

2005-06 Academic Excellence Indicator System

District Name: ANTHONY ISD

District #: 071906

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	90%	88%	88%	*	87%	*	*	*	85%	91%	*	88%	79%	84%
	2005	89%	89%	96%	*	96%	*	*	*	90%	> 99%	*	96%	> 99%	> 99%
Mathematics	2006	83%	77%	72%	*	71%	*	*	*	70%	74%	*	72%	54%	63%
	2005	82%	80%	77%	*	75%	*	*	*	60%	88%	*	77%	> 99%	> 99%
All Tests	2006	77%	69%	66%	*	65%	*	*	*	59%	74%	*	66%	50%	55%
	2005	76%	73%	73%	*	71%	*	*	*	60%	81%	*	73%	> 99%	> 99%
TAKS Met 2006 Standard Grade 3 (Spanish) First Administration Only															
Reading	2006	76%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	74%	75%	40%	*	40%	*	*	*	36%	50%	*	40%	40%	40%
Mathematics	2006	69%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	65%	39%	*	39%	*	*	*	25%	67%	*	39%	39%	39%
All Tests	2006	56%	55%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	54%	53%	25%	*	25%	*	*	*	14%	50%	*	25%	25%	25%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	78%	62%	*	60%	*	*	*	53%	70%	*	62%	25%	43%
	2005	80%	78%	88%	*	87%	*	*	*	91%	86%	*	88%	*	> 99%
Mathematics	2006	84%	79%	59%	*	57%	*	*	*	41%	75%	*	59%	25%	36%
	2005	82%	79%	94%	*	93%	*	*	*	> 99%	90%	*	94%	*	80%
Writing	2006	92%	89%	89%	*	88%	*	*	*	81%	95%	*	89%	71%	83%
	2005	91%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2006	74%	67%	46%	*	43%	*	*	*	29%	60%	*	46%	13%	14%
	2005	70%	67%	81%	*	81%	*	*	*	91%	76%	*	81%	*	80%
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	76%	78%	50%	*	50%	*	*	*	20%	*	*	50%	50%	50%
	2005	69%	70%	75%	*	75%	*	*	*	67%	83%	*	75%	75%	75%
Mathematics	2006	70%	71%	25%	*	25%	*	*	*	< 1%	*	*	25%	25%	25%
	2005	65%	63%	50%	*	50%	*	*	*	50%	50%	*	50%	50%	50%
Writing	2006	90%	89%	67%	*	67%	*	*	*	40%	*	*	67%	67%	67%
	2005	88%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2006	63%	64%	33%	*	33%	*	*	*	< 1%	*	*	33%	33%	33%
	2005	56%	56%	50%	*	50%	*	*	*	50%	50%	*	50%	50%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	72%	89%	*	89%	*	*	*	92%	88%	*	89%	60%	82%
	2005	75%	71%	84%	*	83%	*	*	*	82%	86%	*	84%	*	43%
Mathematics	2006	82%	76%	74%	*	74%	*	*	*	92%	65%	*	74%	60%	64%
	2005	80%	75%	89%	*	89%	*	*	*	> 99%	81%	*	89%	*	67%
Science	2006	76%	67%	68%	*	67%	*	*	*	93%	54%	*	68%	60%	67%
	2005	64%	57%	68%	*	67%	*	*	*	83%	57%	*	68%	*	22%
All Tests	2006	64%	51%	54%	*	53%	*	*	*	86%	37%	*	54%	60%	50%
	2005	55%	45%	57%	*	55%	*	*	*	58%	57%	*	57%	*	10%
TAKS Met 2006 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2006	65%	67%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
	2005	60%	61%	63%	*	63%	*	*	*	62%	67%	*	63%	63%	63%
Mathematics	2006	49%	52%	33%	*	33%	*	*	*	*	*	*	33%	33%	33%
	2005	45%	45%	11%	*	11%	*	*	*	15%	< 1%	*	11%	11%	11%
Science	2006	31%	36%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2005	24%	23%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%	5%
All Tests	2006	16%	18%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
	2005	13%	13%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%	5%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	86%	92%	*	91%	*	*	*	90%	93%	*	92%	80%	83%
