

2010-11 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY MIDDLE

Campus #: 071906041

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 190
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6														
Reading	2011 85%	75%	74%	75%	*	75%	*	*	*	*	*	> 99%	75%	33%
	2010 86%	81%	77%	81%	*	84%	*	*	*	*	*	*	81%	69%
Mathematics	2011 83%	61%	76%	61%	*	60%	*	*	*	*	*	80%	61%	32%
	2010 83%	79%	78%	79%	*	84%	*	*	*	*	*	*	79%	63%
All Tests	2011 76%	54%	65%	54%	*	53%	*	*	*	*	*	80%	54%	14%
	2010 76%	68%	66%	68%	*	72%	*	*	*	*	*	*	68%	44%
TAKS Met 2011 Standard Grade 7														
Reading	2011 86%	80%	76%	80%	*	80%	*	*	*	*	*	*	80%	67%
	2010 86%	82%	78%	82%	*	81%	*	*	*	*	*	*	82%	33%
Mathematics	2011 81%	72%	75%	72%	*	73%	*	*	*	*	*	*	71%	29%
	2010 82%	79%	76%	79%	*	78%	*	*	*	*	*	*	79%	22%
Writing	2011 93%	86%	90%	86%	*	86%	*	*	*	*	*	*	86%	67%
	2010 94%	95%	90%	95%	*	95%	*	*	*	*	*	*	95%	78%
All Tests	2011 75%	61%	64%	61%	*	62%	*	*	*	*	*	*	60%	14%
	2010 75%	73%	64%	73%	*	71%	*	*	*	*	*	*	73%	22%
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011 89%	89%	81%	89%	*	89%	*	*	*	*	*	43%	89%	67%
	2010 91%	86%	85%	86%	*	86%	*	*	*	*	*	*	86%	50%
Mathematics	2011 80%	73%	73%	73%	*	74%	*	*	*	*	*	57%	73%	33%
	2010 81%	52%	76%	52%	*	52%	*	*	*	*	*	*	52%	38%
Science	2011 79%	84%	70%	84%	*	83%	*	*	*	*	*	71%	84%	33%
	2010 78%	64%	*	64%	*	63%	*	*	*	*	*	*	64%	38%
Soc Studies	2011 95%	87%	92%	87%	*	87%	*	*	*	*	*	57%	87%	67%
	2010 94%	81%	93%	81%	*	80%	*	*	*	*	*	*	81%	71%
All Tests	2011 69%	63%	56%	63%	*	62%	*	*	*	*	*	29%	62%	17%
	2010 69%	43%	*	43%	*	43%	*	*	*	*	*	*	43%	38%

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Indicator:	State	District	Campus	African	American	Asian	Pacific	Two or	Econ	LEP	
	State	District	Group	American	Hispanic	White	Indian	More	Disad		
	TAKS Met 2011 Standard (Sum of All Grades Tested)										
	(Standard Accountability Indicator @)										
Reading/ELA	2011 2010	90% 90%	81% 82%	80% 82%	83% 84%	*	*	*	77% 57%	83% 84%	48% 61%
Mathematics	2011 2010	84% 84%	70% 66%	79% 80%	74% 77%	*	*	*	77% 43%	73% 77%	31% 48%
Writing	2011 2010	92% 93%	87% 85%	90% 95%	86% 95%	*	*	*	*	86% 95%	67% 78%
Science	2011 2010	83% 82%	81% 68%	70% 71%	83% 63%	*	*	*	71% *	84% 64%	33% 38%
Soc Studies	2011 2010	95% 94%	92% 87%	92% 81%	87% 80%	*	*	*	57% *	87% 81%	67% 71%
All Tests	2011 2010	76% 76%	62% 57%	64% 66%	63% 66%	*	*	*	54% 43%	62% 66%	14% 36%
TAKS Commented Performance (Sum of All Grades Tested)											
Reading/ELA	2011 2010	33% 32%	18% 16%	21% 21%	23% 24%	*	*	*	15% 29%	23% 24%	< 1% 6%
Mathematics	2011 2010	29% 28%	11% 8%	16% 18%	12% 9%	*	*	*	8% < 1%	12% 9%	3% < 1%
Writing	2011 2010	31% 32%	19% 6%	21% 19%	16% 5%	*	*	*	*	14% 5%	< 1% < 1%
Science	2011 2010	30% 28%	21% 12%	18% 19%	20% 7%	*	*	*	14% *	21% 7%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	31% 20%	28% 30%	17% 10%	*	*	*	14% *	18% 9%	< 1% < 1%
All Tests	2011 2010	16% 15%	5% 2%	7% 7%	5% 2%	*	*	*	< 1% < 1%	4% 2%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)											
Reading/ELA	2011 2010	86% 85%	92% 83%	79% 80%	80% *	*	*	*	80% *	80% *	* *
Mathematics	2011 2010	77% 75%	85% 75%	79% 78%	60% *	*	*	*	60% *	60% *	* *
Writing	2011 2010	80% 80%	* *	67% 67%	* *	*	*	*	* *	* *	* *
Science	2011 2010	60% 58%	89% 50%	67% 64%	* *	*	*	*	* *	* *	* *
Soc Studies	2011 2010	68% 67%	* *	67% 67%	* *	*	*	*	* *	* *	* *
All Tests	2011 2010	66% 64%	88% 64%	62% 55%	60% *	*	*	*	60% *	60% *	* *

