

2009-10 Academic Excellence Indicator System

District Name: ANTHONY ISD

District #: 071906

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Advanced Academic Courses (2008-09)

Recommended High School Program (Class of 2009)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	79%	*	80%	*	*	*	71%	84%	*	79%	77%	77%
	2009	90%	89%	85%	*	87%	*	*	*	88%	82%	*	85%	87%	87%
Mathematics	2010	87%	89%	42%	*	42%	*	*	*	29%	48%	*	42%	62%	62%
	2009	85%	84%	63%	*	63%	*	*	*	65%	59%	*	63%	73%	73%
All Tests	2010	84%	86%	42%	*	42%	*	*	*	29%	48%	*	42%	62%	62%
	2009	81%	79%	63%	*	63%	*	*	*	65%	59%	*	63%	73%	73%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	89%	71%	*	71%	*	*	*	60%	*	*	71%	71%	71%
	2009	84%	86%	70%	*	70%	*	*	*	*	57%	*	70%	70%	70%
Mathematics	2010	74%	77%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%	< 1%
	2009	71%	71%	22%	*	22%	*	*	*	*	29%	*	22%	22%	22%
All Tests	2010	75%	75%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%	< 1%
	2009	70%	69%	30%	*	30%	*	*	*	*	29%	*	30%	30%	30%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	72%	*	72%	*	*	*	77%	68%	*	72%	52%	58%
	2009	85%	84%	73%	*	75%	*	*	*	72%	74%	*	73%	63%	63%
Mathematics	2010	89%	91%	73%	*	73%	*	*	*	73%	73%	*	73%	59%	63%
	2009	87%	88%	71%	*	68%	*	*	*	72%	68%	*	71%	63%	63%
Writing	2010	92%	94%	73%	*	72%	*	*	*	67%	79%	*	73%	64%	70%
	2009	91%	92%	89%	*	89%	*	*	*	86%	95%	*	89%	89%	89%
All Tests	2010	79%	80%	57%	*	56%	*	*	*	53%	60%	*	57%	45%	48%
	2009	76%	77%	60%	*	61%	*	*	*	69%	47%	*	60%	53%	53%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	80%	85%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	73%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	94%	96%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	92%	94%	80%	*	80%	*	*	*	*	*	*	80%	80%	80%
All Tests	2010	73%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	68%	73%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	84%	75%	*	75%	80%	*	*	74%	76%	*	75%	67%	68%
	2009	83%	80%	70%	*	70%	*	*	55%	83%	*	70%	53%	62%	
Mathematics	2010	86%	88%	50%	*	49%	60%	*	*	65%	36%	*	50%	29%	32%
	2009	84%	87%	62%	*	61%	*	*	52%	71%	*	62%	53%	52%	
Science	2010	88%	89%	72%	*	69%	> 99%	*	*	81%	64%	*	72%	63%	60%
	2009	85%	84%	71%	*	70%	*	*	76%	67%	*	71%	59%	62%	
All Tests	2010	76%	76%	44%	*	42%	60%	*	*	61%	27%	*	44%	25%	24%
	2009	72%	70%	49%	*	48%	*	*	33%	63%	*	49%	41%	43%	
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	54%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	62%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	48%	57%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	83%	82%	*	82%	*	*	*	76%	88%	*	82%	69%	75%
	2009	86%	81%	79%	*	78%	*	*	*	78%	79%	*	79%	27%	36%
Mathematics	2010	83%	83%	82%	*	82%	*	*	*	81%	83%	*	82%	63%	70%
	2009	81%	80%	58%	*	58%	*	*	*	61%	55%	*	58%	36%	29%
All Tests	2010	77%	75%	71%	*	70%	*	*	*	67%	75%	*	71%	44%	55%
	2009	75%	71%	53%	*	53%	*	*	*	52%	55%	*	53%	18%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	84%	84%	*	83%	*	*	*	82%	86%	*	84%	38%	50%
	2009	85%	81%	73%	*	73%	*	*	*	52%	89%	*	73%	29%	36%
Mathematics	2010	82%	81%	80%	*	80%	*	*	*	76%	86%	*	80%	25%	50%
	2009	80%	79%	59%	*	59%	*	*	*	48%	68%	*	59%	17%	33%
Writing	2010	95%	94%	97%	*	97%	*	*	*	94%	> 99%	*	97%	88%	92%
