

2005-06 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY M S

Campus #: 071906041

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 196
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY M S
Campus #: 071906041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	92%	83%	92%	*	91%	*	*	*	90%	93%	*	92%	80%
	2005	86%	88%	74%	88%	*	88%	*	*	*	87%	89%	*	88%	73%
Mathematics	2006	81%	66%	65%	66%	*	64%	*	*	*	70%	61%	*	66%	40%
	2005	73%	72%	57%	72%	*	71%	*	*	*	73%	71%	*	72%	47%
All Tests	2006	78%	66%	62%	66%	*	65%	*	*	*	71%	61%	*	66%	40%
	2005	69%	67%	51%	67%	*	66%	*	*	*	67%	68%	*	67%	33%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	68%	68%	68%	*	68%	*	*	*	72%	66%	*	68%	29%
	2005	81%	68%	70%	68%	*	70%	*	*	*	65%	70%	*	68%	20%
Mathematics	2006	71%	60%	59%	60%	*	59%	*	*	*	72%	52%	*	60%	57%
	2005	65%	50%	50%	50%	*	50%	*	*	*	41%	55%	*	50%	20%
Writing	2006	91%	91%	86%	91%	*	93%	*	*	*	82%	97%	*	91%	79%
	2005	89%	80%	85%	80%	*	83%	*	*	*	67%	88%	*	80%	40%
All Tests	2006	65%	49%	50%	49%	*	48%	*	*	*	61%	41%	*	49%	29%
	2005	60%	44%	45%	44%	*	43%	*	*	*	28%	53%	*	44%	< 1%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	80%	73%	80%	*	78%	*	*	*	79%	80%	*	80%	60%
	2005	84%	92%	73%	92%	*	92%	*	*	*	97%	88%	*	92%	*
Mathematics	2006	68%	32%	55%	32%	*	30%	*	*	*	32%	32%	*	32%	< 1%
	2005	62%	42%	47%	42%	*	42%	*	*	*	38%	46%	*	42%	*
* Science	2006	72%	48%	59%	48%	*	47%	*	*	*	47%	49%	*	48%	20%
Soc Studies	2006	84%	69%	80%	69%	*	69%	*	*	*	68%	69%	*	69%	60%
	2005	85%	92%	79%	92%	*	92%	*	*	*	97%	88%	*	92%	*
* All Tests	2006	58%	26%	42%	26%	*	24%	*	*	*	26%	26%	*	26%	< 1%
	2005	58%	40%	42%	40%	*	40%	*	*	*	38%	42%	*	40%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	80%	76%	81%	*	80%	> 99%	*	*	82%	79%	40%	81%	59%
	2005	83%	82%	73%	83%	*	84%	86%	*	*	85%	82%	*	83%	62%
Mathematics	2006	75%	54%	61%	53%	*	51%	> 99%	*	*	60%	47%	*	53%	41%
	2005	71%	57%	52%	54%	*	53%	71%	*	*	48%	58%	33%	54%	38%
Writing	2006	91%	88%	86%	91%	*	93%	*	*	*	82%	97%	*	91%	79%
	2005	90%	89%	85%	80%	*	83%	*	*	*	67%	88%	*	80%	40%
Soc Studies	2006	87%	81%	80%	69%	*	69%	*	*	*	68%	69%	*	69%	60%
	2005	87%	89%	79%	92%	*	92%	*	*	*	97%	88%	*	92%	*
All Tests	2006	67%	47%	54%	50%	*	48%	> 99%	*	*	57%	44%	20%	50%	31%
	2005	62%	49%	47%	49%	*	49%	71%	*	*	42%	55%	14%	49%	24%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	42%	37%	18%	*	15%	*	*	*	21%	16%	*	18%	< 1%
All Tests	2006	65%	44%	48%	42%	*	41%	> 99%	*	*	51%	36%	20%	42%	31%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	17%	18%	21%	*	19%	80%	*	*	15%	25%	< 1%	21%	5%
	2005	25%	19%	16%	29%	*	28%	57%	*	*	26%	32%	*	29%	5%
Mathematics	2006	23%	8%	10%	6%	*	5%	20%	*	*	6%	5%	*	6%	3%
	2005	20%	9%	8%	5%	*	5%	< 1%	*	*	3%	6%	< 1%	5%	5%
Writing	2006	30%	22%	25%	24%	*	26%	*	*	*	18%	28%	*	24%	7%
	2005	26%	25%	17%	18%	*	15%	*	*	*	17%	19%	*	18%	< 1%
Soc Studies	2006	30%	10%	17%	9%	*	8%	*	*	*	16%	6%	*	9%	< 1%
	2005	26%	10%	10%	9%	*	10%	*	*	*	17%	< 1%	*	9%	*
All Tests	2006	11%	4%	5%	4%	*	3%	20%	*	*	3%	4%	< 1%	4%	3%
