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District Name: ANTHONY ISD
District #: 071906

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section I

2006-07 District Performance

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:
Local Intervention Implemented

Gold Performance Acknowledgments: Recommended High School Program (Class of 2006)

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	87%	85%	*	85%	*	*	*	75%	95%	*	85%	74%	79%
	2006	90%	88%	88%	*	87%	*	*	*	85%	91%	*	88%	79%	84%
Mathematics	2007	82%	78%	63%	*	63%	*	*	*	60%	67%	*	63%	53%	46%
	2006	83%	77%	72%	*	71%	*	*	*	70%	74%	*	72%	54%	63%
All Tests	2007	78%	74%	63%	*	63%	*	*	*	60%	67%	*	63%	53%	46%
	2006	79%	73%	68%	*	67%	*	*	*	63%	74%	*	68%	50%	58%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	74%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	70%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	64%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	82%	85%	*	84%	*	*	*	88%	81%	*	85%	43%	87%
	2006	83%	78%	62%	*	60%	*	*	*	53%	70%	*	62%	25%	43%
Mathematics	2007	86%	84%	67%	*	67%	*	*	*	68%	67%	*	67%	14%	66%
	2006	84%	79%	59%	*	57%	*	*	*	41%	75%	*	59%	25%	36%
Writing	2007	91%	91%	87%	*	87%	*	*	*	77%	96%	*	87%	43%	82%
	2006	92%	89%	89%	*	88%	*	*	*	81%	95%	*	89%	71%	83%
All Tests	2007	75%	73%	64%	*	63%	*	*	*	62%	67%	*	64%	14%	61%
	2006	74%	67%	46%	*	43%	*	*	*	29%	60%	*	46%	13%	14%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	80%	60%	*	60%	*	*	*	*	*	*	60%	60%	60%

	2006	76%	78%	50%	*	50%	*	*	*	20%	*	*	50%	50%	50%
Mathematics	2007	73%	77%	60%	*	60%	*	*	*	*	*	*	60%	60%	60%
	2006	70%	71%	25%	*	25%	*	*	*	< 1%	*	*	25%	25%	25%
Writing	2007	90%	91%	60%	*	60%	*	*	*	*	*	*	60%	60%	60%
	2006	90%	89%	67%	*	67%	*	*	*	40%	*	*	67%	67%	67%
All Tests	2007	66%	69%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%
	2006	63%	64%	33%	*	33%	*	*	*	< 1%	*	*	33%	33%	33%

**TAKS Met 2007 Standard
Grade 5 (English) First Administration Only**

Reading	2007	83%	78%	71%	*	71%	*	*	*	60%	79%	*	71%	*	54%
	2006	81%	72%	89%	*	89%	*	*	*	92%	88%	*	89%	60%	82%
Mathematics	2007	86%	82%	68%	*	68%	*	*	*	62%	72%	*	68%	*	50%
	2006	82%	76%	74%	*	74%	*	*	*	92%	65%	*	74%	60%	64%
Science	2007	78%	70%	47%	*	47%	*	*	*	21%	67%	*	47%	*	38%
	2006	76%	67%	68%	*	67%	*	*	*	93%	54%	*	68%	60%	67%
All Tests	2007	69%	60%	46%	*	46%	*	*	*	25%	63%	*	46%	40%	36%
	2006	66%	55%	56%	*	55%	*	*	*	93%	37%	*	56%	60%	58%

**TAKS Met 2007 Standard
Grade 5 (Spanish) First Administration Only**

Reading	2007	79%	80%	71%	*	71%	*	*	*	*	*	*	71%	71%	71%
	2006	65%	67%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
Mathematics	2007	50%	54%	14%	*	14%	*	*	*	*	*	*	14%	14%	14%
	2006	49%	52%	33%	*	33%	*	*	*	*	*	*	33%	33%	33%
Science	2007	36%	38%	14%	*	14%	*	*	*	*	*	*	14%	14%	14%
	2006	31%	36%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
All Tests	2007	44%	46%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2006	33%	36%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%

**TAKS Met 2007 Standard
Grade 6 (English)**

Reading	2007	92%	88%	91%	*	91%	*	*	*	82%	96%	*	91%	73%	83%
	2006	92%	86%	92%	*	91%	*	*	*	90%	93%	*	92%	80%	83%
Mathematics	2007	80%	76%	62%	*	61%	*	*	*	71%	57%	*	62%	45%	56%
	2006	81%	72%	66%	*	64%	*	*	*	70%	61%	*	66%	40%	48%
All Tests	2007	78%	72%	62%	*	61%	*	*	*	71%	57%	*	62%	45%	56%
	2006	78%	68%	66%	*	65%	*	*	*	71%	61%	*	66%	40%	48%