	2009	93%	92%	87%	*	87%	*	*	*	74%	97%	*	87%	33%	50%
All Tests	2010	75%	73%	74%	*	73%	*	*	*	67%	82%	*	74%	25%	42%
	2009	73%	69%	52%	*	52%	*	*	*	32%	69%	*	52%	14%	18%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	89%	86%	*	85%	*	*	*	80%	93%	*	86%	50%	62%
	2009	88%	85%	87%	*	85%	*	*	*	79%	93%	*	87%	20%	50%
Mathematics	2010	81%	81%	50%	*	50%	*	*	*	41%	59%	*	50%	38%	38%
	2009	80%	80%	53%	*	53%	*	*	*	40%	64%	*	53%	17%	44%
Science	2010	78%	74%	64%	*	62%	*	*	*	66%	62%	*	64%	38%	31%
	2009	73%	68%	54%	*	52%	*	*	*	50%	57%	*	54%	20%	50%
Soc Studies	2010	95%	95%	81%	*	80%	*	*	*	71%	92%	*	81%	71%	58%
	2009	92%	90%	82%	*	81%	*	*	*	83%	82%	*	82%	*	57%
All Tests	2010	70%	66%	42%	*	42%	*	*	*	37%	48%	*	42%	38%	31%
	2009	65%	60%	43%	*	43%	*	*	*	28%	57%	*	43%	17%	44%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	90%	87%	*	86%	*	*	*	84%	90%	*	87%	*	80%
	2009	88%	85%	88%	*	88%	*	*	*	94%	83%	80%	88%	*	74%
Mathematics	2010	72%	71%	53%	*	51%	*	*	*	57%	50%	*	53%	*	46%
	2009	69%	63%	53%	*	52%	*	*	*	48%	57%	20%	53%	*	11%
All Tests	2010	71%	69%	55%	*	52%	*	*	*	56%	53%	*	55%	*	47%
	2009	67%	61%	52%	*	52%	*	*	*	50%	54%	20%	52%	*	5%

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TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	81%	*	81%	*	*	*	72%	91%	*	81%	*	63%
	2009	88%	86%	85%	*	85%	*	*	*	79%	89%	50%	85%	*	67%
Mathematics	2010	75%	76%	63%	*	60%	*	*	*	68%	58%	*	65%	*	42%
	2009	67%	65%	40%	*	39%	*	*	*	32%	46%	< 1%	40%	*	24%
Science	2010	75%	71%	65%	*	62%	*	*	*	68%	63%	*	67%	*	54%
	2009	67%	59%	55%	*	54%	*	*	*	53%	57%	17%	55%	*	33%
Soc Studies	2010	93%	93%	92%	*	91%	*	*	*	92%	92%	*	92%	*	88%
	2009	91%	89%	80%	*	80%	*	*	*	72%	86%	33%	80%	*	55%
All Tests	2010	66%	63%	53%	*	51%	*	*	*	52%	54%	*	54%	*	35%
	2009	56%	50%	32%	*	30%	*	*	*	26%	36%	< 1%	32%	*	14%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	92%	86%	*	85%	*	*	*	77%	91%	*	86%	*	79%
	2009	93%	89%	86%	*	84%	*	*	*	79%	90%	*	86%	*	82%
Mathematics	2010	89%	88%	81%	*	80%	*	*	*	85%	79%	*	81%	*	75%
	2009	82%	78%	77%	*	75%	*	*	*	79%	76%	*	77%	*	65%
Science	2010	92%	90%	81%	*	80%	*	*	*	69%	88%	*	81%	*	70%
	2009	86%	81%	83%	*	81%	*	*	*	93%	76%	*	83%	*	76%
Soc Studies	2010	98%	97%	86%	*	86%	*	*	*	77%	92%	*	86%	*	80%
	2009	97%	96%	94%	*	94%	*	*	*	93%	95%	*	94%	*	94%
All Tests	2010	83%	81%	73%	*	71%	*	*	*	69%	75%	*	73%	*	60%
	2009	76%	70%	69%	*	66%	*	*	*	64%	71%	*	69%	*	47%

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2009-10 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	82%	*	82%	> 99%	*	*	78%	86%	50%	82%	62%	69%
	2009	88%	85%	81%	*	80%	80%	*	*	77%	84%	60%	81%	55%	64%
Mathematics	2010	84%	84%	66%	*	65%	82%	*	*	65%	67%	43%	66%	44%	53%
	2009	80%	79%	60%	*	59%	87%	*	*	59%	62%	27%	60%	46%	44%
Writing	2010	93%	94%	85%	*	85%	*	*	*	81%	90%	*	85%	72%	78%
	2009	92%	92%	88%	*	87%	*	*	*	79%	96%	60%	88%	77%	76%
Science	2010	83%	81%	69%	*	67%	> 99%	*	*	70%	68%	38%	69%	46%	55%
	2009	78%	73%	65%	*	63%	88%	*	*	65%	64%	9%	65%	50%	57%
Soc Studies	2010	95%	95%	86%	*	85%	> 99%	*	*	80%	92%	60%	86%	58%	79%
	2009	93%	92%	85%	*	84%	> 99%	*	*	82%	87%	56%	85%	17%	70%
All Tests	2010	77%	75%	58%	*	57%	83%	*	*	55%	60%	36%	58%	35%	42%
	2009	72%	68%	53%	*	52%	73%	*	*	50%	56%	19%	53%	41%	36%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	90%	*	90%	> 99%	*	*	88%	92%	70%	90%	73%	81%
