

2006-07 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY M S

Campus #: 071906041

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY M S
Campus #: 071906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	91%	87%	91%	*	91%	*	*	*	82%	96%	*	91%	73%
	2006	92%	92%	83%	92%	*	91%	*	*	*	90%	93%	*	92%	80%
Mathematics	2007	80%	62%	71%	62%	*	61%	*	*	*	71%	57%	*	62%	45%
	2006	81%	66%	65%	66%	*	64%	*	*	*	70%	61%	*	66%	40%
All Tests	2007	78%	62%	67%	62%	*	61%	*	*	*	71%	57%	*	62%	45%
	2006	78%	66%	62%	66%	*	65%	*	*	*	71%	61%	*	66%	40%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	80%	77%	80%	*	80%	*	*	*	79%	82%	*	80%	50%
	2006	80%	68%	68%	68%	*	68%	*	*	*	72%	66%	*	68%	29%
Mathematics	2007	77%	57%	67%	57%	*	57%	*	*	*	52%	64%	*	57%	40%
	2006	71%	60%	59%	60%	*	59%	*	*	*	72%	52%	*	60%	57%
Writing	2007	93%	95%	92%	95%	*	95%	*	*	*	91%	> 99%	*	95%	89%
	2006	91%	91%	86%	91%	*	93%	*	*	*	82%	97%	*	91%	79%
All Tests	2007	71%	50%	59%	50%	*	49%	*	*	*	39%	62%	*	50%	30%
	2006	65%	49%	50%	49%	*	48%	*	*	*	61%	41%	*	49%	29%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	98%	83%	98%	*	98%	*	*	*	94%	> 99%	*	98%	89%
	2006	84%	80%	73%	80%	*	78%	*	*	*	79%	80%	*	80%	60%
Mathematics	2007	73%	58%	65%	58%	*	57%	*	*	*	69%	52%	*	58%	11%
	2006	68%	32%	55%	32%	*	30%	*	*	*	32%	32%	*	32%	< 1%
* Science	2007	71%	56%	58%	56%	*	55%	*	*	*	56%	56%	*	56%	< 1%
	2006	63%	32%	*	32%	*	30%	*	*	*	32%	32%	*	32%	20%
Soc Studies	2007	87%	79%	86%	79%	*	79%	*	*	*	81%	78%	*	79%	11%
	2006	84%	69%	80%	69%	*	69%	*	*	*	68%	69%	*	69%	60%
* All Tests	2007	61%	51%	50%	51%	*	50%	*	*	*	56%	48%	*	51%	< 1%
	2006	54%	19%	*	19%	*	17%	*	*	*	16%	21%	*	19%	< 1%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)														
Reading/ELA	2007	89%	86%	82%	89%	*	88%	*	*	83%	93%	*	89%	70%
	2006	87%	80%	76%	81%	*	80%	> 99%	*	82%	79%	40%	81%	59%
Mathematics	2007	77%	58%	69%	59%	*	58%	*	*	61%	58%	*	59%	33%
	2006	75%	54%	61%	53%	*	51%	> 99%	*	60%	47%	*	53%	41%
Writing	2007	92%	90%	92%	95%	*	95%	*	*	91%	> 99%	*	95%	89%
	2006	91%	88%	86%	91%	*	93%	*	*	82%	97%	*	91%	79%
Soc Studies	2007	89%	84%	86%	79%	*	79%	*	*	81%	78%	*	79%	11%
	2006	87%	81%	80%	69%	*	69%	*	*	68%	69%	*	69%	60%
All Tests	2007	70%	49%	64%	56%	*	55%	*	*	55%	57%	*	56%	30%
	2006	67%	47%	54%	50%	*	48%	> 99%	*	57%	44%	20%	50%	31%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)														
Reading/ELA	2007	88%	86%	82%	89%	*	88%	*	*	83%	93%	*	89%	70%
	2006	87%	80%	76%	81%	*	80%	> 99%	*	82%	79%	40%	81%	59%
Mathematics	2007	77%	58%	69%	59%	*	58%	*	*	61%	58%	*	59%	33%
	2006	75%	54%	61%	53%	*	51%	> 99%	*	60%	47%	*	53%	41%
Writing	2007	92%	90%	92%	95%	*	95%	*	*	91%	> 99%	*	95%	89%
	2006	91%	88%	86%	91%	*	93%	*	*	82%	97%	*	91%	79%