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Section I - Page 3
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Indicator:	State	District	Campus Group	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)													
All Tests 2011	97%	88%	> 99%	*	75%	*	*	*	*	*	75%	75%	*
All Tests 2010	93%	42%	> 99%	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)													
Tested	98.6%	99.6%	97.3%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
By Test Version													
TAKS (1 or more)	91.0%	93.9%	89.1%	94.6%	94.3%	100.0%	-	-	-	-	21.4%	94.5%	97.1%
Not on TAKS	7.6%	5.8%	8.4%	5.4%	5.7%	0.0%	-	-	-	-	78.6%	5.5%	2.9%
TAKS(Acc) Only	2.4%	1.3%	2.0%	1.0%	1.0%	0.0%	-	-	-	-	14.3%	1.0%	0.0%
TAKS-M Only	3.1%	2.3%	3.8%	3.0%	3.1%	0.0%	-	-	-	-	42.9%	3.0%	2.9%
TAKS-Alt Only	0.9%	1.1%	1.0%	1.5%	1.5%	0.0%	-	-	-	-	21.4%	1.5%	0.0%
Combination	1.3%	1.1%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
By Acct Status													
Acct System	94.0%	91.3%	92.0%	89.1%	89.7%	66.7%	-	-	-	-	92.9%	89.0%	100.0%
Non-Acct System	4.6%	8.3%	5.4%	10.9%	10.3%	33.3%	-	-	-	-	7.1%	11.0%	0.0%
Mobile	4.6%	8.3%	5.4%	10.9%	10.3%	33.3%	-	-	-	-	7.1%	11.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Not Tested	1.4%	0.4%	2.7%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count	3,231,780	554	813	202	194	6	0	0	0	0	14	200	35
2010 TAKS Participation (Grades 3-11)													
Tested	98.6%	99.5%	97.4%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
By Test Version													
TAKS (1 or more)	90.8%	94.1%	88.1%	96.6%	97.6%	88.9%	-	-	-	-	25.0%	96.6%	97.0%
Not on TAKS	7.8%	5.3%	9.1%	3.4%	2.4%	11.1%	-	-	-	-	75.0%	3.4%	3.0%
TAKS(Acc) Only	2.3%	1.6%	1.8%	0.6%	0.6%	0.0%	-	-	-	-	12.5%	0.6%	0.0%
TAKS-M Only	3.3%	2.2%	4.6%	1.1%	1.2%	0.0%	-	-	-	-	25.0%	1.1%	3.0%
TAKS-Alt Only	0.8%	0.9%	0.9%	1.1%	0.0%	11.1%	-	-	-	-	25.0%	1.1%	0.0%
Combination	1.3%	0.5%	1.1%	0.6%	0.6%	0.0%	-	-	-	-	12.5%	0.6%	0.0%
By Acct Status													
Acct System	90.0%	89.9%	86.0%	90.5%	92.8%	88.9%	-	-	-	-	37.5%	92.6%	97.0%
Non-Acct System	8.6%	9.5%	11.0%	9.5%	7.2%	11.1%	-	-	-	-	62.5%	7.4%	3.0%
Mobile	4.4%	6.2%	5.4%	7.3%	6.0%	0.0%	-	-	-	-	12.5%	5.1%	0.0%
Non-Acct Test	4.2%	3.3%	5.8%	2.2%	1.2%	11.1%	-	-	-	-	50.0%	2.3%	3.0%
Not Tested	1.4%	0.5%	2.6%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count	3,175,337	546	855	179	166	9	0	0	0	0	8	175	33