**TAKS Met 2007 Standard
Grade 7**

Reading	2007	85%	79%	80%	*	80%	*	*	*	79%	82%	*	80%	50%	69%
	2006	80%	72%	68%	*	68%	*	*	*	72%	66%	*	68%	29%	29%
Mathematics	2007	77%	69%	57%	*	57%	*	*	*	52%	64%	*	57%	40%	38%
	2006	71%	62%	60%	*	59%	*	*	*	72%	52%	*	60%	57%	57%
Writing	2007	93%	90%	95%	*	95%	*	*	*	91%	> 99%	*	95%	89%	88%
	2006	91%	84%	91%	*	93%	*	*	*	82%	97%	*	91%	79%	79%

All Tests	2007	71%	62%	50%	*	49%	*	*	*	39%	62%	*	50%	30%	27%
	2006	65%	54%	49%	*	48%	*	*	*	61%	41%	*	49%	29%	29%

**TAKS Met 2007 Standard
Grade 8**

Reading	2007	89%	86%	98%	*	98%	*	*	*	94%	> 99%	*	98%	89%	94%
	2006	84%	77%	80%	*	78%	*	*	*	79%	80%	*	80%	60%	60%
Mathematics	2007	73%	65%	58%	*	57%	*	*	*	69%	52%	*	58%	11%	31%
	2006	68%	58%	32%	*	30%	*	*	*	32%	32%	*	32%	< 1%	< 1%
* Science	2007	71%	61%	56%	*	55%	*	*	*	56%	56%	*	56%	< 1%	25%
	2006	63%	52%	32%	*	30%	*	*	*	32%	32%	*	32%	20%	20%
Soc Studies	2007	87%	83%	79%	*	79%	*	*	*	81%	78%	*	79%	11%	50%
	2006	84%	78%	69%	*	69%	*	*	*	68%	69%	*	69%	60%	60%
* All Tests	2007	61%	51%	51%	*	50%	*	*	*	56%	48%	*	51%	< 1%	25%
	2006	54%	42%	19%	*	17%	*	*	*	16%	21%	*	19%	< 1%	< 1%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

**TAKS Met 2007 Standard
Grade 9**

Reading	2007	87%	81%	78%	*	77%	*	*	*	78%	79%	*	78%	43%	75%
	2006	88%	82%	82%	*	81%	*	*	*	86%	78%	*	81%	*	76%
Mathematics	2007	61%	52%	36%	*	33%	*	*	*	36%	36%	*	36%	< 1%	27%
	2006	58%	46%	30%	*	30%	*	*	*	30%	30%	*	30%	*	3%
All Tests	2007	60%	50%	34%	*	32%	*	*	*	33%	36%	*	34%	< 1%	25%
	2006	57%	45%	26%	*	26%	*	*	*	28%	25%	*	27%	*	< 1%

**TAKS Met 2007 Standard
Grade 10**

Eng Lang Arts	2007	85%	81%	80%	*	80%	*	*	*	74%	87%	*	80%	*	71%
	2006	86%	79%	78%	*	78%	*	*	*	80%	76%	50%	78%	*	73%
Mathematics	2007	65%	58%	52%	*	51%	*	*	*	52%	52%	*	52%	*	31%
	2006	62%	52%	37%	*	35%	*	*	*	42%	32%	20%	37%	*	21%
Science	2007	59%	48%	33%	*	34%	*	*	*	41%	26%	*	33%	*	11%
	2006	61%	47%	37%	*	35%	*	*	*	42%	32%	50%	37%	*	17%
Soc Studies	2007	87%	83%	82%	*	82%	*	*	*	91%	74%	*	82%	*	78%
	2006	84%	76%	84%	*	84%	*	*	*	88%	80%	83%	84%	*	80%
All Tests	2007	51%	40%	30%	*	30%	*	*	*	33%	26%	*	30%	*	7%
	2006	50%	37%	24%	*	22%	*	*	*	28%	20%	17%	24%	*	7%

**TAKS Met 2007 Standard
^ Grade 11**

Eng Lang Arts	2007	91%	86%	88%	*	88%	*	*	*	81%	96%	71%	88%	50%	85%
	2006	89%	81%	83%	*	82%	*	*	*	86%	80%	*	83%	*	73%
Mathematics	2007	81%	73%	66%	*	65%	*	*	*	72%	60%	50%	66%	40%	54%
	2006	78%	71%	64%	*	68%	*	*	*	80%	47%	*	64%	*	46%
Science	2007	78%	67%	47%	*	46%	*	*	*	54%	40%	43%	47%	17%	34%

	2006	76%	65%	64%	*	65%	*	*	*	85%	42%	*	64%	*	46%
Soc Studies	2007	94%	90%	90%	*	90%	*	*	*	93%	88%	> 99%	90%	67%	87%
	2006	94%	90%	95%	*	95%	*	*	*	> 99%	89%	*	95%	*	92%
All Tests	2007	70%	58%	42%	*	40%	*	*	*	52%	32%	43%	42%	17%	28%
	2006	66%	53%	54%	*	56%	*	*	*	71%	35%	*	54%	*	31%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

**TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)
(Standard Accountability Indicator)**

Reading/ELA	2007	89%	85%	86%	*	86%	> 99%	*	*	81%	90%	56%	86%	69%	81%
	2006	87%	81%	80%	80%	80%	> 99%	*	*	80%	80%	59%	80%	57%	72%
Mathematics	2007	77%	71%	58%	*	57%	90%	*	*	58%	58%	23%	58%	34%	44%
	2006	75%	66%	54%	20%	53%	86%	*	*	55%	52%	29%	54%	42%	39%
Writing	2007	92%	91%	90%	*	90%	*	*	*	84%	97%	*	90%	67%	82%
	2006	91%	87%	88%	*	88%	*	*	*	76%	96%	*	88%	73%	77%
Science	2007	71%	61%	41%	*	41%	*	*	*	39%	42%	30%	41%	16%	26%
	2006	70%	58%	52%	*	52%	*	*	*	65%	42%	56%	52%	31%	34%
Soc Studies	2007	89%	85%	84%	*	84%	*	*	*	89%	80%	> 99%	84%	35%	77%
	2006	87%	81%	81%	*	81%	*	*	*	86%	78%	60%	81%	64%	83%
All Tests	2007	70%	62%	49%	*	48%	80%	*	*	47%	50%	18%	49%	29%	34%
	2006	67%	56%	47%	20%	46%	86%	*	*	50%	43%	28%	47%	33%	29%

**TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)
(2008 Preview at Panel Recommended)**

Reading/ELA	2007	88%	84%	86%	*	86%	> 99%	*	*	81%	90%	56%	86%	69%	81%
	2006	87%	81%	80%	80%	80%	> 99%	*	*	80%	80%	59%	80%	57%	72%
Mathematics	2007	77%	71%	58%	*	57%	90%	*	*	58%	58%	23%	58%	34%	44%
	2006	75%	66%	54%	20%	53%	86%	*	*	55%	52%	29%	54%	42%	39%
Writing	2007	92%	91%	90%	*	90%	*	*	*	84%	97%	*	90%	67%	82%
	2006	91%	87%	88%	*	88%	*	*	*	76%	96%	*	88%	73%	77%
Science	2007	66%	56%	42%	*	42%	*	*	*	42%	43%	27%	42%	11%	25%
	2006	64%	53%	41%	*	40%	83%	*	*	52%	33%	32%	41%	22%	30%
Soc Studies	2007	87%	83%	84%	*	83%	*	*	*	88%	80%	91%	84%	35%	76%
	2006	86%	80%	81%	*	81%	*	*	*	86%	77%	58%	81%	64%	83%
All Tests	2007	67%	59%	47%	*	47%	80%	*	*	46%	49%	16%	47%	27%	33%
	2006	65%	54%	43%	20%	43%	80%	*	*	48%	40%	24%	44%	32%	29%

TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)

Reading/ELA	2007	30%	24%	16%	*	16%	30%	*	*	11%	20%	< 1%	16%	8%	9%
	2006	27%	19%	17%	< 1%	16%	43%	*	*	14%	19%	6%	17%	14%	10%
Mathematics	2007	25%	18%	8%	*	8%	10%	*	*	7%	8%	8%	8%	2%	4%
	2006	23%	15%	8%	< 1%	8%	14%	*	*	9%	8%	7%	8%	5%	3%
Writing	2007	30%	24%	20%	*	19%	*	*	*	13%	28%	*	20%	5%	16%
	2006	30%	22%	22%	*	24%	*	*	*	11%	31%	*	22%	7%	9%
Science	2007	19%	12%	1%	*	1%	*	*	*	2%	1%	10%	1%	< 1%	< 1%