	2005	86%	79%	88%	*	88%	*	*	*	87%	89%	*	88%	73%	73%
Mathematics	2006	81%	72%	66%	*	64%	*	*	*	70%	61%	*	66%	40%	48%
	2005	73%	62%	72%	*	71%	*	*	*	73%	71%	*	72%	47%	47%
All Tests	2006	78%	68%	66%	*	65%	*	*	*	71%	61%	*	66%	40%	48%
	2005	69%	58%	67%	*	66%	*	*	*	67%	68%	*	67%	33%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: ANTHONY ISD
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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	68%	*	68%	*	*	*	72%	66%	*	68%	29%	29%
	2005	81%	73%	68%	*	70%	*	*	*	65%	70%	*	68%	20%	33%
Mathematics	2006	71%	62%	60%	*	59%	*	*	*	72%	52%	*	60%	57%	57%
	2005	65%	54%	50%	*	50%	*	*	*	41%	55%	*	50%	20%	33%
Writing	2006	91%	84%	91%	*	93%	*	*	*	82%	97%	*	91%	79%	79%
	2005	89%	84%	80%	*	83%	*	*	*	67%	88%	*	80%	40%	50%
All Tests	2006	65%	54%	49%	*	48%	*	*	*	61%	41%	*	49%	29%	29%
	2005	60%	49%	44%	*	43%	*	*	*	28%	53%	*	44%	< 1%	17%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	77%	80%	*	78%	*	*	*	79%	80%	*	80%	60%	60%
	2005	84%	75%	92%	*	92%	*	*	*	97%	88%	*	92%	*	*
Mathematics	2006	68%	58%	32%	*	30%	*	*	*	32%	32%	*	32%	< 1%	< 1%
	2005	62%	48%	42%	*	42%	*	*	*	38%	46%	*	42%	*	*
* Science	2006	72%	63%	48%	*	47%	*	*	*	47%	49%	*	48%	20%	20%
Soc Studies	2006	84%	78%	69%	*	69%	*	*	*	68%	69%	*	69%	60%	60%
	2005	85%	81%	92%	*	92%	*	*	*	97%	88%	*	92%	*	*
* All Tests	2006	58%	47%	26%	*	24%	*	*	*	26%	26%	*	26%	< 1%	< 1%
	2005	58%	44%	40%	*	40%	*	*	*	38%	42%	*	40%	*	*
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	82%	*	81%	*	*	*	86%	78%	*	81%	*	76%
	2005	83%	75%	75%	*	75%	*	*	*	59%	92%	50%	75%	< 1%	50%
Mathematics	2006	58%	46%	30%	*	30%	*	*	*	30%	30%	*	30%	*	3%
	2005	58%	45%	38%	*	38%	*	*	*	36%	40%	40%	38%	*	25%
All Tests	2006	57%	45%	26%	*	26%	*	*	*	28%	25%	*	27%	*	< 1%
	2005	56%	43%	37%	*	37%	*	*	*	30%	44%	33%	37%	< 1%	36%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	79%	78%	*	78%	*	*	*	80%	76%	50%	78%	*	73%
	2005	68%	56%	76%	*	75%	*	*	*	73%	80%	*	76%	*	*
Mathematics	2006	62%	52%	37%	*	35%	*	*	*	42%	32%	20%	37%	*	21%
	2005	59%	47%	48%	*	50%	*	*	*	61%	33%	*	48%	*	*
Science	2006	61%	47%	37%	*	35%	*	*	*	42%	32%	50%	37%	*	17%
	2005	55%	39%	56%	*	59%	*	*	*	73%	38%	*	56%	*	*
Soc Studies	2006	84%	76%	84%	*	84%	*	*	*	88%	80%	83%	84%	*	80%
	2005	85%	79%	88%	*	90%	*	*	*	91%	86%	*	88%	*	*
All Tests	2006	50%	37%	24%	*	22%	*	*	*	28%	20%	17%	24%	*	7%
	2005	40%	26%	41%	*	43%	*	*	*	52%	29%	*	41%	*	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	81%	83%	*	82%	*	*	*	86%	80%	*	83%	*	73%
	2005	87%	79%	81%	*	80%	*	*	*	73%	85%	*	81%	*	67%
Mathematics	2006	78%	71%	64%	*	68%	*	*	*	80%	47%	*	64%	*	46%
	2005	72%	63%	42%	*	41%	*	*	*	45%	41%	*	42%	*	< 1%
Science	2006	76%	65%	64%	*	65%	*	*	*	85%	42%	*	64%	*	46%
	2005	71%	60%	45%	*	44%	*	*	*	55%	41%	*	45%	*	17%
Soc Studies	2006	94%	90%	95%	*	95%	*	*	*	> 99%	89%	*	95%	*	92%
	2005	91%	85%	85%	*	84%	*	*	*	91%	82%	*	85%	*	67%
All Tests	2006	66%	53%	54%	*	56%	*	*	*	71%	35%	*	54%	*	31%
	2005	60%	46%	33%	*	31%	*	*	*	36%	32%	*	33%	*	< 1%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations														
(Standard Accountability & AEA Indicator)														