	2009	95%	94%	90%	*	90%	93%	*	*	87%	93%	68%	90%	75%	81%
Mathematics	2010	91%	90%	80%	*	80%	94%	*	*	79%	81%	57%	80%	60%	70%
	2009	88%	86%	75%	*	74%	93%	*	*	74%	75%	46%	75%	59%	60%
Writing	2010	97%	97%	98%	*	98%	*	*	*	97%	98%	*	98%	94%	95%
	2009	96%	95%	93%	*	93%	*	*	*	89%	98%	60%	93%	87%	85%
Science	2010	92%	92%	82%	*	80%	> 99%	*	*	80%	83%	54%	82%	56%	67%
	2009	83%	79%	72%	*	71%	88%	*	*	72%	72%	27%	72%	54%	67%
Soc Studies	2010	99%	99%	96%	*	95%	> 99%	*	*	94%	97%	70%	96%	92%	93%
	2009	98%	98%	97%	*	97%	> 99%	*	*	96%	97%	89%	97%	83%	93%
All Tests	2010	88%	87%	76%	*	76%	94%	*	*	76%	77%	55%	77%	50%	63%
	2009	82%	79%	69%	*	68%	87%	*	*	68%	70%	33%	69%	55%	55%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	27%	16%	*	15%	33%	*	*	13%	19%	15%	16%	8%	6%
	2009	31%	25%	18%	*	18%	40%	*	*	15%	22%	4%	18%	16%	12%
Mathematics	2010	29%	26%	9%	*	9%	12%	*	*	8%	9%	5%	9%	4%	4%
	2009	28%	24%	10%	*	9%	13%	*	*	9%	10%	8%	10%	8%	5%
Writing	2010	33%	31%	6%	*	6%	*	*	*	2%	10%	*	6%	3%	5%
	2009	33%	28%	19%	*	20%	*	*	*	17%	22%	< 1%	19%	13%	12%
Science	2010	28%	22%	12%	*	11%	27%	*	*	16%	8%	8%	12%	10%	5%
	2009	26%	18%	6%	*	5%	25%	*	*	10%	3%	< 1%	6%	12%	6%
Soc Studies	2010	47%	37%	21%	*	19%	50%	*	*	21%	21%	< 1%	21%	< 1%	9%
	2009	44%	34%	23%	*	22%	43%	*	*	25%	21%	< 1%	23%	< 1%	11%
All Tests	2010	15%	11%	2%	*	1%	6%	*	*	2%	1%	< 1%	2%	< 1%	< 1%
	2009	15%	10%	4%	*	4%	7%	*	*	3%	4%	< 1%	4%	3%	2%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	86%	83%	*	83%	*	*	*	67%	> 99%	83%	83%	*	83%
	2009	82%	81%	92%	*	92%	*	*	*	90%	*	92%	92%	> 99%	89%
Mathematics	2010	75%	81%	75%	*	75%	*	*	*	75%	*	75%	75%	*	83%
	2009	69%	73%	64%	*	64%	*	*	*	50%	*	64%	64%	*	57%
Writing	2010	80%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	61%	50%	*	50%	*	*	*	*	*	50%	50%	*	*
	2009	51%	48%	40%	*	40%	*	*	*	*	*	40%	40%	*	*
Soc Studies	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	55%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	68%	64%	*	64%	*	*	*	63%	67%	64%	64%	*	57%
	2009	57%	57%	50%	*	50%	*	*	*	45%	*	50%	50%	40%	33%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	95%	42%	*	42%	*	*	*	63%	*	42%	42%	*	*
	2009	84%	80%	50%	*	50%	*	*	*	33%	*	50%	50%	*	*

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	82%	*	81%	> 99%	*	*	77%	86%	59%	82%	63%	70%
	2009	88%	85%	81%	*	81%	80%	*	*	77%	84%	69%	81%	57%	65%
Mathematics	2010	84%	84%	66%	*	65%	82%	*	*	65%	67%	53%	66%	45%	54%
	2009	80%	78%	60%	*	59%	87%	*	*	58%	63%	39%	60%	47%	45%
Writing	2010	93%	94%	85%	*	85%	*	*	*	80%	90%	71%	85%	70%	76%
	2009	91%	91%	88%	*	88%	*	*	*	80%	96%	75%	88%	77%	77%
Science	2010	82%	80%	68%	*	66%	> 99%	*	*	69%	68%	40%	69%	45%	54%
	2009	77%	72%	64%	*	63%	88%	*	*	64%	64%	22%	64%	48%	56%
Soc Studies	2010	94%	94%	87%	*	86%	> 99%	*	*	81%	92%	73%	87%	58%	80%
	2009	92%	90%	83%	*	82%	> 99%	*	*	78%	87%	50%	83%	25%	70%
All Tests	2010	76%	75%	57%	*	56%	83%	*	*	55%	59%	39%	57%	35%	43%
	2009	71%	67%	53%	*	52%	73%	*	*	49%	56%	26%	53%	40%	36%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	27%	16%	*	16%	33%	*	*	13%	20%	22%	16%	9%	7%
Mathematics	2010	28%	25%	8%	*	8%	12%	*	*	8%	9%	3%	8%	4%	4%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.3%	99.5%	100.0%	99.4%	100.0%	-	*	98.9%	100.0%	100.0%	99.4%	97.5%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	90.4%	94.1%	100.0%	94.0%	94.7%	-	*	91.9%	96.4%	30.0%	94.1%	94.1%	93.3%
