

2004-05 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY H S

Campus #: 071906001

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2003-04)

Recommended High School Program (Class of 2004)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	75%	74%	75%	*	75%	*	*	*	59%	92%	50%	75%	< 1%
	2004	77%	73%	65%	73%	*	75%	*	*	*	72%	75%	*	73%	*
Mathematics	2005	58%	38%	42%	38%	*	38%	*	*	*	36%	40%	40%	38%	*
	2004	52%	43%	34%	43%	*	44%	*	*	*	46%	40%	*	43%	*
All Tests	2005	56%	37%	40%	37%	*	37%	*	*	*	30%	44%	33%	37%	< 1%
	2004	50%	40%	32%	40%	*	41%	*	*	*	40%	40%	*	40%	*
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	76%	63%	76%	*	75%	*	*	*	73%	80%	*	76%	*
	2004	73%	83%	61%	83%	*	85%	*	*	*	73%	90%	*	83%	*
Mathematics	2005	59%	48%	44%	48%	*	50%	*	*	*	61%	33%	*	48%	*
	2004	53%	35%	37%	35%	*	36%	*	*	*	33%	37%	*	35%	*
Science	2005	55%	56%	34%	56%	*	59%	*	*	*	73%	38%	*	56%	*
	2004	52%	36%	30%	36%	*	34%	*	*	*	43%	32%	*	36%	*
Soc Studies	2005	85%	88%	77%	88%	*	90%	*	*	*	91%	86%	*	88%	*
	2004	81%	79%	69%	79%	*	79%	*	*	*	86%	75%	*	79%	*
All Tests	2005	40%	41%	24%	41%	*	43%	*	*	*	52%	29%	*	41%	*
	2004	39%	24%	21%	24%	*	25%	*	*	*	19%	27%	*	24%	*
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	87%	84%	87%	*	87%	*	*	*	82%	90%	*	87%	*
	2004	86%	71%	80%	71%	*	69%	*	*	*	57%	86%	*	71%	*
Mathematics	2005	81%	64%	73%	64%	*	63%	*	*	*	64%	64%	*	64%	*
	2004	77%	41%	67%	41%	*	41%	*	*	*	60%	21%	*	41%	*
Science	2005	81%	64%	71%	64%	*	63%	*	*	*	73%	59%	*	64%	*
	2004	77%	55%	58%	55%	*	52%	*	*	*	67%	43%	*	55%	*
Soc Studies	2005	95%	88%	90%	88%	*	88%	*	*	*	91%	86%	*	88%	*
	2004	95%	90%	91%	90%	*	89%	*	*	*	87%	93%	*	90%	*
All Tests	2005	69%	48%	57%	48%	*	47%	*	*	*	55%	45%	*	48%	*
	2004	64%	33%	46%	33%	*	32%	*	*	*	44%	21%	*	33%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2005	83%	83%	73%	79%	*	78%	*	*	68%	88%	38%	79%	< 1%
	2004	80%	76%	67%	76%	*	77%	60%	*	69%	84%	60%	76%	13%
Mathematics	2005	72%	59%	50%	48%	*	48%	*	*	51%	46%	20%	48%	< 1%
	2004	67%	50%	44%	40%	*	41%	*	*	46%	34%	*	40%	13%
Science	2005	66%	54%	51%	59%	*	60%	*	*	73%	49%	*	59%	*
	2004	60%	38%	43%	45%	*	42%	*	*	55%	36%	*	45%	20%
Soc Studies	2005	88%	90%	82%	88%	*	89%	*	*	91%	86%	*	88%	*
	2004	85%	89%	77%	84%	*	83%	*	*	86%	82%	*	84%	40%
All Tests	2005	62%	50%	39%	41%	*	41%	*	*	43%	40%	18%	41%	< 1%
	2004	58%	44%	32%	33%	*	33%	20%	*	35%	30%	14%	33%	11%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)														
Reading/ELA	2005	83%	82%	73%	77%	*	76%	*	*	67%	86%	38%	77%	< 1%
	2004	80%	76%	66%	76%	*	77%	60%	*	69%	84%	60%	76%	13%
Mathematics	2005	71%	57%	47%	43%	*	43%	*	*	47%	38%	20%	43%	< 1%
	2004	66%	49%	40%	36%	*	37%	*	*	41%	32%	*	36%	13%
Science	2005	63%	50%	45%	51%	*	52%	*	*	67%	40%	*	51%	*
	2004	56%	36%	35%	42%	*	39%	*	*	52%	33%	*	42%	20%
Soc Studies	2005	87%	89%	80%	87%	*	88%	*	*	91%	84%	*	87%	*
	2004	84%	87%	74%	81%	*	80%	*	*	79%	82%	*	81%	20%
All Tests	2005	62%	49%	35%	37%	*	37%	*	*	39%	36%	18%	37%	< 1%
	2004	57%	43%	29%	29%	*	30%	20%	*	30%	29%	14%	29%	11%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2005	25%	19%	8%	8%	*	7%	*	*	7%	9%	< 1%	8%	< 1%
	2004	20%	15%	3%	5%	*	5%	< 1%	*	4%	5%	< 1%	5%	< 1%
Mathematics	2005	20%	9%	6%	2%	*	2%	*	*	3%	1%	10%	2%	< 1%
	2004	17%	6%	4%	4%	*	4%	*	*	7%	< 1%	*	4%	< 1%
Science	2005	14%	8%	1%	3%	*	3%	*	*	3%	2%	*	3%	*
	2004	9%	< 1%	1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
Soc Studies	2005	26%	10%	12%	11%	*	11%	*	*	18%	5%	*	11%	*
	2004	21%	7%	7%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
All Tests	2005	10%	4%	1%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
	2004	8%	3%	1%	1%	*	1%	< 1%	*	2%	< 1%	< 1%	1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus Name: ANTHONY H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	48%	64%	53%	*	53%	*	*	*	56%	47%	53%	53%	88%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	51%	68%	61%	*	61%	*	*	*	62%	60%	61%	61%	*
Mathematics 2005	80%	61%	65%	67%	*	67%	*	*	*	62%	80%	67%	67%	*
Writing 2005	65%	14%	39%	18%	*	18%	*	*	*	33%	< 1%	18%	18%	*
All Tests 2005	68%	32%	43%	32%	*	32%	*	*	*	38%	17%	32%	32%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	94.9%	97.6%	*	97.4%	100.0%	-	-	96.5%	98.8%	100.0%	97.5%	75.0%
By Testing Program														
TAKS/SDAA II	90.8%	90.4%	89.4%	88.7%	*	87.7%	100.0%	-	-	84.7%	92.5%	48.3%	88.2%	68.8%
SDAA II Only	6.2%	7.6%	4.6%	8.9%	*	9.7%	0.0%	-	-	11.8%	6.3%	51.7%	9.3%	6.3%
By Mobility Status														
Acct Subset	91.3%	88.3%	89.8%	86.3%	*	90.3%	80.0%	-	-	83.5%	92.5%	96.6%	90.1%	62.5%
Mobile Subset	5.7%	9.8%	4.8%	11.3%	*	7.1%	20.0%	-	-	12.9%	6.3%	3.4%	7.5%	12.5%
Not Tested	3.0%	1.9%	5.2%	2.4%	*	2.6%	0.0%	-	-	3.5%	1.3%	0.0%	2.5%	25.0%
Absent	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	1.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.9%	1.8%	*	1.9%	0.0%	-	-	3.5%	0.0%	0.0%	1.9%	18.8%
Other	1.0%	1.0%	1.5%	0.6%	*	0.6%	0.0%	-	-	0.0%	1.3%	0.0%	0.6%	6.3%
Total Count	2,931,773	523	1,340	168	1	155	5	0	0	85	80	29	161	16
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.2%	88.5%	81.3%	-	81.3%	83.3%	-	-	82.4%	80.3%	21.2%	81.9%	52.9%
By Testing Program														
TAKS/SDAA	90.4%	86.7%	88.2%	81.3%	-	81.3%	83.3%	-	-	82.4%	80.3%	21.2%	81.9%	52.9%
SDAA Only	5.0%	5.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Mobility Status														
Acct Subset	89.4%	85.9%	82.6%	75.3%	-	75.0%	83.3%	-	-	77.0%	73.7%	21.2%	75.8%	52.9%
Mobile Subset	5.9%	6.4%	5.0%	6.0%	-	6.3%	0.0%	-	-	5.4%	6.6%	0.0%	6.0%	0.0%
Not Tested	4.6%	7.8%	11.5%	18.7%	-	18.8%	16.7%	-	-	17.6%	19.7%	78.8%	18.1%	47.1%
