

2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ANTHONY  
 CAMPUS NAME: ANTHONY EL  
 CAMPUS NUMBER: 071906101

Campus Rating: Academically Acceptable  
 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	122	140	87%	100%	112	141	79%		8		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	121	139	87%	99%	107	136	79%		8		
White	*	*	*	*	*	*	> 99%		*		
X Econ Disadv	122	140	87%	100%	112	141	79%		8		
<b>Writing (65%)</b>											
X All Students	49	58	84%	100%	37	44	84%		0		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	48	57	84%	98%	35	42	83%		1		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	49	58	84%	100%	37	44	84%		0		
<b>Social Studies (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Mathematics (45%)</b>											
X All Students	90	140	64%	100%	97	144	67%	Yes	-3	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	89	139	64%	99%	92	139	66%	Yes	-2	**	No
White	*	*	*	*	*	*	> 99%		*		
X Econ Disadv	90	140	64%	100%	97	144	67%	Yes	-3	**	No
<b>Science (40%)</b>											
X All Students	16	39	41%	100%	27	46	59%	Yes	-18	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	16	39	41%	100%	26	45	58%	Yes	-17	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	16	39	41%	100%	27	46	59%	Yes	-18	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	10	16	63%	100%	17	20	85%		-22		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.