

2006-07 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY EL

Campus #: 071906101

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 388
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	84%	85%	*	85%	*	*	*	75%	95%	*	85%	74%
	2006	90%	88%	89%	88%	*	87%	*	*	85%	91%	*	88%	79%	
Mathematics	2007	82%	63%	78%	63%	*	63%	*	*	60%	67%	*	63%	53%	
	2006	83%	72%	79%	72%	*	71%	*	*	70%	74%	*	72%	54%	
All Tests	2007	78%	63%	71%	63%	*	63%	*	*	60%	67%	*	63%	53%	
	2006	79%	68%	74%	68%	*	67%	*	*	63%	74%	*	68%	50%	
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	*	82%	*	*	*	*	*	*	*	*	*	*	
	2006	76%	*	73%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	74%	*	75%	*	*	*	*	*	*	*	*	*	*	
	2006	69%	*	69%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	68%	*	66%	*	*	*	*	*	*	*	*	*	*	
	2006	62%	*	62%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	85%	76%	85%	*	84%	*	*	88%	81%	*	85%	43%	
	2006	83%	62%	79%	62%	*	60%	*	*	53%	70%	*	62%	25%	
Mathematics	2007	86%	67%	78%	67%	*	67%	*	*	68%	67%	*	67%	14%	
	2006	84%	59%	82%	59%	*	57%	*	*	41%	75%	*	59%	25%	
Writing	2007	91%	87%	92%	87%	*	87%	*	*	77%	96%	*	87%	43%	
	2006	92%	89%	94%	89%	*	88%	*	*	81%	95%	*	89%	71%	
All Tests	2007	75%	64%	64%	64%	*	63%	*	*	62%	67%	*	64%	14%	
	2006	74%	46%	68%	46%	*	43%	*	*	29%	60%	*	46%	13%	
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	60%	76%	60%	*	60%	*	*	*	*	*	60%	60%	
	2006	76%	50%	80%	50%	*	50%	*	*	20%	*	*	50%	50%	
Mathematics	2007	73%	60%	78%	60%	*	60%	*	*	*	*	*	60%	60%	
	2006	70%	25%	75%	25%	*	25%	*	*	< 1%	*	*	25%	25%	
Writing	2007	90%	60%	91%	60%	*	60%	*	*	*	*	*	60%	60%	
	2006	90%	67%	> 99%	67%	*	67%	*	*	40%	*	*	67%	67%	
All Tests	2007	66%	40%	63%	40%	*	40%	*	*	*	*	*	40%	40%	
	2006	63%	33%	72%	33%	*	33%	*	*	< 1%	*	*	33%	33%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 388
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 5 (English) First Administration Only														
Reading	2007	83%	71%	75%	71%	*	71%	*	*	60%	79%	*	71%	*
	2006	81%	89%	74%	89%	*	89%	*	*	92%	88%	*	89%	60%
Mathematics	2007	86%	68%	81%	68%	*	68%	*	*	62%	72%	*	68%	*
	2006	82%	74%	79%	74%	*	74%	*	*	92%	65%	*	74%	60%
Science	2007	78%	47%	71%	47%	*	47%	*	*	21%	67%	*	47%	*
	2006	76%	68%	68%	68%	*	67%	*	*	93%	54%	*	68%	60%
All Tests	2007	69%	46%	59%	46%	*	46%	*	*	25%	63%	*	46%	40%
	2006	66%	56%	53%	56%	*	55%	*	*	93%	37%	*	56%	60%
TAKS Met 2007 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2007	79%	71%	80%	71%	*	71%	*	*	*	*	*	71%	71%
	2006	65%	17%	74%	17%	*	17%	*	*	*	*	*	17%	17%
Mathematics	2007	50%	14%	50%	14%	*	14%	*	*	*	*	*	14%	14%
	2006	49%	33%	55%	33%	*	33%	*	*	*	*	*	33%	33%
Science	2007	36%	14%	25%	14%	*	14%	*	*	*	*	*	14%	14%
	2006	31%	< 1%	29%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
All Tests	2007	44%	< 1%	38%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
	2006	33%	< 1%	32%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)														
(Standard Accountability Indicator)														
Reading/ELA	2007	89%	86%	84%	87%	*	87%	*	*	83%	91%	*	87%	76%
	2006	87%	80%	85%	79%	*	79%	> 99%	*	74%	84%	*	79%	65%
Mathematics	2007	77%	58%	80%	64%	*	64%	*	*	59%	69%	*	64%	40%
	2006	75%	54%	80%	67%	*	66%	> 99%	*	59%	74%	*	67%	45%
Writing	2007	92%	90%	92%	84%	*	84%	*	*	75%	93%	*	84%	50%
	2006	91%	88%	94%	84%	*	83%	*	*	71%	96%	*	84%	69%
Science	2007	71%	41%	67%	41%	*	41%	*	*	17%	62%	*	41%	18%
	2006	70%	52%	65%	59%	*	58%	*	*	72%	50%	*	59%	27%
All Tests	2007	70%	49%	68%	56%	*	55%	*	*	49%	62%	*	56%	35%
	2006	67%	47%	67%	57%	*	56%	> 99%	*	55%	59%	*	57%	39%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 388
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District Name: ANTHONY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)														
Reading/ELA	2007	88%	86%	84%	87%	*	87%	*	*	83%	91%	*	87%	76%
	2006	87%	80%	85%	79%	*	79%	> 99%	*	74%	84%	*	79%	65%
Mathematics	2007	77%	58%	80%	64%	*	64%	*	*	59%	69%	*	64%	40%
	2006	75%	54%	80%	67%	*	66%	> 99%	*	59%	74%	*	67%	45%
Writing	2007	92%	90%	92%	84%	*	84%	*	*	75%	93%	*	84%	50%
	2006	91%	88%	94%	84%	*	83%	*	*	71%	96%	*	84%	69%
Science	2007	66%	42%	65%	40%	*	40%	*	*	16%	62%	*	40%	18%
	2006	64%	41%	64%	53%	*	53%	*	*	57%	50%	29%	53%	23%
All Tests	2007	67%	47%	67%	55%	*	55%	*	*	48%	62%	*	55%	35%
	2006	65%	43%	68%	55%	*	54%	83%	*	51%	59%	29%	55%	38%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)														
Reading/ELA	2007	30%	16%	19%	16%	*	16%	*	*	9%	22%	*	16%	9%
	2006	27%	17%	18%	26%	*	25%	40%	*	23%	28%	*	26%	24%
Mathematics	2007	25%	8%	23%	11%	*	11%	*	*	9%	12%	*	11%	< 1%
	2006	23%	8%	23%	19%	*	19%	20%	*	20%	18%	*	19%	7%
Writing	2007	30%	20%	18%	22%	*	21%	*	*	18%	27%	*	22%	< 1%
	2006	30%	22%	16%	20%	*	21%	*	*	5%	35%	*	20%	6%
Science	2007	19%	1%	20%	3%	*	3%	*	*	< 1%	5%	*	3%	< 1%
	2006	16%	4%	13%	13%	*	13%	*	*	17%	11%	*	13%	< 1%
All Tests	2007	13%	2%	8%	4%	*	4%	*	*	3%	4%	*	4%	< 1%
	2006	11%	4%	6%	10%	*	10%	< 1%	*	12%	8%	*	10%	4%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	63%	91%	63%	*	63%	*	*	64%	60%	63%	63%	83%
	2006	84%	64%	88%	85%	*	89%	*	*	85%	*	85%	85%	86%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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School Type: Elementary