2006	84%	80%	64%	*	64%	*	*	*	67%	50%	64%	64%	73%	69%
2005	79%	74%	48%	*	48%	50%	*	*	48%	50%	48%	48%	70%	52%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	84%	67%	*	66%	*	*	68%	60%	67%	67%	50%	65%
	2005	82%	78%	51%	*	51%	*	*	47%	60%	51%	51%	70%	47%
Mathematics	2006	86%	82%	65%	*	67%	*	*	71%	33%	65%	65%	> 99%	74%
	2005	80%	75%	61%	*	62%	*	*	57%	75%	61%	61%	80%	68%
Writing	2006	68%	60%	50%	*	50%	*	*	43%	*	50%	50%	*	67%
	2005	65%	61%	14%	*	10%	*	*	23%	< 1%	14%	14%	*	17%
All Tests	2006	74%	68%	46%	*	47%	*	*	47%	43%	46%	46%	50%	52%
	2005	68%	62%	32%	*	31%	*	*	32%	31%	32%	32%	60%	40%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.8%	97.8%	100.0%	97.7%	100.0%	-	-	97.4%	98.2%	95.0%	97.8%	93.8%	95.7%
By Assessment														
TAKS (1 or more)	90.7%	92.3%	90.7%	100.0%	90.4%	93.8%	-	-	85.3%	95.9%	31.7%	90.6%	85.9%	86.4%
Not on TAKS	6.4%	4.5%	7.1%	0.0%	7.2%	6.3%	-	-	12.0%	2.2%	63.3%	7.1%	7.8%	9.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.0%	5.6%	0.0%	5.8%	0.0%	-	-	9.4%	1.8%	50.0%	5.6%	6.3%	7.4%
TAKS-I/SDAA II Only	0.8%	0.5%	1.5%	0.0%	1.4%	6.3%	-	-	2.6%	0.4%	13.3%	1.5%	1.6%	1.9%
By Acct Status														
Acct System	90.5%	92.1%	92.0%	100.0%	92.6%	93.8%	-	-	89.8%	94.5%	88.3%	92.5%	89.8%	91.8%
Non-Acct System	6.5%	4.7%	5.8%	0.0%	5.1%	6.3%	-	-	7.5%	3.7%	6.7%	5.2%	3.9%	3.9%
Mobile	5.6%	4.6%	5.8%	0.0%	5.1%	6.3%	-	-	7.5%	3.7%	6.7%	5.2%	3.9%	3.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.2%	2.2%	0.0%	2.3%	0.0%	-	-	2.6%	1.8%	5.0%	2.2%	6.3%	4.3%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%
ARD Exempt	0.7%	0.5%	0.2%	0.0%	0.2%	0.0%	-	-	0.4%	0.0%	1.7%	0.2%	0.0%	0.4%
LEP Exempt	1.0%	1.5%	0.4%	0.0%	0.4%	0.0%	-	-	0.4%	0.4%	0.0%	0.4%	1.6%	0.8%
Other	1.0%	1.0%	1.5%	0.0%	1.6%	0.0%	-	-	1.5%	1.5%	3.3%	1.5%	4.7%	2.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	116,349	538	5	513	16	0	0	266	271	60	534	128	257
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.0%	98.1%	100.0%	98.0%	100.0%	-	-	97.7%	98.5%	98.7%	98.1%	92.5%	94.0%
By Assessment														
TAKS (1 or more)	90.8%	92.8%	90.4%	100.0%	90.2%	90.5%	-	-	86.2%	94.6%	46.8%	90.3%	87.5%	85.9%
SDAA II Only	6.2%	4.2%	7.6%	0.0%	7.8%	9.5%	-	-	11.5%	3.9%	51.9%	7.8%	5.0%	8.1%
By Mobility Status														
Acct Subset	91.3%	92.5%	88.3%	60.0%	90.0%	85.7%	-	-	86.5%	91.5%	90.9%	89.5%	84.2%	87.2%
Mobile Subset	5.7%	4.5%	9.8%	40.0%	8.0%	14.3%	-	-	11.2%	6.9%	7.8%	8.5%	8.3%	6.7%
Not Tested	3.0%	3.0%	1.9%	0.0%	2.0%	0.0%	-	-	2.3%	1.5%	1.3%	1.9%	7.5%	6.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	1.0%	0.0%	1.0%	0.0%	-	-	1.2%	0.8%	0.0%	1.0%	4.2%	3.4%
Other	1.0%	0.9%	1.0%	0.0%	1.0%	0.0%	-	-	1.2%	0.8%	1.3%	1.0%	3.3%	2.7%
Total Count	2,931,773	113,867	523	5	490	21	0	0	260	259	77	516	120	149
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	81%	68%	*	65%	*	*	*	67%	68%	*	67%	*	17%
Class of 2005	91%	86%	75%	*	73%	*	*	*	81%	69%	40%	75%	*	62%

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2005-06 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	46%	51%	*	50%	*	*	43%	60%	*	51%	29%	44%
	2005	45%	40%	47%	*	48%	*	*	52%	36%	*	47%	36%	33%
Mathematics	2006	32%	29%	14%	*	15%	*	*	13%	15%	< 1%	14%	19%	17%
