

2005-06 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY EL

Campus #: 071906101

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 381
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	89%	88%	*	87%	*	*	*	85%	91%	*	88%	79%
	2005	89%	96%	84%	96%	*	96%	*	*	90%	> 99%	*	96%	> 99%	
Mathematics	2006	83%	72%	79%	72%	*	71%	*	*	70%	74%	*	72%	54%	
	2005	82%	77%	74%	77%	*	75%	*	*	60%	88%	*	77%	> 99%	
All Tests	2006	77%	66%	70%	66%	*	65%	*	*	59%	74%	*	66%	50%	
	2005	76%	73%	64%	73%	*	71%	*	*	60%	81%	*	73%	> 99%	
TAKS Met 2006 Standard Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	*	73%	*	*	*	*	*	*	*	*	*	*	*
	2005	74%	40%	73%	40%	*	40%	*	*	36%	50%	*	40%	40%	
Mathematics	2006	69%	*	69%	*	*	*	*	*	*	*	*	*	*	*
	2005	68%	39%	61%	39%	*	39%	*	*	25%	67%	*	39%	39%	
All Tests	2006	56%	*	53%	*	*	*	*	*	*	*	*	*	*	*
	2005	54%	25%	55%	25%	*	25%	*	*	14%	50%	*	25%	25%	
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	62%	79%	62%	*	60%	*	*	53%	70%	*	62%	25%	
	2005	80%	88%	68%	88%	*	87%	*	*	91%	86%	*	88%	*	
Mathematics	2006	84%	59%	82%	59%	*	57%	*	*	41%	75%	*	59%	25%	
	2005	82%	94%	70%	94%	*	93%	*	*	> 99%	90%	*	94%	*	
Writing	2006	92%	89%	94%	89%	*	88%	*	*	81%	95%	*	89%	71%	
	2005	91%	> 99%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
All Tests	2006	74%	46%	68%	46%	*	43%	*	*	29%	60%	*	46%	13%	
	2005	70%	81%	52%	81%	*	81%	*	*	91%	76%	*	81%	*	
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	76%	50%	80%	50%	*	50%	*	*	20%	*	*	50%	50%	
	2005	69%	75%	59%	75%	*	75%	*	*	67%	83%	*	75%	75%	
Mathematics	2006	70%	25%	75%	25%	*	25%	*	*	< 1%	*	*	25%	25%	
	2005	65%	50%	50%	50%	*	50%	*	*	50%	50%	*	50%	50%	
Writing	2006	90%	67%	> 99%	67%	*	67%	*	*	40%	*	*	67%	67%	
	2005	88%	> 99%	87%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
All Tests	2006	63%	33%	72%	33%	*	33%	*	*	< 1%	*	*	33%	33%	
	2005	56%	50%	37%	50%	*	50%	*	*	50%	50%	*	50%	50%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 381
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	89%	74%	89%	*	89%	*	*	*	92%	88%	*	89%	60%
	2005	75%	84%	63%	84%	*	83%	*	*	*	82%	86%	*	84%	*
Mathematics	2006	82%	74%	79%	74%	*	74%	*	*	*	92%	65%	*	74%	60%
	2005	80%	89%	71%	89%	*	89%	*	*	*	> 99%	81%	*	89%	*
Science	2006	76%	68%	68%	68%	*	67%	*	*	*	93%	54%	*	68%	60%
	2005	64%	68%	49%	68%	*	67%	*	*	*	83%	57%	*	68%	*
All Tests	2006	64%	54%	53%	54%	*	53%	*	*	*	86%	37%	*	54%	60%
	2005	55%	57%	37%	57%	*	55%	*	*	*	58%	57%	*	57%	*
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	17%	74%	17%	*	17%	*	*	*	*	*	*	17%	17%
	2005	60%	63%	62%	63%	*	63%	*	*	*	62%	67%	*	63%	63%
Mathematics	2006	49%	33%	55%	33%	*	33%	*	*	*	*	*	*	33%	33%
	2005	45%	11%	48%	11%	*	11%	*	*	*	15%	< 1%	*	11%	11%
Science	2006	31%	< 1%	29%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2005	24%	5%	18%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%
