*	*	*	*
X Hispanic	45	434	96%	10%
White	*	*	*	14%
X Economically Disadvantaged	48	452	100%	11%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	102	100%	20%
African American	*	*	*	*
X Hispanic	20	99	97%	20%
White	*	*	*	*
X Economically Disadvantaged	20	102	100%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	181	100%	6%
African American	*	*	*	*
X Hispanic	9	172	95%	5%
White	*	*	*	25%
X Economically Disadvantaged	11	181	100%	6%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	30	132	100%	23%
African American	*	*	*	*
X Hispanic	27	124	94%	22%
White	3	*	*	43%
X Economically Disadvantaged	30	132	100%	23%

Recommended High School Program (RHSP)/DAP (Class of 2008): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	44	48	100%	91.7%
African American	0	0	0%	-
X Hispanic	42	46	96%	91.3%
White	*	2	4%	*
X Economically Disadvantaged	44	47	98%	93.6%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	41	41	100%	100.0%	2	41	4.9%
African American	0	0	0%	-	0	0	-
X Hispanic	39	40	98%	97.5%	1	39	2.6%
White	*	*	2%	*	*	*	*

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	17	34	100%	50%
African American	*	*	*	*
X Hispanic	14	31	91%	45%
White	*	*	*	*
X Economically Disadvantaged	17	34	100%	50%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	34	100%	41%
African American	*	*	*	*
X Hispanic	11	31	91%	35%
White	*	*	*	*
X Economically Disadvantaged	14	34	100%	41%