

DISTRICT NAME: ANTHONY
DISTRICT NUMBER: 071906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	363	452	80%	100%	336	409	82%		-2		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	345	433	80%	96%	319	390	82%		-2		
White	*	*	> 99%	*	*	*	94%		*		
X Econ Disadv	362	451	80%	100%	336	409	82%		-2		
Writing											
X All Students	79	90	88%	100%	75	84	89%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	75	85	88%	94%	72	79	91%		-3		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	79	90	88%	100%	75	84	89%		-1		
Social Studies											
X All Students	117	144	81%	100%	115	129	89%		-8		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	112	138	81%	96%	110	123	89%		-8		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	117	144	81%	100%	115	129	89%		-8		
Mathematics											
X All Students	240	447	54%	100%	234	411	57%	Yes	-3	**	No
African Amer	*	*	20%	*	*	*	*		*		
X Hispanic	227	428	53%	96%	222	392	57%	Yes	-4	**	No
White	*	*	86%	*	12	16	75%		11		
X Econ Disadv	240	446	54%	100%	234	411	57%	Yes	-3	**	No
Science											
X All Students	70	134	52%	100%	68	137	50%	Yes	2	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	67	130	52%	97%	65	132	49%	Yes	3	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	70	134	52%	100%	68	137	50%	Yes	2	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	51	80	64%	100%	58	120	48%	Yes	16	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	37	0	38	97.4%	100%	54	58	93.1%		4.3		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	34	0	35	97.1%	92%	52	56	92.9%		4.2		
White	*	*	3	*	8%	*	2	*		*		
Econ Disadv	36	0	36	100.0%	95%	54	58	93.1%		6.9		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	141	0.0%	100%	0	130	0.0%		0.0		
African Amer	*	2	*	1%	*	*	*		*		
Hispanic	0	131	0.0%	93%	0	125	0.0%		0.0		
White	0	8	0.0%	6%	*	4	*		*		
Econ Disadv	0	129	0.0%	91%	0	120	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	53	210	100%	25.2%
African American	*	2	1%	*
X Hispanic	49	199	95%	24.6%
White	4	9	4%	44.4%
X Economically Disadvantaged	50	189	90%	26.5%

AP/IB Results (2004-05): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	5	61	100%	8.2%	0	5	0.0%
African American	0	0	0%	-	0	0	-
Hispanic	5	58	95%	8.6%	0	5	0.0%
White	*	3	5%	*	*	*	*

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	113,022	118,310	100%	95.5%
African American	*	847	1%	*
X Hispanic	107,662	112,614	95%	95.6%
White	4,455	4,744	4%	93.9%
X Economically Disadvantaged	110,033	115,071	97%	95.6%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	76	452	100%	17%
African American	*	*	*	< 1%
X Hispanic	70	433	96%	16%
White	6	*	*	43%
X Economically Disadvantaged	76	451	100%	17%

Reading includes second administration results for students tested in the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	447	100%	8%
African American	*	*	*	< 1%
X Hispanic	35	428	96%	8%
White	*	*	*	14%
X Economically Disadvantaged	37	446	100%	8%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	90	100%	22%
African American	*	*	*	*
X Hispanic	20	85	94%	24%
White	*	*	*	*
X Economically Disadvantaged	20	90	100%	22%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	134	100%	4%
African American	*	*	*	*
X Hispanic	6	130	97%	5%
White	*	*	*	*
X Economically Disadvantaged	6	134	100%	4%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	15	144	100%	10%
African American	*	*	*	*
X Hispanic	13	138	96%	9%
White	*	*	*	*
X Economically Disadvantaged	15	144	100%	10%

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Recommended High School Program (RHSP)/DAP (Class of 2005): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	26	30	100%	86.7%
African American	0	0	0%	-
Hispanic	23	27	90%	85.2%
White	*	3	10%	*
Economically Disadvantaged	25	28	93%	89.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	25	23	100%	108.7%	1	25	4.0%
African American	0	0	0%	-	0	0	-
Hispanic	24	21	91%	114.3%	1	24	4.2%
White	*	2	9%	*	*	*	*

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	12	41	100%	29%
African American	*	*	*	*
X Hispanic	12	39	95%	31%
White	*	*	*	*
X Economically Disadvantaged	12	41	100%	29%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	15	39	100%	38%
African American	*	*	*	*
X Hispanic	15	37	95%	41%
White	*	*	*	*
X Economically Disadvantaged	15	39	100%	38%