All Tests	2006	16%	< 1%	14%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2005	13%	5%	13%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	80%	85%	79%	*	79%	> 99%	*	*	74%	84%	*	79%	65%
	2005	83%	82%	78%	85%	*	85%	> 99%	*	*	83%	88%	*	85%	77%
Mathematics	2006	75%	54%	80%	67%	*	66%	> 99%	*	*	59%	74%	*	67%	45%
	2005	71%	57%	74%	73%	*	72%	> 99%	*	*	66%	80%	*	73%	56%
Writing	2006	91%	88%	94%	84%	*	83%	*	*	*	71%	96%	*	84%	69%
	2005	90%	89%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2006	70%	52%	65%	59%	*	58%	*	*	*	72%	50%	*	59%	27%
	2005	63%	50%	46%	48%	*	46%	*	*	*	50%	45%	17%	48%	13%
All Tests	2006	67%	47%	67%	57%	*	56%	> 99%	*	*	55%	59%	*	57%	39%
	2005	62%	49%	54%	58%	*	57%	> 99%	*	*	53%	63%	33%	58%	42%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 3
Total Students: 381
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School Type: Elementary

District Name: ANTHONY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	17%	18%	26%	*	25%	40%	*	*	23%	28%	*	26%	24%
	2005	25%	19%	15%	19%	*	17%	60%	*	*	14%	23%	*	19%	11%
Mathematics	2006	23%	8%	23%	19%	*	19%	20%	*	*	20%	18%	*	19%	7%
	2005	20%	9%	15%	18%	*	17%	60%	*	*	16%	20%	*	18%	8%
Writing	2006	30%	22%	16%	20%	*	21%	*	*	*	5%	35%	*	20%	6%
	2005	26%	25%	11%	33%	*	33%	*	*	*	31%	33%	*	33%	17%
Science	2006	16%	4%	13%	13%	*	13%	*	*	*	17%	11%	*	13%	< 1%
	2005	14%	8%	12%	15%	*	12%	*	*	*	9%	21%	< 1%	15%	< 1%
All Tests	2006	11%	4%	6%	10%	*	10%	< 1%	*	*	12%	8%	*	10%	4%
	2005	10%	4%	5%	9%	*	8%	20%	*	*	4%	13%	11%	9%	2%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	14%	17%	< 1%	*	*	*	*	*	< 1%	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	64%	88%	85%	*	89%	*	*	*	85%	*	85%	85%	86%
	2005	79%	48%	84%	68%	*	64%	*	*	*	60%	> 99%	68%	68%	82%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	67%	92%	78%	*	75%	*	*	*	78%	*	78%	78%	*
	2005	82%	51%	84%	67%	*	64%	*	*	*	56%	*	67%	67%	80%
Mathematics	2006	86%	65%	> 99%	89%	*	> 99%	*	*	*	89%	*	89%	89%	*
	2005	80%	61%	91%	86%	*	85%	*	*	*	82%	*	86%	86%	> 99%
Writing	2006	68%	50%	71%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	14%	60%	20%	*	*	*	*	*	20%	*	20%	20%	*
All Tests	2006	74%	46%	80%	70%	*	78%	*	*	*	70%	*	70%	70%	*
	2005	68%	32%	72%	57%	*	54%	*	*	*	45%	*	57%	57%	80%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 381
Grade Span: PK - 05
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District Name: ANTHONY ISD
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Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.8%	97.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	90.7%	90.5%	92.9%	-	93.2%	83.3%	-	-	86.0%	100.0%	14.3%	92.8%	93.7%
Not on TAKS	6.4%	7.1%	6.5%	7.1%	-	6.8%	16.7%	-	-	14.0%	0.0%	85.7%	7.2%	6.3%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.6%	3.6%	-	3.7%	0.0%	-	-	7.0%	0.0%	42.9%	3.6%	3.2%
TAKS-I/SDAA II Only	0.8%	1.5%	0.5%	3.6%	-	3.1%	16.7%	-	-	7.0%	0.0%	42.9%	3.6%	3.2%
By Acct Status														
Acct System	90.5%	92.0%	88.1%	91.7%	-	92.5%	100.0%	-	-	88.4%	95.2%	78.6%	92.8%	93.7%
