

## ***2006-07 Academic Excellence Indicator System***

***District Name: ANTHONY ISD***

***Campus Name: ANTHONY H S***

***Campus #: 071906001***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2006)***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 233  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ANTHONY ISD  
Campus Name: ANTHONY H S  
Campus #: 071906001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	78%	79%	78%	*	77%	*	*	*	78%	79%	*	78%	43%
	2006	88%	82%	82%	82%	*	81%	*	*	*	86%	78%	*	81%	*
Mathematics	2007	61%	36%	47%	36%	*	33%	*	*	*	36%	36%	*	36%	< 1%
	2006	58%	30%	43%	30%	*	30%	*	*	*	30%	30%	*	30%	*
All Tests	2007	60%	34%	45%	34%	*	32%	*	*	*	33%	36%	*	34%	< 1%
	2006	57%	26%	42%	26%	*	26%	*	*	*	28%	25%	*	27%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	80%	81%	80%	*	80%	*	*	*	74%	87%	*	80%	*
	2006	86%	78%	79%	78%	*	78%	*	*	*	80%	76%	50%	78%	*
Mathematics	2007	65%	52%	55%	52%	*	51%	*	*	*	52%	52%	*	52%	*
	2006	62%	37%	53%	37%	*	35%	*	*	*	42%	32%	20%	37%	*
Science	2007	59%	33%	43%	33%	*	34%	*	*	*	41%	26%	*	33%	*
	2006	61%	37%	43%	37%	*	35%	*	*	*	42%	32%	50%	37%	*
Soc Studies	2007	87%	82%	81%	82%	*	82%	*	*	*	91%	74%	*	82%	*
	2006	84%	84%	76%	84%	*	84%	*	*	*	88%	80%	83%	84%	*
All Tests	2007	51%	30%	35%	30%	*	30%	*	*	*	33%	26%	*	30%	*
	2006	50%	24%	33%	24%	*	22%	*	*	*	28%	20%	17%	24%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	88%	86%	88%	*	88%	*	*	*	81%	96%	71%	88%	50%
	2006	89%	83%	84%	83%	*	82%	*	*	*	86%	80%	*	83%	*
Mathematics	2007	81%	66%	74%	66%	*	65%	*	*	*	72%	60%	50%	66%	40%
	2006	78%	64%	72%	64%	*	68%	*	*	*	80%	47%	*	64%	*
Science	2007	78%	47%	63%	47%	*	46%	*	*	*	54%	40%	43%	47%	17%
	2006	76%	64%	60%	64%	*	65%	*	*	*	85%	42%	*	64%	*
Soc Studies	2007	94%	90%	89%	90%	*	90%	*	*	*	93%	88%	> 99%	90%	67%
	2006	94%	95%	89%	95%	*	95%	*	*	*	> 99%	89%	*	95%	*
All Tests	2007	70%	42%	54%	42%	*	40%	*	*	*	52%	32%	43%	42%	17%
	2006	66%	54%	50%	54%	*	56%	*	*	*	71%	35%	*	54%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 233  
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School Type: Secondary

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Campus Name: ANTHONY H S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	86%	81%	82%	*	81%	> 99%	*	*	78%	86%	54%	82%	47%
	2006	87%	80%	81%	81%	*	80%	*	*	84%	78%	64%	81%	9%	
Mathematics	2007	77%	58%	57%	50%	*	49%	83%	*	*	54%	48%	30%	50%	15%
	2006	75%	54%	53%	41%	*	42%	*	*	48%	35%	20%	42%	20%	
Science	2007	71%	41%	52%	41%	*	40%	*	*	48%	33%	30%	41%	13%	
	2006	70%	52%	51%	49%	*	48%	*	*	61%	36%	43%	49%	40%	
Soc Studies	2007	89%	84%	86%	87%	*	86%	*	*	92%	81%	> 99%	87%	63%	
	2006	87%	81%	82%	89%	*	88%	*	*	93%	84%	86%	89%	67%	
All Tests	2007	70%	49%	45%	36%	*	34%	67%	*	*	40%	32%	21%	36%	7%
	2006	67%	47%	42%	33%	*	33%	*	*	40%	26%	18%	33%	9%	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	86%	81%	82%	*	81%	> 99%	*	*	78%	86%	54%	82%	47%