	2006	16%	9%	4%	*	5%	*	*	*	5%	4%	22%	4%	< 1%	1%
Soc Studies	2007	35%	24%	13%	*	13%	*	*	*	20%	7%	20%	13%	< 1%	9%
	2006	30%	19%	10%	*	9%	*	*	*	17%	5%	10%	10%	< 1%	3%
All Tests	2007	13%	8%	2%	*	2%	< 1%	*	*	1%	3%	< 1%	2%	1%	1%
	2006	11%	6%	4%	< 1%	4%	7%	*	*	5%	4%	11%	4%	3%	3%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

	2007	89%	85%	63%	*	63%	80%	*	*	65%	56%	63%	63%	76%	60%
	2006	84%	80%	64%	*	64%	*	*	*	67%	50%	64%	64%	73%	69%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	88%	76%	*	74%	*	*	*	81%	50%	76%	76%	90%	76%
	2006	87%	84%	67%	*	66%	*	*	*	68%	60%	67%	67%	50%	65%
Mathematics	2007	90%	85%	63%	*	61%	*	*	*	59%	75%	63%	63%	64%	54%
	2006	86%	82%	65%	*	67%	*	*	*	71%	33%	65%	65%	> 99%	74%
Writing	2007	79%	72%	38%	*	40%	*	*	*	43%	*	38%	38%	*	40%
	2006	68%	60%	50%	*	50%	*	*	*	43%	*	50%	50%	*	67%
All Tests	2007	82%	75%	40%	*	39%	*	*	*	38%	50%	40%	40%	45%	33%
	2006	74%	68%	46%	*	47%	*	*	*	47%	43%	46%	46%	50%	52%

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

Tested	97.7%	97.5%	98.3%	*	98.2%	100.0%	-	-	98.8%	97.7%	98.4%	98.3%	93.5%	97.1%
By Program														
TAKS (1 or more)	91.1%	92.3%	90.6%	*	90.9%	83.3%	-	-	86.3%	94.7%	33.9%	90.7%	85.2%	90.1%
Not on TAKS	6.7%	5.3%	7.7%	*	7.3%	16.7%	-	-	12.5%	3.0%	64.5%	7.5%	8.3%	7.1%
TAKS-I Only	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.7%	7.1%	*	6.9%	16.7%	-	-	11.4%	3.0%	59.7%	7.2%	8.3%	6.7%
TAKS-Alt Only	0.4%	0.4%	0.4%	*	0.2%	0.0%	-	-	0.8%	0.0%	3.2%	0.2%	0.0%	0.0%
Combination	1.4%	1.0%	0.2%	*	0.2%	0.0%	-	-	0.4%	0.0%	1.6%	0.2%	0.0%	0.3%
By Acct Status														
Acct System	91.6%	92.5%	93.7%	*	94.0%	100.0%	-	-	94.1%	93.9%	87.1%	94.2%	92.6%	94.2%
Non-Acct System	6.1%	5.1%	4.6%	*	4.2%	0.0%	-	-	4.7%	3.8%	11.3%	4.1%	0.9%	2.9%
Mobile	5.4%	4.5%	4.2%	*	4.0%	0.0%	-	-	3.9%	3.8%	8.1%	3.9%	0.9%	2.9%
Non-Acct Test	0.7%	0.6%	0.4%	*	0.2%	0.0%	-	-	0.8%	0.0%	3.2%	0.2%	0.0%	0.0%
Not Tested	2.3%	2.5%	1.7%	*	1.8%	0.0%	-	-	1.2%	2.3%	1.6%	1.7%	6.5%	2.9%
Absent	0.2%	0.2%	0.2%	*	0.2%	0.0%	-	-	0.4%	0.0%	1.6%	0.2%	0.0%	0.3%
ARD Exempt	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	0.0%	0.2%	0.9%	0.3%
Other	0.8%	0.8%	1.3%	*	1.4%	0.0%	-	-	0.8%	1.9%	0.0%	1.4%	5.6%	2.2%
Total Count	3,040,283	116,654	520	1	504	12	0	0	255	263	62	517	108	312

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

Tested	97.1%	96.8%	97.8%	100.0%	97.7%	100.0%	-	-	97.4%	98.2%	95.0%	97.8%	93.8%	95.7%
By Program														
TAKS (1 or more)	90.7%	92.3%	90.7%	100.0%	90.4%	93.8%	-	-	85.3%	95.9%	31.7%	90.6%	85.9%	86.4%
Not on TAKS	6.4%	4.5%	7.1%	0.0%	7.2%	6.3%	-	-	12.0%	2.2%	63.3%	7.1%	7.8%	9.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

