

## ***2006-07 School Report Card***

***School Name: ANTHONY H S***

***School Number: 071906001***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2006)  
Comparable Improvement: Mathematics***

***District Name: ANTHONY ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: ANTHONY H S  
School Number: 071906001  
District Name: ANTHONY ISD

School Enrollment: 233  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	86%	81%	82%	*	81%	> 99%	*	*	82%
	2006	87%	80%	81%	81%	*	80%	*	*	*	81%
Mathematics	2007	77%	58%	57%	50%	*	49%	83%	*	*	50%
	2006	75%	54%	53%	41%	*	42%	*	*	*	42%
Science	2007	71%	41%	52%	41%	*	40%	*	*	*	41%
	2006	70%	52%	51%	49%	*	48%	*	*	*	49%
Soc Studies	2007	89%	84%	86%	87%	*	86%	*	*	*	87%
	2006	87%	81%	82%	89%	*	88%	*	*	*	89%
All Tests	2007	70%	49%	45%	36%	*	34%	67%	*	*	36%
	2006	67%	47%	42%	33%	*	33%	*	*	*	33%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	63%	79%	55%	*	55%	*	*	*	55%
	2006	84%	64%	68%	45%	*	45%	*	*	*	45%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.2%	1.1%	0.0%	*	0.0%	0.0%	-	-	0.0%
LEP Exempt	2007	1.0%	0.2%	1.2%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2006	1.0%	0.4%	1.6%	1.1%	*	1.2%	0.0%	-	-	1.2%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	57%	46%	64%	*	64%	*	*	*	64%
	2006	51%	51%	56%	60%	*	60%	*	*	*	60%
Mathematics	2007	34%	26%	28%	30%	*	28%	*	*	*	30%
	2006	32%	14%	28%	14%	*	15%	*	*	*	14%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Attendance Rate</b>										
2005-06	95.5%	95.2%	93.1%	94.5%	*	94.5%	92.7%	-	-	94.6%
2004-05	95.7%	95.5%	93.8%	94.8%	*	94.9%	93.3%	-	-	94.9%
<b>Annual Dropout Rate (Gr 9-12)</b>										
2005-06	3.7%	2.8%	4.0%	2.8%	*	2.9%	0.0%	-	-	2.9%
<b>Completion/Student Status Rate (Gr 9-12)</b>										
<b>Class of 2006</b>										
Graduated	80.4%	80.0%	75.0%	80.0%	-	78.8%	*	-	-	80.0%
Received GED	2.3%	2.9%	1.1%	2.9%	-	3.0%	*	-	-	2.9%
Continued HS	8.6%	5.7%	10.2%	5.7%	-	6.1%	*	-	-	5.7%
Dropped Out (4-yr)	8.8%	11.4%	12.1%	11.4%	-	12.1%	*	-	-	11.4%
<b>Class of 2005</b>										
Graduated	84.0%	71.1%	83.8%	71.1%	-	71.4%	*	-	-	72.2%
Received GED	3.8%	2.6%	2.5%	2.6%	-	2.9%	*	-	-	0.0%
Continued HS	7.9%	26.3%	8.7%	26.3%	-	25.7%	*	-	-	27.8%
Dropped Out (4-yr)	4.3%	0.0%	5.6%	0.0%	-	0.0%	*	-	-	0.0%
<b>Completion Rate I (not including GED)</b>										
Class of 2006	88.9%	85.7%	87.2%	85.7%	-	84.8%	*	-	-	85.7%
Class of 2005	91.9%	97.4%	92.1%	97.4%	-	97.1%	*	-	-	100.0%
<b>Recommended HS Program Graduates</b>										
Class of 2006	75.7%	89.5%	87.9%	89.5%	-	88.9%	*	-	-	89.2%
Class of 2005	72.3%	86.7%	85.7%	86.7%	-	85.2%	*	-	-	89.3%
<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>										
<b>Eng Lang Arts</b>										
2007	53%	15%	42%	15%	*	16%	*	*	*	15%
2006	40%	29%	*	29%	*	31%	*	*	*	29%
<b>Mathematics</b>										
2007	54%	36%	41%	36%	*	35%	*	*	*	36%
2006	51%	38%	*	38%	*	41%	*	*	*	38%

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<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2006	65.8%	90.9%	69.1%	90.9%	-	90.3%	*	-	-	n/a
Class of 2005	65.5%	?	66.1%	?	-	?	*	-	-	n/a
<b>At/Above Criterion</b>										
Class of 2006	27.1%	0.0%	4.0%	0.0%	-	0.0%	*	-	-	n/a
Class of 2005	27.4%	4.0%	4.6%	4.0%	-	4.2%	*	-	-	n/a
<b>Mean SAT Score</b>										
Class of 2006	991	-	853	-	-	-	-	-	-	n/a
Class of 2005	992	793	840	793	-	793	-	-	-	n/a
<b>Mean ACT Score</b>										
Class of 2006	20.1	16.8	16.8	16.8	-	16.5	-	-	-	n/a
Class of 2005	20.0	17.2	16.8	17.2	-	17.1	*	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.0	17.8	22.7	18.1
Foreign Languages	20.9	19.6	22.8	21.4
Mathematics	20.0	16.0	24.5	15.1
Science	21.0	18.1	23.7	16.8
Social Studies	22.0	19.3	25.2	19.3
<b>Number of Students per Teacher</b>	14.7	14.7	14.9	13.5
<b>Instructional Staff Percent *</b>	64.2%	58.7%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	59.9%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,735	\$7,253
Instruction (11,95)			\$4,353	\$4,122
Instructional-Related Services (12,13)			\$242	\$267
Instructional Leadership (21)			\$110	\$164
School Leadership (23)			\$405	\$596
Support Services-Student (31,32,33)			\$445	\$450
Other Campus Costs (35,36,51,52,53)			\$1,181	\$1,654

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)