

## ***2009-10 Academic Excellence Indicator System***

***District Name: ANTHONY ISD***

***Campus Name: ANTHONY MIDDLE***

***Campus #: 071906041***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Comparable Improvement: Reading & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 174  
Grade Span: 06 - 08  
School Type: Middle

District Name: ANTHONY ISD  
Campus Name: ANTHONY MIDDLE  
Campus #: 071906041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	82%	78%	82%	*	82%	*	*	*	76%	88%	*	82%	69%
	2009	86%	79%	78%	79%	*	78%	*	*	*	78%	79%	*	79%	27%
Mathematics	2010	83%	82%	78%	82%	*	82%	*	*	*	81%	83%	*	82%	63%
	2009	81%	58%	75%	58%	*	58%	*	*	*	61%	55%	*	58%	36%
All Tests	2010	77%	71%	67%	71%	*	70%	*	*	*	67%	75%	*	71%	44%
	2009	75%	53%	64%	53%	*	53%	*	*	*	52%	55%	*	53%	18%
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	84%	77%	84%	*	83%	*	*	*	82%	86%	*	84%	38%
	2009	85%	73%	74%	73%	*	73%	*	*	*	52%	89%	*	73%	29%
Mathematics	2010	82%	80%	77%	80%	*	80%	*	*	*	76%	86%	*	80%	25%
	2009	80%	59%	74%	59%	*	59%	*	*	*	48%	68%	*	59%	17%
Writing	2010	95%	97%	92%	97%	*	97%	*	*	*	94%	> 99%	*	97%	88%
	2009	93%	87%	90%	87%	*	87%	*	*	*	74%	97%	*	87%	33%
All Tests	2010	75%	74%	64%	74%	*	73%	*	*	*	67%	82%	*	74%	25%
	2009	73%	52%	64%	52%	*	52%	*	*	*	32%	69%	*	52%	14%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	86%	85%	86%	*	85%	*	*	*	80%	93%	*	86%	50%
	2009	88%	87%	79%	87%	*	85%	*	*	*	79%	93%	*	87%	20%
Mathematics	2010	81%	50%	76%	50%	*	50%	*	*	*	41%	59%	*	50%	38%
	2009	80%	53%	73%	53%	*	53%	*	*	*	40%	64%	*	53%	17%
Science	2010	78%	64%	72%	64%	*	62%	*	*	*	66%	62%	*	64%	38%
	2009	73%	54%	*	54%	*	52%	*	*	*	50%	57%	*	54%	20%
Soc Studies	2010	95%	81%	95%	81%	*	80%	*	*	*	71%	92%	*	81%	71%
	2009	92%	82%	90%	82%	*	81%	*	*	*	83%	82%	*	82%	*
All Tests	2010	70%	42%	60%	42%	*	42%	*	*	*	37%	48%	*	42%	38%
	2009	65%	43%	*	43%	*	43%	*	*	*	28%	57%	*	43%	17%

T E X A S E D U C A T I O N A G E N C Y  
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2009-10 Campus Performance