SDAA II Only	5.4%	4.0%	5.6%	0.0%	5.8%	0.0%	-	-	9.4%	1.8%	50.0%	5.6%	6.3%	7.4%	
TAKS-I/SDAA II Only	0.8%	0.5%	1.5%	0.0%	1.4%	6.3%	-	-	2.6%	0.4%	13.3%	1.5%	1.6%	1.9%	
By Acct Status															
Acct System	90.5%	92.1%	92.0%	100.0%	92.6%	93.8%	-	-	89.8%	94.5%	88.3%	92.5%	89.8%	91.8%	
Non-Acct System	6.5%	4.7%	5.8%	0.0%	5.1%	6.3%	-	-	7.5%	3.7%	6.7%	5.2%	3.9%	3.9%	
Mobile	5.6%	4.6%	5.8%	0.0%	5.1%	6.3%	-	-	7.5%	3.7%	6.7%	5.2%	3.9%	3.9%	
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Not Tested															
Absent	2.9%	3.2%	2.2%	0.0%	2.3%	0.0%	-	-	2.6%	1.8%	5.0%	2.2%	6.3%	4.3%	
ARD Exempt	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%	
LEP Exempt	0.7%	0.5%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	1.7%	0.2%	0.0%	0.4%	
Other	1.0%	1.5%	0.4%	0.0%	0.4%	0.0%	-	-	0.4%	0.4%	0.0%	0.4%	1.6%	0.8%	
Katrina/Rita	1.0%	1.0%	1.5%	0.0%	1.6%	0.0%	-	-	1.5%	1.5%	3.3%	1.5%	4.7%	2.7%	
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,001,657	116,349	538	5	513	16	0	0	266	271	60	534	128	257	

TAKS Exit-Level Cumulative Pass Rate

Class of 2007	84%	78%	69%	*	73%	*	*	*	82%	55%	*	69%	*	54%
Class of 2006	87%	81%	68%	*	65%	*	*	*	67%	68%	*	67%	*	17%

Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

Reading/ELA	2007	50%	47%	57%	*	57%	*	*	*	48%	65%	40%	57%	61%	60%
	2006	51%	46%	51%	*	50%	*	*	*	43%	60%	*	51%	29%	44%
Mathematics	2007	34%	34%	26%	*	25%	*	*	*	26%	26%	29%	26%	6%	25%
	2006	32%	29%	14%	*	15%	*	*	*	13%	15%	< 1%	14%	19%	17%

Average TGI Growth

Reading/ELA	2007	0.55	0.56	0.47	*	0.47	*	*	*	0.46	0.47	0.00	0.47	0.61	0.48
	2006	0.56	0.44	0.44	*	0.43	*	*	*	0.33	0.54	*	0.44	0.08	0.29
Mathematics	2007	0.33	0.36	0.30	*	0.29	*	*	*	0.27	0.32	0.20	0.30	0.14	0.32
	2006	0.34	0.35	0.10	*	0.12	*	*	*	0.04	0.16	-0.16	0.11	0.19	0.19

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2007	12%	15%	16%	*	16%	*	*	*	24%	8%	*	16%	26%	22%
2006	12%	15%	13%	*	14%	*	*	*	15%	11%	*	13%	21%	17%

TAKS Cumulative Met Standard (First and Second Administrations)

2007	94%	92%	93%	*	93%	*	*	*	86%	> 99%	*	93%	86%	90%
2006	94%	92%	91%	*	90%	*	*	*	92%	89%	*	91%	82%	88%

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2007	18%	22%	29%	*	29%	*	*	*	42%	18%	*	29%	36%	40%
2006	20%	29%	21%	*	21%	*	*	*	24%	19%	*	21%	64%	41%

TAKS Cumulative Met Standard (First and Second Administrations)