Indicator:	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2011	20%	27%	28%	*	26%	*	*	*	*	*	43%	27%	67%
2010	20%	48%	24%	*	48%	*	*	*	*	*	*	48%	63%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	88%	88%	83%	*	89%	*	*	*	*	*	71%	87%	33%
2010	88%	72%	84%	*	73%	*	*	*	*	*	*	72%	50%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	50.0%	92.3%	-	50.0%	-	-	-	-	-	*	46.2%	*
2009	91.1%	69.2%	*	-	63.6%	-	-	n/a	n/a	n/a	-	63.6%	*
English Language Learners Progress Indicator													
2010-11	80%	71%	79%	*	78%	*	*	*	*	*	*	78%	69%
2009-10	79%	70%	75%	*	82%	*	*	*	*	*	*	82%	82%
Attendance Rate @													
2009-10	95.5%	96.0%	95.6%	*	95.8%	*	-	-	-	-	95.9%	95.9%	95.9%
2008-09	95.6%	95.9%	95.8%	*	96.1%	*	-	n/a	n/a	n/a	97.1%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8) @													
(Standard Accountability Indicator)													
2009-10	0.2%	0.0%	0.1%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2008-09	0.3%	0.0%	0.2%	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	0.0%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	190	100.0%	30,867	849	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.0%	6.9%	7.6%
Grade 1	0	0.0%	0.0%	8.1%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	5.8%	7.6%
Grade 4	0	0.0%	0.0%	6.7%	7.6%
Grade 5	0	0.0%	0.0%	8.0%	7.6%
Grade 6	70	36.8%	32.3%	8.2%	7.4%
Grade 7	50	26.3%	33.1%	5.9%	7.3%
Grade 8	70	36.8%	33.5%	8.2%	7.2%
Grade 9	0	0.0%	0.0%	0.7%	7.9%
Grade 10	0	0.0%	0.0%	6.6%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	4.2%	5.9%
Ethnic Distribution:					
African American	2	1.1%	0.5%	1.6%	12.9%
Hispanic	181	95.3%	98.7%	86.3%	50.3%
White	6	3.2%	0.6%	11.2%	31.2%
American Indian	1	0.5%	0.0%	0.4%	0.5%
Asian	0	0.0%	0.1%	0.0%	3.4%
Pacific Islander	0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	0.5%	1.6%
Economically Disadvantaged	190	100.0%	96.5%	100.0%	59.2%
Limited English Proficient (LEP)	38	20.0%	26.8%	24.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	3.9%	0.0%	1.9%
At-Risk	65	34.2%	59.1%	42.3%	46.3%
Mobility (2009-10)	23	12.2%	16.9%	14.4%	18.2%
Number of Students per Teacher	14.7	n/a	14.1	14.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus Group	District	State	Campus Group	District	State
Kindergarten	-	-	2.3%	-	-	10.7%
Grade 1	-	1.6%	4.7%	-	0.0%	8.9%
Grade 2	-	0.0%	2.8%	-	0.0%	4.1%
Grade 3	-	4.5%	2.0%	-	0.0%	1.8%
Grade 4	-	1.9%	1.1%	-	0.0%	0.9%
Grade 5	-	1.7%	1.3%	-	0.0%	1.3%
Grade 6	-	3.2%	0.7%	-	0.0%	1.2%
Grade 7	2.3%	2.3%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	1.2%	0.0%	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten				
Grade 1	-	-	19.1	19.0
Grade 2	-	-	17.2	18.9
Grade 3	-	-	21.2	18.8
Grade 4	-	-	13.7	18.8
Grade 5	-	-	22.5	19.0
Grade 6	15.3	20.8	19.3	21.4
Mixed Grades	-	22.0	15.3	20.7
			-	23.9
Secondary:				
English/Language Arts	13.5	17.5	13.5	17.3
Foreign Languages	15.0	20.3	13.7	19.0
Mathematics	18.9	18.9	13.6	17.9
Science	17.1	19.0	15.2	19.0
Social Studies	15.0	19.7	15.4	19.6