District Name: ANTHONY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	76%	92%	50%	*	50%	*	*	*	*	50%	50%	*
	2006	87%	67%	92%	78%	*	75%	*	*	*	78%	78%	78%	*
Mathematics	2007	90%	63%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2006	86%	65%	> 99%	89%	*	> 99%	*	*	*	89%	89%	89%	*
Writing	2007	79%	38%	77%	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	71%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	40%	82%	29%	*	29%	*	*	*	*	29%	29%	*
	2006	74%	46%	80%	70%	*	78%	*	*	*	70%	70%	70%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 388
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.4%	99.3%	-	99.3%	*	-	-	98.6%	100.0%	90.9%	99.3%	100.0%
By Program														
TAKS (1 or more)	91.1%	90.6%	91.4%	95.4%	-	95.3%	*	-	-	93.2%	97.4%	36.4%	95.4%	97.9%
Not on TAKS	6.7%	7.7%	7.2%	4.0%	-	4.0%	*	-	-	5.5%	2.6%	54.5%	4.0%	2.1%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.1%	4.8%	3.3%	-	3.3%	*	-	-	4.1%	2.6%	45.5%	3.3%	2.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.2%	2.1%	0.7%	-	0.7%	*	-	-	1.4%	0.0%	9.1%	0.7%	0.0%
By Acct Status														
Acct System	91.6%	93.7%	89.7%	98.0%	-	98.0%	*	-	-	97.3%	98.7%	90.9%	98.0%	100.0%
Non-Acct System	6.1%	4.6%	9.2%	1.3%	-	1.3%	*	-	-	1.4%	1.3%	0.0%	1.3%	0.0%
Mobile	5.4%	4.2%	9.0%	1.3%	-	1.3%	*	-	-	1.4%	1.3%	0.0%	1.3%	0.0%
Non-Acct Test	0.7%	0.4%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	0.6%	0.7%	-	0.7%	*	-	-	1.4%	0.0%	9.1%	0.7%	0.0%
Absent	0.2%	0.2%	0.0%	0.7%	-	0.7%	*	-	-	1.4%	0.0%	9.1%	0.7%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.3%	0.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	520	273	151	0	150	1	0	0	73	78	11	151	47
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.8%	97.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	90.7%	90.5%	92.9%	-	93.2%	83.3%	-	-	86.0%	100.0%	14.3%	92.8%	93.7%
Not on TAKS	6.4%	7.1%	6.5%	7.1%	-	6.8%	16.7%	-	-	14.0%	0.0%	85.7%	7.2%	6.3%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.6%	3.6%	-	3.7%	0.0%	-	-	7.0%	0.0%	42.9%	3.6%	3.2%
TAKS-I/SDAA II Only	0.8%	1.5%	0.5%	3.6%	-	3.1%	16.7%	-	-	7.0%	0.0%	42.9%	3.6%	3.2%
By Acct Status														
Acct System	90.5%	92.0%	88.1%	91.7%	-	92.5%	100.0%	-	-	88.4%	95.2%	78.6%	92.8%	93.7%
Non-Acct System	6.5%	5.8%	9.5%	8.3%	-	7.5%	0.0%	-	-	11.6%	4.8%	21.4%	7.2%	6.3%
Mobile	5.6%	5.8%	9.3%	8.3%	-	7.5%	0.0%	-	-	11.6%	4.8%	21.4%	7.2%	6.3%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.2%	2.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	538	266	169	0	161	6	0	0	86	83	14	167	63

