

2005-06 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY H S

Campus #: 071906001

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 233
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	82%	82%	*	81%	*	*	*	86%	78%	*	81%	*
	2005	83%	75%	74%	75%	*	75%	*	*	*	59%	92%	50%	75%	< 1%
Mathematics	2006	58%	30%	43%	30%	*	30%	*	*	*	30%	30%	*	30%	*
	2005	58%	38%	42%	38%	*	38%	*	*	*	36%	40%	40%	38%	*
All Tests	2006	57%	26%	42%	26%	*	26%	*	*	*	28%	25%	*	27%	*
	2005	56%	37%	40%	37%	*	37%	*	*	*	30%	44%	33%	37%	< 1%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	78%	79%	78%	*	78%	*	*	*	80%	76%	50%	78%	*
	2005	68%	76%	63%	76%	*	75%	*	*	*	73%	80%	*	76%	*
Mathematics	2006	62%	37%	53%	37%	*	35%	*	*	*	42%	32%	20%	37%	*
	2005	59%	48%	44%	48%	*	50%	*	*	*	61%	33%	*	48%	*
Science	2006	61%	37%	43%	37%	*	35%	*	*	*	42%	32%	50%	37%	*
	2005	55%	56%	34%	56%	*	59%	*	*	*	73%	38%	*	56%	*
Soc Studies	2006	84%	84%	76%	84%	*	84%	*	*	*	88%	80%	83%	84%	*
	2005	85%	88%	77%	88%	*	90%	*	*	*	91%	86%	*	88%	*
All Tests	2006	50%	24%	33%	24%	*	22%	*	*	*	28%	20%	17%	24%	*
	2005	40%	41%	24%	41%	*	43%	*	*	*	52%	29%	*	41%	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	83%	84%	83%	*	82%	*	*	*	86%	80%	*	83%	*
	2005	87%	81%	82%	81%	*	80%	*	*	*	73%	85%	*	81%	*
Mathematics	2006	78%	64%	72%	64%	*	68%	*	*	*	80%	47%	*	64%	*
	2005	72%	42%	61%	42%	*	41%	*	*	*	45%	41%	*	42%	*
Science	2006	76%	64%	60%	64%	*	65%	*	*	*	85%	42%	*	64%	*
	2005	71%	45%	57%	45%	*	44%	*	*	*	55%	41%	*	45%	*
Soc Studies	2006	94%	95%	89%	95%	*	95%	*	*	*	> 99%	89%	*	95%	*
	2005	91%	85%	85%	85%	*	84%	*	*	*	91%	82%	*	85%	*
All Tests	2006	66%	54%	50%	54%	*	56%	*	*	*	71%	35%	*	54%	*
	2005	60%	33%	44%	33%	*	31%	*	*	*	36%	32%	*	33%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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2005-06 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	80%	81%	81%	*	80%	*	*	*	84%	78%	64%	81%	9%
	2005	83%	82%	73%	77%	*	76%	*	*	67%	86%	38%	77%	< 1%	
Mathematics	2006	75%	54%	53%	41%	*	42%	*	*	48%	35%	20%	42%	20%	
	2005	71%	57%	47%	43%	*	43%	*	*	47%	38%	20%	43%	< 1%	
Science	2006	70%	52%	51%	49%	*	48%	*	*	61%	36%	43%	49%	40%	
	2005	63%	50%	45%	51%	*	52%	*	*	67%	40%	*	51%	*	
Soc Studies	2006	87%	81%	82%	89%	*	88%	*	*	93%	84%	86%	89%	67%	
	2005	87%	89%	80%	87%	*	88%	*	*	91%	84%	*	87%	*	
All Tests	2006	67%	47%	42%	33%	*	33%	*	*	40%	26%	18%	33%	9%	
	2005	62%	49%	35%	37%	*	37%	*	*	39%	36%	18%	37%	< 1%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	17%	10%	5%	*	5%	*	*	5%	4%	< 1%	5%	< 1%	
	2005	25%	19%	8%	8%	*	7%	*	*	7%	9%	< 1%	8%	< 1%	
Mathematics	2006	23%	8%	7%	1%	*	1%	*	*	1%	< 1%	< 1%	1%	< 1%	
	2005	20%	9%	6%	2%	*	2%	*	*	3%	1%	10%	2%	< 1%	
Science	2006	16%	4%	3%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	
	2005	14%	8%	1%	3%	*	3%	*	*	3%	2%	*	3%	*	
Soc Studies	2006	30%	10%	14%	11%	*	10%	*	*	18%	5%	14%	11%	< 1%	
	2005	26%	10%	12%	11%	*	11%	*	*	18%	5%	*	11%	*	
All Tests	2006	11%	4%	2%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	
	2005	10%	4%	1%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	64%	68%	45%	*	45%	*	*	*	47%	*	45%	45%	*	
2005	79%	48%	64%	53%	*	53%	*	*	*	56%	47%	53%	53%	88%	