Absent	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	5.2%	6.1%	16.7%	-	16.7%	16.7%	-	-	16.2%	17.1%	75.8%	16.1%	35.3%
LEP Exempt	1.2%	2.2%	1.5%	1.3%	-	1.4%	0.0%	-	-	0.0%	2.6%	0.0%	1.3%	11.8%
Other	1.2%	0.4%	2.5%	0.7%	-	0.7%	0.0%	-	-	1.4%	0.0%	3.0%	0.7%	0.0%
Total Count	2,886,460	502	1,134	150	0	144	6	0	0	74	76	33	149	17

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 4
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	47%	42%	20%	*	20%	*	*	*	< 1%	*	*	20%	*
	2004	47%	61%	43%	50%	*	50%	*	*	*	40%	57%	*	50%	*
Mathematics	2005	25%	17%	24%	19%	*	20%	*	*	*	14%	22%	*	19%	*
	2004	27%	20%	26%	21%	*	22%	*	*	*	24%	18%	*	21%	< 1%
Average TGI Growth															
Reading/ELA	2005	0.53	0.40	0.35	-0.08	*	-0.08	*	*	*	-0.48	*	*	-0.08	*
	2004	0.50	0.66	0.41	0.54	*	0.54	*	*	*	0.71	0.42	*	0.54	*
Mathematics	2005	0.38	0.19	0.38	0.25	*	0.22	*	*	*	0.11	0.36	*	0.25	*
	2004	0.38	0.30	0.28	0.37	*	0.38	*	*	*	0.58	0.17	*	0.37	0.13
RPTE Change Sum of 3-12															
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	3.0%	10.0%	*	-	*	-	-	-	*	-	-	*	*
Intermediate	2005	30.0%	21.2%	33.3%	*	-	*	-	-	-	*	-	-	*	*
Advanced	2005	41.9%	57.6%	50.0%	*	-	*	-	-	-	*	-	-	*	*
Advanced High	2005	19.2%	18.2%	0.0%	*	-	*	-	-	-	*	-	-	*	*
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	0.0%	1.0%	0.0%	-	0.0%	-	-	-	0.0%	*	*	0.0%	0.0%
Intermediate	2005	8.8%	3.9%	9.4%	0.0%	-	0.0%	-	-	-	0.0%	*	*	0.0%	0.0%
Advanced	2005	46.8%	35.3%	63.5%	88.9%	-	88.9%	-	-	-	100.0%	*	*	88.9%	88.9%
Advanced High	2005	42.9%	60.8%	24.5%	11.1%	-	11.1%	-	-	-	0.0%	*	*	11.1%	11.1%
Attendance Rate															
2003-04		95.7%	95.1%	93.4%	92.8%	-	92.9%	91.3%	-	-	93.6%	92.2%	91.6%	93.0%	93.5%
2002-03		95.6%	95.5%	93.1%	94.1%	*	94.2%	93.2%	*	*	93.3%	94.8%	92.3%	94.5%	93.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.8%	1.3%	1.3%	-	1.4%	0.0%	-	-	0.9%	1.7%	2.4%	1.0%	0.0%
2002-03		0.9%	0.0%	1.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 202
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School Type: Secondary

District Name: ANTHONY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	86.2%	85.2%	86.2%	-	87.5%	*	-	-	84.0%	87.9%	66.7%	86.2%	*
Received GED	4.2%	1.7%	2.5%	1.7%	-	1.8%	*	-	-	0.0%	3.0%	0.0%	1.7%	*
Continued HS	7.3%	6.9%	7.3%	6.9%	-	5.4%	*	-	-	12.0%	3.0%	25.0%	6.9%	*
Dropped Out (4-yr)	3.9%	5.2%	4.6%	5.2%	-	5.4%	*	-	-	4.0%	6.1%	8.3%	5.2%	*
Class of 2003														
Graduated	84.2%	89.6%	84.9%	89.6%	-	88.9%	*	-	-	94.7%	86.2%	*	89.1%	*
Received GED	3.3%	0.0%	1.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*
Continued HS	7.9%	6.3%	8.0%	6.3%	-	6.7%	*	-	-	5.3%	6.9%	*	6.5%	*
Dropped Out (4-yr)	4.5%	4.2%	5.5%	4.2%	-	4.4%	*	-	-	0.0%	6.9%	*	4.3%	*