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	57%	36%	27%	*	27%	*	*	*	22%	33%	*	27%	17%
	2006	51%	51%	33%	20%	*	20%	*	*	*	*	*	*	20%	*
Mathematics	2007	34%	26%	40%	23%	*	23%	*	*	*	28%	15%	*	23%	< 1%
	2006	32%	14%	43%	20%	*	20%	*	*	*	10%	40%	*	20%	25%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.54	0.49	*	0.49	*	*	*	0.51	0.46	*	0.49	0.55
	2006	0.56	0.44	0.58	-0.17	*	-0.17	*	*	*	*	*	*	-0.17	*
Mathematics	2007	0.33	0.30	0.38	0.17	*	0.17	*	*	*	0.14	0.21	*	0.17	-0.29
	2006	0.34	0.10	0.47	0.01	*	0.01	*	*	*	0.00	0.03	*	0.01	0.29
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	16%	18%	16%	*	16%	*	*	*	24%	8%	*	16%	26%
	2006	12%	13%	15%	13%	*	14%	*	*	*	15%	11%	*	13%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	93%	91%	93%	*	93%	*	*	*	86%	> 99%	*	93%	86%
	2006	94%	91%	92%	91%	*	90%	*	*	*	92%	89%	*	91%	82%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	29%	25%	29%	*	29%	*	*	*	42%	18%	*	29%	36%
	2006	20%	21%	30%	21%	*	21%	*	*	*	24%	19%	*	21%	64%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	87%	86%	87%	*	87%	*	*	*	78%	95%	*	87%	82%
	2006	89%	86%	81%	86%	*	86%	*	*	*	82%	88%	*	86%	64%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	45%	24%	45%	*	45%	*	*	*	56%	36%	*	45%	73%
	2006	19%	31%	25%	31%	*	32%	*	*	*	24%	36%	*	31%	55%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	67%	87%	67%	*	67%	*	*	*	44%	86%	*	67%	36%
	2006	90%	78%	84%	78%	*	77%	*	*	*	76%	79%	*	78%	55%
English Language Learners Progress Measure															
	2006-07	70%	74%	69%	76%	*	76%	*	*	*	72%	81%	*	76%	61%
	2005-06	66%	56%	67%	59%	*	59%	*	*	*	54%	65%	*	59%	53%

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 Academic Excellence Indicator System
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Section I - Page 7
 Total Students: 388
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.2%	96.8%	95.5%	-	95.5%	96.3%	*	-	95.1%	95.9%	96.0%	95.7%	95.5%
2004-05	95.7%	95.5%	97.1%	95.7%	-	95.8%	94.6%	*	-	95.5%	96.0%	95.3%	95.8%	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 388
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	388	100.0%	24,944	797	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	55	14.2%	11.6%	6.9%	4.1%
Kindergarten	59	15.2%	14.2%	7.4%	7.7%
Grade 1	62	16.0%	16.6%	7.8%	8.1%
Grade 2	51	13.1%	15.2%	6.4%	7.7%
Grade 3	49	12.6%	14.0%	6.1%	7.6%
Grade 4	66	17.0%	14.2%	8.3%	7.4%
Grade 5	46	11.9%	13.6%	5.8%	7.4%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	8.9%	7.2%
Grade 8	0	0.0%	0.0%	6.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.3%	5.7%
Ethnic Distribution: African American	0	0.0%	0.4%	0.3%	14.4%
Hispanic	378	97.4%	98.8%	97.0%	46.3%
White	9	2.3%	0.8%	2.6%	35.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	1	0.3%	0.1%	0.1%	3.3%
Economically Disadvantaged	387	99.7%	99.1%	99.9%	55.5%
Limited English Proficient (LEP)	134	34.5%	50.6%	25.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.2%	2.3%
At-Risk	215	55.4%	78.5%	56.7%	48.3%
Mobility (2005-06)	63	20.1%	23.2%	19.1%	22.3%
Number of Students per Teacher	15.5	n/a	16.0	14.7	14.7

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	0.0%	2.4%	0.0%	2.9%	14.3%	6.7%	14.3%	11.9%
Grade 1	4.5%	10.7%	4.5%	6.0%	0.0%	12.3%	0.0%	10.2%
Grade 2	2.2%	7.4%	2.2%	3.6%	0.0%	7.8%	0.0%	4.4%
Grade 3	0.0%	5.7%	0.0%	3.0%	0.0%	3.4%	0.0%	2.3%
Grade 4	4.4%	2.7%	4.4%	1.8%	50.0%	1.5%	50.0%	1.3%
Grade 5	2.2%	4.4%	2.2%	2.9%	0.0%	2.4%	0.0%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	1.8%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 388
 Grade Span: PK - 05
 School Type: Elementary

