

## ***2004-05 School Report Card***

***School Name: ANTHONY H S***

***School Number: 071906001***

***2005 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Advanced Academic Courses (2003-04)***

***Recommended High School Program (Class of 2004)***

***District Name: ANTHONY ISD***

***2005 District Accountability Rating: Academically Acceptable***

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School Number: 071906001  
District Name: ANTHONY ISD

School Enrollment: 202  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2005 Passing Std (Sum of All Grades Tested)</b>											
Reading/ELA	2005	83%	83%	73%	79%	*	78%	*	*	*	79%
	2004	80%	76%	67%	76%	*	77%	60%	*	*	76%
Mathematics	2005	72%	59%	50%	48%	*	48%	*	*	*	48%
	2004	67%	50%	44%	40%	*	41%	*	*	*	40%
Science	2005	66%	54%	51%	59%	*	60%	*	*	*	59%
	2004	60%	38%	43%	45%	*	42%	*	*	*	45%
Soc Studies	2005	88%	90%	82%	88%	*	89%	*	*	*	88%
	2004	85%	89%	77%	84%	*	83%	*	*	*	84%
All Tests	2005	62%	50%	39%	41%	*	41%	*	*	*	41%
	2004	58%	44%	32%	33%	*	33%	20%	*	*	33%
<b>SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations</b>											
2005		79%	48%	64%	53%	*	53%	*	*	*	53%
<b>TAKS/SDAA II Exemptions</b>											
ARD Exempt	2005	0.8%	0.0%	1.8%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2004	2.1%	5.2%	6.1%	16.7%	-	16.7%	16.7%	-	-	16.1%
LEP Exempt	2005	1.0%	1.0%	0.9%	1.8%	*	1.9%	0.0%	-	-	1.9%
	2004	1.2%	2.2%	1.5%	1.3%	-	1.4%	0.0%	-	-	1.3%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2005	45%	47%	42%	20%	*	20%	*	*	*	20%
	2004	47%	61%	43%	50%	*	50%	*	*	*	50%
Mathematics	2005	25%	17%	24%	19%	*	20%	*	*	*	19%
	2004	27%	20%	26%	21%	*	22%	*	*	*	21%

T E X A S E D U C A T I O N A G E N C Y  
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<b>Attendance Rate</b>										
2003-04	95.7%	95.1%	93.4%	92.8%	-	92.9%	91.3%	-	-	93.0%
2002-03	95.6%	95.5%	93.1%	94.1%	*	94.2%	93.2%	*	*	94.5%
<b>Annual Dropout Rate (Gr 7-12)</b>										
2003-04	0.9%	0.8%	1.3%	1.3%	-	1.4%	0.0%	-	-	1.0%
2002-03	0.9%	0.0%	1.4%	0.0%	-	0.0%	0.0%	-	-	0.0%
<b>Completion/Student Status Rate (Gr 9-12) #</b>										
<b>Class of 2004</b>										
Graduated	84.6%	86.2%	85.2%	86.2%	-	87.5%	*	-	-	86.2%
Received GED	4.2%	1.7%	2.5%	1.7%	-	1.8%	*	-	-	1.7%
Continued HS	7.3%	6.9%	7.3%	6.9%	-	5.4%	*	-	-	6.9%
Dropped Out (4-yr)	3.9%	5.2%	4.6%	5.2%	-	5.4%	*	-	-	5.2%
<b>Class of 2003</b>										
Graduated	84.2%	89.6%	84.9%	89.6%	-	88.9%	*	-	-	89.1%
Received GED	3.3%	0.0%	1.6%	0.0%	-	0.0%	*	-	-	0.0%
Continued HS	7.9%	6.3%	8.0%	6.3%	-	6.7%	*	-	-	6.5%
Dropped Out (4-yr)	4.5%	4.2%	5.5%	4.2%	-	4.4%	*	-	-	4.3%
<b>Completion Rate</b>										
Class of 2004	96.1%	94.8%	95.4%	94.8%	-	94.6%	*	-	-	94.8%
Class of 2003	95.5%	95.8%	94.6%	95.8%	-	95.6%	*	-	-	95.7%
<b>Recommended HS Program Graduates</b>										
Class of 2004	68.4%	98.1%	81.2%	98.1%	-	98.1%	-	-	-	98.0%
Class of 2003	63.7%	4.4%	76.7%	4.4%	-	4.9%	*	-	-	0.0%
<b>TAAS/TASP Equivalency</b>										
Class of 2004	77.3%	52.3%	70.2%	52.3%	-	52.3%	-	-	-	51.3%
Class of 2003	71.1%	50.0%	63.2%	50.0%	-	51.4%	*	-	-	48.4%

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<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>										
Eng Lang Arts										
2005	39%	32%	28%	32%	*	30%	*	*	*	32%
2004	29%	18%	17%	18%	*	19%	*	*	*	18%
Mathematics										
2005	48%	21%	32%	21%	*	19%	*	*	*	21%
2004	43%	7%	25%	7%	*	7%	*	*	*	7%
<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2004	61.9%	66.7%	58.4%	66.7%	-	66.7%	-	-	-	n/a
Class of 2003	62.4%	75.0%	57.5%	75.0%	-	70.3%	*	-	-	n/a
<b>At/Above Criterion</b>										
Class of 2004	27.0%	0.0%	3.8%	0.0%	-	0.0%	-	-	-	n/a
Class of 2003	27.2%	3.3%	5.2%	3.3%	-	3.8%	*	-	-	n/a
<b>Mean SAT Score</b>										
Class of 2004	987	817	825	817	-	817	-	-	-	n/a
Class of 2003	989	921	828	921	-	921	-	-	-	n/a
<b>Mean ACT Score</b>										
Class of 2004	20.1	16.8	16.9	16.8	-	16.7	-	-	-	n/a
Class of 2003	19.9	16.6	16.9	16.6	-	16.2	*	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.5	17.7	22.4	17.3
Foreign Languages	21.8	16.2	23.3	17.0
Mathematics	20.6	17.6	22.0	16.4
Science	21.7	18.6	22.5	17.4
Social Studies	22.7	17.6	23.9	17.8
<b>Number of Students per Teacher</b>	14.9	13.4	15.4	11.4
<b>Instructional Staff Percent *</b>	63.8%	58.0%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.6%	61.1%	n/a	n/a
<b>Expenditures per Student (2003-04):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,213	\$9,115
Instruction (11,95)			\$4,049	\$5,595
Instructional-Related Services (12,13)			\$212	\$206
Instructional Leadership (21)			\$107	\$11
School Leadership (23)			\$410	\$728
Support Services-Student (31,32,33)			\$406	\$520
Other Campus Costs (35,36,51,52,53)			\$1,028	\$2,054

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)