

2004-05 Academic Excellence Indicator System

District Name: ANTHONY ISD

Campus Name: ANTHONY MIDDLE SCHOOL

Campus #: 071906041

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Reading/ELA

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY MIDDLE SCHOOL
Campus #: 071906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	88%	74%	88%	*	88%	*	*	*	87%	89%	*	88%	73%
	2004	79%	65%	63%	65%	*	64%	*	*	*	69%	63%	*	63%	*
Mathematics	2005	73%	72%	57%	72%	*	71%	*	*	*	73%	71%	*	72%	47%
	2004	68%	51%	55%	51%	*	51%	*	*	*	44%	56%	*	51%	*
All Tests	2005	69%	67%	51%	67%	*	66%	*	*	*	67%	68%	*	67%	33%
	2004	63%	47%	47%	47%	*	46%	*	*	*	38%	52%	*	46%	*
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	68%	70%	68%	*	70%	*	*	*	65%	70%	*	68%	20%
	2004	76%	69%	64%	69%	*	67%	*	*	*	62%	76%	*	69%	*
Mathematics	2005	65%	50%	50%	50%	*	50%	*	*	*	41%	55%	*	50%	20%
	2004	61%	47%	45%	47%	*	47%	*	*	*	50%	44%	*	47%	*
Writing	2005	89%	80%	85%	80%	*	83%	*	*	*	67%	88%	*	80%	40%
	2004	89%	92%	84%	92%	*	92%	*	*	*	88%	96%	*	92%	*
All Tests	2005	60%	44%	45%	44%	*	43%	*	*	*	28%	53%	*	44%	< 1%
	2004	56%	39%	40%	39%	*	39%	*	*	*	38%	40%	*	39%	*
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	92%	73%	92%	*	92%	*	*	*	97%	88%	*	92%	*
	2004	84%	82%	73%	82%	*	81%	*	*	*	80%	84%	*	82%	*
Mathematics	2005	62%	42%	47%	42%	*	42%	*	*	*	38%	46%	*	42%	*
	2004	58%	38%	43%	38%	*	39%	*	*	*	36%	40%	20%	38%	*
Soc Studies	2005	85%	92%	79%	92%	*	92%	*	*	*	97%	88%	*	92%	*
	2004	82%	96%	75%	96%	*	95%	*	*	*	90%	> 99%	*	96%	*
All Tests	2005	58%	40%	42%	40%	*	40%	*	*	*	38%	42%	*	40%	*
	2004	54%	38%	40%	38%	*	39%	*	*	*	36%	40%	20%	38%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 176
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	83%	73%	83%	*	84%	86%	*	*	85%	82%	*	83%	62%
	2004	80%	76%	67%	72%	*	71%	86%	*	*	69%	74%	63%	72%	*
Mathematics	2005	72%	59%	52%	54%	*	53%	71%	*	*	48%	58%	33%	54%	38%
	2004	67%	50%	49%	45%	*	45%	57%	*	*	44%	47%	40%	45%	*
Writing	2005	90%	89%	85%	80%	*	83%	*	*	*	67%	88%	*	80%	40%
	2004	89%	93%	84%	92%	*	92%	*	*	*	88%	96%	*	92%	*
Soc Studies	2005	88%	90%	79%	92%	*	92%	*	*	*	97%	88%	*	92%	*
	2004	85%	89%	75%	96%	*	95%	*	*	*	90%	> 99%	*	96%	*
All Tests	2005	62%	50%	47%	49%	*	49%	71%	*	*	42%	55%	14%	49%	24%
	2004	58%	44%	42%	41%	*	41%	57%	*	*	38%	44%	30%	41%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	82%	73%	83%	*	84%	86%	*	*	85%	82%	*	83%	62%
	2004	80%	76%	67%	72%	*	71%	86%	*	*	69%	74%	63%	72%	*
Mathematics	2005	71%	57%	52%	54%	*	53%	71%	*	*	48%	58%	33%	54%	38%
	2004	66%	49%	49%	45%	*	45%	57%	*	*	44%	47%	40%	45%	*
Writing	2005	90%	89%	85%	80%	*	83%	*	*	*	67%	88%	*	80%	40%
	2004	89%	93%	84%	92%	*	92%	*	*	*	88%	96%	*	92%	*
Soc Studies	2005	87%	89%	79%	92%	*	92%	*	*	*	97%	88%	*	92%	*
	2004	84%	87%	75%	96%	*	95%	*	*	*	90%	> 99%	*	96%	*
All Tests	2005	62%	49%	47%	49%	*	49%	71%	*	*	42%	55%	14%	49%	24%
	2004	57%	43%	42%	41%	*	41%	57%	*	*	38%	44%	30%	41%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	19%	16%	29%	*	28%	57%	*	*	26%	32%	*	29%	5%
	2004	20%	15%	11%	16%	*	15%	43%	*	*	18%	14%	13%	16%	*
Mathematics	2005	20%	9%	8%	5%	*	5%	< 1%	*	*	3%	6%	< 1%	5%	5%
	2004	17%	6%	5%	5%	*	5%	< 1%	*	*	5%	5%	< 1%	5%	*
Writing	2005	26%	25%	17%	18%	*	15%	*	*	*	17%	19%	*	18%	< 1%
	2004	22%	19%	14%	18%	*	16%	*	*	*	19%	16%	*	18%	*
Soc Studies	2005	26%	10%	10%	9%	*	10%	*	*	*	17%	< 1%	*	9%	*
	2004	21%	7%	13%	18%	*	17%	*	*	*	20%	16%	*	18%	*
All Tests	2005	10%	4%	4%	1%	*	1%	< 1%	*	*	2%	1%	< 1%	1%	< 1%
	2004	8%	3%	3%	3%	*	3%	< 1%	*	*	3%	3%	< 1%	3%	*