Science	2007	66%	42%	44%	49%	*	48%	*	*	56%	44%	*	49%	< 1%
	2006	64%	41%	35%	19%	*	16%	*	*	25%	16%	20%	19%	< 1%
Soc Studies	2007	87%	84%	79%	79%	*	79%	*	*	81%	78%	*	79%	11%
	2006	86%	81%	75%	68%	*	69%	*	*	70%	68%	20%	68%	60%
All Tests	2007	67%	47%	55%	53%	*	52%	*	*	52%	54%	*	53%	27%
	2006	65%	43%	47%	42%	*	41%	> 99%	*	52%	35%	29%	42%	31%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	16%	25%	30%	*	29%	*	*	*	26%	34%	*	30%	10%
	2006	27%	17%	18%	21%	*	19%	80%	*	*	15%	25%	< 1%	21%	5%
Mathematics	2007	25%	8%	14%	5%	*	5%	*	*	*	5%	5%	*	5%	7%
	2006	23%	8%	10%	6%	*	5%	20%	*	*	6%	5%	*	6%	3%
Writing	2007	30%	20%	22%	18%	*	17%	*	*	*	9%	29%	*	18%	11%
	2006	30%	22%	25%	24%	*	26%	*	*	*	18%	28%	*	24%	7%
Soc Studies	2007	35%	13%	23%	12%	*	12%	*	*	*	19%	7%	*	12%	< 1%
	2006	30%	10%	17%	9%	*	8%	*	*	*	16%	6%	*	9%	< 1%
All Tests	2007	13%	2%	8%	3%	*	3%	*	*	*	2%	4%	*	3%	3%
	2006	11%	4%	5%	4%	*	3%	20%	*	*	3%	4%	< 1%	4%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	63%	87%	70%	*	69%	80%	*	*	70%	71%	70%	70%	71%
	2006	84%	64%	75%	63%	*	63%	*	*	*	66%	55%	63%	63%	58%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	76%	91%	84%	*	82%	*	*	*	81%	*	84%	84%	86%
	2006	87%	67%	81%	69%	*	69%	*	*	*	67%	*	69%	69%	40%
Mathematics	2007	90%	63%	88%	58%	*	53%	*	*	*	56%	*	58%	58%	43%
	2006	86%	65%	77%	72%	*	72%	*	*	*	85%	40%	72%	72%	> 99%
Writing	2007	79%	38%	80%	67%	*	80%	*	*	*	80%	*	67%	67%	*
	2006	68%	50%	51%	17%	*	17%	*	*	*	*	*	17%	17%	*
All Tests	2007	82%	40%	77%	47%	*	47%	*	*	*	44%	*	47%	47%	29%
	2006	74%	46%	61%	44%	*	44%	*	*	*	46%	40%	44%	44%	20%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	96.9%	97.2%	-	97.1%	100.0%	-	-	100.0%	94.7%	100.0%	97.2%	88.1%
By Program														
TAKS (1 or more)	91.1%	90.6%	86.5%	86.0%	-	87.2%	60.0%	-	-	79.8%	91.5%	0.0%	86.4%	71.4%
Not on TAKS	6.7%	7.7%	9.8%	11.2%	-	9.9%	40.0%	-	-	20.2%	3.2%	100.0%	10.7%	16.7%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	7.1%	6.8%	10.7%	-	9.9%	40.0%	-	-	19.0%	3.2%	95.0%	10.7%	16.7%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.6%	-	0.0%	0.0%	-	-	1.2%	0.0%	5.0%	0.0%	0.0%
Combination	1.4%	0.2%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	93.7%	89.6%	94.9%	-	95.3%	100.0%	-	-	97.6%	92.6%	95.0%	95.5%	88.1%
Non-Acct System	6.1%	4.6%	7.2%	2.2%	-	1.7%	0.0%	-	-	2.4%	2.1%	5.0%	1.7%	0.0%
Mobile	5.4%	4.2%	6.5%	1.7%	-	1.7%	0.0%	-	-	1.2%	2.1%	0.0%	1.7%	0.0%
Non-Acct Test	0.7%	0.4%	0.5%	0.6%	-	0.0%	0.0%	-	-	1.2%	0.0%	5.0%	0.0%	0.0%
Not Tested	2.3%	1.7%	3.1%	2.8%	-	2.9%	0.0%	-	-	0.0%	5.3%	0.0%	2.8%	11.9%
Absent	0.2%	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	2.5%	0.6%	-	0.6%	0.0%	-	-	0.0%	1.1%	0.0%	0.6%	2.4%