2007	90%	86%	87%	*	87%	*	*	*	78%	95%	*	87%	82%	85%
2006	89%	83%	86%	*	86%	*	*	*	82%	88%	*	86%	64%	76%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction														
2007	15%	21%	45%	*	45%	*	*	*	56%	36%	*	45%	73%	65%
2006	19%	27%	31%	*	32%	*	*	*	24%	36%	*	31%	55%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	67%	*	67%	*	*	*	44%	86%	*	67%	36%	50%
2006	90%	85%	78%	*	77%	*	*	*	76%	79%	*	78%	55%	59%
English Language Learners Progress Measure														
2006-07	70%	67%	74%	*	74%	*	*	*	67%	83%	25%	74%	64%	72%
2005-06	66%	64%	56%	*	56%	*	*	*	55%	58%	< 1%	56%	54%	56%
Attendance Rate														
2005-06	95.5%	95.7%	95.2%	*	95.2%	95.3%	*	-	95.4%	95.0%	94.7%	95.3%	95.8%	95.0%
2004-05	95.7%	95.8%	95.5%	*	95.6%	93.9%	*	-	95.5%	95.5%	95.3%	95.6%	95.9%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.4%	1.8%	0.0%	1.9%	0.0%	-	-	2.1%	1.5%	0.0%	1.9%	3.8%	3.6%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.5%	2.8%	*	2.9%	0.0%	-	-	3.1%	2.5%	0.0%	2.9%	8.7%	4.2%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	74.5%	80.0%	-	78.8%	*	-	-	69.2%	86.4%	66.7%	80.0%	*	63.2%
Received GED	2.3%	2.1%	2.9%	-	3.0%	*	-	-	0.0%	4.5%	0.0%	2.9%	*	5.3%
Continued HS	8.6%	14.1%	5.7%	-	6.1%	*	-	-	15.4%	0.0%	33.3%	5.7%	*	10.5%
Dropped Out (4-yr)	8.8%	9.3%	11.4%	-	12.1%	*	-	-	15.4%	9.1%	0.0%	11.4%	*	21.1%
Class of 2005														
Graduated	84.0%	78.2%	71.1%	-	71.4%	*	-	-	65.0%	77.8%	71.4%	72.2%	*	33.3%
Received GED	3.8%	3.2%	2.6%	-	2.9%	*	-	-	0.0%	5.6%	0.0%	0.0%	*	0.0%
Continued HS	7.9%	13.8%	26.3%	-	25.7%	*	-	-	35.0%	16.7%	28.6%	27.8%	*	66.7%
Dropped Out (4-yr)	4.3%	4.7%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.7%	88.6%	-	87.9%	*	-	-	84.6%	90.9%	100.0%	88.6%	*	78.9%
Class of 2005	95.7%	95.3%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.6%	85.7%	-	84.8%	*	-	-	84.6%	86.4%	100.0%	85.7%	*	73.7%
Class of 2005	91.9%	92.0%	97.4%	-	97.1%	*	-	-	100.0%	94.4%	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	19.2%	23.6%	*	23.7%	25.0%	-	-	20.2%	27.0%	13.9%	23.9%	12.5%	17.8%
2004-05	20.5%	18.7%	25.2%	*	24.6%	44.4%	-	-	21.9%	28.6%	20.9%	26.5%	22.7%	24.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	91.2%	89.5%	-	88.9%	*	-	-	100.0%	84.0%	40.0%	89.2%	*	84.6%
Class of 2005	72.3%	90.1%	86.7%	-	85.2%	*	-	-	93.3%	80.0%	71.4%	89.3%	*	*
AP/IB Results														

Tested	2006	18.9%	18.6%	13.9%	*	14.7%	*	-	-	15.8%	12.2%	n/a	n/a	n/a	n/a
	2005	18.4%	17.5%	8.2%	-	8.6%	*	-	-	12.0%	5.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion	2006	51.3%	34.0%	27.3%	-	27.3%	-	-	-	16.7%	40.0%	n/a	n/a	n/a	n/a
	2005	51.8%	34.2%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion	2006	47.2%	26.1%	25.0%	-	25.0%	-	-	-	14.3%	40.0%	n/a	n/a	n/a	n/a
	2005	47.4%	26.5%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component

Eng Lang Arts	2007	53%	45%	15%	*	16%	*	*	*	15%	16%	< 1%	15%	17%	10%
	2006	40%	29%	29%	*	31%	*	*	*	24%	35%	*	29%	*	15%
Mathematics	2007	54%	42%	36%	*	35%	*	*	*	40%	32%	33%	36%	20%	19%
	2006	51%	40%	38%	*	41%	*	*	*	55%	21%	*	38%	*	13%

