

DISTRICT NAME: ANTHONY  
 CAMPUS NAME: ANTHONY H S      Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 071906001      Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	122	151	81%	100%	97	126	77%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	116	145	80%	96%	92	121	76%		4		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	121	150	81%	99%	97	126	77%		4		
<b>Writing</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies</b>											
X All Students	79	89	89%	100%	66	76	87%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	76	86	88%	97%	64	73	88%		0		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	79	89	89%	100%	66	76	87%		2		
<b>Mathematics</b>											
X All Students	60	145	41%	100%	54	127	43%	Yes	-2	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	58	139	42%	96%	52	122	43%	Yes	-1	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	60	144	42%	99%	54	127	43%	Yes	-1	**	No
<b>Science</b>											
X All Students	43	88	49%	100%	39	76	51%	Yes	-2	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	41	85	48%	97%	38	73	52%	Yes	-4	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	43	88	49%	100%	39	76	51%	Yes	-2	**	No

\*\* Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	9	20	45%	100%	25	47	53%		-8		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A



2006 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	53	210	100%	25.2%
African American	*	2	1%	*
X Hispanic	49	199	95%	24.6%
White	4	9	4%	44.4%
X Economically Disadvantaged	50	189	90%	26.5%

AP/IB Results (2004-05): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	5	61	100%	8.2%	0	5	0.0%
African American	0	0	0%	-	0	0	-
Hispanic	5	58	95%	8.6%	0	5	0.0%
White	*	3	5%	*	*	*	*

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	34,289	36,163	100%	94.8%
African American	*	255	1%	*
X Hispanic	32,629	34,375	95%	94.9%
White	1,430	1,533	4%	93.3%
X Economically Disadvantaged	33,274	35,060	97%	94.9%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	151	100%	5%
African American	*	*	*	*
X Hispanic	7	145	96%	5%
White	*	*	*	*
X Economically Disadvantaged	7	150	99%	5%

Reading includes second administration results for students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	145	100%	1%
African American	*	*	*	*
X Hispanic	*	139	96%	1%
White	*	*	*	*
X Economically Disadvantaged	*	144	99%	1%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	88	100%	< 1%
African American	*	*	*	*
X Hispanic	*	85	97%	< 1%
White	*	*	*	*
X Economically Disadvantaged	*	88	100%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	10	89	100%	11%
African American	*	*	*	*
X Hispanic	9	86	97%	10%
White	*	*	*	*
X Economically Disadvantaged	10	89	100%	11%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	115	Q4
X Math	116	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2005): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	26	30	100%	86.7%
African American	0	0	0%	-
Hispanic	23	27	90%	85.2%
White	*	3	10%	*
Economically Disadvantaged	25	28	93%	89.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	25	23	100%	108.7%	1	25	4.0%
African American	0	0	0%	-	0	0	-
Hispanic	24	21	91%	114.3%	1	24	4.2%
White	*	2	9%	*	*	*	*

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	12	41	100%	29%
African American	*	*	*	*
X Hispanic	12	39	95%	31%
White	*	*	*	*
X Economically Disadvantaged	12	41	100%	29%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	15	39	100%	38%
African American	*	*	*	*
X Hispanic	15	37	95%	41%
White	*	*	*	*
X Economically Disadvantaged	15	39	100%	38%