

2004-05 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY EL

Campus #: 071906101

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 3 (English) (First Administration Only)															
Reading	2005	89%	96%	84%	96%	*	96%	*	*	*	90%	> 99%	*	96%	> 99%
	2004	88%	81%	79%	81%	*	85%	*	*	*	83%	79%	*	81%	*
Mathematics	2005	82%	77%	74%	77%	*	75%	*	*	*	60%	88%	*	77%	> 99%
	2004	83%	70%	78%	70%	*	71%	*	*	*	69%	71%	*	70%	60%
All Tests	2005	76%	73%	64%	73%	*	71%	*	*	*	60%	81%	*	73%	> 99%
	2004	78%	62%	68%	62%	*	65%	*	*	*	62%	63%	*	62%	60%
TAKS Met 2005 Standard Grade 3 (Spanish) (First Administration Only)															
Reading	2005	74%	40%	73%	40%	*	40%	*	*	*	36%	50%	*	40%	40%
	2004	78%	92%	78%	92%	*	92%	*	*	*	> 99%	80%	*	92%	92%
Mathematics	2005	68%	39%	61%	39%	*	39%	*	*	*	25%	67%	*	39%	39%
	2004	69%	50%	63%	50%	*	50%	*	*	*	57%	40%	*	50%	50%
All Tests	2005	54%	25%	55%	25%	*	25%	*	*	*	14%	50%	*	25%	25%
	2004	62%	50%	54%	50%	*	50%	*	*	*	57%	40%	*	50%	50%
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	88%	68%	88%	*	87%	*	*	*	91%	86%	*	88%	*
	2004	81%	> 99%	69%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2005	82%	94%	70%	94%	*	93%	*	*	*	> 99%	90%	*	94%	*
	2004	79%	86%	68%	86%	*	85%	*	*	*	93%	81%	*	86%	80%
Writing	2005	91%	> 99%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2004	88%	> 99%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2005	70%	81%	52%	81%	*	81%	*	*	*	91%	76%	*	81%	*
	2004	68%	86%	54%	86%	*	85%	*	*	*	93%	81%	*	86%	80%
TAKS Met 2005 Standard Grade 4 (Spanish)															
Reading	2005	69%	75%	59%	75%	*	75%	*	*	*	67%	83%	*	75%	75%
	2004	67%	35%	75%	35%	*	35%	*	*	*	38%	*	*	39%	35%
Mathematics	2005	65%	50%	50%	50%	*	50%	*	*	*	50%	50%	*	50%	50%
	2004	62%	25%	67%	25%	*	25%	*	*	*	31%	*	*	28%	25%
Writing	2005	88%	> 99%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2004	89%	85%	93%	85%	*	85%	*	*	*	87%	80%	*	94%	85%
All Tests	2005	56%	50%	37%	50%	*	50%	*	*	*	50%	50%	*	50%	50%
	2004	54%	50%	56%	50%	*	50%	*	*	*	52%	44%	*	56%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2005	75%	84%	63%	84%	*	83%	*	*	*	82%	86%	*	84%	*
	2004	74%	83%	58%	83%	*	83%	*	*	*	85%	82%	*	83%	*
Mathematics	2005	80%	89%	71%	89%	*	89%	*	*	*	> 99%	81%	*	89%	*
	2004	73%	67%	68%	67%	*	67%	*	*	*	69%	65%	*	67%	*
Science	2005	64%	68%	49%	68%	*	67%	*	*	*	83%	57%	*	68%	*
	2004	55%	36%	42%	36%	*	36%	*	*	*	36%	37%	*	36%	*
All Tests	2005	55%	57%	37%	57%	*	55%	*	*	*	58%	57%	*	57%	*
	2004	49%	33%	33%	33%	*	33%	*	*	*	36%	32%	*	33%	*
TAKS Met 2005 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2005	60%	63%	62%	63%	*	63%	*	*	*	62%	67%	*	63%	63%
	2004	60%	69%	64%	69%	*	69%	*	*	*	*	78%	*	69%	69%
Mathematics	2005	45%	11%	48%	11%	*	11%	*	*	*	15%	< 1%	*	11%	11%
	2004	45%	38%	33%	38%	*	38%	*	*	*	*	44%	*	38%	38%
Science	2005	24%	5%	18%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%
	2004	20%	7%	< 1%	7%	*	7%	*	*	*	< 1%	11%	*	7%	7%
All Tests	2005	13%	5%	13%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%
	2004	21%	7%	11%	7%	*	7%	*	*	*	< 1%	11%	*	7%	7%