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	67%	76%	50%	*	50%	*	*	*	57%	*	50%	50%	*
	2005	82%	51%	68%	61%	*	61%	*	*	*	62%	60%	61%	61%	*
Mathematics	2006	86%	65%	68%	30%	*	30%	*	*	*	33%	*	30%	30%	*
	2005	80%	61%	65%	67%	*	67%	*	*	*	62%	80%	67%	67%	*
Writing	2006	68%	50%	47%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	14%	39%	18%	*	18%	*	*	*	33%	< 1%	18%	18%	*
All Tests	2006	74%	46%	50%	27%	*	27%	*	*	*	22%	*	27%	27%	*
	2005	68%	32%	43%	32%	*	32%	*	*	*	38%	17%	32%	32%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.8%	94.5%	97.7%	*	97.6%	100.0%	-	-	97.8%	97.6%	95.7%	97.7%	85.7%
By Assessment														
TAKS (1 or more)	90.7%	90.7%	89.7%	92.0%	*	91.5%	100.0%	-	-	89.0%	95.1%	52.2%	91.9%	78.6%
Not on TAKS	6.4%	7.1%	4.6%	5.7%	*	6.1%	0.0%	-	-	8.8%	2.4%	43.5%	5.8%	7.1%
TAKS-I Only	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.1%	5.7%	*	6.1%	0.0%	-	-	8.8%	2.4%	43.5%	5.8%	7.1%
TAKS-I/SDAA II Only	0.8%	1.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.0%	88.3%	93.1%	*	94.5%	80.0%	-	-	91.2%	96.3%	91.3%	93.6%	85.7%
Non-Acct System	6.5%	5.8%	5.8%	4.6%	*	3.0%	20.0%	-	-	6.6%	1.2%	4.3%	4.1%	0.0%
Mobile	5.6%	5.8%	5.6%	4.6%	*	3.0%	20.0%	-	-	6.6%	1.2%	4.3%	4.1%	0.0%
Non-Acct Test	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.2%	5.6%	2.3%	*	2.4%	0.0%	-	-	2.2%	2.4%	4.3%	2.3%	14.3%
Absent	0.2%	0.2%	-	0.6%	*	0.6%	0.0%	-	-	1.1%	0.0%	0.0%	0.6%	0.0%
ARD Exempt	0.7%	0.2%	1.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	1.6%	1.1%	*	1.2%	0.0%	-	-	1.1%	1.2%	0.0%	1.2%	14.3%
Other	1.0%	1.5%	1.8%	0.6%	*	0.6%	0.0%	-	-	0.0%	1.2%	4.3%	0.6%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	538	1,365	174	2	165	5	0	0	91	82	23	172	14
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	94.9%	97.6%	*	97.4%	100.0%	-	-	96.5%	98.8%	100.0%	97.5%	75.0%
By Assessment														
TAKS (1 or more)	90.8%	90.4%	89.4%	88.7%	*	87.7%	100.0%	-	-	84.7%	92.5%	48.3%	88.2%	68.8%
SDAA II Only	6.2%	7.6%	4.6%	8.9%	*	9.7%	0.0%	-	-	11.8%	6.3%	51.7%	9.3%	6.3%
By Mobility Status														
Acct Subset	91.3%	88.3%	89.8%	86.3%	*	90.3%	80.0%	-	-	83.5%	92.5%	96.6%	90.1%	62.5%
Mobile Subset	5.7%	9.8%	4.8%	11.3%	*	7.1%	20.0%	-	-	12.9%	6.3%	3.4%	7.5%	12.5%
Not Tested	3.0%	1.9%	5.2%	2.4%	*	2.6%	0.0%	-	-	3.5%	1.3%	0.0%	2.5%	25.0%
Absent	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	1.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.9%	1.8%	*	1.9%	0.0%	-	-	3.5%	0.0%	0.0%	1.9%	18.8%
Other	1.0%	1.0%	1.5%	0.6%	*	0.6%	0.0%	-	-	0.0%	1.3%	0.0%	0.6%	6.3%
Total Count	2,931,773	523	1,340	168	1	155	5	0	0	85	80	29	161	16

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2005-06 Campus Performance

Section I - Page 5
Total Students: 233
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District Name: ANTHONY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	51%	56%	60%	*	60%	*	*	*	63%	57%	*	60%	*
	2005	45%	47%	42%	20%	*	20%	*	*	*	< 1%	*	*	20%	*
Mathematics	2006	32%	14%	28%	14%	*	15%	*	*	*	17%	11%	*	14%	*
	2005	25%	17%	24%	19%	*	20%	*	*	*	14%	22%	*	19%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.44	0.44	0.49	*	0.49	*	*	*	0.69	0.26	*	0.49	*
	2005	0.53	0.40	0.35	-0.08	*	-0.08	*	*	*	-0.48	*	*	-0.08	*
Mathematics	2006	0.34	0.10	0.30	0.12	*	0.13	*	*	*	0.09	0.15	*	0.13	*
