

## ***2008-09 Academic Excellence Indicator System***

***District Name: ANTHONY ISD***

***Campus Name: ANTHONY EL***

***Campus #: 071906101***

***2009 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

District Name: ANTHONY ISD  
Campus Name: ANTHONY EL  
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	72%	74%	72%	*	71%	*	*	*	58%	83%	*	72%	53%
	2008	85%	81%	77%	81%	*	80%	*	*	*	73%	88%	*	81%	33%
Mathematics	2009	86%	64%	87%	64%	*	63%	*	*	*	55%	71%	*	64%	53%
	2008	86%	63%	84%	63%	*	63%	*	*	*	62%	65%	*	63%	22%
@ Science	2009	85%	71%	81%	71%	*	70%	*	*	*	76%	67%	*	71%	59%
	2008	82%	60%	75%	60%	*	60%	*	*	*	59%	62%	*	60%	11%
@ All Tests	2009	73%	49%	65%	49%	*	48%	*	*	*	33%	63%	*	49%	41%
	2008	72%	46%	62%	46%	*	45%	*	*	*	43%	50%	*	46%	10%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	*	87%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	60%	77%	60%	*	60%	*	*	*	*	*	*	60%	*
Mathematics	2009	47%	*	67%	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	60%	50%	60%	*	60%	*	*	*	*	*	*	60%	*
@ Science	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	50%	20%	*	20%	*	*	*	*	*	*	20%	*
@ All Tests	2009	49%	*	72%	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	20%	50%	20%	*	20%	*	*	*	*	*	*	20%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	83%	86%	79%	*	80%	50%	*	*	77%	80%	67%	79%	68%
	2008	91%	90%	83%	87%	*	87%	*	*	*	80%	93%	83%	87%	71%
Mathematics	2009	82%	63%	86%	68%	*	67%	83%	*	*	69%	67%	83%	68%	64%
	2008	80%	63%	84%	64%	*	64%	*	*	*	68%	61%	60%	64%	50%
Writing	2009	93%	89%	93%	88%	*	88%	*	*	*	83%	95%	*	88%	88%
	2008	93%	88%	93%	88%	*	88%	*	*	*	79%	96%	*	88%	95%
Science	2009	78%	65%	81%	72%	*	72%	*	*	*	76%	69%	*	72%	63%
	2008	74%	57%	75%	57%	*	56%	*	*	*	55%	59%	*	57%	15%
All Tests	2009	74%	55%	76%	60%	*	60%	50%	*	*	62%	57%	43%	60%	55%
	2008	72%	53%	70%	54%	*	53%	*	*	*	54%	54%	57%	54%	39%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 386  
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School Type: Elementary