TAKS Met Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2005	83%	83%	78%	85%	*	85%	> 99%	*	*	83%	88%	*	85%	77%
	2004	80%	76%	71%	80%	*	81%	*	*	*	76%	84%	88%	81%	66%
Mathematics	2005	72%	59%	74%	73%	*	72%	> 99%	*	*	66%	80%	*	73%	56%
	2004	67%	50%	71%	63%	*	62%	*	*	*	61%	64%	50%	63%	42%
Writing	2005	90%	89%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2004	89%	93%	87%	94%	*	94%	*	*	*	93%	96%	*	98%	88%
Science	2005	66%	54%	46%	48%	*	46%	*	*	*	50%	45%	17%	48%	13%
	2004	60%	38%	41%	28%	*	28%	*	*	*	26%	29%	< 1%	28%	6%
All Tests	2005	62%	50%	54%	58%	*	57%	> 99%	*	*	53%	63%	33%	58%	42%
	2004	58%	44%	55%	53%	*	53%	*	*	*	55%	52%	31%	55%	44%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 370
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District Name: ANTHONY ISD
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Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	82%	78%	85%	*	85%	> 99%	*	*	83%	88%	*	85%	77%
	2004	80%	76%	71%	80%	*	81%	*	*	76%	84%	88%	81%	66%	
Mathematics	2005	71%	57%	74%	73%	*	72%	> 99%	*	*	66%	80%	*	73%	56%
	2004	66%	49%	71%	63%	*	62%	*	*	61%	64%	50%	63%	42%	
Writing	2005	90%	89%	89%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
	2004	89%	93%	87%	94%	*	94%	*	*	93%	96%	*	98%	88%	
Science	2005	63%	50%	46%	48%	*	46%	*	*	50%	45%	17%	48%	13%	
	2004	56%	36%	41%	28%	*	28%	*	*	26%	29%	< 1%	28%	6%	
All Tests	2005	62%	49%	54%	58%	*	57%	> 99%	*	*	53%	63%	33%	58%	42%
	2004	57%	43%	55%	53%	*	53%	*	*	55%	52%	31%	55%	44%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	19%	15%	19%	*	17%	60%	*	*	14%	23%	*	19%	11%
	2004	20%	15%	17%	23%	*	23%	*	*	16%	29%	< 1%	23%	14%	
Mathematics	2005	20%	9%	15%	18%	*	17%	60%	*	*	16%	20%	*	18%	8%
	2004	17%	6%	15%	10%	*	10%	*	*	7%	11%	< 1%	10%	5%	
Writing	2005	26%	25%	11%	33%	*	33%	*	*	31%	33%	*	33%	17%	
	2004	22%	19%	10%	20%	*	19%	*	*	10%	32%	*	21%	12%	
Science	2005	14%	8%	12%	15%	*	12%	*	*	9%	21%	< 1%	15%	< 1%	
	2004	9%	< 1%	6%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	
All Tests	2005	10%	4%	5%	9%	*	8%	20%	*	*	4%	13%	11%	9%	2%
	2004	8%	3%	5%	3%	*	4%	*	*	2%	5%	< 1%	4%	1%	
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	48%	84%	68%	*	64%	*	*	*	60%	> 99%	68%	68%	82%	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	82%	51%	84%	67%	*	64%	*	*	56%	*	67%	67%	80%	
Mathematics	2005	80%	61%	91%	86%	*	85%	*	*	82%	*	86%	86%	> 99%	
Writing	2005	65%	14%	60%	20%	*	*	*	*	20%	*	20%	20%	*	
All Tests	2005	68%	32%	72%	57%	*	54%	*	*	45%	*	57%	57%	80%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	98.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Testing Program														
TAKS/SDAA II	90.8%	90.4%	91.1%	95.3%	-	95.7%	85.7%	-	-	91.9%	98.8%	60.0%	95.3%	95.9%
SDAA II Only	6.2%	7.6%	7.1%	4.7%	-	4.3%	14.3%	-	-	8.1%	1.2%	40.0%	4.7%	4.1%
By Mobility Status														
Acct Subset	91.3%	88.3%	89.1%	92.4%	-	92.7%	85.7%	-	-	93.0%	91.8%	90.0%	92.4%	93.2%
Mobile Subset	5.7%	9.8%	8.7%	7.6%	-	7.3%	14.3%	-	-	7.0%	8.2%	10.0%	7.6%	6.8%
Not Tested	3.0%	1.9%	1.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	523	238	171	0	164	7	0	0	86	85	20	171	73