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 3
Total Students: 176
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Campus Name: ANTHONY MIDDLE SCHOOL
Campus #: 071906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	48%	66%	29%	*	31%	*	*	*	26%	33%	29%	29%	*
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	51%	72%	32%	*	33%	*	*	*	25%	43%	32%	32%	*
Mathematics 2005	80%	61%	67%	35%	*	38%	*	*	*	31%	*	35%	35%	*
Writing 2005	65%	14%	45%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	*
All Tests 2005	68%	32%	48%	15%	*	16%	*	*	*	15%	14%	15%	15%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.1%	96.1%	96.7%	*	96.5%	100.0%	-	-	96.6%	96.8%	96.4%	96.7%	83.9%
By Testing Program														
TAKS/SDAA II	90.8%	90.4%	87.6%	87.5%	*	87.1%	88.9%	-	-	82.0%	92.6%	35.7%	87.5%	77.4%
SDAA II Only	6.2%	7.6%	8.3%	9.2%	*	9.4%	11.1%	-	-	14.6%	4.3%	60.7%	9.2%	6.5%
By Mobility Status														
Acct Subset	91.3%	88.3%	90.0%	86.4%	*	87.1%	88.9%	-	-	83.1%	90.4%	85.7%	86.4%	74.2%
Mobile Subset	5.7%	9.8%	6.1%	10.3%	*	9.4%	11.1%	-	-	13.5%	6.4%	10.7%	10.3%	9.7%
Not Tested	3.0%	1.9%	4.0%	3.3%	*	3.5%	0.0%	-	-	3.4%	3.2%	3.6%	3.3%	16.1%
Absent	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	2.6%	1.1%	*	1.2%	0.0%	-	-	0.0%	2.1%	0.0%	1.1%	6.5%
Other	1.0%	1.0%	0.4%	2.2%	*	2.3%	0.0%	-	-	3.4%	1.1%	3.6%	2.2%	9.7%
Total Count	2,931,773	523	790	184	4	171	9	0	0	89	94	28	184	31
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.2%	95.4%	94.3%	*	93.9%	100.0%	-	-	92.9%	95.5%	93.1%	94.2%	42.9%
By Testing Program														
TAKS/SDAA	90.4%	86.7%	86.9%	84.5%	*	84.1%	87.5%	-	-	77.4%	91.0%	34.5%	84.3%	42.9%
SDAA Only	5.0%	5.6%	8.1%	9.8%	*	9.8%	12.5%	-	-	15.5%	4.5%	58.6%	9.9%	0.0%
By Mobility Status														
Acct Subset	89.4%	85.9%	88.8%	90.8%	*	90.2%	100.0%	-	-	91.7%	91.0%	93.1%	90.7%	28.6%
Mobile Subset	5.9%	6.4%	6.0%	3.4%	*	3.7%	0.0%	-	-	1.2%	4.5%	0.0%	3.5%	14.3%
Not Tested	4.6%	7.8%	4.7%	5.7%	*	6.1%	0.0%	-	-	7.1%	4.5%	6.9%	5.8%	57.1%
Absent	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	5.2%	0.4%	0.6%	*	0.6%	0.0%	-	-	1.2%	0.0%	3.4%	0.6%	0.0%
LEP Exempt	1.2%	2.2%	3.3%	4.6%	*	4.9%	0.0%	-	-	4.8%	4.5%	0.0%	4.7%	57.1%
Other	1.2%	0.4%	0.5%	0.6%	*	0.6%	0.0%	-	-	1.2%	0.0%	3.4%	0.6%	0.0%
Total Count	2,886,460	502	843	174	1	164	8	0	0	84	89	29	172	14