	2005	25%	23%	17%	*	18%	*	*	13%	20%	*	17%	14%	21%
Average TGI Growth														
Reading/ELA	2006	0.56	0.44	0.44	*	0.43	*	*	0.33	0.54	*	0.44	0.08	0.29
	2005	0.53	0.45	0.40	*	0.42	*	*	0.37	0.45	*	0.40	0.33	0.31
Mathematics	2006	0.34	0.35	0.10	*	0.12	*	*	0.04	0.16	-0.16	0.11	0.19	0.19
	2005	0.38	0.34	0.19	*	0.16	*	*	0.10	0.26	*	0.19	0.21	0.23
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	12%	15%	13%	*	14%	*	*	*	15%	11%	*	13%	21%	17%
2005	13%	16%	29%	*	30%	*	*	*	42%	14%	*	29%	38%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	94%	92%	91%	*	90%	*	*	*	92%	89%	*	91%	82%	88%
2005	93%	91%	77%	*	76%	*	*	*	70%	86%	*	77%	71%	71%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	29%	21%	*	21%	*	*	*	24%	19%	*	21%	64%	41%
2005	25%	31%	23%	*	24%	*	*	*	27%	19%	*	23%	36%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	83%	86%	*	86%	*	*	*	82%	88%	*	86%	64%	76%
2005	86%	82%	93%	*	93%	*	*	*	93%	92%	*	93%	86%	84%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	27%	31%	*	32%	*	*	*	24%	36%	*	31%	55%	47%
2005	21%	30%	38%	*	39%	*	*	*	38%	37%	*	38%	82%	76%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	85%	78%	*	77%	*	*	*	76%	79%	*	78%	55%	59%
2005	88%	83%	76%	*	75%	*	*	*	76%	77%	*	76%	48%	50%
English Language Learners Progress Measure														
2005-06	66%	64%	56%	*	56%	*	*	*	55%	58%	0%	56%	54%	56%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2004-05	95.7%	95.8%	95.5%	*	95.6%	93.9%	*	-	95.5%	95.5%	95.3%	95.6%	95.9%	95.4%
2003-04	95.7%	95.7%	95.1%	*	95.2%	93.1%	-	-	95.5%	94.8%	94.2%	95.2%	95.9%	95.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	1.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	1.3%	0.8%	*	0.9%	0.0%	-	-	0.6%	1.1%	1.7%	0.6%	0.0%	1.2%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	78.2%	71.1%	-	71.4%	*	-	-	65.0%	77.8%	71.4%	72.2%	*	33.3%
Received GED	3.8%	3.2%	2.6%	-	2.9%	*	-	-	0.0%	5.6%	0.0%	0.0%	*	0.0%
Continued HS	7.9%	13.8%	26.3%	-	25.7%	*	-	-	35.0%	16.7%	28.6%	27.8%	*	66.7%
Dropped Out (4-yr)	4.3%	4.7%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2004														
Graduated	84.6%	79.6%	86.2%	-	87.5%	*	-	-	84.0%	87.9%	66.7%	86.2%	*	70.6%
Received GED	4.2%	3.5%	1.7%	-	1.8%	*	-	-	0.0%	3.0%	0.0%	1.7%	*	5.9%
Continued HS	7.3%	11.9%	6.9%	-	5.4%	*	-	-	12.0%	3.0%	25.0%	6.9%	*	11.8%
Dropped Out (4-yr)	3.9%	5.0%	5.2%	-	5.4%	*	-	-	4.0%	6.1%	8.3%	5.2%	*	11.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	95.3%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2004	96.1%	95.0%	94.8%	-	94.6%	*	-	-	96.0%	93.9%	91.7%	94.8%	*	88.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	92.0%	97.4%	-	97.1%	*	-	-	100.0%	94.4%	100.0%	100.0%	*	100.0%
Class of 2004	91.9%	91.5%	93.1%	-	92.9%	*	-	-	96.0%	90.9%	91.7%	93.1%	*	82.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	18.7%	25.2%	*	24.6%	44.4%	-	-	21.9%	28.6%	20.9%	26.5%	22.7%	24.0%
2003-04	19.9%	20.2%	38.2%	-	38.9%	16.7%	-	-	36.1%	40.2%	35.1%	40.4%	25.0%	36.9%
RHSP/DAP Graduates														
Class of 2005	72.3%	90.1%	86.7%	-	85.2%	*	-	-	93.3%	80.0%	71.4%	89.3%	*	*
Class of 2004	68.4%	89.4%	98.1%	-	98.1%	-	-	-	95.7%	100.0%	85.7%	98.0%	*	91.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: ANTHONY ISD
District #: 071906

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested														
2005	18.4%	17.5%	8.2%	-	8.6%	*	-	-	12.0%	5.6%	n/a	n/a	n/a	n/a
2004	17.4%	14.6%	15.6%	-	14.7%	*	-	-	22.2%	9.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	34.2%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a	n/a
2004	53.9%	39.8%	0.0%	-	0.0%	*	-	-	0.0%	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	26.5%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a	n/a
2004	49.3%	32.9%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2006	40%	29%	29%	*	31%	*	*	24%	35%	*	29%	*	15%
	2005	39%	25%	32%	*	30%	*	*	18%	40%	*	32%	*	*
Mathematics	2006	51%	40%	38%	*	41%	*	*	55%	21%	*	38%	*	13%
	2005	48%	36%	21%	*	19%	*	*	9%	27%	*	21%	*	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	74.8%	?	-	?	*	-	-	?	78.6%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	71.5%	66.7%	-	66.7%	-	-	-	50.0%	80.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	10.7%	4.0%	-	4.2%	*	-	-	7.1%	0.0%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	10.7%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	864	793	-	793	-	-	-	815	770	n/a	n/a	n/a	n/a
Class of 2004	987	859	817	-	817	-	-	-	*	814	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	18.0	17.2	-	17.1	*	-	-	17.9	16.3	n/a	n/a	n/a	n/a
Class of 2004	20.1	18.4	16.8	-	16.7	-	-	-	16.0	17.2	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	810	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	49	6.0%	181,420	4.0%
Kindergarten	59	7.3%	349,748	7.8%
Grade 1	53	6.5%	359,006	8.0%
Grade 2	59	7.3%	344,441	7.6%
Grade 3	59	7.3%	340,527	7.6%
Grade 4	49	6.0%	329,798	7.3%
Grade 5	53	6.5%	336,923	7.5%
Grade 6	71	8.8%	323,870	7.2%
Grade 7	59	7.3%	338,731	7.5%
Grade 8	66	8.1%	335,606	7.4%
Grade 9	80	9.9%	391,955	8.7%
Grade 10	57	7.0%	322,715	7.2%
Grade 11	55	6.8%	281,269	6.2%
Grade 12	41	5.1%	256,329	5.7%
Ethnic Distribution: African American	6	0.7%	664,242	14.7%
Hispanic	774	95.6%	2,040,449	45.3%
White	28	3.5%	1,644,308	36.5%
Native American	1	0.1%	14,984	0.3%
Asian/Pacific Islander	1	0.1%	141,589	3.1%
Economically Disadvantaged	808	99.8%	2,503,755	55.6%
Limited English Proficient (LEP)	211	26.0%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	2	0.2%	104,198	2.3%
At-Risk	425	52.5%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	30	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	27	90.0%	84,566	35.3%
White	3	10.0%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	13.3%	66,380	27.7%
Recommended H.S. Pgm./DAP	26	86.7%	173,336	72.3%
Special Education Graduates	7	23.3%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.8%
Grade 1	4.0%	5.9%	0.0%	10.2%
Grade 2	2.0%	3.5%	25.0%	4.3%
Grade 3	9.1%	3.3%	0.0%	2.6%
Grade 4	2.3%	1.8%	0.0%	1.4%
Grade 5	1.7%	3.8%	0.0%	2.2%
Grade 6	2.2%	1.5%	0.0%	1.6%
Grade 7	1.9%	2.3%	0.0%	2.5%
Grade 8	2.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.2%	12,720	0.2%
Underreported Students	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.0	19.3