	2005	0.38	0.19	0.38	0.25	*	0.22	*	*	*	0.11	0.36	*	0.25	*
English Language Learners Progress Measure															
2005-06	66%	56%	50%	38%	*	38%	*	*	*	36%	40%	*	38%	33%	
Attendance Rate															
2004-05	95.7%	95.5%	93.8%	94.8%	*	94.9%	93.3%	-	-	95.4%	94.2%	94.7%	94.9%	93.6%	
2003-04	95.7%	95.1%	93.4%	92.8%	-	92.9%	91.3%	-	-	93.6%	92.2%	91.6%	93.0%	93.5%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	0.0%	1.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
2003-04	0.9%	0.8%	1.3%	1.3%	-	1.4%	0.0%	-	-	0.9%	1.7%	2.4%	1.0%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	71.1%	83.8%	71.1%	-	71.4%	*	-	-	65.0%	77.8%	71.4%	72.2%	*	
Received GED	3.8%	2.6%	2.5%	2.6%	-	2.9%	*	-	-	0.0%	5.6%	0.0%	0.0%	*	
Continued HS	7.9%	26.3%	8.7%	26.3%	-	25.7%	*	-	-	35.0%	16.7%	28.6%	27.8%	*	
Dropped Out (4-yr)	4.3%	0.0%	5.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	
Class of 2004															
Graduated	84.6%	86.2%	85.2%	86.2%	-	87.5%	*	-	-	84.0%	87.9%	66.7%	86.2%	*	
Received GED	4.2%	1.7%	2.5%	1.7%	-	1.8%	*	-	-	0.0%	3.0%	0.0%	1.7%	*	
Continued HS	7.3%	6.9%	7.3%	6.9%	-	5.4%	*	-	-	12.0%	3.0%	25.0%	6.9%	*	
Dropped Out (4-yr)	3.9%	5.2%	4.6%	5.2%	-	5.4%	*	-	-	4.0%	6.1%	8.3%	5.2%	*	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	100.0%	94.5%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*	
Class of 2004	96.1%	94.8%	95.4%	94.8%	-	94.6%	*	-	-	96.0%	93.9%	91.7%	94.8%	*	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	97.4%	92.1%	97.4%	-	97.1%	*	-	-	100.0%	94.4%	100.0%	100.0%	*	
Class of 2004	91.9%	93.1%	92.9%	93.1%	-	92.9%	*	-	-	96.0%	90.9%	91.7%	93.1%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	25.2%	17.1%	25.2%	*	24.6%	44.4%	-	-	21.9%	28.6%	20.9%	26.5%	22.7%
2003-04	19.9%	38.2%	18.1%	38.2%	-	38.9%	16.7%	-	-	36.1%	40.2%	35.1%	40.4%	25.0%
RHSP/DAP Graduates														
Class of 2005														
Class of 2005	72.3%	86.7%	85.7%	86.7%	-	85.2%	*	-	-	93.3%	80.0%	71.4%	89.3%	*
Class of 2004														
Class of 2004	68.4%	98.1%	81.2%	98.1%	-	98.1%	-	-	-	95.7%	100.0%	85.7%	98.0%	*
AP/IB Results														
Tested														
2005														
2005	18.4%	8.2%	20.8%	8.2%	-	8.6%	*	-	-	12.0%	5.6%	n/a	n/a	n/a
2004														
2004	17.4%	15.6%	16.3%	15.6%	-	14.7%	*	-	-	22.2%	9.8%	n/a	n/a	n/a
Examinees >= Criterion														
2005														
2005	51.8%	0.0%	34.6%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a
2004														
2004	53.9%	0.0%	40.1%	0.0%	-	0.0%	*	-	-	0.0%	*	n/a	n/a	n/a
Scores >= Criterion														
2005														
2005	47.4%	0.0%	22.9%	0.0%	-	0.0%	-	-	-	*	*	n/a	n/a	n/a
2004														
2004	49.3%	0.0%	25.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006														
2006	40%	29%	34%	29%	*	31%	*	*	*	24%	35%	*	29%	*
2005														
2005	39%	32%	28%	32%	*	30%	*	*	*	18%	40%	*	32%	*
Mathematics 2006														
2006	51%	38%	38%	38%	*	41%	*	*	*	55%	21%	*	38%	*
2005														
2005	48%	21%	32%	21%	*	19%	*	*	*	9%	27%	*	21%	*
SAT/ACT Results														
Tested														
Class of 2005														
Class of 2005	65.5%	?	66.1%	?	-	?	*	-	-	?	78.6%	n/a	n/a	n/a
Class of 2004														