	2006	87%	80%	81%	81%	*	80%	*	*	84%	78%	64%	81%	9%	
Mathematics	2007	77%	58%	56%	50%	*	49%	83%	*	*	54%	48%	30%	50%	15%
	2006	75%	54%	53%	41%	*	42%	*	*	48%	35%	20%	42%	20%	
Science	2007	66%	42%	50%	41%	*	40%	*	*	48%	33%	30%	41%	13%	
	2006	64%	41%	51%	49%	*	48%	*	*	61%	36%	43%	49%	40%	
Soc Studies	2007	87%	84%	84%	86%	*	85%	*	*	90%	81%	91%	86%	63%	
	2006	86%	81%	81%	89%	*	88%	*	*	93%	84%	86%	89%	67%	
All Tests	2007	67%	47%	44%	35%	*	34%	67%	*	*	39%	32%	20%	35%	7%
	2006	65%	43%	42%	33%	*	33%	*	*	40%	26%	18%	33%	9%	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	16%	11%	3%	*	2%	17%	*	*	1%	5%	< 1%	3%	< 1%
	2006	27%	17%	10%	5%	*	5%	*	*	5%	4%	< 1%	5%	< 1%	
Mathematics	2007	25%	8%	8%	8%	*	8%	17%	*	*	8%	9%	10%	8%	< 1%
	2006	23%	8%	7%	1%	*	1%	*	*	1%	< 1%	< 1%	1%	< 1%	
Science	2007	19%	1%	3%	1%	*	< 1%	*	*	2%	< 1%	10%	1%	< 1%	
	2006	16%	4%	3%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	
Soc Studies	2007	35%	13%	20%	13%	*	13%	*	*	20%	6%	20%	13%	< 1%	
	2006	30%	10%	14%	11%	*	10%	*	*	18%	5%	14%	11%	< 1%	
All Tests	2007	13%	2%	3%	1%	*	1%	< 1%	*	*	< 1%	1%	< 1%	< 1%	
	2006	11%	4%	2%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	63%	79%	55%	*	55%	*	*	*	59%	*	55%	55%	*
	2006	84%	64%	68%	45%	*	45%	*	*	47%	*	45%	45%	*	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	76%	85%	75%	*	75%	*	*	82%	*	75%	75%	*	
	2006	87%	67%	76%	50%	*	50%	*	*	57%	*	50%	50%	*	
<b>Mathematics</b>	2007	90%	63%	80%	50%	*	50%	*	*	50%	*	50%	50%	*	
	2006	86%	65%	68%	30%	*	30%	*	*	33%	*	30%	30%	*	
<b>Writing</b>	2007	79%	38%	66%	29%	*	29%	*	*	33%	*	29%	29%	*	
	2006	68%	50%	47%	*	*	*	*	*	*	*	*	*	*	
<b>All Tests</b>	2007	82%	40%	68%	36%	*	36%	*	*	33%	*	36%	36%	*	
	2006	74%	46%	50%	27%	*	27%	*	*	22%	*	27%	27%	*	

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Section I - Page 4  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	95.1%	98.4%	*	98.4%	100.0%	-	-	98.0%	98.9%	100.0%	98.4%	89.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.6%	89.5%	91.1%	*	90.7%	100.0%	-	-	86.7%	95.6%	54.8%	91.0%	84.2%
Not on TAKS	6.7%	7.7%	5.7%	7.3%	*	7.7%	0.0%	-	-	11.2%	3.3%	45.2%	7.4%	5.3%
TAKS-I Only	0.3%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.1%	3.8%	6.8%	*	7.1%	0.0%	-	-	10.2%	3.3%	41.9%	6.9%	5.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.5%	*	0.5%	0.0%	-	-	1.0%	0.0%	3.2%	0.5%	0.0%
Combination	1.4%	0.2%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	93.7%	88.8%	89.0%	*	89.6%	100.0%	-	-	88.8%	91.2%	80.6%	89.9%	84.2%
Non-Acct System	6.1%	4.6%	6.1%	9.4%	*	8.8%	0.0%	-	-	9.2%	7.7%	19.4%	8.5%	5.3%
Mobile	5.4%	4.2%	5.4%	8.9%	*	8.2%	0.0%	-	-	8.2%	7.7%	16.1%	7.9%	5.3%
Non-Acct Test	0.7%	0.4%	0.8%	0.5%	*	0.5%	0.0%	-	-	1.0%	0.0%	3.2%	0.5%	0.0%
<b>Not Tested</b>	2.3%	1.7%	5.0%	1.6%	*	1.6%	0.0%	-	-	2.0%	1.1%	0.0%	1.6%	10.5%
Absent	0.2%	0.2%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	1.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.3%	1.5%	1.6%	*	1.6%	0.0%	-	-	2.0%	1.1%	0.0%	1.6%	10.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>520</b>	<b>1,441</b>	<b>191</b>	<b>1</b>	<b>182</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>98</b>	<b>91</b>	<b>31</b>	<b>189</b>	<b>19</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.8%	94.5%	97.7%	*	97.6%	100.0%	-	-	97.8%	97.6%	95.7%	97.7%	85.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.7%	89.7%	92.0%	*	91.5%	100.0%	-	-	89.0%	95.1%	52.2%	91.9%	78.6%
Not on TAKS	6.4%	7.1%	4.6%	5.7%	*	6.1%	0.0%	-	-	8.8%	2.4%	43.5%	5.8%	7.1%
TAKS-I Only	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.1%	5.7%	*	6.1%	0.0%	-	-	8.8%	2.4%	43.5%	5.8%	7.1%
TAKS-I/SDAA II Only	0.8%	1.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	92.0%	88.3%	93.1%	*	94.5%	80.0%	-	-	91.2%	96.3%	91.3%	93.6%	85.7%
Non-Acct System	6.5%	5.8%	5.8%	4.6%	*	3.0%	20.0%	-	-	6.6%	1.2%	4.3%	4.1%	0.0%
Mobile	5.6%	5.8%	5.6%	4.6%	*	3.0%	20.0%	-	-	6.6%	1.2%	4.3%	4.1%	0.0%
Non-Acct Test	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.2%	5.6%	2.3%	*	2.4%	0.0%	-	-	2.2%	2.4%	4.3%	2.3%	14.3%
Absent	0.2%	0.2%	0.4%	0.6%	*	0.6%	0.0%	-	-	1.1%	0.0%	0.0%	0.6%	0.0%
ARD Exempt	0.7%	0.2%	1.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	1.6%	1.1%	*	1.2%	0.0%	-	-	1.1%	1.2%	0.0%	1.2%	14.3%
Other	1.0%	1.5%	1.8%	0.6%	*	0.6%	0.0%	-	-	0.0%	1.2%	4.3%	0.6%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>538</b>	<b>1,365</b>	<b>174</b>	<b>2</b>	<b>165</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>91</b>	<b>82</b>	<b>23</b>	<b>172</b>	<b>14</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	57%	46%	64%	*	64%	*	*	55%	71%	40%	64%	67%
	2006	51%	51%	56%	60%	*	60%	*	*	63%	57%	*	60%	*
Mathematics	2007	34%	26%	28%	30%	*	28%	*	*	32%	28%	29%	30%	13%
	2006	32%	14%	28%	14%	*	15%	*	*	17%	11%	*	14%	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.47	0.39	0.36	*	0.36	*	*	0.28	0.43	0.00	0.36	0.64
	2006	0.56	0.44	0.44	0.49	*	0.49	*	*	0.69	0.26	*	0.49	*
Mathematics	2007	0.33	0.30	0.24	0.41	*	0.41	*	*	0.36	0.45	0.20	0.41	0.63
	2006	0.34	0.10	0.30	0.12	*	0.13	*	*	0.09	0.15	*	0.13	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	74%	50%	52%	*	52%	*	*	50%	56%	*	52%	53%
	2005-06	66%	56%	50%	38%	*	38%	*	*	36%	40%	*	38%	33%
<b>Attendance Rate</b>														
	2005-06	95.5%	95.2%	93.1%	94.5%	*	94.5%	92.7%	-	95.3%	93.7%	94.0%	94.6%	94.6%
	2004-05	95.7%	95.5%	93.8%	94.8%	*	94.9%	93.3%	-	95.4%	94.2%	94.7%	94.9%	93.6%
<b>Annual Dropout Rate (Gr 9-12)</b>														
	2005-06	3.7%	2.8%	4.0%	2.8%	*	2.9%	0.0%	-	3.1%	2.5%	0.0%	2.9%	8.7%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated		80.4%	80.0%	75.0%	80.0%	-	78.8%	*	-	69.2%	86.4%	66.7%	80.0%	*
Received GED		2.3%	2.9%	1.1%	2.9%	-	3.0%	*	-	0.0%	4.5%	0.0%	2.9%	*
Continued HS		8.6%	5.7%	10.2%	5.7%	-	6.1%	*	-	15.4%	0.0%	33.3%	5.7%	*
Dropped Out (4-yr)		8.8%	11.4%	12.1%	11.4%	-	12.1%	*	-	15.4%	9.1%	0.0%	11.4%	*
<b>Class of 2005</b>														
