

DISTRICT NAME: ANTHONY
CAMPUS NAME: ANTHONY H S
CAMPUS NUMBER: 071906001
Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	124	140	89%	100%	113	127	89%		0			132	140	94%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	119	135	88%	96%	106	120	88%		0			127	135	94%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	> 99%	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	124	140	89%	100%	113	127	89%		0			132	140	94%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	70	81	86%	100%	71	79	90%		-4			78	81	96%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	66	77	86%	95%	66	74	89%		-3			74	77	96%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	> 99%	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	70	81	86%	100%	71	79	90%		-4			78	81	96%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	81	139	58%	100%	73	124	59%	Yes	-1	**	No	106	139	76%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	76	134	57%	96%	67	117	57%	Yes	0	**	No	101	134	75%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	> 99%	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	81	139	58%	100%	73	124	59%	Yes	-1	**	No	106	139	76%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	55	82	67%	100%	51	79	65%	Yes	2	**	No	64	82	78%	AA	AA	RE	-	RE
African Amer	*	*	*	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-	-
X Hispanic	51	78	65%	95%	46	74	62%	Yes	3	**	No	60	78	77%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	> 99%	*	*	*	*	*	*	*	-	-	-	-	-
X Econ Disadv	55	82	67%	100%	51	79	65%	Yes	2	**	No	64	82	78%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007			Required Improvement				
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	48	2	50	96.0%	100%	46	52	88.5%		7.5		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	46	2	48	95.8%	96%	46	52	88.5%		7.3		
White	*	*	2	*	4%	0	0	-		*		
Econ Disadv	47	2	49	95.9%	98%	45	51	88.2%		7.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading/ELA	NQ	TSI Mathematics	NQ
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	64	214	100%	29.9%
African American	*	*	0%	*
X Hispanic	60	205	96%	29.3%
White	4	8	4%	50.0%
X Economically Disadvantaged	64	203	95%	31.5%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	25	89	100%	28.1%	3	25	12.0%
African American	0	0	0%	-	0	0	-
X Hispanic	23	86	97%	26.7%	3	23	13.0%
White	*	3	3%	*	*	*	*

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	139	100%	8%
African American	*	*	*	*
X Hispanic	9	134	96%	7%
White	*	*	*	*
X Economically Disadvantaged	11	139	100%	8%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	82	100%	4%
African American	*	*	*	*
X Hispanic	*	78	95%	1%
White	*	*	*	*
X Economically Disadvantaged	3	82	100%	4%

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	41	41	100%	100.0%	2	41	4.9%
African American	0	0	0%	-	0	0	-
X Hispanic	39	40	98%	97.5%	1	39	2.6%
White	*	*	2%	*	*	*	*

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	17	34	100%	50%
African American	*	*	*	*
X Hispanic	14	31	91%	45%
White	*	*	*	*
X Economically Disadvantaged	17	34	100%	50%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	34	100%	41%
African American	*	*	*	*
X Hispanic	11	31	91%	35%
White	*	*	*	*
X Economically Disadvantaged	14	34	100%	41%