Grade 1	17.3	18.9
Grade 2	18.5	18.9
Grade 3	16.4	18.9
Grade 4	14.7	19.3
Grade 5	21.5	21.9
Grade 6	24.2	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	18.5	20.3
Foreign Languages	19.1	21.3
Mathematics	18.9	20.3
Science	20.4	21.5
Social Studies	20.8	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	116.9	100.0%	596,297.7	100.0%
Professional Staff:	68.5	58.6%	372,671.4	62.5%
Teachers	54.3	46.4%	302,148.7	50.7%
Professional Support	9.6	8.2%	47,868.5	8.0%
Campus Administration (School Leadership)	2.6	2.2%	16,744.4	2.8%
Central Administration	2.0	1.7%	5,909.8	1.0%
Educational Aides:	13.9	11.9%	60,944.2	10.2%
Auxiliary Staff:	34.6	29.6%	162,682.2	27.3%
Total Minority Staff:	91.5	78.2%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	27,464.8	9.1%
Hispanic	34.1	62.9%	60,816.9	20.1%
White	17.1	31.6%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	2.0	3.7%	3,319.1	1.1%
Males	21.2	39.1%	69,103.0	22.9%
Females	33.0	60.9%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	46.0	84.8%	233,604.7	77.3%
Masters	8.1	15.0%	64,148.7	21.2%
Doctorate	0.1	0.3%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	22,763.9	7.5%
1-5 Years Experience	14.1	26.0%	87,513.1	29.0%
6-10 Years Experience	5.0	9.2%	58,741.1	19.4%
11-20 Years Experience	22.1	40.8%	73,121.5	24.2%
Over 20 Years Experience	12.0	22.1%	60,009.0	19.9%
Number of Students per Teacher:	14.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,650	\$34,505
1-5 Years Experience	\$34,418	\$36,567
6-10 Years Experience	\$35,662	\$39,008
11-20 Years Experience	\$43,881	\$43,978
Over 20 Years Experience	\$47,767	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$41,293	\$41,744
Professional Support	\$48,848	\$50,029
Campus Administration (School Leadership)	\$60,846	\$62,704
Central Administration	\$69,848	\$77,499
Turnover Rate for Teachers:	10.7%	14.6%
Instructional Staff Percent*:	56.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.5	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.700	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$86,476,497	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$106,761	n/a	\$274,818	n/a
Value by Category				
Business	\$49,401,828	48.0%	\$462,652,835,760	33.4%
Residential	\$39,441,177	38.3%	\$755,943,876,961	54.6%
Land	\$9,317,716	9.1%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$4,695,894	4.6%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$767,968	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	13.1%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,237,968	100.0%	\$8,340	\$7,834,482	100.0%	\$10,474	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$1,468,977	23.5%	\$1,964	\$1,681,193	21.5%	\$2,248	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$361,239	5.8%	\$483	\$727,611	9.3%	\$973	\$1,939,988,233	5.3%	\$443
State	\$4,025,228	64.5%	\$5,381	\$4,361,028	55.7%	\$5,830	\$13,166,271,425	36.0%	\$3,004