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.2%	97.4%	99.4%	*	100.0%	85.7%	-	-	98.9%	100.0%	100.0%	100.0%	98.6%
By Testing Program														
TAKS/SDAA	90.4%	86.7%	89.5%	93.3%	*	94.6%	57.1%	-	-	89.7%	96.7%	59.3%	93.6%	92.8%
SDAA Only	5.0%	5.6%	7.2%	6.2%	*	5.4%	28.6%	-	-	9.2%	3.3%	40.7%	6.4%	5.8%
By Mobility Status														
Acct Subset	89.4%	85.9%	88.1%	89.9%	*	92.2%	71.4%	-	-	85.1%	94.5%	81.5%	91.9%	89.9%
Mobile Subset	5.9%	6.4%	9.3%	9.6%	*	7.8%	14.3%	-	-	13.8%	5.5%	18.5%	8.1%	8.7%
Not Tested	4.6%	7.8%	2.6%	0.6%	*	0.0%	14.3%	-	-	1.1%	0.0%	0.0%	0.0%	1.4%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	5.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.2%	2.2%	1.4%	0.6%	*	0.0%	14.3%	-	-	1.1%	0.0%	0.0%	0.0%	1.4%
Other	1.2%	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	502	259	178	1	167	7	0	0	87	91	27	172	69

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 5
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	47%	38%	63%	*	63%	*	*	*	71%	*	*	63%	67%
	2004	47%	61%	33%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	25%	17%	38%	24%	*	24%	*	*	*	17%	27%	*	24%	21%
	2004	27%	20%	33%	29%	*	29%	*	*	*	40%	*	*	29%	17%
Average TGI Growth															
Reading/ELA	2005	0.53	0.40	0.56	0.80	*	0.80	*	*	*	0.71	*	*	0.80	0.92
	2004	0.50	0.66	0.46	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	0.38	0.19	0.38	0.28	*	0.28	*	*	*	0.04	0.42	*	0.28	0.26
	2004	0.38	0.30	0.58	0.42	*	0.42	*	*	*	0.46	*	*	0.42	0.31
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	29%	20%	29%	*	30%	*	*	*	42%	14%	*	29%	38%
	2004	10%	15%	16%	15%	*	13%	*	*	*	5%	21%	20%	15%	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	77%	88%	77%	*	76%	*	*	*	70%	86%	*	77%	71%
	2004	95%	90%	92%	90%	*	91%	*	*	*	95%	86%	80%	90%	94%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	23%	38%	23%	*	24%	*	*	*	27%	19%	*	23%	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	93%	78%	93%	*	93%	*	*	*	93%	92%	*	93%	86%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	21%	38%	30%	38%	*	39%	*	*	*	38%	37%	*	38%	82%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	88%	76%	83%	76%	*	75%	*	*	*	76%	77%	*	76%	48%

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 6
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Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	44.6%	53.5%	44.2%	-	44.2%	-	-	37.5%	50.0%	*	44.2%	44.2%
Intermediate	2005	32.7%	33.9%	31.7%	36.5%	-	36.5%	-	-	29.2%	42.9%	*	36.5%	36.5%
Advanced	2005	14.6%	16.1%	10.4%	13.5%	-	13.5%	-	-	25.0%	3.6%	*	13.5%	13.5%
Advanced High	2005	4.5%	5.4%	2.6%	5.8%	-	5.8%	-	-	8.3%	3.6%	*	5.8%	5.8%
Scored 'Intermediate' in 2004														
Beginning	2005	8.9%	3.0%	12.0%	3.4%	-	3.4%	-	-	6.7%	0.0%	*	3.4%	3.4%
Intermediate	2005	30.0%	21.2%	30.7%	20.7%	-	20.7%	-	-	33.3%	7.1%	*	20.7%	20.7%
Advanced	2005	41.9%	57.6%	38.1%	55.2%	-	55.2%	-	-	46.7%	64.3%	*	55.2%	55.2%
Advanced High	2005	19.2%	18.2%	18.4%	20.7%	-	20.7%	-	-	13.3%	28.6%	*	20.7%	20.7%
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%