Other	0.8%	1.3%	0.2%	2.2%	-	2.3%	0.0%	-	-	0.0%	4.3%	0.0%	2.3%	9.5%
Total Count	3,040,283	520	839	178	0	172	5	0	0	84	94	20	177	42
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.8%	96.3%	95.9%	*	95.7%	100.0%	-	-	94.4%	97.2%	91.3%	95.9%	88.2%
By Program														
TAKS (1 or more)	90.7%	90.7%	86.0%	87.7%	*	87.2%	100.0%	-	-	80.9%	93.4%	21.7%	87.7%	78.4%
Not on TAKS	6.4%	7.1%	9.5%	8.2%	*	8.6%	0.0%	-	-	13.5%	3.8%	69.6%	8.2%	9.8%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	8.2%	7.2%	*	7.5%	0.0%	-	-	12.4%	2.8%	60.9%	7.2%	9.8%
TAKS-I/SDAA II Only	0.8%	1.5%	1.2%	1.0%	*	1.1%	0.0%	-	-	1.1%	0.9%	8.7%	1.0%	0.0%
By Acct Status														
Acct System	90.5%	92.0%	89.8%	91.3%	*	90.9%	100.0%	-	-	89.9%	92.5%	91.3%	91.3%	86.3%
Non-Acct System	6.5%	5.8%	6.3%	4.6%	*	4.8%	0.0%	-	-	4.5%	4.7%	0.0%	4.6%	2.0%
Mobile	5.6%	5.8%	6.2%	4.6%	*	4.8%	0.0%	-	-	4.5%	4.7%	0.0%	4.6%	2.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.2%	3.8%	4.1%	*	4.3%	0.0%	-	-	5.6%	2.8%	8.7%	4.1%	11.8%
Absent	0.2%	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.4%	0.5%	*	0.5%	0.0%	-	-	1.1%	0.0%	4.3%	0.5%	0.0%
LEP Exempt	1.0%	0.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.5%	0.4%	3.6%	*	3.7%	0.0%	-	-	4.5%	2.8%	4.3%	3.6%	11.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	538	744	195	3	187	5	0	0	89	106	23	195	51

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	57%	47%	72%	*	72%	*	*	71%	73%	*	72%	77%
	2006	51%	51%	35%	52%	*	50%	*	*	40%	64%	*	52%	33%
Mathematics	2007	34%	26%	32%	21%	*	21%	*	*	7%	29%	*	21%	10%
	2006	32%	14%	25%	13%	*	13%	*	*	8%	16%	*	13%	18%
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.50	0.58	*	0.58	*	*	0.67	0.53	*	0.58	0.63
	2006	0.56	0.44	0.25	0.55	*	0.54	*	*	0.39	0.69	*	0.55	0.29
Mathematics	2007	0.33	0.30	0.34	0.18	*	0.18	*	*	0.19	0.17	*	0.18	0.29
	2006	0.34	0.10	0.30	0.11	*	0.14	*	*	-0.03	0.19	*	0.11	0.23
English Language Learners Progress Measure														
2006-07	70%	74%	69%	78%	*	78%	*	*	*	67%	96%	29%	78%	72%
2005-06	66%	56%	61%	60%	*	60%	*	*	*	63%	57%	< 1%	60%	61%
Attendance Rate														
2005-06	95.5%	95.2%	95.6%	95.5%	*	95.5%	96.8%	-	-	95.9%	95.2%	94.2%	95.5%	96.6%
2004-05	95.7%	95.5%	96.1%	96.0%	*	96.1%	93.8%	-	-	95.9%	96.1%	96.3%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.0%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	176	100.0%	31,698	797	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.4%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	6.4%	7.7%
Grade 3	0	0.0%	0.0%	6.1%	7.6%
Grade 4	0	0.0%	0.0%	8.3%	7.4%
Grade 5	0	0.0%	0.7%	5.8%	7.4%
Grade 6	53	30.1%	30.7%	6.6%	7.3%
Grade 7	71	40.3%	34.3%	8.9%	7.2%
Grade 8	52	29.5%	34.3%	6.5%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.3%	5.7%