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STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	17.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	15.7	88.9%	90.0%	55.1%	63.4%
Teachers	12.9	73.5%	76.3%	43.6%	50.5%
Professional Support	2.4	13.5%	9.6%	7.5%	9.0%
Campus Admin. (School Leader.)	0.3	1.9%	4.1%	1.7%	2.8%
Educational Aides:	2.0	11.1%	10.0%	9.8%	9.5%
Total Minority Staff:	13.2	75.2%	86.1%	86.4%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.1%	1.7%	9.3%
Hispanic	9.4	72.7%	79.5%	77.5%	23.7%
White	3.5	27.3%	14.7%	20.8%	63.9%
American Indian	0.0	0.0%	0.1%	0.0%	0.4%
Asian	0.0	0.0%	1.8%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	0.0%	1.3%
Males	7.4	57.5%	38.2%	30.7%	23.2%
Females	5.5	42.5%	61.8%	69.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.5	11.9%	8.1%	8.7%	6.0%
1-5 Years Experience	4.4	34.3%	31.3%	31.2%	30.0%
6-10 Years Experience	2.0	15.4%	21.5%	17.3%	21.1%
11-20 Years Experience	4.0	31.0%	21.2%	19.1%	25.0%
Over 20 Years Experience	1.0	7.5%	17.9%	23.8%	17.9%
Average Years Experience of Teachers:		9.2 yrs.	10.9 yrs.	12.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.9 yrs.	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$49,158	\$41,456	\$46,770	\$41,272
1-5 Years Experience		\$44,312	\$43,912	\$44,306	\$44,013
6-10 Years Experience		\$45,150	\$46,440	\$46,243	\$46,604
11-20 Years Experience		\$50,918	\$51,520	\$52,961	\$50,476
Over 20 Years Experience		\$59,650	\$60,735	\$60,616	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,205	\$48,880	\$50,379	\$48,638
Professional Support		\$60,843	\$55,911	\$57,100	\$57,045
Campus Administration (School Leadership)		\$73,570	\$66,433	\$75,202	\$70,819
Contracted Instructional Staff (not incl. above):		0.3	1.8	0.8	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2009-10)

By Function:

	General Fund			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$1,236,916	100.0%	\$7,109	\$1,427,754	100.0%	\$8,205	\$238,320,573	100.0%	\$7,547
Instructional (41,95)	\$803,455	65.0%	\$4,618	\$974,892	68.3%	\$5,603	\$172,767,901	75.7%	\$5,711
Instructional-Related Services (12,13)	\$63,605	5.1%	\$366	\$82,060	5.7%	\$472	\$9,435,579	4.1%	\$312
Instructional Leadership (21)	\$20,572	1.7%	\$118	\$20,572	1.4%	\$118	\$2,584,648	1.1%	\$85
School Leadership (23)	\$118,526	9.6%	\$681	\$119,472	8.4%	\$687	\$15,512,337	6.8%	\$513
Support Services-Student (31,32,33)	\$70,470	5.7%	\$405	\$70,470	4.9%	\$405	\$13,631,680	6.0%	\$451
Other Campus Costs (35,36,51,52,53)	\$160,288	13.0%	\$921	\$160,288	11.2%	\$921	\$14,388,428	6.3%	\$476
By Program:									
Total Operating Expenditures	\$1,076,628	100.0%	\$6,188	\$1,267,466	100.0%	\$7,284	\$212,843,606	100.0%	\$7,035
Bilingual/ESL Education (25)	\$1,064	0.1%	\$6	\$59,772	4.7%	\$344	\$3,782,469	1.8%	\$125
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,291,780	0.6%	\$43
Accelerated Education (24,30)	\$101,838	9.5%	\$585	\$200,177	15.8%	\$1,150	\$40,107,420	18.8%	\$1,326
Gifted & Talented Education (21)	\$3,879	0.4%	\$22	\$3,879	0.3%	\$22	\$610,411	0.3%	\$20
Regular Education (11)	\$769,050	71.4%	\$4,420	\$792,987	62.6%	\$4,557	\$136,249,758	64.0%	\$4,504
Special Education (23)	\$200,797	18.7%	\$1,154	\$210,651	16.6%	\$1,211	\$29,632,528	13.9%	\$979
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$916,750	0.4%	\$30
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$252,490	0.1%	\$8

PROGRAM INFORMATION

Student Enrollment by Program:

	Campus		District	State
	Count	Percent		
Bilingual/ESL Education	31	16.3%	17.3%	16.2%
Career & Technical Education	67	35.3%	23.0%	21.0%
Gifted & Talented Education	11	5.8%	4.7%	7.7%
Special Education	12	6.3%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	3.9%	13.2%	5.5%
Career & Technical Education	0.7	5.3%	4.5%	4.0%
Compensatory Education	1.3	10.1%	3.7%	2.9%
Gifted & Talented Education	0.6	4.9%	1.3%	1.9%
Regular Education	8.8	68.1%	71.5%	73.4%
Special Education	1.0	7.7%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.