SAT/ACT Results

Tested	Class of 2006	65.8%	74.2%	90.9%	-	90.3%	*	-	-	91.7%	90.5%	n/a	n/a	n/a	n/a
	Class of 2005	65.5%	74.8%	?	-	?	*	-	-	?	78.6%	n/a	n/a	n/a	n/a
At/Above Criterion	Class of 2006	27.1%	10.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	Class of 2005	27.4%	10.7%	4.0%	-	4.2%	*	-	-	7.1%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score	Class of 2006	991	859	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	Class of 2005	992	864	793	-	793	-	-	-	815	770	n/a	n/a	n/a	n/a
Mean ACT Score	Class of 2006	20.1	18.3	16.8	-	16.5	-	-	-	17.4	16.4	n/a	n/a	n/a	n/a
	Class of 2005	20.0	18.0	17.2	-	17.1	*	-	-	17.9	16.3	n/a	n/a	n/a	n/a

College-Ready Graduates

Class of 2006	Eng Lang Arts	48%	31%	39%	*	38%	*	*	*	30%	44%	*	41%	*	20%
	Mathematics	52%	39%	21%	*	19%	*	*	*	10%	28%	*	22%	*	0%
	Both Subjects	35%	20%	21%	*	19%	*	*	*	10%	28%	*	22%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y

Section II

District Name: ANTHONY ISD
 County Name: EL PASO
 District #: 071906

Academic Excellence Indicator System
 2006-07 District Profile

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	797	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	55	6.9%	186,865	4.1%

Kindergarten	59	7.4%	352,632	7.7%
Grade 1	62	7.8%	372,267	8.1%
Grade 2	51	6.4%	353,570	7.7%
Grade 3	49	6.1%	346,088	7.6%
Grade 4	66	8.3%	340,362	7.4%
Grade 5	46	5.8%	337,035	7.4%
Grade 6	53	6.6%	334,381	7.3%
Grade 7	71	8.9%	331,449	7.2%
Grade 8	52	6.5%	338,263	7.4%
Grade 9	74	9.3%	396,028	8.7%
Grade 10	56	7.0%	326,122	7.1%
Grade 11	61	7.7%	289,688	6.3%
Grade 12	42	5.3%	259,506	5.7%
Ethnic Distribution: African American	2	0.3%	660,785	14.4%
Hispanic	773	97.0%	2,118,867	46.3%
White	21	2.6%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	1	0.1%	149,817	3.3%
Economically Disadvantaged	796	99.9%	2,540,888	55.5%
Limited English Proficient (LEP)	201	25.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.2%	108,953	2.3%
At-Risk	452	56.7%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	38	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	36	94.7%	85,455	35.5%
White	2	5.3%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	10.5%	58,504	24.3%
Recommended H.S. Pgm./DAP	34	89.5%	181,981	75.7%
Special Education Graduates	5	13.2%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	0.0%	2.9%	14.3%	11.9%
Grade 1	4.5%	6.0%	0.0%	10.2%
Grade 2	2.2%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	4.4%	1.8%	50.0%	1.3%
Grade 5	2.2%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	1.8%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.2%	9,174	0.2%
Underreported Students	7	1.8%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.0	19.5
Grade 1	20.1	19.5
Grade 2	16.7	19.6
Grade 3	16.0	19.5
Grade 4	19.0	20.2
Grade 5	17.5	22.3
Grade 6	17.8	21.8
Mixed Grades	11.6	25.0
Secondary: English/Language Arts	17.8	20.0
Foreign Languages	19.6	20.9
Mathematics	16.0	20.0
Science	18.1	21.0
Social Studies	19.3	22.0

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	113.1	100.0%	613,914.2	100.0%
Professional Staff:	68.0	60.1%	385,100.4	62.7%
Teachers	54.2	47.9%	311,466.3	50.7%
Professional Support	9.0	7.9%	50,333.9	8.2%
Campus Administration (School Leadership)	3.9	3.4%	17,098.1	2.8%
Central Administration	1.0	0.9%	6,202.1	1.0%
Educational Aides:	15.7	13.9%	61,344.6	10.0%
Auxiliary Staff:	29.4	26.0%	167,469.2	27.3%
Total Minority Staff:	87.1	77.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	29,062.2	9.3%
Hispanic	34.0	62.8%	64,759.7	20.8%
White	18.1	33.5%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	1.0	1.8%	3,592.9	1.2%
Males	18.1	33.5%	71,032.6	22.8%
Females	36.0	66.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	45.0	83.1%	241,546.0	77.6%
Masters	9.2	16.9%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.0%	25,153.0	8.1%
1-5 Years Experience	9.0	16.6%	90,607.2	29.1%
6-10 Years Experience	4.0	7.4%	60,919.8	19.6%
11-20 Years Experience	22.1	40.9%	73,448.4	23.6%
Over 20 Years Experience	13.0	24.1%	61,337.9	19.7%
Number of Students per Teacher:	14.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,649	\$38,095
1-5 Years Experience	\$36,006	\$39,880
6-10 Years Experience	\$39,660	\$42,380
11-20 Years Experience	\$47,573	\$47,042
Over 20 Years Experience	\$51,676	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$44,518	\$44,897
Professional Support	\$48,309	\$52,940
Campus Administration (School Leadership)	\$64,265	\$65,506
Central Administration	\$79,695	\$80,875
Turnover Rate for Teachers:	13.1%	15.6%
Instructional Staff Percent*:	58.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to [this link](#).