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	94.8%	95.4%	94.8%	-	94.6%	*	-	-	96.0%	93.9%	91.7%	94.8%	*
Class of 2003	95.5%	95.8%	94.6%	95.8%	-	95.6%	*	-	-	100.0%	93.1%	*	95.7%	*
Completion Rate I (w/o GED)														
Class of 2004	91.9%	93.1%	92.9%	93.1%	-	92.9%	*	-	-	96.0%	90.9%	91.7%	93.1%	*
Class of 2003	92.2%	95.8%	92.7%	95.8%	-	95.6%	*	-	-	100.0%	93.1%	*	95.7%	*
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	38.2%	18.1%	38.2%	-	38.9%	16.7%	-	-	36.1%	40.2%	35.1%	40.4%	25.0%
2002-03	19.7%	31.9%	14.8%	31.9%	-	31.5%	40.0%	-	-	25.5%	37.1%	18.2%	34.4%	5.3%
RHSP/DAP Graduates														
Class of 2004	68.4%	98.1%	81.2%	98.1%	-	98.1%	-	-	-	95.7%	100.0%	85.7%	98.0%	*
Class of 2003	63.7%	4.4%	76.7%	4.4%	-	4.9%	*	-	-	5.0%	4.0%	0.0%	0.0%	*
AP/IB Results														
Tested														
2004	17.4%	15.6%	16.3%	15.6%	-	14.7%	*	-	-	22.2%	9.8%	n/a	n/a	n/a
2003	16.1%	23.1%	15.2%	23.1%	-	23.9%	*	-	-	18.2%	27.7%	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	0.0%	40.1%	0.0%	-	0.0%	*	-	-	0.0%	*	n/a	n/a	n/a
2003	56.0%	0.0%	41.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	0.0%	25.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
2003	51.4%	0.0%	29.4%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	52.3%	70.2%	52.3%	-	52.3%	-	-	-	45.0%	58.3%	*	51.3%	*
Class of 2003	71.1%	50.0%	63.2%	50.0%	-	51.4%	*	-	-	36.8%	61.9%	*	48.4%	36.4%
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	32%	28%	32%	*	30%	*	*	*	18%	40%	*	32%	*
2004	29%	18%	17%	18%	*	19%	*	*	*	14%	21%	*	18%	*
Mathematics														
2005	48%	21%	32%	21%	*	19%	*	*	*	9%	27%	*	21%	*
2004	43%	7%	25%	7%	*	7%	*	*	*	7%	7%	*	7%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2004	61.9%	66.7%	58.4%	66.7%	-	66.7%	-	-	-	50.0%	80.0%	n/a	n/a	n/a
Class of 2003	62.4%	75.0%	57.5%	75.0%	-	70.3%	*	-	-	52.6%	95.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	0.0%	3.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
Class of 2003	27.2%	3.3%	5.2%	3.3%	-	3.8%	*	-	-	10.0%	0.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	817	825	817	-	817	-	-	-	*	814	n/a	n/a	n/a
Class of 2003	989	921	828	921	-	921	-	-	-	*	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	16.8	16.9	16.8	-	16.7	-	-	-	16.0	17.2	n/a	n/a	n/a
Class of 2003	19.9	16.6	16.9	16.6	-	16.2	*	-	-	18.1	15.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	202	100.0%	56,489	748	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.6%	4.0%
Kindergarten	0	0.0%	0.0%	5.9%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.6%
Grade 3	0	0.0%	0.0%	7.0%	7.5%
Grade 4	0	0.0%	0.0%	6.7%	7.4%
Grade 5	0	0.0%	0.0%	8.8%	7.4%
Grade 6	0	0.0%	0.0%	7.2%	7.5%
Grade 7	0	0.0%	0.9%	7.6%	7.6%
Grade 8	0	0.0%	0.9%	8.7%	7.5%
Grade 9	66	32.7%	33.5%	8.8%	8.7%