	2005	10%	4%	4%	1%	*	1%	< 1%	*	*	2%	1%	< 1%	1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	14%	6%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	*	14%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	64%	75%	63%	*	63%	*	*	*	66%	55%	63%	63%	58%
2005		79%	48%	66%	29%	*	31%	*	*	*	26%	33%	29%	29%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	67%	81%	69%	*	69%	*	*	*	67%	*	69%	69%	40%
	2005	82%	51%	72%	32%	*	33%	*	*	*	25%	43%	32%	32%	*
Mathematics	2006	86%	65%	77%	72%	*	72%	*	*	*	85%	40%	72%	72%	> 99%
	2005	80%	61%	67%	35%	*	38%	*	*	*	31%	*	35%	35%	*
Writing	2006	68%	50%	51%	17%	*	17%	*	*	*	*	*	17%	17%	*
	2005	65%	14%	45%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	*
All Tests	2006	74%	46%	61%	44%	*	44%	*	*	*	46%	40%	44%	44%	20%
	2005	68%	32%	48%	15%	*	16%	*	*	*	15%	14%	15%	15%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.8%	96.3%	95.9%	*	95.7%	100.0%	-	-	94.4%	97.2%	91.3%	95.9%	88.2%
By Assessment														
TAKS (1 or more)	90.7%	90.7%	86.0%	87.7%	*	87.2%	100.0%	-	-	80.9%	93.4%	21.7%	87.7%	78.4%
Not on TAKS	6.4%	7.1%	9.5%	8.2%	*	8.6%	0.0%	-	-	13.5%	3.8%	69.6%	8.2%	9.8%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	8.2%	7.2%	*	7.5%	0.0%	-	-	12.4%	2.8%	60.9%	7.2%	9.8%
TAKS-I/SDAA II Only	0.8%	1.5%	1.2%	1.0%	*	1.1%	0.0%	-	-	1.1%	0.9%	8.7%	1.0%	0.0%
By Acct Status														
Acct System	90.5%	92.0%	89.8%	91.3%	*	90.9%	100.0%	-	-	89.9%	92.5%	91.3%	91.3%	86.3%
Non-Acct System	6.5%	5.8%	6.3%	4.6%	*	4.8%	0.0%	-	-	4.5%	4.7%	0.0%	4.6%	2.0%
Mobile	5.6%	5.8%	6.2%	4.6%	*	4.8%	0.0%	-	-	4.5%	4.7%	0.0%	4.6%	2.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.2%	3.8%	4.1%	*	4.3%	0.0%	-	-	5.6%	2.8%	8.7%	4.1%	11.8%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.4%	0.5%	*	0.5%	0.0%	-	-	1.1%	0.0%	4.3%	0.5%	0.0%
LEP Exempt	1.0%	0.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.5%	0.4%	3.6%	*	3.7%	0.0%	-	-	4.5%	2.8%	4.3%	3.6%	11.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	538	744	195	3	187	5	0	0	89	106	23	195	51
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	96.1%	96.7%	*	96.5%	100.0%	-	-	96.6%	96.8%	96.4%	96.7%	83.9%
By Assessment														
TAKS (1 or more)	90.8%	90.4%	87.6%	87.5%	*	87.1%	88.9%	-	-	82.0%	92.6%	35.7%	87.5%	77.4%
SDAA II Only	6.2%	7.6%	8.3%	9.2%	*	9.4%	11.1%	-	-	14.6%	4.3%	60.7%	9.2%	6.5%
By Mobility Status														
Acct Subset	91.3%	88.3%	90.0%	86.4%	*	87.1%	88.9%	-	-	83.1%	90.4%	85.7%	86.4%	74.2%
Mobile Subset	5.7%	9.8%	6.1%	10.3%	*	9.4%	11.1%	-	-	13.5%	6.4%	10.7%	10.3%	9.7%
Not Tested	3.0%	1.9%	4.0%	3.3%	*	3.5%	0.0%	-	-	3.4%	3.2%	3.6%	3.3%	16.1%
Absent	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	2.6%	1.1%	*	1.2%	0.0%	-	-	0.0%	2.1%	0.0%	1.1%	6.5%
Other	1.0%	1.0%	0.4%	2.2%	*	2.3%	0.0%	-	-	3.4%	1.1%	3.6%	2.2%	9.7%
Total Count	2,931,773	523	790	184	4	171	9	0	0	89	94	28	184	31

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	51%	35%	52%	*	50%	*	*	40%	64%	*	52%	33%
	2005	45%	47%	34%	56%	*	60%	*	*	70%	33%	*	56%	*
Mathematics	2006	32%	14%	25%	13%	*	13%	*	*	8%	16%	*	13%	18%
	2005	25%	17%	13%	11%	*	12%	*	*	11%	12%	*	11%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.44	0.25	0.55	*	0.54	*	*	0.39	0.69	*	0.55	0.29
	2005	0.53	0.40	0.35	0.48	*	0.52	*	*	0.68	0.14	*	0.48	*