Class of 2004	61.9%	66.7%	58.4%	66.7%	-	66.7%	-	-	-	50.0%	80.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005														
Class of 2005	27.4%	4.0%	4.6%	4.0%	-	4.2%	*	-	-	7.1%	0.0%	n/a	n/a	n/a
Class of 2004														
Class of 2004	27.0%	0.0%	3.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005														
Class of 2005	992	793	840	793	-	793	-	-	-	815	770	n/a	n/a	n/a
Class of 2004														
Class of 2004	987	817	825	817	-	817	-	-	-	*	814	n/a	n/a	n/a
Mean ACT Score														
Class of 2005														
Class of 2005	20.0	17.2	16.8	17.2	-	17.1	*	-	-	17.9	16.3	n/a	n/a	n/a
Class of 2004														
Class of 2004	20.1	16.8	16.9	16.8	-	16.7	-	-	-	16.0	17.2	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 233
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	233	100.0%	63,567	810	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.3%	7.8%
Grade 1	0	0.0%	0.0%	6.5%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	6.0%	7.3%
Grade 5	0	0.0%	0.0%	6.5%	7.5%
Grade 6	0	0.0%	0.0%	8.8%	7.2%
Grade 7	0	0.0%	0.1%	7.3%	7.5%
Grade 8	0	0.0%	0.1%	8.1%	7.4%
Grade 9	80	34.3%	33.4%	9.9%	8.7%
Grade 10	57	24.5%	25.7%	7.0%	7.2%
Grade 11	55	23.6%	21.3%	6.8%	6.2%
Grade 12	41	17.6%	19.4%	5.1%	5.7%
Ethnic Distribution: African American	2	0.9%	0.4%	0.7%	14.7%
Hispanic	222	95.3%	97.1%	95.6%	45.3%
White	9	3.9%	2.1%	3.5%	36.5%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	0.1%	0.1%	3.1%
Economically Disadvantaged	231	99.1%	89.3%	99.8%	55.6%
Limited English Proficient (LEP)	20	8.6%	16.0%	26.0%	15.8%
Students w/Disciplinary Placements (2003-04)	2	0.9%	4.6%	0.2%	2.3%
At-Risk	141	60.5%	70.4%	52.5%	48.7%
Mobility (2004-05)	48	21.0%	22.2%	20.3%	21.1%
Number of Students per Teacher	15.8	n/a	15.1	14.9	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 233
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	30	100.0%	11,130	30	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	60	0	32,811
Hispanic	27	90.0%	10,744	27	84,566
White	3	10.0%	274	3	113,212
Native American	0	0.0%	22	0	764
Asian/Pacific Islander	0	0.0%	30	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	4	13.3%	1,629	4	66,380
Recommended H.S. Pgm./DAP	26	86.7%	9,501	26	173,336
Special Education Graduates	7	23.3%	1,124	7	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.0	19.0	19.3
Grade 1	-	-	17.3	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	20.0	16.4	18.9
Grade 4	-	-	14.7	19.3
Grade 5	-	-	21.5	21.9
Grade 6	-	20.0	24.2	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	17.6	21.4	18.5	20.3
Foreign Languages	21.6	22.4	19.1	21.3
Mathematics	17.8	22.3	18.9	20.3
Science	20.2	22.1	20.4	21.5
Social Studies	22.9	23.7	20.8	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 233
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.5	74.8%	89.4%	58.6%	62.5%
Teachers	14.8	63.1%	76.5%	46.4%	50.7%
Professional Support	2.0	8.4%	9.4%	8.2%	8.0%
Campus Admin. (School Leader.)	0.8	3.2%	3.5%	2.2%	2.8%
Educational Aides:	5.9	25.2%	10.6%	11.9%	10.2%
Total Minority Staff:	19.0	81.1%	78.0%	78.2%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	1.8%	9.1%
Hispanic	10.9	73.7%	70.7%	62.9%	20.1%
White	2.9	19.6%	24.8%	31.6%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	1.0	6.8%	2.2%	3.7%	1.1%
