

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2007 AYP Results

Campus Name: ANTHONY H S (071906001) ANTHONY  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	39	*	38	*	39	3	*	n/a
Number Tested	53	*	52	*	53	10	*	*
% Met Standard	74%	*	73%	*	74%	30%	*	n/a
Student Group %	100%	*	98%	*	100%	19%	n/a	*
2005-06 Assessments								
Met Standard	40	*	39	*	40	4	*	n/a
Number Tested	51	*	50	*	51	7	*	5
% Met Standard	78%	*	78%	*	78%	57%	33%	n/a
Change 2006 to 2007	-4	*	-5	*	-4	-27	*	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	28	*	27	*	28	5	*	n/a
Number Tested	52	*	51	*	52	10	*	*
% Met Standard	54%	*	53%	*	54%	50%	*	n/a
Student Group %	100%	*	98%	*	100%	19%	n/a	*
2005-06 Assessments								
Met Standard	20	*	19	*	20	3	*	n/a
Number Tested	51	*	50	*	51	7	*	5
% Met Standard	39%	*	38%	*	39%	43%	33%	n/a
Change 2006 to 2007	15	*	15	*	15	7	*	
<b>Graduation Rate Class of 2006</b>								
Graduates	28	0	26	*	28	4		*
Number in Class	35	0	33	2	35	6		3
Graduation Rate	80.0%	-	78.8%	*	80.0%	66.7%		*
Student Group %	100%	0%	94%	6%	100%	17%		9%
<b>Graduation Rate Class of 2005</b>								
Graduates	27	0	25	*	26	5		*
Number in Class	38	0	35	3	36	7		3
Graduation Rate	71.1%	-	71.4%	*	72.2%	71.4%		*
Student Group %	100%	0%	92%	8%	95%	18%		8%
Change	8.9	-	7.4	*	7.8	-4.7		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	98%	*	98%	91%		*
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	98%	*	98%	>99%		>99%

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 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap