

2004-05 School Report Card

School Name: ANTHONY EL

School Number: 071906101

2005 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

District Name: ANTHONY ISD

2005 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: ANTHONY EL
School Number: 071906101
District Name: ANTHONY ISD

School Enrollment: 370
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	83%	78%	85%	*	85%	> 99%	*	*	85%
	2004	80%	76%	71%	80%	*	81%	*	*	*	81%
Mathematics	2005	72%	59%	74%	73%	*	72%	> 99%	*	*	73%
	2004	67%	50%	71%	63%	*	62%	*	*	*	63%
Writing	2005	90%	89%	89%	> 99%	*	> 99%	*	*	*	> 99%
	2004	89%	93%	87%	94%	*	94%	*	*	*	98%
Science	2005	66%	54%	46%	48%	*	46%	*	*	*	48%
	2004	60%	38%	41%	28%	*	28%	*	*	*	28%
All Tests	2005	62%	50%	54%	58%	*	57%	> 99%	*	*	58%
	2004	58%	44%	55%	53%	*	53%	*	*	*	55%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	48%	84%	68%	*	64%	*	*	*	68%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2004	2.1%	5.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
LEP Exempt	2005	1.0%	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2004	1.2%	2.2%	1.4%	0.6%	*	0.0%	14.3%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	47%	38%	63%	*	63%	*	*	*	63%
	2004	47%	61%	33%	*	*	*	*	*	*	*
Mathematics	2005	25%	17%	38%	24%	*	24%	*	*	*	24%
	2004	27%	20%	33%	29%	*	29%	*	*	*	29%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	29%	20%	29%	*	30%	*	*	*	29%
2004	10%	15%	16%	15%	*	13%	*	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	77%	88%	77%	*	76%	*	*	*	77%
2004	95%	90%	92%	90%	*	91%	*	*	*	90%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	23%	38%	23%	*	24%	*	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	93%	78%	93%	*	93%	*	*	*	93%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	38%	30%	38%	*	39%	*	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	76%	83%	76%	*	75%	*	*	*	76%
Attendance Rate										
2003-04	95.7%	95.1%	97.1%	96.1%	*	96.3%	92.1%	-	-	96.3%
2002-03	95.6%	95.5%	97.2%	96.2%	*	96.2%	96.0%	*	*	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	18.0	19.4	18.0
Grade 1	18.7	14.0	19.2	14.0
Grade 2	18.9	19.0	19.0	19.0
Grade 3	18.9	14.0	18.6	14.0
Grade 4	19.4	15.7	20.3	15.7
Grade 5	22.0	20.3	24.0	20.3
Grade 6	22.3	16.8	-	-
Mixed Grades	25.6	-	18.0	-
Number of Students per Teacher	14.9	13.4	16.6	14.5
Instructional Staff Percent *	63.8%	58.0%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	61.1%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,654	\$5,322
Instruction (11,95)			\$4,037	\$4,139
Instructional-Related Services (12,13)			\$299	\$239
Instructional Leadership (21)			\$81	\$7
School Leadership (23)			\$363	\$265
Support Services-Student (31,32,33)			\$300	\$170
Other Campus Costs (35,36,51,52,53)			\$574	\$501

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html