Intermediate	2005	8.8%	3.9%	9.4%	3.6%	-	3.6%	-	-	6.3%	0.0%	*	3.6%	3.6%
Advanced	2005	46.8%	35.3%	34.6%	17.9%	-	17.9%	-	-	6.3%	33.3%	*	17.9%	17.9%
Advanced High	2005	42.9%	60.8%	51.8%	78.6%	-	78.6%	-	-	87.5%	66.7%	*	78.6%	78.6%
Attendance Rate														
2003-04		95.7%	95.1%	97.1%	96.1%	*	96.3%	92.1%	-	96.1%	96.1%	95.4%	96.3%	96.3%
2002-03		95.6%	95.5%	97.2%	96.2%	*	96.2%	96.0%	*	96.0%	96.4%	95.9%	96.2%	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	370	100.0%	24,163	748	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	49	13.2%	12.4%	6.6%	4.0%
Kindergarten	44	11.9%	14.8%	5.9%	7.6%
Grade 1	55	14.9%	15.9%	7.4%	7.9%
Grade 2	54	14.6%	14.9%	7.2%	7.6%
Grade 3	52	14.1%	14.0%	7.0%	7.5%
Grade 4	50	13.5%	14.0%	6.7%	7.4%
Grade 5	66	17.8%	13.4%	8.8%	7.4%
Grade 6	0	0.0%	0.0%	7.2%	7.5%
Grade 7	0	0.0%	0.0%	7.6%	7.6%
Grade 8	0	0.0%	0.0%	8.7%	7.5%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	4.4%	5.6%
Ethnic Distribution:					
African American	0	0.0%	0.6%	0.4%	14.2%
Hispanic	358	96.8%	98.1%	95.7%	44.7%
White	12	3.2%	1.0%	3.9%	37.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.1%	0.0%	3.0%
Economically Disadvantaged	370	100.0%	99.2%	100.0%	54.6%
Limited English Proficient (LEP)	169	45.7%	50.8%	29.9%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.1%	0.0%	2.4%
At-Risk	197	53.2%	73.7%	36.5%	45.8%
Mobility (2003-04)	61	18.5%	22.6%	16.6%	21.1%
Number of Students per Teacher	14.5	n/a	16.6	13.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	0.0%	2.9%	0.0%	9.0%	0.0%	11.3%
Grade 1	3.8%	8.8%	3.8%	6.0%	0.0%	13.1%	0.0%	9.7%
Grade 2	8.0%	5.4%	8.0%	3.6%	0.0%	4.8%	0.0%	4.0%
Grade 3	4.5%	6.1%	4.5%	2.7%	0.0%	3.9%	0.0%	2.0%
Grade 4	3.8%	4.0%	3.8%	1.7%	0.0%	2.3%	0.0%	1.3%
Grade 5	2.0%	0.9%	2.0%	0.9%	0.0%	2.3%	0.0%	1.5%
Grade 6	-	-	0.0%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	0.0%	2.3%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

District Name: ANTHONY ISD
 Campus Name: ANTHONY EL
 Campus #: 071906101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.4	18.0	19.1
Grade 1	14.0	19.2	14.0	18.7
Grade 2	19.0	19.0	19.0	18.9
Grade 3	14.0	18.6	14.0	18.9
Grade 4	15.7	20.3	15.7	19.4
Grade 5	20.3	24.0	20.3	22.0
Grade 6	-	-	16.8	22.3
Mixed Grades	-	18.0	-	25.6
Secondary: English/Language Arts	-	-	17.7	20.5
Foreign Languages	-	-	16.2	21.8
Mathematics	-	-	17.6	20.6
Science	-	-	18.6	21.7
Social Studies	-	-	17.6	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.5	100.0%	-	100.0%	100.0%
Professional Staff:	28.5	82.6%	78.4%	59.3%	62.2%
Teachers	25.5	73.9%	66.3%	48.5%	50.4%
Professional Support	2.0	5.8%	8.4%	6.9%	8.0%
Campus Admin. (School Leader.)	1.0	2.9%	3.6%	2.2%	2.8%
Educational Aides:	6.0	17.4%	21.6%	12.1%	10.2%
Total Minority Staff:	25.7	74.4%	83.9%	75.8%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.4%	1.8%	8.9%
Hispanic	16.0	62.7%	74.9%	59.8%	19.5%
White	8.5	33.3%	19.4%	34.8%	70.3%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.0	3.9%	1.2%	3.6%	1.0%
Males	4.0	15.7%	15.5%	40.2%	22.9%
Females	21.5	84.3%	84.5%	59.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.6%	11.6%	7.7%