Federal	\$382,524	6.1%	\$511	\$1,064,650	13.6%	\$1,423	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$5,814,088	100.0%	\$7,773	\$7,623,761	100.0%	\$10,192	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$4,495,123	77.3%	\$6,010	\$4,994,398	65.5%	\$6,677	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$1,244,240	21.4%	\$1,663	\$1,480,149	19.4%	\$1,979	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$24,781	0.4%	\$33	\$501,149	6.6%	\$670	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$49,944	0.9%	\$67	\$648,065	8.5%	\$866	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,669,363	100.0%	\$7,579	\$6,404,447	100.0%	\$8,562	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$2,967,502	52.3%	\$3,967	\$3,534,905	55.2%	\$4,726	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$150,335	2.7%	\$201	\$206,989	3.2%	\$277	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$153,012	2.7%	\$205	\$180,782	2.8%	\$242	\$493,685,877	1.6%	\$113
School Leadership (23)	\$345,374	6.1%	\$462	\$352,311	5.5%	\$471	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$171,115	3.0%	\$229	\$210,873	3.3%	\$282	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$42,963	0.8%	\$57	\$44,128	0.7%	\$59	\$863,357,045	2.7%	\$197
Food Services (35)	\$331,842	5.9%	\$444	\$356,517	5.6%	\$477	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$219,854	3.9%	\$294	\$219,854	3.4%	\$294	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$426,397	7.5%	\$570	\$427,961	6.7%	\$572	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$675,545	11.9%	\$903	\$683,953	10.7%	\$914	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$23,281	0.4%	\$31	\$23,281	0.4%	\$31	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$162,143	2.9%	\$217	\$162,893	2.5%	\$218	\$402,072,261	1.3%	\$92
Community Services (61)	\$70,000	n/a	\$94	\$70,000	n/a	\$94	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		59.4%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$3,995,475	100.0%	\$5,342	\$4,647,077	100.0%	\$6,213	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$67,750	1.7%	\$91	\$93,831	2.0%	\$125	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$76,911	1.9%	\$103	\$107,282	2.3%	\$143	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$576,731	14.4%	\$771	\$996,604	21.4%	\$1,332	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$12,505	0.3%	\$17	\$12,505	0.3%	\$17	\$364,115,599	1.5%	\$83
Regular Education (11)	\$2,363,086	59.1%	\$3,159	\$2,394,845	51.5%	\$3,202	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$694,995	17.4%	\$929	\$838,513	18.0%	\$1,121	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$203,497	5.1%	\$272	\$203,497	4.4%	\$272	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	181	22.3%	657,716	14.6%
Career & Technology Education	105	13.0%	914,268	20.3%
Gifted & Talented Education	29	3.6%	342,353	7.6%
Special Education	95	11.7%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	16.6%	26,441.0	8.8%
Career & Technology Education	1.2	2.3%	11,958.5	4.0%
Compensatory Education	0.0	0.0%	9,814.1	3.2%
Gifted & Talented Education	0.0	0.0%	6,591.3	2.2%
Regular Education	38.2	70.5%	208,245.2	68.9%
Special Education	5.8	10.7%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.