Mathematics	2006	0.34	0.10	0.30	0.11	*	0.14	*	*	-0.03	0.19	*	0.11	0.23
	2005	0.38	0.19	0.27	0.05	*	0.01	*	*	0.10	0.00	*	0.05	*
English Language Learners Progress Measure														
2005-06	66%	56%	61%	60%	*	60%	*	*	*	63%	57%	0%	60%	61%
Attendance Rate														
2004-05	95.7%	95.5%	96.1%	96.0%	*	96.1%	93.8%	-	-	95.9%	96.1%	96.3%	96.1%	96.8%
2003-04	95.7%	95.1%	95.8%	96.1%	*	96.1%	96.2%	-	-	96.5%	95.8%	96.3%	96.1%	96.1%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	0.8%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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District Name: ANTHONY ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	196	100.0%	29,877	810	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.0%
Kindergarten	0	0.0%	0.0%	7.3%	7.8%
Grade 1	0	0.0%	0.0%	6.5%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	6.0%	7.3%
Grade 5	0	0.0%	3.4%	6.5%	7.5%
Grade 6	71	36.2%	29.7%	8.8%	7.2%
Grade 7	59	30.1%	34.2%	7.3%	7.5%
Grade 8	66	33.7%	32.7%	8.1%	7.4%
Grade 9	0	0.0%	0.0%	9.9%	8.7%
Grade 10	0	0.0%	0.0%	7.0%	7.2%
Grade 11	0	0.0%	0.0%	6.8%	6.2%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	3	1.5%	0.7%	0.7%	14.7%
Hispanic	185	94.4%	97.4%	95.6%	45.3%
White	8	4.1%	1.6%	3.5%	36.5%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	0.1%	3.1%
Economically Disadvantaged	196	100.0%	95.6%	99.8%	55.6%
Limited English Proficient (LEP)	49	25.0%	26.4%	26.0%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	4.7%	0.2%	2.3%
At-Risk	54	27.6%	67.7%	52.5%	48.7%
Mobility (2004-05)	42	20.4%	19.1%	20.3%	21.1%
Number of Students per Teacher	14.0	n/a	14.6	14.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.8%
Grade 1	-	-	4.0%	5.9%	-	-	0.0%	10.2%
Grade 2	-	-	2.0%	3.5%	-	-	25.0%	4.3%
Grade 3	-	-	9.1%	3.3%	-	-	0.0%	2.6%
Grade 4	-	-	2.3%	1.8%	-	-	0.0%	1.4%
Grade 5	-	4.8%	1.7%	3.8%	-	2.1%	0.0%	2.2%
Grade 6	2.2%	2.2%	2.2%	1.5%	0.0%	1.9%	0.0%	1.6%
Grade 7	1.9%	3.4%	1.9%	2.3%	0.0%	3.0%	0.0%	2.5%
Grade 8	2.0%	2.3%	2.0%	1.7%	0.0%	3.7%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.3
Grade 1	-	-	17.3	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	16.4	18.9
Grade 4	-	-	14.7	19.3
Grade 5	-	22.4	21.5	21.9
Grade 6	24.2	21.1	24.2	21.4
Mixed Grades	-	16.9	-	25.7
Secondary: English/Language Arts	19.6	20.3	18.5	20.3
Foreign Languages	13.0	19.1	19.1	21.3
Mathematics	20.8	21.9	18.9	20.3
Science	20.8	22.7	20.4	21.5
Social Studies	17.3	22.4	20.8	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	17.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	15.7	88.7%	87.6%	58.6%	62.5%
Teachers	14.0	78.9%	74.1%	46.4%	50.7%
Professional Support	0.9	4.9%	9.4%	8.2%	8.0%
Campus Admin. (School Leader.)	0.9	4.9%	4.2%	2.2%	2.8%
Educational Aides:	2.0	11.3%	12.4%	11.9%	10.2%
Total Minority Staff:	10.1	56.8%	79.6%	78.2%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	7.2%	3.7%	1.8%	9.1%
Hispanic	6.7	48.1%	71.1%	62.9%	20.1%
White	6.2	44.7%	22.9%	31.6%	69.4%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.3%	3.7%	1.1%
Males	9.2	65.8%	38.1%	39.1%	22.9%
Females	4.8	34.2%	61.9%	60.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.9%	1.8%	7.5%