Ethnic Distribution:					
African American	0	0.0%	0.3%	0.3%	14.4%
Hispanic	170	96.6%	97.9%	97.0%	46.3%
White	6	3.4%	1.4%	2.6%	35.7%
Native American	0	0.0%	0.2%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	0.1%	3.3%
Economically Disadvantaged	176	100.0%	94.8%	99.9%	55.5%
Limited English Proficient (LEP)	42	23.9%	23.0%	25.2%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.5%	4.0%	0.2%	2.3%
At-Risk	74	42.0%	62.4%	56.7%	48.3%
Mobility (2005-06)	31	14.5%	19.0%	19.1%	22.3%
Number of Students per Teacher	14.8	n/a	14.5	14.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	14.3%	11.9%
Grade 1	-	-	4.5%	6.0%	-	-	0.0%	10.2%
Grade 2	-	-	2.2%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	4.4%	1.8%	-	-	50.0%	1.3%
Grade 5	-	0.0%	2.2%	2.9%	-	0.0%	0.0%	1.8%
Grade 6	0.0%	2.1%	0.0%	1.2%	0.0%	2.4%	0.0%	1.7%
Grade 7	0.0%	3.1%	0.0%	2.2%	0.0%	3.6%	0.0%	2.4%
Grade 8	1.8%	2.1%	1.8%	1.6%	0.0%	3.4%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 176
 Grade Span: 06 - 08
 School Type: Middle

District Name: ANTHONY ISD
 Campus Name: ANTHONY M S
 Campus #: 071906041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.0	19.5
Grade 1	-	-	20.1	19.5
Grade 2	-	-	16.7	19.6
Grade 3	-	-	16.0	19.5
Grade 4	-	-	19.0	20.2
Grade 5	-	17.8	17.5	22.3
Grade 6	17.8	21.7	17.8	21.8
Mixed Grades	-	12.8	11.6	25.0
Secondary: English/Language Arts	17.5	19.9	17.8	20.0
Foreign Languages	15.3	20.8	19.6	20.9
Mathematics	17.6	21.3	16.0	20.0
Science	20.5	21.3	18.1	21.0
Social Studies	19.3	21.0	19.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 176
Grade Span: 06 - 08
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District Name: ANTHONY ISD
Campus Name: ANTHONY M S
Campus #: 071906041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	15.2	78.3%	87.7%	60.1%	62.7%
Teachers	11.9	61.1%	73.3%	47.9%	50.7%
Professional Support	2.0	10.3%	10.1%	7.9%	8.2%
Campus Admin. (School Leader.)	1.3	6.9%	4.3%	3.4%	2.8%
Educational Aides:	4.2	21.7%	12.3%	13.9%	10.0%
Total Minority Staff:	12.5	64.5%	82.7%	77.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	1.8%	9.3%
Hispanic	7.7	64.5%	77.0%	62.8%	20.8%
White	4.2	35.5%	19.4%	33.5%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	1.8%	1.2%
Males	8.0	67.2%	38.5%	33.5%	22.8%
Females	3.9	32.8%	61.5%	66.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	8.4%	7.4%	11.0%	8.1%
1-5 Years Experience	2.0	16.9%	30.8%	16.6%	29.1%
6-10 Years Experience	1.0	8.4%	18.5%	7.4%	19.6%
11-20 Years Experience	4.9	41.0%	22.8%	40.9%	23.6%
Over 20 Years Experience	3.0	25.3%	20.6%	24.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.4 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	9.0 yrs.	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,650	\$36,805	\$33,649	\$38,095