District Name: ANTHONY ISD  
Campus Name: ANTHONY EL  
Campus #: 071906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	92%	91%	88%	*	88%	83%	*	*	87%	89%	83%	88%	82%
Mathematics	2009	89%	77%	91%	81%	*	81%	83%	*	*	81%	82%	83%	81%	74%
Writing	2009	97%	95%	99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	72%	84%	81%	*	80%	*	*	*	81%	81%	*	81%	68%
All Tests	2009	84%	71%	83%	78%	*	77%	83%	*	*	78%	77%	71%	78%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	21%	23%	23%	*	24%	< 1%	*	*	22%	24%	< 1%	23%	20%
	2008	34%	23%	18%	15%	*	15%	*	*	*	10%	20%	17%	15%	6%
Mathematics	2009	31%	11%	33%	18%	*	18%	17%	*	*	18%	17%	33%	18%	12%
	2008	28%	9%	28%	12%	*	13%	*	*	*	13%	12%	< 1%	12%	4%
Writing	2009	34%	20%	24%	21%	*	22%	*	*	*	27%	14%	*	21%	13%
	2008	33%	12%	23%	16%	*	16%	*	*	*	< 1%	29%	*	16%	9%
Science	2009	26%	6%	33%	15%	*	15%	*	*	*	19%	12%	*	15%	16%
	2008	22%	7%	27%	7%	*	7%	*	*	*	14%	< 1%	*	7%	< 1%
All Tests	2009	16%	4%	12%	6%	*	7%	< 1%	*	*	6%	6%	< 1%	6%	4%
	2008	15%	4%	9%	3%	*	3%	*	*	*	4%	3%	< 1%	3%	2%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	92%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	64%	86%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	*	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	40%	47%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	50%	64%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	80%	83%	76%	*	77%	50%	*	*	77%	76%	63%	76%	66%
	2008	86%	85%	80%	85%	*	86%	*	*	*	78%	92%	71%	85%	71%
Mathematics	2009	80%	60%	82%	65%	*	64%	83%	*	*	66%	63%	63%	65%	58%
	2008	78%	60%	81%	63%	*	62%	*	*	*	67%	59%	43%	63%	50%
Writing	2009	92%	88%	92%	88%	*	88%	*	*	*	83%	95%	*	88%	88%
	2008	91%	87%	91%	88%	*	88%	*	*	*	79%	96%	*	88%	95%
Science	2009	78%	65%	81%	72%	*	72%	*	*	*	76%	69%	*	72%	63%
	2008	74%	57%	75%	57%	*	56%	*	*	*	55%	59%	*	57%	15%
All Tests	2009	72%	53%	70%	58%	*	58%	50%	*	*	62%	55%	38%	58%	53%
	2008	69%	51%	67%	52%	*	52%	*	*	*	54%	51%	43%	52%	39%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b> (2011 Preview)															
Reading/ELA	2009	87%	80%	82%	77%	*	78%	50%	*	*	77%	77%	73%	77%	67%
Mathematics	2009	80%	61%	82%	65%	*	64%	83%	*	*	66%	65%	73%	65%	59%
Writing	2009	91%	88%	90%	89%	*	88%	*	*	*	83%	96%	*	89%	88%
Science	2009	76%	64%	79%	71%	*	70%	*	*	*	76%	67%	*	71%	60%
All Tests	2009	71%	53%	69%	58%	*	58%	50%	*	*	62%	55%	45%	58%	53%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b> (2011 Preview)															
All Tests	2009	84%	50%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.4%	98.9%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.5%	90.7%	95.3%	*	95.1%	100.0%	-	-	95.3%	95.3%	42.9%	95.3%	97.3%
Not on TAKS	7.7%	6.9%	7.4%	4.7%	*	4.9%	0.0%	-	-	4.7%	4.7%	57.1%	4.7%	2.7%
TAKS(Acc) Only	2.3%	3.1%	0.7%	1.2%	*	1.2%	0.0%	-	-	2.3%	0.0%	14.3%	1.2%	0.0%
TAKS-M Only	3.3%	2.1%	3.6%	1.8%	*	1.8%	0.0%	-	-	0.0%	3.5%	21.4%	1.8%	2.7%
TAKS-Alt Only	0.8%	1.0%	0.0%	1.8%	*	1.8%	0.0%	-	-	2.3%	1.2%	21.4%	1.8%	0.0%
Combination	1.3%	0.8%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	89.4%	83.8%	91.2%	*	90.9%	100.0%	-	-	91.9%	90.6%	50.0%	91.2%	90.5%
Non-Acct System	11.2%	10.0%	14.6%	8.8%	*	9.1%	0.0%	-	-	8.1%	9.4%	50.0%	8.8%	9.5%
Mobile	4.7%	4.8%	7.7%	4.7%	*	4.9%	0.0%	-	-	4.7%	4.7%	0.0%	4.7%	6.8%
Non-Acct Test	6.4%	5.2%	6.9%	4.1%	*	4.3%	0.0%	-	-	3.5%	4.7%	50.0%	4.1%	2.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>519</b>	<b>272</b>	<b>171</b>	<b>1</b>	<b>164</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>86</b>	<b>85</b>	<b>14</b>	<b>171</b>	<b>74</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.4%	98.9%	99.4%	*	99.4%	*	-	-	100.0%	100.0%	93.8%	99.4%	98.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.2%	91.5%	94.0%	*	93.8%	*	-	-	92.5%	96.5%	37.5%	94.0%	91.4%
Not on TAKS	7.5%	8.1%	7.1%	5.4%	*	5.6%	*	-	-	7.5%	3.5%	56.3%	5.4%	6.9%
TAKS(Acc)	2.7%	4.3%	1.5%	0.6%	*	0.6%	*	-	-	1.3%	0.0%	6.3%	0.6%	0.0%
TAKS-M Only	2.9%	2.6%	2.8%	2.4%	*	2.5%	*	-	-	2.5%	2.4%	25.0%	2.4%	5.2%
TAKS-Alt Only	0.7%	1.2%	0.0%	2.4%	*	2.5%	*	-	-	3.8%	1.2%	25.0%	2.4%	1.7%
Combination	1.2%	0.0%	0.8%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	84.5%	89.8%	*	90.7%	*	-	-	91.3%	89.4%	43.8%	89.8%	91.4%
Non-Acct System	11.3%	13.0%	14.1%	9.6%	*	8.6%	*	-	-	8.8%	10.6%	50.0%	9.6%	6.9%
Mobile	5.1%	7.1%	8.3%	4.8%	*	3.7%	*	-	-	2.5%	7.1%	0.0%	4.8%	0.0%
Non-Acct Test	6.2%	5.9%	6.3%	4.8%	*	4.9%	*	-	-	6.3%	3.5%	50.0%	4.8%	6.9%
<b>Not Tested</b>														
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.8%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.6%	*	0.6%	*	-	-	0.0%	0.0%	6.3%	0.6%	1.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>491</b>	<b>289</b>	<b>166</b>	<b>1</b>	<b>162</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>85</b>	<b>16</b>	<b>166</b>	<b>58</b>