1-5 Years Experience	3.5	24.8%	30.5%	26.0%	29.0%
6-10 Years Experience	1.0	7.2%	17.7%	9.2%	19.4%
11-20 Years Experience	5.5	39.4%	23.2%	40.8%	24.2%
Over 20 Years Experience	4.0	28.6%	20.8%	22.1%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.4 yrs.	11.3 yrs.	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	8.9 yrs.	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$34,013	\$31,650	\$34,505
1-5 Years Experience		\$31,493	\$36,432	\$34,418	\$36,567
6-10 Years Experience		\$34,250	\$39,428	\$35,662	\$39,008
11-20 Years Experience		\$43,587	\$44,450	\$43,881	\$43,978
Over 20 Years Experience		\$47,850	\$52,761	\$47,767	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,138	\$42,023	\$41,293	\$41,744
Professional Support		\$55,012	\$48,719	\$48,848	\$50,029
Campus Administration (School Leadership)		\$60,500	\$62,873	\$60,846	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 196
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY M S
Campus #: 071906041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$916,476	100.0%	\$5,207	\$1,046,140	100.0%	\$5,944	\$176,910,623	100.0%	\$5,808
Instruction (11,95)	\$648,255	70.7%	\$3,683	\$762,280	72.9%	\$4,331	\$121,136,896	68.5%	\$3,977
Instructional-Related Services (12,13)	\$57,187	6.2%	\$325	\$72,216	6.9%	\$410	\$7,472,864	4.2%	\$245
Instructional Leadership (21)	\$38,024	4.1%	\$216	\$38,024	3.6%	\$216	\$2,171,070	1.2%	\$71
School Leadership (23)	\$109,842	12.0%	\$624	\$110,452	10.6%	\$628	\$13,423,162	7.6%	\$441
Support Services-Student (31,32,33)	\$24,165	2.6%	\$137	\$24,165	2.3%	\$137	\$10,899,943	6.2%	\$358
Other Campus Costs (35,36,51,52,53)	\$39,003	4.3%	\$222	\$39,003	3.7%	\$222	\$21,806,688	12.3%	\$716
By Program:									
Total Operating Expenditures	\$877,473	100.0%	\$4,986	\$1,007,137	100.0%	\$5,722	\$154,597,104	100.0%	\$5,075
Bilingual/ESL Education (25)	\$3,002	0.3%	\$17	\$4,336	0.4%	\$25	\$2,380,826	1.5%	\$78
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,171,160	0.8%	\$38
Accelerated Education (24,30)	\$127,218	14.5%	\$723	\$219,985	21.8%	\$1,250	\$28,550,992	18.5%	\$937
Gifted & Talented Education (21)	\$2,125	0.2%	\$12	\$2,125	0.2%	\$12	\$976,019	0.6%	\$32
Regular Education (11)	\$583,595	66.5%	\$3,316	\$586,404	58.2%	\$3,332	\$95,432,696	61.7%	\$3,133
Special Education (23)	\$161,533	18.4%	\$918	\$194,287	19.3%	\$1,104	\$25,957,111	16.8%	\$852
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$128,300	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	21.9%	24.4%	22.3%	14.6%
Career & Technology Education	0	0.0%	13.5%	13.0%	20.3%
Gifted & Talented Education	17	8.7%	8.8%	3.6%	7.6%
Special Education	22	11.2%	14.3%	11.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	5.6%	5.0%	16.6%	8.8%
Career & Technology Education	0.2	1.3%	1.7%	2.3%	4.0%
Compensatory Education	0.0	0.0%	1.5%	0.0%	3.2%
Gifted & Talented Education	0.0	0.0%	4.4%	0.0%	2.2%
Regular Education	12.0	85.9%	74.2%	70.5%	68.9%
Special Education	1.0	7.2%	12.5%	10.7%	10.4%
Other	0.0	0.0%	0.8%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.