Not on TAKS	7.8%	6.9%	5.3%	0.0%	5.4%	5.3%	-	*	7.0%	3.6%	70.0%	5.4%	3.4%	5.7%
TAKS(Acc) Only	2.3%	1.9%	1.6%	0.0%	1.5%	5.3%	-	*	2.6%	0.7%	22.5%	1.7%	0.0%	2.1%
TAKS-M Only	3.3%	3.2%	2.2%	0.0%	2.3%	0.0%	-	*	3.0%	1.5%	30.0%	2.2%	1.7%	3.1%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.0%	1.0%	0.0%	-	*	1.1%	0.7%	12.5%	0.9%	0.8%	0.0%
Combination	1.3%	0.9%	0.5%	0.0%	0.6%	0.0%	-	*	0.4%	0.7%	5.0%	0.6%	0.8%	0.5%
By Acct Status														
Acct System	90.0%	89.5%	89.9%	50.0%	90.5%	94.7%	-	*	88.6%	91.6%	55.0%	90.6%	91.6%	92.8%
Non-Acct System	8.6%	7.8%	9.5%	50.0%	8.9%	5.3%	-	*	10.3%	8.4%	45.0%	8.9%	5.9%	6.2%
Mobile	4.4%	3.8%	6.2%	50.0%	5.4%	5.3%	-	*	6.3%	5.8%	2.5%	5.5%	2.5%	2.6%
Non-Acct Test	4.2%	4.1%	3.3%	0.0%	3.5%	0.0%	-	*	4.1%	2.6%	42.5%	3.3%	3.4%	3.6%
Not Tested	1.4%	2.7%	0.5%	0.0%	0.6%	0.0%	-	*	1.1%	0.0%	0.0%	0.6%	2.5%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.0%	0.4%	0.0%	0.4%	0.0%	-	*	0.7%	0.0%	0.0%	0.4%	1.7%	1.0%
Other	0.4%	0.5%	0.2%	0.0%	0.2%	0.0%	-	*	0.4%	0.0%	0.0%	0.2%	0.8%	0.0%
Total Count	3,175,337	119,646	546	8	517	19	0	1	271	274	40	542	119	194
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.6%	99.4%	100.0%	99.4%	100.0%	-	-	99.2%	99.6%	100.0%	99.4%	98.2%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	92.5%	100.0%	92.5%	93.3%	-	-	88.6%	96.6%	21.7%	92.6%	91.7%	89.7%
Not on TAKS	7.7%	6.6%	6.9%	0.0%	6.9%	6.7%	-	-	10.6%	3.0%	78.3%	6.8%	6.4%	8.7%
TAKS(Acc) Only	2.3%	2.1%	3.1%	0.0%	2.8%	6.7%	-	-	4.7%	1.1%	34.8%	2.9%	1.8%	3.8%
TAKS-M Only	3.3%	2.9%	2.1%	0.0%	2.2%	0.0%	-	-	3.1%	1.1%	23.9%	2.1%	3.7%	4.3%
TAKS-Alt Only	0.8%	0.7%	1.0%	0.0%	1.0%	0.0%	-	-	1.6%	0.4%	10.9%	1.0%	0.0%	0.0%
Combination	1.3%	0.9%	0.8%	0.0%	0.8%	0.0%	-	-	1.2%	0.4%	8.7%	0.8%	0.9%	0.5%
By Acct Status														
Acct System	87.3%	87.9%	89.4%	66.7%	89.7%	100.0%	-	-	85.1%	93.9%	37.0%	89.7%	86.2%	86.4%
Non-Acct System	11.2%	9.6%	10.0%	33.3%	9.7%	0.0%	-	-	14.1%	5.7%	63.0%	9.7%	11.9%	12.0%
Mobile	4.7%	4.0%	4.8%	33.3%	4.2%	0.0%	-	-	5.5%	3.8%	4.3%	4.4%	5.5%	6.0%
Non-Acct Test	6.4%	5.6%	5.2%	0.0%	5.4%	0.0%	-	-	8.6%	1.9%	58.7%	5.2%	6.4%	6.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.4%	0.6%	0.0%	0.6%	0.0%	-	-	0.8%	0.4%	0.0%	0.6%	1.8%	1.6%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	0.0%	0.2%	0.0%	0.5%
LEP Exempt	0.9%	1.7%	0.4%	0.0%	0.4%	0.0%	-	-	0.4%	0.4%	0.0%	0.4%	1.8%	1.1%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	117,840	519	6	496	15	0	0	255	263	46	517	109	184
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	89%	*	88%	*	*	*	89%	90%	*	89%	*	83%
Class of 2009	86%	82%	79%	*	78%	*	*	*	70%	89%	25%	79%	*	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	76.3%	79.5%	*	81.0%	*	-	-	82.6%	76.2%	75.0%	83.3%	-	81.5%
Received GED	1.4%	1.3%	2.3%	*	2.4%	*	-	-	4.3%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	12.3%	11.4%	*	11.9%	*	-	-	13.0%	9.5%	12.5%	9.5%	-	11.1%
Dropped Out	9.4%	10.0%	6.8%	*	4.8%	*	-	-	0.0%	14.3%	12.5%	7.1%	-	7.4%
Class of 2008														
Graduated	79.1%	74.5%	90.0%	-	89.6%	*	-	-	85.7%	95.5%	77.8%	91.8%	*	80.0%
Received GED	1.5%	1.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	12.9%	6.0%	-	6.3%	*	-	-	7.1%	4.5%	22.2%	4.1%	*	12.0%