Graduated		84.0%	71.1%	83.8%	71.1%	-	71.4%	*	-	65.0%	77.8%	71.4%	72.2%	*
Received GED		3.8%	2.6%	2.5%	2.6%	-	2.9%	*	-	0.0%	5.6%	0.0%	0.0%	*
Continued HS		7.9%	26.3%	8.7%	26.3%	-	25.7%	*	-	35.0%	16.7%	28.6%	27.8%	*
Dropped Out (4-yr)		4.3%	0.0%	5.6%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
	Class of 2006	91.2%	88.6%	88.0%	88.6%	-	87.9%	*	-	84.6%	90.9%	100.0%	88.6%	*
	Class of 2005	95.7%	100.0%	94.5%	100.0%	-	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
	Class of 2006	88.9%	85.7%	87.2%	85.7%	-	84.8%	*	-	84.6%	86.4%	100.0%	85.7%	*
	Class of 2005	91.9%	97.4%	92.1%	97.4%	-	97.1%	*	-	100.0%	94.4%	100.0%	100.0%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 233  
Grade Span: 09 - 12  
School Type: Secondary

District Name: ANTHONY ISD  
Campus Name: ANTHONY H S  
Campus #: 071906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	23.6%	17.1%	23.6%	*	23.7%	25.0%	-	-	20.2%	27.0%	13.9%	23.9%	12.5%
2004-05	20.5%	25.2%	17.1%	25.2%	*	24.6%	44.4%	-	-	21.9%	28.6%	20.9%	26.5%	22.7%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	89.5%	87.9%	89.5%	-	88.9%	*	-	-	100.0%	84.0%	40.0%	89.2%	*
Class of 2005	72.3%	86.7%	85.7%	86.7%	-	85.2%	*	-	-	93.3%	80.0%	71.4%	89.3%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	13.9%	20.8%	13.9%	*	14.7%	*	-	-	15.8%	12.2%	n/a	n/a	n/a
2005	18.4%	8.2%	20.8%	8.2%	-	8.6%	*	-	-	12.0%	5.6%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	27.3%	29.2%	27.3%	-	27.3%	-	-	-	16.7%	40.0%	n/a	n/a	n/a
2005	51.8%	0.0%	34.6%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	25.0%	19.2%	25.0%	-	25.0%	-	-	-	14.3%	40.0%	n/a	n/a	n/a
2005	47.4%	0.0%	22.9%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2007	53%	15%	42%	15%	*	16%	*	*	*	15%	16%	< 1%	15%	17%
2006	40%	29%	*	29%	*	31%	*	*	*	24%	35%	*	29%	*
Mathematics														
2007	54%	36%	41%	36%	*	35%	*	*	*	40%	32%	33%	36%	20%
2006	51%	38%	*	38%	*	41%	*	*	*	55%	21%	*	38%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	90.9%	69.1%	90.9%	-	90.3%	*	-	-	91.7%	90.5%	n/a	n/a	n/a
Class of 2005	65.5%	?	66.1%	?	-	?	*	-	-	?	78.6%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	0.0%	4.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
Class of 2005	27.4%	4.0%	4.6%	4.0%	-	4.2%	*	-	-	7.1%	0.0%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	-	853	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005	992	793	840	793	-	793	-	-	-	815	770	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	16.8	16.8	16.8	-	16.5	-	-	-	17.4	16.4	n/a	n/a	n/a
Class of 2005	20.0	17.2	16.8	17.2	-	17.1	*	-	-	17.9	16.3	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	39%	32%	39%	*	38%	*	*	*	30%	44%	*	41%	*
Mathematics	52%	21%	36%	21%	*	19%	*	*	*	10%	28%	*	22%	*
Both Subjects	35%	21%	16%	21%	*	19%	*	*	*	10%	28%	*	22%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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District Name: ANTHONY ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	233	100.0%	64,539	797	4,576,933
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.4%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	6.4%	7.7%
Grade 3	0	0.0%	0.0%	6.1%	7.6%
Grade 4	0	0.0%	0.0%	8.3%	7.4%
Grade 5	0	0.0%	0.0%	5.8%	7.4%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	8.9%	7.2%
Grade 8	0	0.0%	0.0%	6.5%	7.4%
Grade 9	74	31.8%	33.0%	9.3%	8.7%
Grade 10	56	24.0%	25.9%	7.0%	7.1%
Grade 11	61	26.2%	22.3%	7.7%	6.3%
Grade 12	42	18.0%	18.7%	5.3%	5.7%
<b>Ethnic Distribution:</b> African American	2	0.9%	0.3%	0.3%	14.4%
Hispanic	225	96.6%	97.5%	97.0%	46.3%
White	6	2.6%	1.9%	2.6%	35.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	0.1%	3.3%
<b>Economically Disadvantaged</b>	233	100.0%	89.1%	99.9%	55.5%
Limited English Proficient (LEP)	25	10.7%	15.8%	25.2%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.4%	4.3%	0.2%	2.3%
At-Risk	163	70.0%	70.3%	56.7%	48.3%
Mobility (2005-06)	54	21.9%	20.8%	19.1%	22.3%
Number of Students per Teacher	13.5	n/a	14.9	14.7	14.7

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Section II - Page 2  
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Campus Name: ANTHONY H S  
Campus #: 071906001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	38	100.0%	10,356	38	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	44	0	32,183
Hispanic	36	94.7%	10,039	36	85,455
White	2	5.3%	233	2	112,994
Native American	0	0.0%	18	0	816
Asian/Pacific Islander	0	0.0%	22	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	4	10.5%	1,144	4	58,504
Recommended H.S. Pgm./DAP	34	89.5%	9,212	34	181,981
Special Education Graduates	5	13.2%	1,060	5	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.5
Grade 1	-	-	20.1	19.5
Grade 2	-	-	16.7	19.6
Grade 3	-	-	16.0	19.5
Grade 4	-	-	19.0	20.2
Grade 5	-	-	17.5	22.3
Grade 6	-	7.0	17.8	21.8
Mixed Grades	-	-	11.6	25.0
Secondary: English/Language Arts	18.1	22.7	17.8	20.0
Foreign Languages	21.4	22.8	19.6	20.9
Mathematics	15.1	24.5	16.0	20.0
Science	16.8	23.7	18.1	21.0
Social Studies	19.3	25.2	19.3	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.6	81.2%	89.5%	60.1%	62.7%
Teachers	17.3	71.7%	76.5%	47.9%	50.7%
Professional Support	1.1	4.5%	9.5%	7.9%	8.2%
Campus Admin. (School Leader.)	1.2	5.0%	3.6%	3.4%	2.8%
Educational Aides:	4.5	18.8%	10.5%	13.9%	10.0%
Total Minority Staff:	17.5	72.7%	79.8%	77.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	5.8%	1.4%	1.8%	9.3%
Hispanic	10.4	60.0%	74.3%	62.8%	20.8%
White	5.9	34.2%	22.6%	33.5%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	1.8%	1.2%
Males	6.2	35.6%	50.5%	33.5%	22.8%
Females	11.1	64.4%	49.5%	66.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	28.8%	7.9%	11.0%	8.1%
1-5 Years Experience	4.0	23.1%	27.0%	16.6%	29.1%
6-10 Years Experience	0.0	0.0%	17.4%	7.4%	19.6%
11-20 Years Experience	5.3	30.5%	24.8%	40.9%	23.6%