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY MIDDLE SCHOOL
Campus #: 071906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	47%	34%	56%	*	60%	*	*	70%	33%	*	56%	*
	2004	47%	61%	43%	63%	*	63%	*	*	33%	80%	*	60%	*
Mathematics	2005	25%	17%	13%	11%	*	12%	*	*	11%	12%	*	11%	*
	2004	27%	20%	22%	18%	*	18%	*	*	26%	10%	*	18%	*
Average TGI Growth														
Reading/ELA	2005	0.53	0.40	0.35	0.48	*	0.52	*	*	0.68	0.14	*	0.48	*
	2004	0.50	0.66	0.36	0.65	*	0.65	*	*	0.30	0.85	*	0.61	*
Mathematics	2005	0.38	0.19	0.27	0.05	*	0.01	*	*	0.10	0.00	*	0.05	*
	2004	0.38	0.30	0.33	0.22	*	0.22	*	*	0.32	0.12	*	0.22	*
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	44.6%	32.1%	*	-	*	-	-	*	*	-	*	*
Intermediate	2005	32.7%	33.9%	36.6%	*	-	*	-	-	*	*	-	*	*
Advanced	2005	14.6%	16.1%	28.6%	*	-	*	-	-	*	*	-	*	*
Advanced High	2005	4.5%	5.4%	0.0%	*	-	*	-	-	*	*	-	*	*
Scored 'Intermediate' in 2004														
Beginning	2005	8.9%	3.0%	0.0%	*	-	*	-	-	*	*	*	*	*
Intermediate	2005	30.0%	21.2%	22.4%	*	-	*	-	-	*	*	*	*	*
Advanced	2005	41.9%	57.6%	69.4%	*	-	*	-	-	*	*	*	*	*
Advanced High	2005	19.2%	18.2%	5.2%	*	-	*	-	-	*	*	*	*	*
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%
Intermediate	2005	8.8%	3.9%	3.2%	7.1%	-	7.1%	-	-	16.7%	0.0%	*	7.1%	7.1%
Advanced	2005	46.8%	35.3%	56.3%	35.7%	-	35.7%	-	-	33.3%	37.5%	*	35.7%	35.7%
Advanced High	2005	42.9%	60.8%	39.5%	57.1%	-	57.1%	-	-	50.0%	62.5%	*	57.1%	57.1%
Attendance Rate														
2003-04		95.7%	95.1%	95.8%	96.1%	*	96.1%	96.2%	-	96.5%	95.8%	96.3%	96.1%	96.1%
2002-03		95.6%	95.5%	95.8%	95.8%	*	95.8%	96.8%	*	96.0%	95.7%	96.3%	95.8%	95.3%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2003-04		0.2%	0.0%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.0%	0.3%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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 2004-05 Campus Performance