Males	8.5	57.7%	49.6%	39.1%	22.9%
Females	6.3	42.3%	50.4%	60.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.0%	1.8%	7.5%
1-5 Years Experience	7.7	51.9%	25.9%	26.0%	29.0%
6-10 Years Experience	1.0	6.8%	19.0%	9.2%	19.4%
11-20 Years Experience	5.1	34.5%	24.7%	40.8%	24.2%
Over 20 Years Experience	1.0	6.8%	22.4%	22.1%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	12.2 yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	9.2 yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$34,127	\$31,650	\$34,505
1-5 Years Experience		\$36,249	\$36,721	\$34,418	\$36,567
6-10 Years Experience		\$35,400	\$40,071	\$35,662	\$39,008
11-20 Years Experience		\$44,522	\$45,619	\$43,881	\$43,978
Over 20 Years Experience		\$46,100	\$53,546	\$47,767	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,715	\$43,111	\$41,293	\$41,744
Professional Support		\$52,762	\$49,972	\$48,848	\$50,029
Campus Administration (School Leadership)		\$65,000	\$66,457	\$60,846	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 233
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,613,028	100.0%	\$7,985	\$1,787,591	100.0%	\$8,849	\$406,319,855	100.0%	\$6,482
Instruction (11,95)	\$913,998	56.7%	\$4,525	\$1,070,703	59.9%	\$5,301	\$263,648,272	64.9%	\$4,206
Instructional-Related Services (12,13)	\$36,994	2.3%	\$183	\$52,584	2.9%	\$260	\$13,942,469	3.4%	\$222
Instructional Leadership (21)	\$55,399	3.4%	\$274	\$55,399	3.1%	\$274	\$7,223,345	1.8%	\$115
School Leadership (23)	\$134,344	8.3%	\$665	\$136,612	7.6%	\$676	\$25,216,615	6.2%	\$402
Support Services-Student (31,32,33)	\$79,159	4.9%	\$392	\$79,159	4.4%	\$392	\$26,266,816	6.5%	\$419
Other Campus Costs (35,36,51,52,53)	\$393,134	24.4%	\$1,946	\$393,134	22.0%	\$1,946	\$70,022,338	17.2%	\$1,117
By Program:									
Total Operating Expenditures	\$1,219,894	100.0%	\$6,039	\$1,370,369	100.0%	\$6,784	\$334,433,151	100.0%	\$5,335
Bilingual/ESL Education (25)	\$4,128	0.3%	\$20	\$23,054	1.7%	\$114	\$2,756,814	0.8%	\$44
Career & Technology Education (22)	\$71,090	5.8%	\$352	\$80,468	5.9%	\$398	\$44,578,147	13.3%	\$711
Accelerated Education (24,30)	\$187,510	15.4%	\$928	\$273,606	20.0%	\$1,354	\$49,734,630	14.9%	\$793
Gifted & Talented Education (21)	\$5,639	0.5%	\$28	\$5,639	0.4%	\$28	\$781,085	0.2%	\$12
Regular Education (11)	\$677,606	55.5%	\$3,354	\$680,529	49.7%	\$3,369	\$194,656,335	58.2%	\$3,105
Special Education (23)	\$273,921	22.5%	\$1,356	\$307,073	22.4%	\$1,520	\$41,012,523	12.3%	\$654
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$913,617	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	7.7%	14.0%	22.3%	14.6%
Career & Technology Education	105	45.1%	71.3%	13.0%	20.3%
Gifted & Talented Education	8	3.4%	9.4%	3.6%	7.6%
Special Education	39	16.7%	11.2%	11.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	1.5%	2.1%	16.6%	8.8%
Career & Technology Education	1.1	7.1%	12.8%	2.3%	4.0%
Compensatory Education	0.0	0.0%	1.2%	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	2.2%
Regular Education	10.7	72.4%	67.4%	70.5%	68.9%
Special Education	2.8	19.0%	10.4%	10.7%	10.4%
Other	0.0	0.0%	3.7%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.