Section I - Page 2  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)														
Reading/ELA	2010	90%	82%	82%	85%	*	85%	*	*	81%	90%	*	85%	63%
	2009	88%	81%	78%	79%	*	78%	> 99%	*	71%	87%	*	79%	26%
Mathematics	2010	84%	66%	80%	78%	*	78%	*	*	72%	83%	*	78%	50%
	2009	80%	60%	77%	62%	*	61%	80%	*	58%	65%	20%	62%	26%
Writing	2010	93%	85%	92%	97%	*	97%	*	*	94%	> 99%	*	97%	88%
	2009	92%	88%	90%	87%	*	87%	*	*	74%	97%	*	87%	33%
Science	2010	83%	69%	72%	64%	*	62%	*	*	66%	62%	*	64%	38%
	2009	78%	65%	61%	54%	*	52%	*	*	50%	57%	*	54%	20%
Soc Studies	2010	95%	86%	95%	81%	*	80%	*	*	71%	92%	*	81%	71%
	2009	93%	85%	90%	82%	*	81%	*	*	83%	82%	*	82%	*
All Tests	2010	77%	58%	64%	67%	*	67%	*	*	62%	73%	*	67%	38%
	2009	72%	53%	58%	51%	*	51%	80%	*	42%	60%	17%	51%	17%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>														
Reading/ELA	2010	96%	90%	95%	94%	*	94%	*	*	93%	96%	*	94%	78%
	2009	95%	90%	94%	91%	*	90%	> 99%	*	85%	96%	*	91%	61%
Mathematics	2010	91%	80%	86%	88%	*	88%	*	*	83%	94%	*	88%	66%
	2009	88%	75%	83%	73%	*	72%	> 99%	*	71%	74%	40%	73%	39%
Writing	2010	97%	98%	92%	97%	*	97%	*	*	94%	> 99%	*	97%	88%
	2009	96%	93%	90%	87%	*	87%	*	*	74%	97%	*	87%	33%
Science	2010	92%	82%	95%	89%	*	89%	*	*	79%	> 99%	*	89%	63%
	2009	83%	72%	61%	54%	*	52%	*	*	50%	57%	*	54%	20%
Soc Studies	2010	99%	96%	> 99%	98%	*	98%	*	*	96%	> 99%	*	98%	> 99%
	2009	98%	97%	99%	98%	*	98%	*	*	96%	> 99%	*	98%	*
All Tests	2010	88%	76%	83%	85%	*	85%	*	*	77%	94%	*	85%	63%
	2009	82%	69%	70%	62%	*	61%	80%	*	58%	65%	17%	62%	38%



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	82%	82%	84%	*	84%	*	*	*	80%	89%	57%	84%	61%
	2009	88%	81%	79%	80%	*	79%	> 99%	*	*	72%	87%	64%	80%	32%
Mathematics	2010	84%	66%	80%	77%	*	77%	*	*	*	71%	82%	43%	77%	48%
	2009	80%	60%	78%	61%	*	61%	80%	*	*	58%	65%	36%	61%	29%
Writing	2010	93%	85%	90%	95%	*	95%	*	*	*	91%	> 99%	*	95%	78%
	2009	91%	88%	88%	87%	*	87%	*	*	*	75%	97%	*	87%	33%
Science	2010	82%	68%	71%	64%	*	63%	*	*	*	67%	62%	*	64%	38%
	2009	77%	64%	62%	53%	*	51%	*	*	*	48%	57%	*	53%	29%
Soc Studies	2010	94%	87%	93%	81%	*	80%	*	*	*	72%	92%	*	81%	71%
	2009	92%	83%	89%	80%	*	78%	*	*	*	77%	82%	*	80%	33%
All Tests	2010	76%	57%	64%	66%	*	66%	*	*	*	61%	72%	43%	66%	36%
	2009	71%	53%	58%	51%	*	50%	80%	*	*	41%	60%	18%	51%	16%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	16%	21%	24%	*	23%	*	*	*	17%	32%	29%	24%	6%
Mathematics	2010	28%	8%	18%	9%	*	9%	*	*	*	8%	10%	< 1%	9%	< 1%