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 6  
Total Students: 386  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	23%	34%	17%	*	18%	*	*	*	13%	*	*	17%	20%
	2008	53%	58%	36%	17%	*	17%	*	*	*	*	*	*	17%	20%
Mathematics	2009	37%	30%	41%	35%	*	35%	*	*	*	40%	31%	*	35%	44%
	2008	36%	29%	43%	26%	*	26%	*	*	*	23%	29%	*	26%	18%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.27	0.60	0.29	*	0.31	*	*	*	0.02	*	*	0.29	0.23
	2008	0.58	0.72	0.57	0.36	*	0.36	*	*	*	0.35	0.37	*	0.36	0.29
Mathematics	2009	0.38	0.41	0.40	0.36	*	0.36	*	*	*	0.29	0.44	*	0.36	0.46
	2008	0.34	0.16	0.41	0.28	*	0.28	*	*	*	0.18	0.37	*	0.28	0.27
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	16%	15%	16%	*	15%	*	*	*	7%	24%	*	16%	20%
	2008	12%	10%	19%	10%	*	9%	*	*	*	16%	4%	*	10%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	89%	91%	89%	*	91%	*	*	*	93%	86%	*	89%	88%
	2008	94%	94%	90%	94%	*	94%	*	*	*	88%	> 99%	*	94%	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	*	50.0%	*	-	*	-	-	-	*	-	-	*	*
	2007	53.6%	*	40.0%	*	-	*	-	-	-	*	-	-	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	*	33%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	28%	26%	28%	*	29%	*	*	*	45%	15%	*	28%	42%
	2008	15%	21%	23%	21%	*	21%	*	*	*	29%	14%	*	21%	54%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	76%	87%	76%	*	76%	*	*	*	65%	85%	*	76%	58%
	2008	92%	86%	88%	86%	*	86%	*	*	*	79%	93%	*	86%	62%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	*	88.3%	*	-	*	-	-	-	*	-	-	*	*
	2007	78.0%	*	85.0%	*	-	*	-	-	-	*	-	-	*	*