Non-Acct System	6.5%	5.8%	9.5%	8.3%	-	7.5%	0.0%	-	-	11.6%	4.8%	21.4%	7.2%	6.3%
Mobile	5.6%	5.8%	9.3%	8.3%	-	7.5%	0.0%	-	-	11.6%	4.8%	21.4%	7.2%	6.3%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.2%	2.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	538	266	169	0	161	6	0	0	86	83	14	167	63
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	98.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	90.4%	91.1%	95.3%	-	95.7%	85.7%	-	-	91.9%	98.8%	60.0%	95.3%	95.9%
SDAA II Only	6.2%	7.6%	7.1%	4.7%	-	4.3%	14.3%	-	-	8.1%	1.2%	40.0%	4.7%	4.1%
By Mobility Status														
Acct Subset	91.3%	88.3%	89.1%	92.4%	-	92.7%	85.7%	-	-	93.0%	91.8%	90.0%	92.4%	93.2%
Mobile Subset	5.7%	9.8%	8.7%	7.6%	-	7.3%	14.3%	-	-	7.0%	8.2%	10.0%	7.6%	6.8%
Not Tested	3.0%	1.9%	1.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	523	238	171	0	164	7	0	0	86	85	20	171	73

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 381
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	51%	33%	20%	*	20%	*	*	*	*	*	20%	*
	2005	45%	47%	38%	63%	*	63%	*	*	71%	*	*	63%	67%
Mathematics	2006	32%	14%	43%	20%	*	20%	*	*	10%	40%	*	20%	25%
	2005	25%	17%	38%	24%	*	24%	*	*	17%	27%	*	24%	21%
Average TGI Growth														
Reading/ELA	2006	0.56	0.44	0.58	-0.17	*	-0.17	*	*	*	*	*	-0.17	*
	2005	0.53	0.40	0.56	0.80	*	0.80	*	*	0.71	*	*	0.80	0.92
Mathematics	2006	0.34	0.10	0.47	0.01	*	0.01	*	*	0.00	0.03	*	0.01	0.29
	2005	0.38	0.19	0.38	0.28	*	0.28	*	*	0.04	0.42	*	0.28	0.26
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	13%	15%	13%	*	14%	*	*	15%	11%	*	13%	21%
	2005	13%	29%	20%	29%	*	30%	*	*	42%	14%	*	29%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	91%	92%	91%	*	90%	*	*	92%	89%	*	91%	82%
	2005	93%	77%	88%	77%	*	76%	*	*	70%	86%	*	77%	71%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	21%	30%	21%	*	21%	*	*	24%	19%	*	21%	64%
	2005	25%	23%	38%	23%	*	24%	*	*	27%	19%	*	23%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	86%	81%	86%	*	86%	*	*	82%	88%	*	86%	64%
	2005	86%	93%	78%	93%	*	93%	*	*	93%	92%	*	93%	86%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	19%	31%	25%	31%	*	32%	*	*	24%	36%	*	31%	55%
	2005	21%	38%	30%	38%	*	39%	*	*	38%	37%	*	38%	82%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	90%	78%	84%	78%	*	77%	*	*	76%	79%	*	78%	55%
	2005	88%	76%	83%	76%	*	75%	*	*	76%	77%	*	76%	48%
English Language Learners Progress Measure														
	2005-06	66%	56%	67%	59%	*	59%	*	*	54%	65%	*	59%	53%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2004-05	95.7%	95.5%	97.1%	95.7%	-	95.8%	94.6%	*	-	95.5%	96.0%	95.3%	95.8%	96.1%
2003-04	95.7%	95.1%	97.1%	96.1%	*	96.3%	92.1%	-	-	96.1%	96.1%	95.4%	96.3%	96.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 381
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	381	100.0%	24,238	810	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	49	12.9%	12.2%	6.0%	4.0%