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	97.4%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.1%	88.1%	96.6%	*	96.5%	*	-	-	94.8%	98.8%	25.0%	96.6%	97.0%
Not on TAKS	7.8%	5.3%	9.1%	3.4%	*	3.5%	*	-	-	5.2%	1.2%	75.0%	3.4%	3.0%
TAKS(Acc) Only	2.3%	1.6%	1.8%	0.6%	*	0.6%	*	-	-	1.0%	0.0%	12.5%	0.6%	0.0%
TAKS-M Only	3.3%	2.2%	4.6%	1.1%	*	1.2%	*	-	-	2.1%	0.0%	25.0%	1.1%	3.0%
TAKS-Alt Only	0.8%	0.9%	0.9%	1.1%	*	1.2%	*	-	-	1.0%	1.2%	25.0%	1.1%	0.0%
Combination	1.3%	0.5%	1.1%	0.6%	*	0.6%	*	-	-	1.0%	0.0%	12.5%	0.6%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.9%	86.0%	90.5%	*	92.4%	*	-	-	87.5%	94.0%	37.5%	92.6%	97.0%
Non-Acct System	8.6%	9.5%	11.0%	9.5%	*	7.6%	*	-	-	12.5%	6.0%	62.5%	7.4%	3.0%
Mobile	4.4%	6.2%	5.4%	7.3%	*	5.3%	*	-	-	9.4%	4.8%	12.5%	5.1%	0.0%
Non-Acct Test	4.2%	3.3%	5.8%	2.2%	*	2.3%	*	-	-	3.1%	1.2%	50.0%	2.3%	3.0%
<b>Not Tested</b>	1.4%	0.5%	2.6%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	2.3%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>546</b>	<b>855</b>	<b>179</b>	<b>3</b>	<b>171</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>83</b>	<b>8</b>	<b>175</b>	<b>33</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.4%	96.8%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.5%	88.1%	93.9%	*	94.2%	80.0%	-	-	87.6%	100.0%	0.0%	93.9%	92.3%
Not on TAKS	7.7%	6.9%	8.8%	6.1%	*	5.8%	20.0%	-	-	12.4%	0.0%	100.0%	6.1%	7.7%
TAKS(Acc) Only	2.3%	3.1%	1.5%	1.7%	*	1.2%	20.0%	-	-	3.4%	0.0%	27.3%	1.7%	0.0%
TAKS-M Only	3.3%	2.1%	4.0%	2.2%	*	2.3%	0.0%	-	-	4.5%	0.0%	36.4%	2.2%	3.8%
TAKS-Alt Only	0.8%	1.0%	0.9%	0.6%	*	0.6%	0.0%	-	-	1.1%	0.0%	9.1%	0.6%	0.0%
Combination	1.3%	0.8%	1.3%	1.7%	*	1.7%	0.0%	-	-	3.4%	0.0%	27.3%	1.7%	3.8%
<b>By Acct Status</b>														
Acct System	87.3%	89.4%	83.5%	91.6%	*	91.3%	100.0%	-	-	87.6%	95.6%	9.1%	91.6%	88.5%
Non-Acct System	11.2%	10.0%	13.1%	8.4%	*	8.7%	0.0%	-	-	12.4%	4.4%	90.9%	8.4%	11.5%
Mobile	4.7%	4.8%	5.2%	2.8%	*	2.9%	0.0%	-	-	1.1%	4.4%	0.0%	2.8%	3.8%
Non-Acct Test	6.4%	5.2%	7.1%	5.6%	*	5.8%	0.0%	-	-	11.2%	0.0%	90.9%	5.6%	7.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	0.6%	3.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	3.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>519</b>	<b>848</b>	<b>179</b>	<b>2</b>	<b>172</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>89</b>	<b>90</b>	<b>11</b>	<b>179</b>	<b>26</b>



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Section I - Page 7  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	50%	24%	50%	*	50%	*	*	*	59%	41%	*	50%	63%
2009	20%	47%	27%	47%	*	47%	*	*	*	60%	36%	*	47%	83%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	71%	84%	71%	*	72%	*	*	*	62%	81%	*	71%	50%
2009	85%	68%	81%	68%	*	67%	*	*	*	64%	71%	*	68%	17%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	69.2%	98.0%	63.6%	-	63.6%	-	-	-	40.0%	83.3%	-	63.6%	*
2008	90.5%	83.3%	*	83.3%	-	83.3%	-	-	-	75.0%	*	*	90.9%	80.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2010	53%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	70%	75%	82%	*	82%	*	*	*	69%	> 99%	*	82%	82%
2008-09	76%	67%	72%	50%	*	50%	*	*	*	50%	50%	*	50%	44%
<b>Attendance Rate</b>														
2008-09	95.6%	95.9%	95.8%	96.1%	*	96.1%	*	-	-	95.8%	96.4%	97.1%	96.2%	96.9%
2007-08	95.5%	96.0%	95.8%	95.9%	*	95.9%	*	-	-	95.7%	96.0%	94.1%	96.0%	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.0%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