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Section I - Page 7  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	35%	15%	35%	*	36%	*	*	*	45%	27%	*	35%	42%
2008	15%	37%	19%	37%	*	38%	*	*	*	36%	38%	*	37%	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	74%	92%	74%	*	73%	*	*	*	70%	77%	*	74%	63%
2008	91%	68%	88%	68%	*	68%	*	*	*	71%	66%	*	68%	38%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	86.7%	*	-	*	-	-	-	*	-	-	*	*
2007	77.5%	*	80.0%	*	-	*	-	-	-	*	-	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	73%	74%	*	73%	*	*	*	77%	69%	*	74%	73%
Attendance Rate														
2007-08	95.5%	96.0%	97.2%	96.2%	*	96.2%	93.2%	-	-	96.4%	96.0%	95.8%	96.2%	96.7%
2006-07	95.5%	95.4%	96.9%	96.1%	-	96.1%	95.3%	*	-	96.1%	96.0%	94.8%	96.2%	96.1%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 1  
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District Name: ANTHONY ISD  
Campus Name: ANTHONY EL  
Campus #: 071906101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	386	100.0%	24,988	778	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.0%	0.3%
Pre-Kindergarten	64	16.6%	11.3%	8.2%	4.2%
Kindergarten	56	14.5%	13.3%	7.2%	7.7%
Grade 1	43	11.1%	16.3%	5.5%	8.0%
Grade 2	59	15.3%	15.9%	7.6%	7.9%
Grade 3	59	15.3%	15.4%	7.6%	7.8%
Grade 4	56	14.5%	15.0%	7.2%	7.5%
Grade 5	49	12.7%	12.6%	6.3%	7.5%
Grade 6	0	0.0%	0.0%	8.9%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.3%	7.3%
Grade 9	0	0.0%	0.0%	9.5%	8.2%
Grade 10	0	0.0%	0.0%	6.9%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	4.9%	5.8%
Ethnic Distribution:					
African American	3	0.8%	0.9%	1.0%	14.2%
Hispanic	368	95.3%	98.2%	95.6%	47.9%
White	15	3.9%	0.7%	3.3%	34.0%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.2%	0.0%	3.6%
Economically Disadvantaged	386	100.0%	99.0%	100.0%	56.7%
Limited English Proficient (LEP)	166	43.0%	59.9%	25.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	0.0%	2.1%
At-Risk	170	44.0%	80.2%	39.5%	48.3%
Mobility (2007-08)	41	13.4%	20.6%	16.8%	19.8%
Number of Students per Teacher	15.6	n/a	16.0	14.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.9%	2.4%	7.9%	2.6%	0.0%	9.4%	0.0%	11.7%
Grade 1	8.0%	9.2%	8.0%	5.5%	0.0%	17.7%	0.0%	10.5%
Grade 2	2.0%	6.1%	2.0%	3.2%	0.0%	4.7%	0.0%	4.7%
Grade 3	0.0%	5.3%	0.0%	2.5%	0.0%	4.9%	0.0%	3.0%
Grade 4	0.0%	2.3%	0.0%	1.3%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.0%	3.3%	0.0%	1.9%	0.0%	1.8%	0.0%	2.4%
Grade 6	-	-	0.0%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	16.7%	2.2%
Grade 8	-	-	3.2%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 386  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: ANTHONY ISD  
 Campus Name: ANTHONY EL  
 Campus #: 071906101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.2	20.1	16.2	19.0
Grade 1	13.6	19.1	13.6	19.0
Grade 2	18.6	19.4	18.6	19.3
Grade 3	14.5	19.3	14.5	19.3
Grade 4	18.7	22.2	18.7	19.7
Grade 5	16.3	21.8	16.3	22.1
Grade 6	-	-	20.0	21.5
Mixed Grades	3.1	17.7	3.1	21.8
Secondary: English/Language Arts	-	-	18.0	19.8
Foreign Languages	-	-	18.4	21.1
Mathematics	-	-	14.8	19.6
Science	-	-	16.0	20.5
Social Studies	-	-	16.9	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