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.175	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.545	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$100,784,695	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$126,455	n/a	\$305,208	n/a
Value by Category				
Business	\$62,475,570	50.7%	\$511,865,205,477	33.1%
Residential	\$46,072,293	37.4%	\$834,552,610,794	53.9%
Land	\$10,595,280	8.6%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$4,072,017	3.3%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,596,901	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	25.8%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,606,879	100.0%	\$8,157	\$7,896,453	100.0%	\$9,749	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,326,970	20.1%	\$1,638	\$1,501,929	19.0%	\$1,854	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$125,416	1.9%	\$155	\$146,345	1.9%	\$181	\$2,500,297,044	6.3%	\$555
State	\$4,717,943	71.4%	\$5,825	\$5,099,688	64.6%	\$6,296	\$13,374,931,624	33.9%	\$2,969
Federal	\$436,550	6.6%	\$539	\$1,148,491	14.5%	\$1,418	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$5,677,312	100.0%	\$7,009	\$7,134,574	100.0%	\$8,808	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$4,452,028	78.4%	\$5,496	\$4,953,542	69.4%	\$6,115	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,200,502	21.1%	\$1,482	\$1,510,895	21.2%	\$1,865	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$24,782	0.4%	\$31	\$595,199	8.3%	\$735	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$74,938	1.1%	\$93	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION

(continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,582,530	100.0%	\$6,892	\$6,394,437	100.0%	\$7,894	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,919,197	52.3%	\$3,604	\$3,513,602	54.9%	\$4,338	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$150,118	2.7%	\$185	\$222,155	3.5%	\$274	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$125,944	2.3%	\$155	\$140,829	2.2%	\$174	\$520,068,828	1.5%	\$115
School Leadership (23)	\$349,397	6.3%	\$431	\$359,638	5.6%	\$444	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$170,748	3.1%	\$211	\$255,463	4.0%	\$315	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$65,774	1.2%	\$81	\$66,939	1.0%	\$83	\$947,704,649	2.8%	\$210
Food Services (35)	\$335,543	6.0%	\$414	\$358,115	5.6%	\$442	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$201,878	3.6%	\$249	\$201,878	3.2%	\$249	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$420,676	7.5%	\$519	\$422,936	6.6%	\$522	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$668,156	12.0%	\$825	\$676,700	10.6%	\$835	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$18,241	0.3%	\$23	\$18,241	0.3%	\$23	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$156,858	2.8%	\$194	\$157,941	2.5%	\$195	\$426,358,392	1.3%	\$95
Community Services (61)	\$70,000	n/a	\$86	\$70,000	n/a	\$86	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.9%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)

By Program:

Total Operating Expenditures	\$3,917,241	100.0%	\$4,836	\$4,680,020	100.0%	\$5,778	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$114,370	2.9%	\$141	\$141,048	3.0%	\$174	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$91,328	2.3%	\$113	\$117,445	2.5%	\$145	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$458,376	11.7%	\$566	\$883,550	18.9%	\$1,091	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$11,942	0.3%	\$15	\$11,942	0.3%	\$15	\$373,220,231	1.5%	\$83
Regular Education (11)	\$2,452,402	62.6%	\$3,028	\$2,567,113	54.9%	\$3,169	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$598,965	15.3%	\$739	\$769,064	16.4%	\$949	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$189,858	4.8%	\$234	\$189,858	4.1%	\$234	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to [this link](#).

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	165	20.7%	679,352	14.8%
Career & Technology Education	168	21.1%	941,045	20.6%
Gifted & Talented Education	25	3.1%	343,132	7.5%
Special Education	91	11.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.5%	23,527.3	7.6%
Career & Technology Education	0.0	0.0%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.1%	6,307.1	2.0%
Regular Education	49.9	92.2%	219,938.5	70.6%
Special Education	2.9	5.3%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

[Link to 2006 AEIS Report](#)

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