

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2007 AYP Results

District Name: ANTHONY (071906)
Status: Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	304	*	298	*	304	16	120	n/a
Number Tested	370	*	363	*	370	39	154	96
% Met Standard	82%	*	82%	86%	82%	41%	78%	n/a
Student Group %	100%	*	98%	*	100%	11%	n/a	26%
2005-06 Assessments								
Met Standard	298	*	284	*	298	23	86	n/a
Number Tested	379	*	364	*	379	39	138	114
% Met Standard	79%	*	78%	>99%	79%	59%	62%	n/a
Change 2006 to 2007	3	*	4	*	3	-18	16	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	214	*	208	*	214	13	72	n/a
Number Tested	367	*	360	*	367	39	152	94
% Met Standard	58%	*	58%	86%	58%	33%	47%	n/a
Student Group %	100%	*	98%	*	100%	11%	n/a	26%
2005-06 Assessments								
Met Standard	214	*	202	*	214	19	67	n/a
Number Tested	385	*	370	*	385	39	142	118
% Met Standard	56%	*	55%	92%	56%	49%	47%	n/a
Change 2006 to 2007	2	*	3	-6	2	-16	0	
Improvement Required							5	
Graduation Rate Class of 2006								
Graduates	28	0	26	*	28	4		*
Number in Class	35	0	33	2	35	6		3
Graduation Rate	80.0%	-	78.8%	*	80.0%	66.7%		*
Student Group %	100%	0%	94%	6%	100%	17%		9%
Graduation Rate Class of 2005								
Graduates	27	0	25	*	26	5		*
Number in Class	38	0	35	3	36	7		3
Graduation Rate	71.1%	-	71.4%	*	72.2%	71.4%		*
Student Group %	100%	0%	92%	8%	95%	18%		8%
Change	8.9	-	7.4	*	7.8	-4.7		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	95%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	411	*	394	*	410	*		*
Total Students	414	*	397	*	413	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	%
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 2 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.