Kindergarten	59	15.5%	14.5%	7.3%	7.8%
Grade 1	53	13.9%	16.2%	6.5%	8.0%
Grade 2	59	15.5%	14.3%	7.3%	7.6%
Grade 3	59	15.5%	15.1%	7.3%	7.6%
Grade 4	49	12.9%	13.6%	6.0%	7.3%
Grade 5	53	13.9%	13.7%	6.5%	7.5%
Grade 6	0	0.0%	0.0%	8.8%	7.2%
Grade 7	0	0.0%	0.0%	7.3%	7.5%
Grade 8	0	0.0%	0.0%	8.1%	7.4%
Grade 9	0	0.0%	0.0%	9.9%	8.7%
Grade 10	0	0.0%	0.0%	7.0%	7.2%
Grade 11	0	0.0%	0.0%	6.8%	6.2%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	1	0.3%	0.4%	0.7%	14.7%
Hispanic	367	96.3%	98.2%	95.6%	45.3%
White	11	2.9%	1.2%	3.5%	36.5%
Native American	1	0.3%	0.1%	0.1%	0.3%
Asian/Pac. Islander	1	0.3%	0.1%	0.1%	3.1%
Economically Disadvantaged	381	100.0%	99.2%	99.8%	55.6%
Limited English Proficient (LEP)	142	37.3%	51.9%	26.0%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.1%	0.2%	2.3%
At-Risk	230	60.4%	76.3%	52.5%	48.7%
Mobility (2004-05)	62	19.7%	21.6%	20.3%	21.1%
Number of Students per Teacher	14.9	n/a	16.0	14.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.6%	0.0%	2.9%	0.0%	5.2%	0.0%	11.8%
Grade 1	4.0%	10.6%	4.0%	5.9%	0.0%	15.1%	0.0%	10.2%
Grade 2	2.0%	7.2%	2.0%	3.5%	25.0%	5.0%	25.0%	4.3%
Grade 3	9.1%	8.1%	9.1%	3.3%	0.0%	4.5%	0.0%	2.6%
Grade 4	2.3%	3.9%	2.3%	1.8%	0.0%	1.7%	0.0%	1.4%
Grade 5	1.7%	5.6%	1.7%	3.8%	0.0%	2.4%	0.0%	2.2%
Grade 6	-	-	2.2%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	1.9%	2.3%	-	-	0.0%	2.5%
Grade 8	-	-	2.0%	1.7%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 381
 Grade Span: PK - 05
 School Type: Elementary

District Name: ANTHONY ISD
 Campus Name: ANTHONY EL
 Campus #: 071906101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.0	19.0	19.3
Grade 1	17.3	18.1	17.3	18.9
Grade 2	18.5	19.0	18.5	18.9
Grade 3	16.4	18.3	16.4	18.9
Grade 4	14.7	19.4	14.7	19.3
Grade 5	21.5	21.5	21.5	21.9
Grade 6	-	-	24.2	21.4
Mixed Grades	-	39.8	-	25.7
Secondary: English/Language Arts	-	-	18.5	20.3
Foreign Languages	-	-	19.1	21.3
Mathematics	-	-	18.9	20.3
Science	-	-	20.4	21.5
Social Studies	-	-	20.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 381
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.8	82.8%	77.7%	58.6%	62.5%
Teachers	25.5	73.4%	65.0%	46.4%	50.7%
Professional Support	2.3	6.5%	9.3%	8.2%	8.0%
Campus Admin. (School Leader.)	1.0	2.9%	3.4%	2.2%	2.8%
Educational Aides:	6.0	17.2%	22.3%	11.9%	10.2%
Total Minority Staff:	25.9	74.3%	85.7%	78.2%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.9%	1.8%	9.1%
Hispanic	16.5	64.8%	80.1%	62.9%	20.1%
White	8.0	31.3%	16.0%	31.6%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	1.0	3.9%	0.8%	3.7%	1.1%
Males	3.5	13.8%	15.2%	39.1%	22.9%
Females	22.0	86.2%	84.8%	60.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.9%	6.9%	1.8%	7.5%
1-5 Years Experience	3.0	11.7%	33.8%	26.0%	29.0%
6-10 Years Experience	3.0	11.7%	15.6%	9.2%	19.4%
11-20 Years Experience	11.5	45.2%	22.1%	40.8%	24.2%