District Name: ANTHONY ISD  
Campus Name: ANTHONY EL  
Campus #: 071906101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.1	79.1%	77.7%	60.5%	62.9%
Teachers	24.8	69.7%	65.8%	46.3%	50.7%
Professional Support	2.3	6.6%	8.2%	8.8%	8.4%
Campus Admin. (School Leader.)	1.0	2.8%	3.6%	2.9%	2.8%
Educational Aides:	7.4	20.9%	22.3%	9.7%	9.7%
Total Minority Staff:	27.9	78.5%	88.5%	79.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	3.6%	9.7%
Hispanic	17.0	68.7%	82.3%	64.6%	22.1%
White	6.8	27.3%	13.3%	30.1%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	1.0	4.0%	1.0%	1.8%	1.3%
Males	3.0	12.1%	18.3%	34.1%	22.9%
Females	21.8	87.9%	81.7%	65.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.0%	5.9%	7.2%	7.3%
1-5 Years Experience	4.0	16.2%	34.9%	28.7%	30.5%
6-10 Years Experience	2.0	8.1%	23.0%	10.8%	20.0%
11-20 Years Experience	8.8	35.4%	20.2%	22.9%	23.7%
Over 20 Years Experience	9.0	36.4%	15.9%	30.4%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.5 yrs.	10.3 yrs.	13.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		14.1 yrs.	8.9 yrs.	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,360	\$40,619	\$39,360	\$40,372
1-5 Years Experience		\$41,400	\$42,579	\$40,665	\$42,463
6-10 Years Experience		\$44,990	\$45,476	\$44,819	\$45,035
11-20 Years Experience		\$52,996	\$50,308	\$52,609	\$49,083
Over 20 Years Experience		\$56,733	\$59,389	\$56,988	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$51,283	\$47,370	\$48,719	\$47,159
Professional Support		\$44,141	\$53,656	\$52,629	\$55,819
Campus Administration (School Leadership)		\$71,400	\$67,924	\$73,004	\$68,891
Contracted Instructional Staff (not incl. above):		0.3	6.1	0.8	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 386  
Grade Span: PK - 05  
School Type: Elementary

District Name: ANTHONY ISD  
Campus Name: ANTHONY EL  
Campus #: 071906101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,266,816	100.0%	\$5,797	\$2,529,404	100.0%	\$6,469	\$167,457,888	100.0%	\$6,716
Instruction (11,95)	\$1,577,385	69.6%	\$4,034	\$1,810,616	71.6%	\$4,631	\$119,331,822	71.3%	\$4,786
Instructional-Related Services (12,13)	\$79,970	3.5%	\$205	\$103,301	4.1%	\$264	\$7,610,025	4.5%	\$305
Instructional Leadership (21)	\$39,686	1.8%	\$101	\$39,686	1.6%	\$101	\$2,399,380	1.4%	\$96
School Leadership (23)	\$127,897	5.6%	\$327	\$132,448	5.2%	\$339	\$10,062,928	6.0%	\$404
Support Services-Student (31,32,33)	\$103,835	4.6%	\$266	\$105,310	4.2%	\$269	\$8,418,672	5.0%	\$338
Other Campus Costs (35,36,51,52,53)	\$338,043	14.9%	\$865	\$338,043	13.4%	\$865	\$19,635,061	11.7%	\$787
<b>By Program:</b>									
Total Operating Expenditures	\$1,928,773	100.0%	\$4,933	\$2,189,886	100.0%	\$5,601	\$147,562,368	100.0%	\$5,918
Bilingual/ESL Education (25)	\$30,123	1.6%	\$77	\$30,123	1.4%	\$77	\$11,019,184	7.5%	\$442
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$118	0.0%	\$0
Accelerated Education (24,30)	\$323,839	16.8%	\$828	\$550,315	25.1%	\$1,407	\$28,117,894	19.1%	\$1,128
Gifted & Talented Education (21)	\$4,016	0.2%	\$10	\$4,016	0.2%	\$10	\$760,205	0.5%	\$30
Regular Education (11)	\$1,270,158	65.9%	\$3,248	\$1,302,927	59.5%	\$3,332	\$93,288,142	63.2%	\$3,741
Special Education (23)	\$300,637	15.6%	\$769	\$302,505	13.8%	\$774	\$14,376,825	9.7%	\$577
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	122	31.6%	56.4%	19.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.1%	21.4%
Gifted & Talented Education	5	1.3%	6.2%	4.0%	7.5%
Special Education	28	7.3%	6.3%	9.5%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	4.0%	43.1%	4.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.8%	3.9%
Compensatory Education	0.0	0.0%	1.2%	0.0%	3.6%
Gifted & Talented Education	0.1	0.3%	2.6%	0.1%	2.0%
Regular Education	22.6	91.2%	45.9%	87.1%	70.4%
Special Education	1.1	4.5%	7.0%	5.8%	9.7%
Other	0.0	0.0%	0.3%	0.3%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.