Grade 10	58	28.7%	25.7%	7.8%	7.1%
Grade 11	45	22.3%	21.1%	6.0%	6.3%
Grade 12	33	16.3%	18.0%	4.4%	5.6%
Ethnic Distribution: African American	1	0.5%	0.4%	0.4%	14.2%
Hispanic	193	95.5%	97.1%	95.7%	44.7%
White	8	4.0%	2.1%	3.9%	37.7%
Native American	0	0.0%	0.2%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	0.0%	3.0%
Economically Disadvantaged	202	100.0%	88.2%	100.0%	54.6%
Limited English Proficient (LEP)	24	11.9%	16.4%	29.9%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	3.7%	0.0%	2.4%
At-Risk	46	22.8%	67.3%	36.5%	45.8%
Mobility (2003-04)	38	16.8%	21.9%	16.6%	21.1%
Number of Students per Teacher	11.4	n/a	15.4	13.4	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 2
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	52	100.0%	10,018	52	244,165
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	38	0	33,213
Hispanic	52	100.0%	9,654	52	85,412
White	0	0.0%	295	0	116,497
Native American	0	0.0%	13	0	739
Asian/Pacific Islander	0	0.0%	18	0	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	1	1.9%	1,902	1	77,194
Recommended H.S. Pgm./DAP	51	98.1%	8,116	51	166,971
Special Education Graduates	7	13.5%	866	7	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.1
Grade 1	-	-	14.0	18.7
Grade 2	-	-	19.0	18.9
Grade 3	-	-	14.0	18.9
Grade 4	-	-	15.7	19.4
Grade 5	-	-	20.3	22.0
Grade 6	-	-	16.8	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	17.3	22.4	17.7	20.5
Foreign Languages	17.0	23.3	16.2	21.8
Mathematics	16.4	22.0	17.6	20.6
Science	17.4	22.5	18.6	21.7
Social Studies	17.8	23.9	17.6	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.0	100.0%	-	100.0%	100.0%
Professional Staff:	20.0	77.0%	89.5%	59.3%	62.2%
Teachers	17.8	68.3%	76.2%	48.5%	50.4%
Professional Support	1.8	6.8%	9.7%	6.9%	8.0%
Campus Admin. (School Leader.)	0.5	1.9%	3.5%	2.2%	2.8%
Educational Aides:	6.0	23.0%	10.5%	12.1%	10.2%
Total Minority Staff:	20.1	77.3%	77.3%	75.8%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.1	0.7%	2.0%	1.8%	8.9%
Hispanic	12.1	68.0%	69.8%	59.8%	19.5%
White	4.6	25.7%	25.7%	34.8%	70.3%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	1.0	5.6%	2.2%	3.6%	1.0%
Males	9.8	55.0%	51.4%	40.2%	22.9%
Females	8.0	45.0%	48.6%	59.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	28.2%	7.2%	11.6%	7.7%
1-5 Years Experience	4.6	25.7%	25.2%	18.7%	28.7%
6-10 Years Experience	2.0	11.2%	19.5%	10.7%	19.4%
11-20 Years Experience	6.1	34.2%	24.8%	42.9%	24.5%
Over 20 Years Experience	0.1	0.7%	23.3%	16.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.7 yrs.	12.4 yrs.	11.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.4 yrs.	9.3 yrs.	7.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,814	\$32,969	\$33,085	\$33,775
1-5 Years Experience		\$32,713	\$35,386	\$32,356	\$35,706
6-10 Years Experience		\$39,400	\$38,858	\$38,093	\$38,220
11-20 Years Experience		\$44,250	\$44,736	\$43,835	\$43,501
Over 20 Years Experience		\$46,700	\$52,040	\$47,100	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$37,819	\$42,085	\$40,343	\$41,011
Professional Support		\$51,640	\$48,278	\$47,020	\$48,820
Campus Administration (School Leadership)		\$61,836	\$63,850	\$59,760	\$61,612
Contracted Instructional Staff (not incl. above):	0.0		1.7	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 202
Grade Span: 09 - 12
School Type: Secondary

District Name: ANTHONY ISD
Campus Name: ANTHONY H S
Campus #: 071906001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,621,591	100.0%	\$8,231	\$1,795,576	100.0%	\$9,115	\$338,302,631	100.0%	\$6,213
Instruction (11,95)	\$935,659	57.7%	\$4,750	\$1,102,158	61.4%	\$5,595	\$220,470,969	65.2%	\$4,049
Instructional-Related Services (12,13)	\$33,307	2.1%	\$169	\$40,578	2.3%	\$206	\$11,550,902	3.4%	\$212
Instructional Leadership (21)	\$2,243	0.1%	\$11	\$2,243	0.1%	\$11	\$5,823,530	1.7%	\$107
School Leadership (23)	\$143,250	8.8%	\$727	\$143,465	8.0%	\$728	\$22,352,511	6.6%	\$410
Support Services-Student (31,32,33)	\$102,461	6.3%	\$520	\$102,461	5.7%	\$520	\$22,118,385	6.5%	\$406
Other Campus Costs (35,36,51,52,53)	\$404,671	25.0%	\$2,054	\$404,671	22.5%	\$2,054	\$55,986,334	16.5%	\$1,028
By Program:									
Total Operating Expenditures	\$1,216,920	100.0%	\$6,177	\$1,390,905	100.0%	\$7,060	\$280,492,724	100.0%	\$5,151
Bilingual/ESL Education (25)	\$8,727	0.7%	\$44	\$28,179	2.0%	\$143	\$2,193,513	0.8%	\$40
Career & Technology Education (22)	\$61,823	5.1%	\$314	\$72,970	5.2%	\$370	\$36,780,462	13.1%	\$675
Accelerated Education (24,30)	\$267,044	21.9%	\$1,356	\$380,646	27.4%	\$1,932	\$40,945,338	14.6%	\$752
Gifted & Talented Education (21)	\$4,375	0.4%	\$22	\$4,375	0.3%	\$22	\$750,617	0.3%	\$14
Regular Education (11)	\$585,783	48.1%	\$2,974	\$609,548	43.8%	\$3,094	\$164,651,779	58.7%	\$3,024
Special Education (23)	\$289,168	23.8%	\$1,468	\$295,187	21.2%	\$1,498	\$34,497,898	12.3%	\$634
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$673,117	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	22	10.9%	14.2%	25.7%	14.4%
Career & Technology Education	90	44.6%	70.0%	12.0%	20.3%
Gifted & Talented Education	15	7.4%	9.7%	5.1%	7.7%
Special Education	43	21.3%	11.5%	13.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	5.6%	2.3%	17.9%	8.4%
Career & Technology Education	0.8	4.7%	12.6%	1.5%	4.0%
Compensatory Education	0.0	0.0%	1.4%	0.0%	3.1%
Gifted & Talented Education	0.6	3.6%	2.9%	1.1%	2.2%
Regular Education	12.3	69.2%	67.5%	69.7%	69.6%
Special Education	3.0	16.9%	9.3%	9.8%	10.3%
Other	0.0	0.0%	4.0%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.