

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: ANTHONY EL (071906101) ANTHONY
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	125	*	114	8	125	11	42	n/a
Number Tested	162	*	146	12	162	15	59	52
% Met Standard	77%	*	78%	67%	77%	73%	71%	n/a
Student Group %	100%	*	90%	7%	100%	9%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	146	*	138	*	146	*	53	n/a
Number Tested	190	*	181	*	190	*	78	72
% Met Standard	77%	*	76%	>99%	77%	86%	68%	n/a
Change in % Met Standard	0	*	2	*	0	-13	3	
Improvement Required	2		2		2		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	109	*	100	6	109	10	37	n/a
Number Tested	163	*	146	13	163	15	60	53
% Met Standard	67%	*	68%	46%	67%	67%	62%	n/a
Student Group %	100%	*	90%	8%	100%	9%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	109	*	103	*	109	8	39	n/a
Number Tested	190	*	181	*	190	14	78	72
% Met Standard	57%	*	57%	71%	57%	57%	50%	n/a
Change in % Met Standard	10	*	11	-25	10	10	12	
Improvement Required	4		4		4		5	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	179	*	*	*	179	*		60
Total Students	182	*	*	*	182	*		63
Participation Rate	98%	*	99%	94%	98%	>99%		95%
Student Group %	100%	*	*	*	100%	*		35%
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	52,584	*	49,548	2,124	51,045	4,063		20,039
Days Membership	54,482	587	51,276	2,265	52,874	4,265		20,640
Attendance Rate	96.5%	*	96.6%	93.8%	96.5%	95.3%		97.1%
Student Group %	100%	1%	94%	4%	97%	8%		38%
Attendance Rate 2008-09								
Days Present	46,207	*	44,131	1,687	45,282	3,628		20,203
Days Membership	47,914	396	45,749	1,769	46,931	3,765		20,898
Attendance Rate	96.4%	*	96.5%	95.4%	96.5%	96.4%		96.7%
Change 2009 to 2010	0.1	*	0.1	-1.6	0.0	-1.1		0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	+	-	X	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure