

2010-11 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY H S

Campus #: 071906001

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2009-10)

Advanced Academic Courses (2009-10)

Commended on Social Studies

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9														
Reading	2011 2010	89% 92%	81% 87%	75% 87%	* *	75% 86%	* > 99%	* *	* *	* *	* *	* 40%	75% 87%	50% *
Mathematics	2011 2010	72% 72%	62% 63%	48% 54%	* *	48% 53%	* *	* *	* *	* *	* *	* 60%	48% 54%	17% *
All Tests	2011 2010	69% 70%	58% 61%	44% 56%	* *	44% 53%	* 80%	* *	* *	* *	* *	* 40%	44% 56%	17% *
TAKS Met 2011 Standard Grade 10														
Eng Lang Arts	2011 2010	91% 91%	89% 89%	81% 82%	* *	83% 82%	* *	* *	* *	* *	* *	* 50%	81% 82%	* *
Mathematics	2011 2010	75% 75%	73% 73%	68% 65%	* *	67% 61%	* *	* *	* *	* *	* *	* 33%	68% 66%	* *
Science	2011 2010	76% 75%	66% 64%	70% 65%	* *	69% 63%	* *	* *	* *	* *	* *	* 17%	70% 66%	* *
Soc Studies	2011 2010	93% 93%	91% 91%	92% 92%	* *	92% 91%	* *	* *	* *	* *	* *	* 83%	92% 92%	* *
All Tests	2011 2010	65% 65%	56% 57%	58% 53%	* *	59% 52%	* *	* *	* *	* *	* *	* 17%	58% 54%	* *
TAKS Met 2011 Standard Grade 11														
Eng Lang Arts	2011 2010	94% 93%	90% 89%	92% 84%	* *	93% 85%	* *	* *	* *	* *	* *	* 20%	91% 84%	* *
Mathematics	2011 2010	90% 88%	87% 85%	94% 82%	* *	93% 81%	* *	* *	* *	* *	* *	* 67%	93% 82%	* *
Science	2011 2010	90% 90%	85% 85%	87% 79%	* *	88% 81%	* *	* *	* *	* *	* *	* 33%	88% 79%	* *
Soc Studies	2011 2010	98% 97%	96% 95%	> 99% 87%	* *	> 99% 86%	* *	* *	* *	* *	* *	* 50%	> 99% 87%	* *
All Tests	2011 2010	84% 81%	77% 74%	83% 72%	* *	84% 72%	* *	* *	* *	* *	* *	* 33%	84% 72%	* *

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	97.0%	99.4%	*	99.4%	100.0%	-	-	-	*	100.0%	99.4%	91.7%
By Test Version														
TAKS (1 or more)	91.0%	93.9%	87.8%	93.5%	*	93.2%	100.0%	-	-	-	*	16.7%	93.3%	91.7%
Not on TAKS	7.6%	5.8%	9.4%	5.9%	*	6.2%	0.0%	-	-	-	*	83.3%	6.1%	0.0%
TAKS(Acc) Only	2.4%	1.3%	3.5%	1.8%	*	1.9%	0.0%	-	-	-	*	25.0%	1.8%	0.0%
TAKS-M Only	3.1%	2.3%	3.4%	2.9%	*	3.1%	0.0%	-	-	-	*	41.7%	3.0%	0.0%
TAKS-Alt Only	0.9%	1.1%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.0%	1.2%	*	1.2%	0.0%	-	-	-	*	16.7%	1.2%	0.0%
By Acct Status														
Acct System	94.0%	91.3%	92.0%	94.7%	*	95.0%	100.0%	-	-	-	*	91.7%	95.2%	91.7%
Non-Acct System	4.6%	8.3%	5.0%	4.7%	*	4.3%	0.0%	-	-	-	*	8.3%	4.2%	0.0%
Mobile	4.6%	8.3%	5.0%	4.7%	*	4.3%	0.0%	-	-	-	*	8.3%	4.2%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested	1.4%	0.4%	3.1%	0.6%	*	0.6%	0.0%	-	-	-	*	0.0%	0.6%	8.3%
Absent	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.8%	0.6%	*	0.6%	0.0%	-	-	-	*	0.0%	0.6%	8.3%
Total Count	3,231,780	554	963	170	2	161	5	0	0	0	1	12	165	12
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	97.4%	98.2%	*	98.6%	90.9%	-	-	-	*	100.0%	98.2%	72.7%
By Test Version														
TAKS (1 or more)	90.8%	94.1%	87.8%	90.3%	*	90.5%	90.9%	-	-	-	*	29.4%	90.3%	63.6%
Not on TAKS	7.8%	5.3%	8.8%	7.9%	*	8.1%	0.0%	-	-	-	*	70.6%	7.9%	9.1%
TAKS(Acc) Only	2.3%	1.6%	2.8%	4.2%	*	4.7%	0.0%	-	-	-	*	41.2%	4.2%	0.0%
TAKS-M Only	3.3%	2.2%	3.7%	2.4%	*	2.7%	0.0%	-	-	-	*	23.5%	2.4%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.6%	*	0.0%	0.0%	-	-	-	*	5.9%	0.6%	0.0%
Combination	1.3%	0.5%	0.9%	0.6%	*	0.7%	0.0%	-	-	-	*	0.0%	0.6%	9.1%
By Acct Status														
Acct System	90.0%	89.9%	87.7%	88.5%	*	90.5%	81.8%	-	-	-	*	70.6%	88.5%	63.6%
Non-Acct System	8.6%	9.5%	9.6%	9.7%	*	8.1%	9.1%	-	-	-	*	29.4%	9.7%	9.1%
Mobile	4.4%	6.2%	4.7%	6.1%	*	4.7%	9.1%	-	-	-	*	0.0%	6.1%	0.0%
Non-Acct Test	4.2%	3.3%	4.6%	3.6%	*	3.4%	0.0%	-	-	-	*	29.4%	3.6%	9.1%
Not Tested	1.4%	0.5%	2.7%	1.8%	*	1.4%	9.1%	-	-	-	*	0.0%	1.8%	27.3%
Absent	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.0%	1.2%	*	0.7%	9.1%	-	-	-	*	0.0%	1.2%	18.2%
Other	0.4%	0.2%	0.9%	0.6%	*	0.7%	0.0%	-	-	-	*	0.0%	0.6%	9.1%
Total Count	3,175,337	546	1,199	165	2	148	11	0	0	0	2	17	165	11
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA 2010	47%	41%	45%	29%	*	31%	*	*	*	*	*	*	20%	< 1%
Mathematics 2010	42%	38%	45%	46%	*	46%	*	*	*	*	*	13%	44%	17%
Reading/ELA 2011	50%	45%	55%	33%	*	36%	*	*	*	*	*	*	33%	20%
Mathematics 2011	45%	40%	51%	36%	*	33%	*	*	*	*	*	*	37%	< 1%

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Indicator:	State	District	Campus Group	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
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Student Success Initiative

Grade 8 Reading

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 9													
2011	*	17%	14%	*	17%	*	*	*	*	*	*	*	*
2010	*	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	*	*

Student Success Initiative (continued)

Grade 8 Mathematics

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 9													
2011	*	17%	14%	*	17%	*	*	*	*	*	*	*	*
2010	*	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	*	*

English Language Learners Progress Indicator

2010-11	80%	71%	74%	*	56%	*	*	*	*	*	*	*	50%
2009-10	79%	70%	73%	*	67%	*	*	*	*	*	*	*	50%

Attendance Rate @

2009-10	95.5%	96.0%	93.7%	*	95.3%	*	-	-	-	*	95.5%	95.4%	95.7%
2008-09	95.6%	95.9%	93.6%	*	95.1%	*	-	n/a	n/a	n/a	96.2%	95.2%	94.6%

Annual Dropout Rate (Gr 9-12) @

2009-10	2.4%	0.4%	1.8%	*	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
2008-09	2.9%	0.9%	2.1%	*	0.9%	0.0%	-	n/a	n/a	n/a	0.0%	0.5%	0.0%

4-Year Completion Rate (Gr 9-12) @

Class of 2010	84.3%	89.4%	83.3%	-	88.9%	*	-	n/a	n/a	n/a	66.7%	93.3%	-
Graduated	1.3%	0.0%	0.9%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Received GED	7.2%	4.3%	7.9%	-	4.4%	*	-	n/a	n/a	n/a	33.3%	4.4%	-
Continued HS	7.3%	6.4%	6.9%	-	6.7%	*	-	n/a	n/a	n/a	0.0%	2.2%	-
Dropped Out													

Class of 2009

Graduated	80.6%	79.5%	79.0%	*	81.0%	*	-	n/a	n/a	n/a	75.0%	83.3%	-
Received GED	1.4%	2.3%	1.1%	*	2.4%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	8.6%	11.4%	9.4%	*	11.9%	*	-	n/a	n/a	n/a	12.5%	9.5%	-
Dropped Out	9.4%	6.8%	11.0%	*	4.8%	*	-	n/a	n/a	n/a	12.5%	7.1%	-

5-Year Extended Completion Rate (Gr 9-12) @

Class of 2009	85.1%	90.2%	82.8%	*	92.3%	*	-	n/a	n/a	n/a	87.5%	92.5%	-
Graduated	1.9%	2.4%	1.4%	*	2.6%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Received GED	2.1%	2.4%	2.2%	*	2.6%	*	-	n/a	n/a	n/a	0.0%	2.5%	-
Continued HS	10.8%	4.9%	12.1%	*	2.6%	*	-	n/a	n/a	n/a	12.5%	5.0%	-
Dropped Out													

Class of 2008

Graduated	83.4%	93.9%	82.1%	-	93.6%	*	-	n/a	n/a	n/a	88.9%	93.9%	*
Received GED	2.1%	0.0%	2.0%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.4%	2.0%	2.4%	-	2.1%	*	-	n/a	n/a	n/a	11.1%	2.0%	*
Dropped Out	12.2%	4.1%	14.0%	-	4.3%	*	-	n/a	n/a	n/a	0.0%	4.1%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

District Name: ANTHONY ISD
 Campus Name: ANTHONY H S
 Campus #: 071906001

Indicator:	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)													
Class of 2010	91.4%	93.6%	92.2%	-	93.3%	*	-	n/a	n/a	n/a	100.0%	97.8%	-
Class of 2009	89.2%	90.9%	87.2%	*	92.9%	*	-	n/a	n/a	n/a	87.5%	92.9%	-
COLLEGE READINESS INDICATORS													
Advanced Course/Dual Enrollment Completion @													
2009-10	26.3%	37.4%	23.0%	*	36.9%	62.5%	-	-	-	*	26.9%	38.6%	45.5%
2008-09	24.6%	31.9%	22.9%	*	31.4%	60.0%	-	n/a	n/a	n/a	21.2%	33.2%	30.0%
RHSP/DAP Graduates @													
Class of 2010	82.7%	85.7%	89.0%	-	84.8%	*	-	-	-	*	12.5%	85.7%	*
Class of 2009	82.5%	86.8%	90.3%	-	86.5%	*	-	n/a	n/a	n/a	28.6%	86.8%	-
AP/IB Results @													
Tested													
2010	22.7%	0.0%	22.2%	-	0.0%	*	-	-	-	*	n/a	n/a	n/a
2009	21.2%	7.5%	18.7%	-	7.9%	*	-	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion													
2010	50.8%	40.0%	24.0%	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	51.2%	40.0%	24.8%	-	40.0%	-	-	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion													
2010	46.7%	-	18.4%	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	47.4%	40.0%	18.3%	-	40.0%	-	-	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component													
Eng Lang Arts 2011													
2010	66%	40%	54%	*	36%	*	*	*	*	*	*	40%	*
2010	60%	39%	51%	*	38%	*	*	*	*	*	*	39%	*
Mathematics 2011													
2010	69%	57%	60%	*	54%	*	*	*	*	*	*	52%	*
2010	66%	32%	58%	*	31%	*	*	*	*	*	*	32%	*
SAT/ACT Results @													
Tested													
Class of 2010	62.6%	82.9%	59.3%	-	81.6%	*	-	-	-	*	n/a	n/a	n/a
Class of 2009	61.5%	100.0%	67.4%	-	96.7%	?	-	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion													
Class of 2010	26.9%	8.8%	3.8%	-	6.5%	*	-	-	-	*	n/a	n/a	n/a
Class of 2009	26.9%	9.7%	5.3%	-	10.3%	*	-	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score													
Class of 2010	985	934	848	-	*	*	-	-	-	*	n/a	n/a	n/a
Class of 2009	985	928	855	-	*	*	-	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score													
Class of 2010	20.5	18.3	16.6	-	17.9	*	-	-	-	*	n/a	n/a	n/a
Class of 2009	20.5	18.2	17.2	-	18.2	*	-	n/a	n/a	n/a	n/a	n/a	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
College-Ready Graduates @														
Eng Lang Arts	66%	46%	49%	46%	*	44%	*	*	*	*	*	*	46%	*
Class of 2010	62%	43%	48%	43%	*	41%	*	*	n/a	n/a	n/a	< 1%	43%	*
Class of 2009														
Mathematics														
Class of 2010	64%	38%	53%	38%	*	35%	*	*	*	*	*	*	38%	*
Class of 2009	60%	41%	48%	41%	*	39%	*	*	n/a	n/a	n/a	< 1%	41%	*
Both Subjects														
Class of 2010	52%	27%	35%	27%	*	24%	*	*	*	*	*	*	27%	*
Class of 2009	47%	35%	32%	35%	*	33%	*	*	n/a	n/a	n/a	< 1%	35%	*

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STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	221	100.0%	53,854	849	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	8.5%	4.5%
Kindergarten	0	0.0%	0.0%	6.9%	7.6%
Grade 1	0	0.0%	0.0%	8.1%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	5.8%	7.6%
Grade 4	0	0.0%	0.0%	6.7%	7.6%
Grade 5	0	0.0%	0.0%	8.0%	7.6%
Grade 6	0	0.0%	0.0%	8.2%	7.4%
Grade 7	0	0.0%	0.0%	5.9%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	7.2%
Grade 9	67	30.3%	29.9%	7.9%	7.9%
Grade 10	56	25.3%	25.0%	6.6%	7.0%
Grade 11	62	28.1%	24.0%	7.3%	6.4%
Grade 12	36	16.3%	21.1%	4.2%	5.9%
Ethnic Distribution:					
African American	3	1.4%	0.5%	1.6%	12.9%
Hispanic	208	94.1%	97.6%	86.3%	50.3%
White	8	3.6%	1.4%	11.2%	31.2%
American Indian	0	0.0%	0.2%	0.4%	0.5%
Asian	0	0.0%	0.2%	0.0%	3.4%
Pacific Islander	0	0.0%	0.0%	0.0%	0.1%
Two or More Races	2	0.9%	0.1%	0.5%	1.6%
Economically Disadvantaged	221	100.0%	91.6%	100.0%	59.2%
Limited English Proficient (LEP)	13	5.9%	13.8%	24.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	3.7%	0.0%	1.9%
At-Risk	100	45.2%	65.7%	42.3%	46.3%
Mobility (2009-10)	45	18.2%	19.3%	14.4%	18.2%
Number of Students per Teacher	11.8	n/a	14.3	14.7	14.7

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STUDENT INFORMATION

Graduates (Class of 2010):

	Count	Campus Percent	Campus Group	District	State
Total Graduates	49	100.0%	11,110	49	280,520
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	70	0	36,988
Hispanic	46	93.9%	10,814	46	119,365
White	2	4.1%	166	2	108,577
American Indian	0	0.0%	16	0	1,452
Asian	0	0.0%	29	0	9,967
Pacific Islander	0	0.0%	2	0	363
Two or More Races	1	2.0%	13	1	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	7	14.3%	1,259	7	48,391
Recommended H.S. Pgm./DAP	42	85.7%	9,851	42	232,129
Special Education Graduates	8	16.3%	1,212	8	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.0
Grade 1	-	-	17.2	18.9
Grade 2	-	-	21.2	18.8
Grade 3	-	-	13.7	18.8
Grade 4	-	-	22.5	19.0
Grade 5	-	-	19.3	21.4
Grade 6	-	-	15.3	20.7
Mixed Grades	-	-	-	23.9
Secondary:				
English/Language Arts	13.5	17.4	13.5	17.3
Foreign Languages	13.4	21.5	13.7	19.0
Mathematics	11.7	19.9	13.6	17.9
Science	14.4	20.8	15.2	19.0
Social Studies	15.6	20.3	15.4	19.6

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STAFF INFORMATION

	Count	Percent	Campus Group	District	State
Total Staff:	24.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.3	87.6%	89.8%	55.1%	63.4%
Teachers	18.8	77.3%	75.5%	43.6%	50.5%
Professional Support	1.9	7.9%	10.6%	7.5%	9.0%
Campus Admin. (School Leader.)	0.6	2.4%	3.7%	1.7%	2.8%
Educational Aides:	3.0	12.4%	10.2%	9.8%	9.5%
Total Minority Staff:	21.5	88.5%	81.5%	86.4%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	5.3%	3.5%	1.7%	9.3%
Hispanic	15.3	81.5%	73.3%	77.5%	23.7%
White	2.5	13.1%	19.8%	20.8%	63.9%
American Indian	0.0	0.0%	0.3%	0.0%	0.4%
Asian	0.0	0.0%	2.0%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two Or More Races	0.0	0.0%	0.9%	0.0%	1.3%
Males	8.3	44.3%	51.0%	30.7%	23.2%
Females	10.5	55.7%	49.0%	69.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.5	7.8%	8.2%	8.7%	6.0%
1-5 Years Experience	7.6	40.3%	29.0%	31.2%	30.0%
6-10 Years Experience	3.0	16.0%	18.4%	17.3%	21.1%
11-20 Years Experience	2.0	10.6%	25.3%	19.1%	25.0%
Over 20 Years Experience	4.7	25.3%	19.1%	23.8%	17.9%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		12.3 Yrs.	11.9 yrs.	12.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.0 Yrs.	9.0 yrs.	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$48,663	\$42,572	\$46,770	\$41,272
1-5 Years Experience		\$44,379	\$44,498	\$44,306	\$44,013
6-10 Years Experience		\$46,363	\$47,560	\$46,243	\$46,604
11-20 Years Experience		\$53,201	\$52,221	\$52,961	\$50,476
Over 20 Years Experience		\$64,257	\$60,977	\$60,616	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,993	\$50,002	\$50,379	\$48,638
Professional Support		\$60,920	\$56,756	\$57,100	\$57,045
Campus Administration (School Leadership)		\$78,613	\$72,646	\$75,202	\$70,819
Contracted Instructional Staff (not incl. above):		0.3	19.6	0.8	2,180.4

