

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: ANTHONY EL (071906101) ANTHONY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
<b>Performance: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Met Standard	119	*	113	*	119	7	52	n/a	*
Number Tested	151	*	145	*	151	10	76	60	*
% Met Standard	79%	*	78%	>99%	79%	70%	68%	n/a	*
Student Group %	100%	*	96%	*	100%	7%	n/a	40%	*
<b>2004-05 Assessments</b>									
Met Standard	131	*	125	*	131	8	61	n/a	
Number Tested	160	*	154	*	160	17	79	72	
% Met Standard	82%	*	81%	>99%	82%	47%	77%	n/a	
Change 2005 to 2006	-3	*	-3	*	-3	23	-9		
<b>Performance: Mathematics</b>									
<b>2005-06 Assessments</b>									
Met Standard	101	*	96	*	101	5	40	n/a	*
Number Tested	153	*	147	*	153	10	76	60	*
% Met Standard	66%	*	65%	83%	66%	50%	53%	n/a	*
Student Group %	100%	*	96%	*	100%	7%	n/a	39%	*
<b>2004-05 Assessments</b>									
Met Standard	109	*	103	*	109	7	43	n/a	
Number Tested	157	*	151	*	157	17	76	69	
% Met Standard	69%	*	68%	>99%	69%	41%	57%	n/a	
Change 2005 to 2006	-3	*	-3	*	-3	9	-4		

2006-07 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

\*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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<b>Participation: Reading/English Language Arts</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%		*
<b>Participation: Mathematics</b>									
<b>2005-06 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
<b>2004-05 Assessments</b>									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%	99%		*

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<b>Attendance 2004-05</b>									
Days Present	48,029	0	46,381	1,545	46,961	5,179	21,800		
Days Membership	50,168	0	48,430	1,633	49,004	5,437	22,690		
Attendance Rate	95.7%	-	95.8%	94.6%	95.8%	95.3%	96.1%		
Student Group %	100%	0%	97%	3%	98%	11%	45%		
<b>Attendance 2003-04</b>									
Days Present	50,456	*	48,217	2,064	48,040	6,236	19,052		
Days Membership	52,492	*	50,071	2,241	49,889	6,538	19,780		
Attendance Rate	96.1%	*	96.3%	92.1%	96.3%	95.4%	96.3%		
Student Group %	100%	0%	95%	4%	95%	12%	38%		
Change	-0.4	*	-0.5	2.5	-0.5	-0.1	-0.2		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap