

DISTRICT NAME: ANTHONY
CAMPUS NAME: ANTHONY M S
CAMPUS NUMBER: 071906041

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement					2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***	
Reading/ELA (70%/75%/90%)																				
X All Students	134	160	84%	100%	133	142	94%		-10			148	160	93%	RE	RE	EX	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	128	154	83%	96%	130	139	94%		-11			142	154	92%	RE	RE	EX	-	EX	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Econ Disadv	134	160	84%	100%	133	142	94%		-10			148	160	93%	RE	RE	EX	-	EX	
Writing (70%/75%/90%)																				
X All Students	45	50	90%	100%	36	41	88%		2			45	50	90%	EX	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	45	50	90%	100%	35	40	88%		2			45	50	90%	EX	-	-	-	EX	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Econ Disadv	45	50	90%	100%	36	41	88%		2			45	50	90%	EX	-	-	-	EX	
Social Studies (70%/75%/90%)																				
X All Students	*	*	82%	100%	48	64	75%		7			*	*	98%	RE	RE	EX	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	*	*	81%	92%	47	63	75%		6			*	*	98%	RE	RE	EX	-	EX	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Econ Disadv	*	*	82%	100%	48	64	75%		7			*	*	98%	RE	RE	EX	-	EX	
Mathematics (55%/75%/90%)																				
X All Students	100	159	63%	100%	91	141	65%	Yes	-2	**	No	117	159	74%	AA	-	-	-	AA	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	95	153	62%	96%	88	138	64%	Yes	-2	**	No	112	153	73%	AA	-	-	-	AA	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Econ Disadv	100	159	63%	100%	91	141	65%	Yes	-2	**	No	117	159	74%	AA	-	-	-	AA	
Science (50%/75%/90%)																				
X All Students	28	52	54%	100%	30	64	47%	Yes	7	**	No	28	52	54%	AA	-	-	-	AA	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Hispanic	25	48	52%	92%	29	63	46%	Yes	6	**	No	25	48	52%	AA	-	-	-	AA	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	
X Econ Disadv	28	52	54%	100%	30	64	47%	Yes	7	**	No	28	52	54%	AA	-	-	-	AA	

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
15	3	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2008 -----					--- Class of 2007 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	----- 2007-08 -----				----- 2006-07 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	135	0.0%	100%	0	132	0.0%		0.0		
African Amer	*	2	*	1%	0	0	-		*		
Hispanic	0	128	0.0%	95%	0	128	0.0%		0.0		
White	0	5	0.0%	4%	*	4	*		*		
Econ Disadv	0	124	0.0%	92%	0	124	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	28,662	29,891	100%	95.9%
African American	*	490	2%	*
X Hispanic	27,575	28,748	96%	95.9%
White	*	653	2%	*
X Economically Disadvantaged	27,678	28,842	96%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	48	160	100%	30%
African American	*	*	*	*
X Hispanic	43	154	96%	28%
White	*	*	*	*
X Economically Disadvantaged	48	160	100%	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	10	159	100%	6%
African American	*	*	*	*
X Hispanic	10	153	96%	7%
White	*	*	*	*
X Economically Disadvantaged	10	159	100%	6%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	50	100%	18%
African American	*	*	*	*
X Hispanic	9	50	100%	18%
White	*	*	*	*
X Economically Disadvantaged	9	50	100%	18%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	52	100%	2%
African American	*	*	*	*
X Hispanic	*	48	92%	2%
White	*	*	*	*
X Economically Disadvantaged	*	52	100%	2%