Dropped Out	10.5%	11.4%	4.0%	-	4.2%	*	-	-	7.1%	0.0%	0.0%	4.1%	*	8.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	80.5%	93.9%	-	93.6%	*	-	-	89.3%	100.0%	88.9%	93.9%	*	87.5%
Received GED	2.1%	2.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	2.4%	4.3%	2.0%	-	2.1%	*	-	-	3.6%	0.0%	11.1%	2.0%	*	4.2%
Dropped Out	12.2%	13.3%	4.1%	-	4.3%	*	-	-	7.1%	0.0%	0.0%	4.1%	*	8.3%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	90.0%	93.2%	*	95.2%	*	-	-	100.0%	85.7%	87.5%	92.9%	-	92.6%
Class of 2008	89.5%	88.6%	96.0%	-	95.8%	*	-	-	92.9%	100.0%	100.0%	95.9%	*	92.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	90.9%	*	92.9%	*	-	-	95.7%	85.7%	87.5%	92.9%	-	92.6%
Class of 2008	88.0%	87.4%	96.0%	-	95.8%	*	-	-	92.9%	100.0%	100.0%	95.9%	*	92.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.3%	31.9%	*	31.4%	60.0%	-	-	28.0%	35.8%	21.2%	33.2%	30.0%	38.0%
2007-08	23.1%	22.4%	29.9%	*	29.3%	50.0%	-	-	26.9%	32.7%	23.5%	31.5%	11.1%	28.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	93.0%	86.8%	-	86.5%	*	-	-	81.0%	94.1%	28.6%	86.8%	-	80.0%
Class of 2008	81.4%	93.2%	91.7%	-	91.3%	*	-	-	92.0%	91.3%	57.1%	93.6%	*	95.2%
AP/IB Results Tested														
2009	21.2%	18.1%	7.5%	-	7.9%	*	-	-	9.4%	5.7%	n/a	n/a	n/a	n/a
2008	20.9%	18.5%	28.1%	-	26.7%	*	-	-	25.0%	30.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	36.8%	40.0%	-	40.0%	-	-	-	*	*	n/a	n/a	n/a	n/a
2008	50.1%	33.8%	12.0%	-	13.0%	*	-	-	0.0%	18.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	30.3%	40.0%	-	40.0%	-	-	-	*	*	n/a	n/a	n/a	n/a
2008	46.0%	28.2%	10.3%	-	11.5%	*	-	-	0.0%	18.8%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	54%	39%	*	38%	*	*	*	31%	43%	*	39%	*	21%
	2009	63%	54%	50%	*	45%	*	*	*	50%	50%	*	50%	*	35%
Mathematics	2010	66%	62%	32%	*	31%	*	*	*	23%	38%	*	32%	*	30%
	2009	62%	55%	41%	*	35%	*	*	*	43%	40%	*	41%	*	18%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	74.1%	100.0%	-	96.7%	?	-	-	93.3%	?	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	73.4%	100.0%	-	97.5%	?	-	-	70.0%	?	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	9.3%	9.7%	-	10.3%	*	-	-	21.4%	0.0%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	10.2%	4.9%	-	2.6%	*	-	-	7.1%	3.7%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	844	928	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2008	987	854	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	18.7	18.2	-	18.2	*	-	-	18.8	17.7	n/a	n/a	n/a	n/a	
Class of 2008	20.5	18.7	17.9	-	17.8	*	-	-	18.0	17.9	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	51%	43%	*	41%	*	*	*	50%	35%	< 1%	43%	*	27%	
Class of 2008	59%	49%	22%	*	20%	*	*	*	25%	18%	17%	22%	*	10%	
Mathematics															
Class of 2009	60%	48%	41%	*	39%	*	*	*	39%	44%	< 1%	41%	*	29%	
Class of 2008	58%	46%	35%	*	34%	*	*	*	33%	36%	33%	35%	*	5%	
Both Subjects															
Class of 2009	47%	34%	35%	*	33%	*	*	*	39%	31%	< 1%	35%	*	24%	
Class of 2008	44%	32%	20%	*	18%	*	*	*	21%	18%	17%	20%	*	5%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	829	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	60	7.2%	213,393	4.4%
Kindergarten	69	8.3%	369,079	7.6%
Grade 1	56	6.8%	383,388	7.9%
Grade 2	51	6.2%	374,350	7.8%
Grade 3	59	7.1%	373,329	7.7%
Grade 4	66	8.0%	367,837	7.6%