1-5 Years Experience	3.5	13.7%	35.0%	18.7%	28.7%
6-10 Years Experience	3.0	11.8%	14.6%	10.7%	19.4%
11-20 Years Experience	14.0	54.9%	22.4%	42.9%	24.5%
Over 20 Years Experience	5.0	19.6%	20.4%	16.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	11.1 yrs.	11.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		11.2 yrs.	9.0 yrs.	7.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$33,525	\$33,085	\$33,775
1-5 Years Experience		\$31,654	\$35,246	\$32,356	\$35,706
6-10 Years Experience		\$36,787	\$38,441	\$38,093	\$38,220
11-20 Years Experience		\$43,941	\$44,646	\$43,835	\$43,501
Over 20 Years Experience		\$47,180	\$53,179	\$47,100	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$42,048	\$41,337	\$40,343	\$41,011
Professional Support		\$39,567	\$46,280	\$47,020	\$48,820
Campus Administration (School Leadership)		\$58,000	\$62,407	\$59,760	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	332.7	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 370
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,834,223	100.0%	\$4,632	\$2,107,537	100.0%	\$5,322	\$136,474,258	100.0%	\$5,654
Instruction (11,95)	\$1,392,458	75.9%	\$3,516	\$1,638,907	77.8%	\$4,139	\$97,461,148	71.4%	\$4,037
Instructional-Related Services (12,13)	\$70,747	3.9%	\$179	\$94,780	4.5%	\$239	\$7,216,309	5.3%	\$299
Instructional Leadership (21)	\$2,911	0.2%	\$7	\$2,911	0.1%	\$7	\$1,952,695	1.4%	\$81
School Leadership (23)	\$102,126	5.6%	\$258	\$104,958	5.0%	\$265	\$8,759,257	6.4%	\$363
Support Services-Student (31,32,33)	\$67,406	3.7%	\$170	\$67,406	3.2%	\$170	\$7,232,276	5.3%	\$300
Other Campus Costs (35,36,51,52,53)	\$198,575	10.8%	\$501	\$198,575	9.4%	\$501	\$13,852,573	10.2%	\$574
By Program:									
Total Operating Expenditures	\$1,635,648	100.0%	\$4,130	\$1,908,962	100.0%	\$4,821	\$122,373,655	100.0%	\$5,070
Bilingual/ESL Education (25)	\$35,219	2.2%	\$89	\$35,219	1.8%	\$89	\$15,967,272	13.0%	\$661
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$306,345	18.7%	\$774	\$530,139	27.8%	\$1,339	\$22,472,773	18.4%	\$931
Gifted & Talented Education (21)	\$3,740	0.2%	\$9	\$3,740	0.2%	\$9	\$322,704	0.3%	\$13
Regular Education (11)	\$1,067,501	65.3%	\$2,696	\$1,096,940	57.5%	\$2,770	\$67,492,247	55.2%	\$2,796
Special Education (23)	\$222,843	13.6%	\$563	\$242,924	12.7%	\$613	\$16,096,822	13.2%	\$667
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,837	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	143	38.6%	46.9%	25.7%	14.4%
Career & Technology Education	0	0.0%	0.0%	12.0%	20.3%
Gifted & Talented Education	10	2.7%	4.1%	5.1%	7.7%
Special Education	34	9.2%	10.1%	13.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	35.3%	40.0%	17.9%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	1.5%	4.0%
Compensatory Education	0.0	0.0%	3.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	4.5%	1.1%	2.2%
Regular Education	15.0	58.8%	43.6%	69.7%	69.6%
Special Education	1.5	5.9%	8.6%	9.8%	10.3%
Other	0.0	0.0%	0.3%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.