Section I - Page 5
 Total Students: 176
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	0.8%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 176
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District Name: ANTHONY ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	176	100.0%	31,241	748	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.6%	4.0%
Kindergarten	0	0.0%	0.0%	5.9%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.6%
Grade 3	0	0.0%	0.0%	7.0%	7.5%
Grade 4	0	0.0%	0.0%	6.7%	7.4%
Grade 5	0	0.0%	1.0%	8.8%	7.4%
Grade 6	54	30.7%	29.8%	7.2%	7.5%
Grade 7	57	32.4%	35.2%	7.6%	7.6%
Grade 8	65	36.9%	33.9%	8.7%	7.5%
Grade 9	0	0.0%	0.0%	8.8%	8.7%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	4.4%	5.6%
Ethnic Distribution:					
African American	2	1.1%	0.7%	0.4%	14.2%
Hispanic	165	93.8%	97.4%	95.7%	44.7%
White	9	5.1%	1.6%	3.9%	37.7%
Native American	0	0.0%	0.2%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	0.0%	3.0%
Economically Disadvantaged	176	100.0%	95.3%	100.0%	54.6%
Limited English Proficient (LEP)	31	17.6%	25.5%	29.9%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	4.1%	0.0%	2.4%
At-Risk	30	17.0%	64.9%	36.5%	45.8%
Mobility (2003-04)	25	13.2%	18.0%	16.6%	21.1%
Number of Students per Teacher	13.8	n/a	15.3	13.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.3%
Grade 1	-	-	3.8%	6.0%	-	-	0.0%	9.7%
Grade 2	-	-	8.0%	3.6%	-	-	0.0%	4.0%
Grade 3	-	-	4.5%	2.7%	-	-	0.0%	2.0%
Grade 4	-	-	3.8%	1.7%	-	-	0.0%	1.3%
Grade 5	-	3.1%	2.0%	0.9%	-	0.0%	0.0%	1.5%
Grade 6	0.0%	2.0%	0.0%	1.5%	0.0%	1.6%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.3%	0.0%	2.1%	0.0%	2.2%
Grade 8	0.0%	1.9%	0.0%	1.7%	0.0%	3.2%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.1
Grade 1	-	-	14.0	18.7
Grade 2	-	-	19.0	18.9
Grade 3	-	-	14.0	18.9
Grade 4	-	-	15.7	19.4
Grade 5	-	?	20.3	22.0
Grade 6	16.8	25.5	16.8	22.3
Mixed Grades	-	?	-	25.6
Secondary: English/Language Arts	18.0	21.8	17.7	20.5
Foreign Languages	15.3	20.8	16.2	21.8
Mathematics	19.2	22.6	17.6	20.6
Science	20.3	24.2	18.6	21.7
Social Studies	17.4	23.8	17.6	22.7