Grade 5	68	8.2%	361,103	7.5%
Grade 6	48	5.8%	352,226	7.3%
Grade 7	65	7.8%	351,046	7.3%
Grade 8	61	7.4%	346,099	7.2%
Grade 9	72	8.7%	391,800	8.1%
Grade 10	57	6.9%	334,556	6.9%
Grade 11	52	6.3%	309,658	6.4%
Grade 12	45	5.4%	283,624	5.9%
Ethnic Distribution:				
African American	9	1.1%	676,523	14.0%
Hispanic	789	95.2%	2,342,680	48.6%
White	30	3.6%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	1	0.1%	179,473	3.7%
Economically Disadvantaged	829	100.0%	2,848,067	59.0%
Limited English Proficient (LEP)	223	26.9%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	75	8.9%	657,011	13.4%
At-Risk	346	41.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	38	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	37	97.4%	104,854	39.7%
White	1	2.6%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	13.2%	46,313	17.5%
Recommended H.S. Pgm./DAP	33	86.8%	217,962	82.5%
Special Education Graduates	7	18.4%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.4%	0.0%	11.8%
Grade 1	2.4%	5.3%	33.3%	9.7%
Grade 2	3.6%	3.0%	25.0%	4.2%
Grade 3	1.7%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	9.1%	1.7%	0.0%	1.7%
Grade 6	4.8%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	7.8%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.1%	6,858	0.1%
Underreported Students	2	0.6%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.4	19.3
Grade 1	18.7	19.1
Grade 2	15.2	19.2
Grade 3	21.5	19.3
Grade 4	18.0	19.9
Grade 5	26.5	22.4
Grade 6	14.5	21.1
Mixed Grades	8.0	24.7
Secondary: English/Language Arts	14.1	17.8
Foreign Languages	15.4	19.4
Mathematics	14.0	18.5
Science	12.3	19.3
Social Studies	11.4	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	123.4	100.0%	659,820.6	100.0%
Professional Staff:	74.1	60.1%	416,978.9	63.2%
Teachers	56.1	45.4%	333,006.8	50.5%
Professional Support	12.0	9.8%	58,575.8	8.9%
Campus Administration (School Leadership)	3.0	2.4%	18,543.4	2.8%
Central Administration	3.0	2.4%	6,852.9	1.0%
Educational Aides:	12.0	9.7%	64,700.8	9.8%
Auxiliary Staff:	37.3	30.2%	178,140.9	27.0%
Total Minority Staff:	102.4	83.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	31,677.1	9.5%
Hispanic	40.1	71.5%	74,998.8	22.5%
White	14.0	25.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	1.8%	4,292.8	1.3%
Males	20.0	35.7%	76,550.7	23.0%
Females	36.1	64.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	48.1	85.8%	257,498.8	77.3%
Masters	8.0	14.2%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.1	12.7%	20,077.3	6.0%
1-5 Years Experience	14.0	25.0%	103,267.4	31.0%
6-10 Years Experience	7.0	12.5%	67,484.2	20.3%
11-20 Years Experience	11.0	19.6%	81,095.2	24.4%
Over 20 Years Experience	17.0	30.2%	61,082.7	18.3%
Number of Students per Teacher:	14.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,410	\$41,165
1-5 Years Experience	\$42,727	\$43,527
6-10 Years Experience	\$45,850	\$46,149
11-20 Years Experience	\$53,846	\$50,153
Over 20 Years Experience	\$58,364	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$50,366	\$48,263
Professional Support	\$51,599	\$56,470
Campus Administration (School Leadership)	\$76,165	\$70,209
Central Administration	\$92,057	\$87,446
Turnover Rate for Teachers:	16.1%	11.8%
Instructional Staff Percent***:	56.9%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.8	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.160	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.200	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$147,456,723	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$177,873	n/a	\$361,580	n/a
Value by Category				
Business	\$84,843,864	47.5%	\$649,349,823,451	33.8%
Residential	\$73,655,723	41.2%	\$1,033,570,760,501	53.8%
Land	\$15,769,025	8.8%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$4,324,442	2.4%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,473,084	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	35.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,270,645	100.0%	\$9,345	\$8,915,332	100.0%	\$11,459	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,413,354	19.4%	\$1,817	\$1,588,101	17.8%	\$2,041	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$86,308	1.2%	\$111	\$89,530	1.0%	\$115	\$2,422,976,202	5.1%	\$513
State	\$5,250,636	72.2%	\$6,749	\$5,725,262	64.2%	\$7,359	\$20,197,428,541	42.9%	\$4,272
Federal	\$520,347	7.2%	\$669	\$1,512,439	17.0%	\$1,944	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$7,387,177	100.0%	\$9,495	\$9,079,924	100.0%	\$11,671	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$5,608,964	75.9%	\$7,209	\$6,206,649	68.4%	\$7,978	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,641,437	22.2%	\$2,110	\$2,291,589	25.2%	\$2,945	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$41,580	0.6%	\$53	\$425,830	4.7%	\$547	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$95,196	1.3%	\$122	\$155,856	1.7%	\$200	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,250,401	100.0%	\$9,319	\$8,485,343	100.0%	\$10,907	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$3,588,713	49.5%	\$4,613	\$4,648,631	54.8%	\$5,975	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$350,130	4.8%	\$450	\$446,310	5.3%	\$574	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$95,142	1.3%	\$122	\$95,142	1.1%	\$122	\$596,512,856	1.5%	\$126
School Leadership (23)	\$420,882	5.8%	\$541	\$428,686	5.1%	\$551	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$251,884	3.5%	\$324	\$290,953	3.4%	\$374	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$112,439	1.6%	\$145	\$112,439	1.3%	\$145	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$476,498	6.6%	\$612	\$499,692	5.9%	\$642	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$292,632	4.0%	\$376	\$299,369	3.5%	\$385	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$614,830	8.5%	\$790	\$615,301	7.3%	\$791	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$833,355	11.5%	\$1,071	\$833,355	9.8%	\$1,071	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$51,152	0.7%	\$66	\$52,721	0.6%	\$68	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$162,744	2.2%	\$209	\$162,744	1.9%	\$209	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$12,895	n/a	\$17	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.9%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$4,944,187	100.0%	\$6,355	\$6,124,593	100.0%	\$7,872	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$73,328	1.5%	\$94	\$149,939	2.4%	\$193	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$104,640	