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Section II - Page 1  
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Campus #: 071906041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	174	100.0%	31,693	829	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.2%	4.4%
Kindergarten	0	0.0%	0.0%	8.3%	7.6%
Grade 1	0	0.0%	0.0%	6.8%	7.9%
Grade 2	0	0.0%	0.0%	6.2%	7.8%
Grade 3	0	0.0%	0.0%	7.1%	7.7%
Grade 4	0	0.0%	0.0%	8.0%	7.6%
Grade 5	0	0.0%	0.0%	8.2%	7.5%
Grade 6	48	27.6%	31.5%	5.8%	7.3%
Grade 7	65	37.4%	35.0%	7.8%	7.3%
Grade 8	61	35.1%	33.5%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	8.7%	8.1%
Grade 10	0	0.0%	0.0%	6.9%	6.9%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	0	0.0%	0.2%	1.1%	14.0%
Hispanic	170	97.7%	98.7%	95.2%	48.6%
White	4	2.3%	0.9%	3.6%	33.3%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	0.1%	3.7%
Economically Disadvantaged	174	100.0%	96.4%	100.0%	59.0%
Limited English Proficient (LEP)	33	19.0%	25.4%	26.9%	16.9%
Students w/Disciplinary Placements (2008-09)	34	17.4%	24.0%	8.9%	13.4%
At-Risk	46	26.4%	59.1%	41.7%	47.2%
Mobility (2008-09)	28	14.4%	16.9%	13.8%	18.9%
Number of Students per Teacher	14.8	n/a	13.5	14.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.4%	-	-	0.0%	11.8%
Grade 1	-	-	2.4%	5.3%	-	-	33.3%	9.7%
Grade 2	-	-	3.6%	3.0%	-	-	25.0%	4.2%
Grade 3	-	-	1.7%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%
Grade 5	-	2.8%	9.1%	1.7%	-	0.0%	0.0%	1.7%
Grade 6	4.8%	1.7%	4.8%	0.8%	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	2.3%	0.0%	1.2%	0.0%	1.9%	0.0%	1.8%
Grade 8	7.8%	1.9%	7.8%	1.4%	0.0%	1.6%	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 2  
 Total Students: 174  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: ANTHONY ISD  
 Campus Name: ANTHONY MIDDLE  
 Campus #: 071906041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.4	19.3
Grade 1	-	-	18.7	19.1
Grade 2	-	-	15.2	19.2
Grade 3	-	-	21.5	19.3
Grade 4	-	-	18.0	19.9
Grade 5	-	-	26.5	22.4
Grade 6	14.5	19.9	14.5	21.1
Mixed Grades	-	-	8.0	24.7
Secondary: English/Language Arts	13.1	18.2	14.1	17.8
Foreign Languages	18.0	19.9	15.4	19.4
Mathematics	16.2	20.6	14.0	18.5
Science	15.5	19.9	12.3	19.3
Social Studies	14.0	20.4	11.4	20.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 3  
Total Students: 174  
Grade Span: 06 - 08  
School Type: Middle