Over 20 Years Experience	7.0	27.4%	21.6%	22.1%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	11.4 yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.2 yrs.	9.6 yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,650	\$34,136	\$31,650	\$34,505
1-5 Years Experience		\$33,117	\$36,348	\$34,418	\$36,567
6-10 Years Experience		\$36,220	\$38,805	\$35,662	\$39,008
11-20 Years Experience		\$43,739	\$44,196	\$43,881	\$43,978
Over 20 Years Experience		\$47,957	\$53,177	\$47,767	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,290	\$41,954	\$41,293	\$41,744
Professional Support		\$41,250	\$47,906	\$48,848	\$50,029
Campus Administration (School Leadership)		\$58,000	\$63,412	\$60,846	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 381
Grade Span: PK - 05
School Type: Elementary

District Name: ANTHONY ISD
Campus Name: ANTHONY EL
Campus #: 071906101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,799,538	100.0%	\$4,864	\$2,042,859	100.0%	\$5,521	\$134,780,877	100.0%	\$5,734
Instruction (11,95)	\$1,339,716	74.4%	\$3,621	\$1,554,409	76.1%	\$4,201	\$95,319,588	70.7%	\$4,055
Instructional-Related Services (12,13)	\$54,151	3.0%	\$146	\$78,686	3.9%	\$213	\$7,613,456	5.6%	\$324
Instructional Leadership (21)	\$59,589	3.3%	\$161	\$59,589	2.9%	\$161	\$1,773,324	1.3%	\$75
School Leadership (23)	\$101,188	5.6%	\$273	\$103,247	5.1%	\$279	\$8,848,921	6.6%	\$376
Support Services-Student (31,32,33)	\$57,412	3.2%	\$155	\$57,437	2.8%	\$155	\$7,149,599	5.3%	\$304
Other Campus Costs (35,36,51,52,53)	\$187,482	10.4%	\$507	\$189,491	9.3%	\$512	\$14,075,989	10.4%	\$599
By Program:									
Total Operating Expenditures	\$1,612,056	100.0%	\$4,357	\$1,853,368	100.0%	\$5,009	\$120,485,841	100.0%	\$5,126
Bilingual/ESL Education (25)	\$49,070	3.0%	\$133	\$49,070	2.6%	\$133	\$15,098,741	12.5%	\$642
Career & Technology Education (22)	\$0	0.0%	\$0	\$20,368	1.1%	\$55	\$33,262	0.0%	\$1
Accelerated Education (24,30)	\$262,003	16.3%	\$708	\$472,847	25.5%	\$1,278	\$24,782,101	20.6%	\$1,054
Gifted & Talented Education (21)	\$3,741	0.2%	\$10	\$3,741	0.2%	\$10	\$320,058	0.3%	\$14
Regular Education (11)	\$1,063,623	66.0%	\$2,875	\$1,070,768	57.8%	\$2,894	\$64,590,670	53.6%	\$2,748
Special Education (23)	\$233,619	14.5%	\$631	\$236,574	12.8%	\$639	\$15,660,880	13.0%	\$666
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$129	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	120	31.5%	47.7%	22.3%	14.6%
Career & Technology Education	0	0.0%	0.0%	13.0%	20.3%
Gifted & Talented Education	4	1.0%	4.5%	3.6%	7.6%
Special Education	34	8.9%	9.2%	11.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	31.3%	44.5%	16.6%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.3%	4.0%
Compensatory Education	0.0	0.0%	2.7%	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.2%
Regular Education	15.5	60.9%	41.6%	70.5%	68.9%
Special Education	2.0	7.8%	8.6%	10.7%	10.4%
Other	0.0	0.0%	0.3%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.