Over 20 Years Experience	3.0	17.6%	22.9%	24.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.2 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	9.5 yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,648	\$37,167	\$33,649	\$38,095
1-5 Years Experience		\$36,050	\$39,893	\$36,006	\$39,880
6-10 Years Experience		-	\$43,231	\$39,660	\$42,380
11-20 Years Experience		\$48,455	\$48,557	\$47,573	\$47,042
Over 20 Years Experience		\$51,990	\$56,636	\$51,676	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,946	\$46,244	\$44,518	\$44,897
Professional Support		\$57,362	\$53,348	\$48,309	\$52,940
Campus Administration (School Leadership)		\$67,500	\$67,676	\$64,265	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	7.0	0.0	2,103.5

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District Name: ANTHONY ISD  
Campus Name: ANTHONY H S  
Campus #: 071906001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,483,532	100.0%	\$6,367	\$1,689,965	100.0%	\$7,253	\$427,453,720	100.0%	\$6,735
Instruction (11,95)	\$786,436	53.0%	\$3,375	\$960,430	56.8%	\$4,122	\$276,264,212	64.6%	\$4,353
Instructional-Related Services (12,13)	\$37,167	2.5%	\$160	\$62,152	3.7%	\$267	\$15,330,437	3.6%	\$242
Instructional Leadership (21)	\$38,280	2.6%	\$164	\$38,280	2.3%	\$164	\$6,965,121	1.6%	\$110
School Leadership (23)	\$135,317	9.1%	\$581	\$138,943	8.2%	\$596	\$25,707,723	6.0%	\$405
Support Services-Student (31,32,33)	\$101,034	6.8%	\$434	\$104,862	6.2%	\$450	\$28,256,411	6.6%	\$445
Other Campus Costs (35,36,51,52,53)	\$385,298	26.0%	\$1,654	\$385,298	22.8%	\$1,654	\$74,929,816	17.5%	\$1,181
<b>By Program:</b>									
Total Operating Expenditures	\$1,098,234	100.0%	\$4,713	\$1,304,667	100.0%	\$5,599	\$351,060,258	100.0%	\$5,531
Bilingual/ESL Education (25)	\$18,123	1.7%	\$78	\$23,236	1.8%	\$100	\$3,062,963	0.9%	\$48
Career & Technology Education (22)	\$85,381	7.8%	\$366	\$104,031	8.0%	\$446	\$44,656,647	12.7%	\$704
Accelerated Education (24,30)	\$113,612	10.3%	\$488	\$230,659	17.7%	\$990	\$51,884,207	14.8%	\$817
Gifted & Talented Education (21)	\$5,666	0.5%	\$24	\$5,666	0.4%	\$24	\$1,018,512	0.3%	\$16
Regular Education (11)	\$670,951	61.1%	\$2,880	\$709,680	54.4%	\$3,046	\$204,075,914	58.1%	\$3,215
Special Education (23)	\$204,501	18.6%	\$878	\$231,395	17.7%	\$993	\$45,999,963	13.1%	\$725
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$362,052	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	9.9%	13.9%	20.7%	14.8%
Career & Technology Education	119	51.1%	68.0%	21.1%	20.6%
Gifted & Talented Education	11	4.7%	9.0%	3.1%	7.5%
Special Education	35	15.0%	11.3%	11.4%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.8%	2.5%	7.6%
Career & Technology Education	0.0	0.0%	13.2%	0.0%	3.9%
Compensatory Education	0.0	0.0%	1.6%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	0.1%	2.0%
Regular Education	16.4	94.9%	67.5%	92.2%	70.6%
Special Education	0.9	5.1%	10.1%	5.3%	10.0%
Other	0.0	0.0%	3.7%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.