District Name: ANTHONY ISD
 Campus Name: ANTHONY EL
 Campus #: 071906101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	19.7	21.0	19.5
Grade 1	20.1	18.3	20.1	19.5
Grade 2	16.7	19.4	16.7	19.6
Grade 3	16.0	18.8	16.0	19.5
Grade 4	19.0	20.8	19.0	20.2
Grade 5	17.5	24.6	17.5	22.3
Grade 6	-	-	17.8	21.8
Mixed Grades	11.6	30.0	11.6	25.0
Secondary: English/Language Arts	-	-	17.8	20.0
Foreign Languages	-	-	19.6	20.9
Mathematics	-	-	16.0	20.0
Science	-	-	18.1	21.0
Social Studies	-	-	19.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 388
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.3	80.2%	76.6%	60.1%	62.7%
Teachers	25.0	70.8%	64.4%	47.9%	50.7%
Professional Support	2.0	5.7%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	1.3	3.8%	3.4%	3.4%	2.8%
Educational Aides:	7.0	19.8%	23.4%	13.9%	10.0%
Total Minority Staff:	25.7	72.6%	87.6%	77.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	1.8%	9.3%
Hispanic	16.0	64.0%	82.2%	62.8%	20.8%
White	8.0	32.0%	14.5%	33.5%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.0	4.0%	0.9%	1.8%	1.2%
Males	4.0	16.0%	16.1%	33.5%	22.8%
Females	21.0	84.0%	83.9%	66.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.3%	11.0%	8.1%
1-5 Years Experience	3.0	12.0%	37.1%	16.6%	29.1%
6-10 Years Experience	3.0	12.0%	17.2%	7.4%	19.6%
11-20 Years Experience	12.0	48.0%	19.6%	40.9%	23.6%
Over 20 Years Experience	7.0	28.0%	18.8%	24.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.8 yrs.	10.5 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.7 yrs.	8.9 yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,305	\$33,649	\$38,095
1-5 Years Experience		\$36,717	\$39,783	\$36,006	\$39,880
6-10 Years Experience		\$40,080	\$42,456	\$39,660	\$42,380
11-20 Years Experience		\$47,273	\$47,430	\$47,573	\$47,042
Over 20 Years Experience		\$51,557	\$56,049	\$51,676	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,342	\$44,689	\$44,518	\$44,897
Professional Support		\$37,090	\$50,661	\$48,309	\$52,940
Campus Administration (School Leadership)		\$61,875	\$63,870	\$64,265	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	7.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 388
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,766,414	100.0%	\$4,636	\$2,051,118	100.0%	\$5,384	\$152,263,765	100.0%	\$5,945
Instruction (11,95)	\$1,331,530	75.4%	\$3,495	\$1,576,434	76.9%	\$4,138	\$108,303,226	71.1%	\$4,228
Instructional-Related Services (12,13)	\$55,576	3.1%	\$146	\$83,473	4.1%	\$219	\$9,197,477	6.0%	\$359
Instructional Leadership (21)	\$51,093	2.9%	\$134	\$51,093	2.5%	\$134	\$2,119,974	1.4%	\$83
School Leadership (23)	\$103,969	5.9%	\$273	\$106,833	5.2%	\$280	\$9,249,830	6.1%	\$361
Support Services-Student (31,32,33)	\$47,122	2.7%	\$124	\$56,161	2.7%	\$147	\$7,947,803	5.2%	\$310
Other Campus Costs (35,36,51,52,53)	\$177,124	10.0%	\$465	\$177,124	8.6%	\$465	\$15,445,455	10.1%	\$603
By Program:									
Total Operating Expenditures	\$1,589,290	100.0%	\$4,171	\$1,873,994	100.0%	\$4,919	\$136,484,963	100.0%	\$5,329
Bilingual/ESL Education (25)	\$84,860	5.3%	\$223	\$84,860	4.5%	\$223	\$15,627,481	11.4%	\$610
Career & Technology Education (22)	\$0	0.0%	\$0	\$3,429	0.2%	\$9	\$64	0.0%	\$0
Accelerated Education (24,30)	\$236,725	14.9%	\$621	\$436,191	23.3%	\$1,145	\$30,921,244	22.7%	\$1,207
Gifted & Talented Education (21)	\$3,230	0.2%	\$8	\$3,230	0.2%	\$8	\$456,406	0.3%	\$18
Regular Education (11)	\$1,052,611	66.2%	\$2,763	\$1,100,840	58.7%	\$2,889	\$71,697,251	52.5%	\$2,799
Special Education (23)	\$211,864	13.3%	\$556	\$245,444	13.1%	\$644	\$17,782,517	13.0%	\$694
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	108	27.8%	47.0%	20.7%	14.8%
Career & Technology Education	0	0.0%	0.0%	21.1%	20.6%
Gifted & Talented Education	2	0.5%	4.3%	3.1%	7.5%
Special Education	35	9.0%	8.4%	11.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	4.0%	42.2%	2.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	0.0%	3.9%
Compensatory Education	0.0	0.0%	2.4%	0.0%	3.3%
Gifted & Talented Education	0.0	0.1%	2.5%	0.1%	2.0%
Regular Education	23.0	92.0%	43.7%	92.2%	70.6%
Special Education	1.0	3.9%	8.6%	5.3%	10.0%
Other	0.0	0.0%	0.6%	0.0%	2.6%

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'-' indicates zero observations reported for this group.
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