

DISTRICT NAME: ANTHONY
DISTRICT NUMBER: 071906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	384	447	86%	100%	363	452	80%		6		
African Amer	*	*	*	*	*	*	80%		*		
X Hispanic	373	436	86%	98%	345	433	80%		6		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	384	447	86%	100%	362	451	80%		6		
Writing (65%)											
X All Students	107	119	90%	100%	79	90	88%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	105	117	90%	98%	75	85	88%		2		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	107	119	90%	100%	79	90	88%		2		
Social Studies (65%)											
X All Students	118	140	84%	100%	117	144	81%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	114	136	84%	97%	112	138	81%		3		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	118	140	84%	100%	117	144	81%		3		
Mathematics (45%)											
X All Students	255	442	58%	100%	240	447	54%	Yes	4	**	No
African Amer	*	*	*	*	*	*	20%		*		
X Hispanic	245	431	57%	98%	227	428	53%	Yes	4	**	No
White	*	*	90%	*	*	*	86%		4		
X Econ Disadv	255	442	58%	100%	240	446	54%	Yes	4	**	No
Science (40%)											
X All Students	55	135	41%	100%	70	134	52%	Yes	-11	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	54	133	41%	99%	67	130	52%	Yes	-11	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	55	135	41%	100%	70	134	52%	Yes	-11	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	59	93	63%	100%	51	80	64%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	30	4	35	85.7%	100%	37	38	97.4%		-11.7		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	28	4	33	84.8%	94%	34	35	97.1%		-12.3		
White	*	*	2	*	6%	*	3	*		*		
Econ Disadv	30	4	35	85.7%	100%	36	36	100.0%		-14.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	139	0.0%	100%
African Amer	*	3	*	2%
Hispanic	0	130	0.0%	94%
White	0	6	0.0%	4%
Econ Disadv	0	131	0.0%	94%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.