1-5 Years Experience		\$34,850	\$39,732	\$36,006	\$39,880
6-10 Years Experience		\$38,400	\$42,715	\$39,660	\$42,380
11-20 Years Experience		\$47,358	\$47,801	\$47,573	\$47,042
Over 20 Years Experience		\$51,633	\$56,334	\$51,676	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,420	\$45,317	\$44,518	\$44,897
Professional Support		\$56,021	\$51,599	\$48,309	\$52,940
Campus Administration (School Leadership)		\$63,750	\$63,394	\$64,265	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY M S
Campus #: 071906041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$992,029	100.0%	\$5,061	\$1,140,370	100.0%	\$5,818	\$200,852,437	100.0%	\$6,319
Instruction (11,95)	\$731,747	73.8%	\$3,733	\$857,000	75.2%	\$4,372	\$136,714,681	68.1%	\$4,301
Instructional-Related Services (12,13)	\$57,375	5.8%	\$293	\$75,030	6.6%	\$383	\$8,975,545	4.5%	\$282
Instructional Leadership (21)	\$36,571	3.7%	\$187	\$36,571	3.2%	\$187	\$2,423,630	1.2%	\$76
School Leadership (23)	\$110,111	11.1%	\$562	\$111,612	9.8%	\$569	\$14,864,016	7.4%	\$468
Support Services-Student (31,32,33)	\$22,592	2.3%	\$115	\$26,524	2.3%	\$135	\$13,600,651	6.8%	\$428
Other Campus Costs (35,36,51,52,53)	\$33,633	3.4%	\$172	\$33,633	2.9%	\$172	\$24,273,914	12.1%	\$764
By Program:									
Total Operating Expenditures	\$958,396	100.0%	\$4,890	\$1,106,737	100.0%	\$5,647	\$175,657,165	100.0%	\$5,526
Bilingual/ESL Education (25)	\$2,129	0.2%	\$11	\$17,277	1.6%	\$88	\$2,123,878	1.2%	\$67
Career & Technology Education (22)	\$0	0.0%	\$0	\$3,413	0.3%	\$17	\$908,784	0.5%	\$29
Accelerated Education (24,30)	\$108,039	11.3%	\$551	\$207,632	18.8%	\$1,059	\$32,291,920	18.4%	\$1,016
Gifted & Talented Education (21)	\$3,046	0.3%	\$16	\$3,046	0.3%	\$16	\$1,533,663	0.9%	\$48
Regular Education (11)	\$681,169	71.1%	\$3,475	\$684,368	61.8%	\$3,492	\$108,562,369	61.8%	\$3,415
Special Education (23)	\$164,013	17.1%	\$837	\$191,001	17.3%	\$974	\$30,140,396	17.2%	\$948
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$96,155	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	19.3%	21.0%	20.7%	14.8%
Career & Technology Education	49	27.8%	14.9%	21.1%	20.6%
Gifted & Talented Education	12	6.8%	9.4%	3.1%	7.5%
Special Education	21	11.9%	13.4%	11.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	3.0%	3.2%	2.5%	7.6%
Career & Technology Education	0.0	0.0%	1.8%	0.0%	3.9%
Compensatory Education	0.0	0.0%	1.5%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	3.7%	0.1%	2.0%
Regular Education	10.5	88.6%	76.6%	92.2%	70.6%
Special Education	1.0	8.4%	12.7%	5.3%	10.0%
Other	0.0	0.0%	0.5%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.