District Name: ANTHONY ISD  
Campus Name: ANTHONY MIDDLE  
Campus #: 071906041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	14.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	14.4	100.0%	89.7%	60.1%	63.2%
Teachers	11.7	81.5%	76.3%	45.4%	50.5%
Professional Support	1.7	11.6%	9.4%	9.8%	8.9%
Campus Admin. (School Leader.)	1.0	6.9%	4.0%	2.4%	2.8%
Educational Aides:	0.0	0.0%	10.3%	9.7%	9.8%
Total Minority Staff:	11.0	76.2%	87.6%	83.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	1.8%	9.5%
Hispanic	8.3	70.8%	83.3%	71.5%	22.5%
White	3.4	29.2%	13.4%	25.0%	66.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	1.8%	1.3%
Males	8.1	68.7%	38.9%	35.7%	23.0%
Females	3.7	31.3%	61.1%	64.3%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	25.7%	7.7%	12.7%	6.0%
1-5 Years Experience	4.0	34.1%	31.7%	25.0%	31.0%
6-10 Years Experience	1.0	8.5%	21.7%	12.5%	20.3%
11-20 Years Experience	1.4	12.2%	21.7%	19.6%	24.4%
Over 20 Years Experience	2.3	19.6%	17.2%	30.2%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		10.2 yrs.	10.8 yrs.	13.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	8.8 yrs.	10.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,896	\$40,534	\$45,410	\$41,165
1-5 Years Experience		\$42,762	\$42,795	\$42,727	\$43,527
6-10 Years Experience		\$48,020	\$45,993	\$45,850	\$46,149
11-20 Years Experience		\$54,158	\$50,892	\$53,846	\$50,153
Over 20 Years Experience		\$57,869	\$59,841	\$58,364	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,873	\$48,004	\$50,366	\$48,263
Professional Support		\$57,905	\$55,279	\$51,599	\$56,470
Campus Administration (School Leadership)		\$72,128	\$68,000	\$76,165	\$70,209
Contracted Instructional Staff (not incl. above):		0.3	3.3	0.8	1,722.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 4  
Total Students: 174  
Grade Span: 06 - 08  
School Type: Middle

District Name: ANTHONY ISD  
Campus Name: ANTHONY MIDDLE  
Campus #: 071906041

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,250,599	100.0%	\$6,797	\$1,406,712	100.0%	\$7,645	\$239,104,771	100.0%	\$7,431
Instruction (11,95)	\$792,791	63.4%	\$4,309	\$931,916	66.2%	\$5,065	\$168,563,673	70.5%	\$5,239
Instructional-Related Services (12,13)	\$99,830	8.0%	\$543	\$114,350	8.1%	\$621	\$9,508,039	4.0%	\$296
Instructional Leadership (21)	\$17,877	1.4%	\$97	\$17,877	1.3%	\$97	\$2,895,563	1.2%	\$90
School Leadership (23)	\$118,788	9.5%	\$646	\$121,256	8.6%	\$659	\$16,344,435	6.8%	\$508
Support Services-Student (31,32,33)	\$57,167	4.6%	\$311	\$57,167	4.1%	\$311	\$15,433,658	6.5%	\$480
Other Campus Costs (35,36,51,52,53)	\$164,146	13.1%	\$892	\$164,146	11.7%	\$892	\$26,359,403	11.0%	\$819
<b>By Program:</b>									
Total Operating Expenditures	\$1,086,453	100.0%	\$5,905	\$1,238,938	100.0%	\$6,733	\$210,180,826	100.0%	\$6,532
Bilingual/ESL Education (25)	\$17	0.0%	\$0	\$27,569	2.2%	\$150	\$3,364,583	1.6%	\$105
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,166,268	0.6%	\$36
Accelerated Education (24,30)	\$95,106	8.8%	\$517	\$210,549	17.0%	\$1,144	\$42,244,377	20.1%	\$1,313
Gifted & Talented Education (21)	\$5,721	0.5%	\$31	\$5,721	0.5%	\$31	\$391,864	0.2%	\$12
Regular Education (11)	\$815,840	75.1%	\$4,434	\$825,330	66.6%	\$4,485	\$131,037,552	62.3%	\$4,073
Special Education (23)	\$169,769	15.6%	\$923	\$169,769	13.7%	\$923	\$31,659,275	15.1%	\$984
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,907	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	19	10.9%	24.4%	18.1%	16.1%
Career & Technical Education	24	13.8%	18.3%	14.1%	21.3%
Gifted & Talented Education	8	4.6%	10.1%	4.5%	7.6%
Special Education	7	4.0%	10.4%	7.0%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.9	7.9%	4.1%	16.2%	7.0%
Career & Technical Education	0.1	0.9%	1.8%	2.9%	3.9%
Compensatory Education	1.8	15.2%	1.2%	3.2%	3.4%
Gifted & Talented Education	0.5	4.3%	5.7%	1.2%	2.0%
Regular Education	8.0	68.1%	76.0%	70.2%	71.0%
Special Education	0.4	3.7%	10.2%	6.3%	9.6%
Other	0.0	0.0%	1.0%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.