2.1%	\$134	\$132,364	2.2%	\$170	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$621,118	12.6%	\$798	\$1,198,272	19.6%	\$1,540	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$19,876	0.4%	\$26	\$19,876	0.3%	\$26	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,136,470	63.4%	\$4,031	\$3,503,391	57.2%	\$4,503	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$771,579	15.6%	\$992	\$903,575	14.8%	\$1,161	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$217,176	4.4%	\$279	\$217,176	3.5%	\$279	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	150	18.1%	778,806	16.1%
Career & Technical Education	117	14.1%	1,025,940	21.3%
Gifted & Talented Education	37	4.5%	367,873	7.6%
Special Education	58	7.0%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	16.2%	23,412.4	7.0%
Career & Technical Education	1.6	2.9%	12,990.2	3.9%
Compensatory Education	1.8	3.2%	11,450.3	3.4%
Gifted & Talented Education	0.7	1.2%	6,744.5	2.0%
Regular Education	39.3	70.2%	236,292.2	71.0%
Special Education	3.5	6.3%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ANTHONY ISD

2009-10 District Performance Report

District #: 071906

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2010	90%	89%	82%	59%	*	59%	*	42%	42%	*	78%	62%
	2009	88%	85%	81%	60%	*	59%	*	17%	17%	*	80%	55%
Mathematics	2010	84%	84%	66%	37%	*	37%	*	23%	23%	*	64%	44%
	2009	80%	79%	60%	46%	*	48%	*	9%	9%	*	74%	46%
Writing	2010	93%	94%	85%	75%	*	75%	*	83%	83%	*	64%	72%
	2009	92%	92%	88%	81%	*	81%	*	*	*	*	> 99%	77%
Science	2010	83%	81%	69%	47%	*	47%	*	9%	9%	*	77%	46%
	2009	78%	73%	65%	56%	*	56%	*	14%	14%	*	70%	50%
Soc Studies	2010	95%	95%	86%	*	*	*	*	50%	50%	*	*	58%
	2009	93%	92%	85%	*	*	*	*	17%	17%	*	*	17%
All Tests	2010	77%	75%	58%	29%	*	29%	*	15%	15%	*	52%	35%
	2009	72%	68%	53%	42%	*	43%	*	< 1%	< 1%	*	71%	41%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	15%	16%	27%	53%	*	53%	*	*	*	*	18%	38%
	2009	17%	21%	30%	67%	*	67%	*	*	*	*	20%	42%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	91%	80%	53%	*	53%	*	*	*	*	91%	69%
	2009	90%	88%	77%	33%	*	33%	*	*	*	*	80%	58%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
	2010	14%	14%	52%	> 99%	*	> 99%	*	*	*	*	36%	73%
	2009	16%	16%	36%	44%	*	44%	*	*	*	*	40%	42%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	92%	93%	62%	20%	*	20%	*	*	*	*	73%	42%
	2009	91%	90%	72%	56%	*	56%	*	*	*	*	70%	63%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
	2010	9%	11%	14%	*	*	*	*	67%	67%	*	*	50%
	2009	7%	9%	10%	*	*	*	*	60%	60%	*	*	60%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	95%	94%	89%	*	*	*	*	67%	67%	*	*	75%
	2009	89%	87%	87%	*	*	*	*	20%	20%	*	*	20%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ANTHONY ISD

2009-10 District Performance Report

District #: 071906

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	19%	50%	*	*	*	*	83%	83%	*	*	63%
	2009	20%	21%	47%	*	*	*	*	> 99%	> 99%	*	*	83%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	71%	*	*	*	*	33%	33%	*	*	50%
	2009	85%	85%	68%	*	*	*	*	< 1%	< 1%	*	*	17%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	58%	49%	*	*	*	*	17%	17%	*	33%	26%
	2009	43%	40%	19%	17%	*	17%	*	9%	9%	*	*	14%
Mathematics	2010	43%	48%	39%	< 1%	*	< 1%	*	6%	6%	*	43%	13%
	2009	36%	39%	29%	45%	*	45%	*	< 1%	< 1%	*	17%	23%