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Profile

District Name: ANTHONY ISD
 Campus Name: ANTHONY H S
 Campus #: 071906001

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2009-10)

By Function:	General Fund			Campus			Campus Group		
	Count	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$2,140,129	100.0%	\$9,470	\$2,528,666	100.0%	\$11,189	\$449,426,326	100.0%	\$8,256
Instruction (11,95)	\$1,190,988	55.7%	\$5,270	\$1,487,128	58.8%	\$6,580	\$292,140,620	65.0%	\$5,367
Instructional-Related Services (12,13)	\$64,740	3.0%	\$286	\$155,156	6.1%	\$687	\$16,192,761	3.6%	\$727
Instructional Leadership (21)	\$29,284	1.4%	\$130	\$29,284	1.2%	\$130	\$6,909,748	1.5%	\$312
School Leadership (23)	\$180,247	8.4%	\$798	\$181,039	7.2%	\$801	\$26,395,244	5.9%	\$485
Support Services-Student (31,32,33)	\$102,208	4.8%	\$452	\$103,397	4.1%	\$458	\$28,466,692	6.3%	\$523
Other Campus Costs (35,36,51,52,53)	\$572,662	26.8%	\$2,534	\$572,662	22.6%	\$2,534	\$79,321,261	17.6%	\$1,457
By Program:									
Total Operating Expenditures	\$1,567,467	100.0%	\$6,936	\$1,924,187	100.0%	\$8,514	\$367,798,372	100.0%	\$6,757
Bilingual/ESL Education (25)	\$6,578	0.4%	\$29	\$29,858	1.6%	\$132	\$3,353,721	0.9%	\$62
Career & Technical Education (22)	\$159,176	10.2%	\$704	\$174,513	9.1%	\$772	\$45,314,008	12.3%	\$832
Accelerated Education (24,30)	\$136,337	8.7%	\$603	\$288,366	15.0%	\$1,276	\$70,227,840	19.1%	\$1,290
Gifted & Talented Education (21)	\$2,250	0.1%	\$10	\$2,250	0.1%	\$10	\$806,717	0.2%	\$15
Regular Education (11)	\$1,005,350	64.1%	\$4,448	\$1,105,338	57.4%	\$4,891	\$189,200,185	51.4%	\$3,476
Special Education (23)	\$206,919	13.2%	\$916	\$273,005	14.2%	\$1,208	\$51,381,553	14.0%	\$944
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$50,857	3.2%	\$225	\$50,857	2.6%	\$225	\$6,790,628	1.8%	\$125
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$723,416	0.2%	\$13

PROGRAM INFORMATION

Student Enrollment by Program:	Count		Percent		Campus Group	District	State
	Count	Percent	Count	Percent			
Bilingual/ESL Education	11	5.0%	13.0%	17.3%			16.2%
Career & Technical Education	128	57.9%	78.0%	23.0%			21.0%
Gifted & Talented Education	24	10.9%	8.3%	4.7%			7.7%
Special Education	17	7.7%	11.8%	7.9%			8.8%
Teachers by Program (population served):							
Bilingual/ESL Education	0.3	1.6%	1.7%	13.2%			5.5%
Career & Technical Education	1.9	10.2%	14.9%	4.5%			4.0%
Compensatory Education	0.8	4.4%	0.7%	3.7%			2.9%
Gifted & Talented Education	0.1	0.7%	2.1%	1.3%			1.9%
Regular Education	15.4	81.8%	65.6%	71.5%			73.4%
Special Education	0.3	1.3%	11.7%	5.8%			9.1%
Other	0.0	0.0%	3.3%	0.0%			3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-.' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.