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Campus #: 071906041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	16.5	100.0%	-	100.0%	100.0%
Professional Staff:	14.5	87.9%	87.9%	59.3%	62.2%
Teachers	12.7	77.2%	74.5%	48.5%	50.4%
Professional Support	0.8	4.6%	9.3%	6.9%	8.0%
Campus Admin. (School Leader.)	1.0	6.1%	4.1%	2.2%	2.8%
Educational Aides:	2.0	12.1%	12.1%	12.1%	10.2%
Total Minority Staff:	8.7	52.9%	79.7%	75.8%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.9	6.9%	4.7%	1.8%	8.9%
Hispanic	5.4	42.5%	69.7%	59.8%	19.5%
White	6.4	50.5%	22.6%	34.8%	70.3%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.8%	3.6%	1.0%
Males	8.7	68.6%	39.2%	40.2%	22.9%
Females	4.0	31.4%	60.8%	59.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.5	11.8%	9.5%	11.6%	7.7%
1-5 Years Experience	2.4	19.1%	31.3%	18.7%	28.7%
6-10 Years Experience	1.0	7.9%	18.6%	10.7%	19.4%
11-20 Years Experience	3.9	30.8%	22.3%	42.9%	24.5%
Over 20 Years Experience	3.9	30.5%	18.3%	16.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	10.7 yrs.	11.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	8.2 yrs.	7.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,650	\$32,821	\$33,085	\$33,775
1-5 Years Experience		\$32,697	\$35,300	\$32,356	\$35,706
6-10 Years Experience		\$39,400	\$38,552	\$38,093	\$38,220
11-20 Years Experience		\$42,808	\$44,371	\$43,835	\$43,501
Over 20 Years Experience		\$47,009	\$52,712	\$47,100	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$40,456	\$40,870	\$40,343	\$41,011
Professional Support		\$55,378	\$47,629	\$47,020	\$48,820
Campus Administration (School Leadership)		\$60,500	\$62,807	\$59,760	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	13.2	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 176
Grade Span: 06 - 08
School Type: Middle

District Name: ANTHONY ISD
Campus Name: ANTHONY MIDDLE SCHOOL
Campus #: 071906041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$875,686	100.0%	\$4,947	\$1,011,845	100.0%	\$5,717	\$176,344,887	100.0%	\$5,812
Instruction (11,95)	\$667,956	76.3%	\$3,774	\$793,333	78.4%	\$4,482	\$120,525,162	68.3%	\$3,972
Instructional-Related Services (12,13)	\$54,610	6.2%	\$309	\$64,200	6.3%	\$363	\$7,330,968	4.2%	\$242
Instructional Leadership (21)	\$1,675	0.2%	\$9	\$1,675	0.2%	\$9	\$2,228,092	1.3%	\$73
School Leadership (23)	\$95,855	10.9%	\$542	\$97,047	9.6%	\$548	\$13,671,967	7.8%	\$451
Support Services-Student (31,32,33)	\$30,243	3.5%	\$171	\$30,243	3.0%	\$171	\$11,369,327	6.4%	\$375
Other Campus Costs (35,36,51,52,53)	\$25,347	2.9%	\$143	\$25,347	2.5%	\$143	\$21,219,371	12.0%	\$699
By Program:									
Total Operating Expenditures	\$850,339	100.0%	\$4,804	\$986,498	100.0%	\$5,573	\$154,643,705	100.0%	\$5,097
Bilingual/ESL Education (25)	\$4,816	0.6%	\$27	\$4,816	0.5%	\$27	\$3,320,721	2.1%	\$109
Career & Technology Education (22)	\$0	0.0%	\$0	\$78	0.0%	\$0	\$1,433,265	0.9%	\$47
Accelerated Education (24,30)	\$111,581	13.1%	\$630	\$225,193	22.8%	\$1,272	\$27,538,128	17.8%	\$908
Gifted & Talented Education (21)	\$3,728	0.4%	\$21	\$3,728	0.4%	\$21	\$1,393,232	0.9%	\$46
Regular Education (11)	\$562,862	66.2%	\$3,180	\$581,477	58.9%	\$3,285	\$95,781,074	61.9%	\$3,157
Special Education (23)	\$167,352	19.7%	\$945	\$171,206	17.4%	\$967	\$25,050,705	16.2%	\$826
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$126,580	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	27	15.3%	23.7%	25.7%	14.4%
Career & Technology Education	0	0.0%	12.6%	12.0%	20.3%
Gifted & Talented Education	13	7.4%	9.1%	5.1%	7.7%
Special Education	24	13.6%	13.3%	13.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.1%	17.9%	8.4%
Career & Technology Education	0.0	0.0%	1.8%	1.5%	4.0%
Compensatory Education	0.0	0.0%	1.4%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	6.1%	1.1%	2.2%
Regular Education	11.7	92.1%	73.9%	69.7%	69.6%
Special Education	1.0	7.9%	11.5%	9.8%	10.3%
Other	0.0	0.0%	1.2%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.