

Anthony Independent School District District Technology Plan 2006 – 2009



Anthony Independent School District
610 Sixth Street
Anthony, Texas 79821

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Anthony ISD Technology Plan 2006-2007

Phone: (915) 886-6500 Fax: (915) 886-3875

District Email: Superintendent Secretary
clevario@anthonyisd.net

County/District Number: 071906
ESC Region 19

Technology Planning Committee

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Executive Summary

The Anthony Independent School District (hereafter known as AISD) Technology Plan is patterned after the state of Texas Long Range Plan for Technology 1996-2010, and will serve as a framework to meet the technological needs of our stakeholders. The AISD board will use this plan to foster technological initiatives set forth in the campus and district action plans.

The role of technology in the Anthony ISD is to achieve excellence and equity in student performance. This will be accomplished by using technology to accelerate instruction especially for special populations, particularly our language minority students. For all students, technology is expected to stimulate creativity and curiosity as well as to assist in the development of problem-solving and higher order thinking skills. Finally, technology must be utilized to establish the levels of technological literacy and competence to provide students with the skills that they will need in the future.

Anthony Independent School District is committed to moving together into the technology driven 21st century. Technology is an integral tool in the flow of learning and communication within our local and global world.

Technology Mission Statement

Anthony ISD envisions building a community of learners of all ages, committed to take advantage of their bilingual and bicultural heritage using technology to enhance collaboration and achievement.

Demographics

The City of Anthony

Anthony, Texas (incorporated in 1952) is situated northwest of El Paso on the border with New Mexico. The location is 31°60'N 106°35'W and the land area is 6.50 square miles (4,159 acres). It is the official “Leap Year Capital” of the world. The current population of Anthony is estimated at 3,850 people. This includes 1,303 inmates and 97 prison employees living on the campus of La Tuna Federal Correctional Institution, which is located nearby ([Map 3](#)). By the year 2010, the population is expected to grow to 5000. Recent census population characteristics identified 82.8% Hispanic, 12.4% of population as white, 3.9 black, and 1.6% American Indian. Educational levels in 1990 of persons 18 years old and over were: 24% with less than 9th grade education, 20% 9th to 12th grade, 27% high school graduate or equivalency, 17% some college, no diploma, 2% associate’s degree, 7% bachelor’s degree, and 3% graduate or professional.

Educational levels in 2000 of persons 18 years old are: 56.9% high school graduate or equivalency, 5.8% bachelor’s degree, and 1.9% graduate or professional.

The economy is keyed to agriculture and to La Tuna Federal Correctional Institution. The economy primarily depends on the agricultural trade in the area, the employment generated by the businesses in El Paso, Texas and Las Cruces, New Mexico ([Map 1](#)).

District Current Status

AISD is a rural district, which serves approximately 750 students comprised of pre-kindergarten to 12th grade on three campuses. The district is considered a Title II district with 90% of the school population considered economically disadvantaged. Ninety-six percent of the students are of Hispanic origin with the rest being of White origin. Staff totals 113 with 35 assigned to the elementary, 19 to middle school, and 26 to high school, 11 to food services, 16 to maintenance, and 6 central office staff. One hundred one students are coded special education ([Map 2](#)).

The district has made a full commitment to the Technology Applications Texas Essential Knowledge and Skills (TEKS) and has focused Career and Technology courses in the areas of Business and Technology. The district-wide technology committee has representatives from the elementary, middle, and secondary campuses.

Due to the rural location of the district, the majority of students have limited access to educational resources. Many of the students, their parents, and their grandparents have had little exposure to cultures different from their own.

Information Technology Assessment

AISD

The Anthony Independent School District consists of three campus buildings connected with 10GB 50 micron fiber, as well as an administrative building connected with fiber capable of 1000 mbps. The district's connectivity is managed by a centralized distribution facility at the middle school run by 12 different servers allowing us to have Internet access, email, telephones and streaming video capabilities. As part of the Children's Internet Protection Act (CIPA), all district employees and students have access to and are responsible for ensuring that the Acceptable Use Policy is always used and taken seriously. (See Appendix B for Child Internet Protection Act Compliance Policies and the Acceptable Use Policy). Staff at all levels participated in the Texas STaR Chart.

Anthony High School

Anthony High School has two hundred and thirty five students in eighteen classrooms with two or three computers in most classrooms as well as two computer labs, which give the high school approximately 164 computers. During the summer of 2005, 29 new Dell computers were leased for the Business Communications lab and 24 new Dell computers were leased for the open lab. The result is a 1.4 student to computer ratio. Every computer has Internet access. The staff of 14 (FTE) teachers have their own computer but also have access to the students' computer lab equipped with computers and a centralized printer. Equipment such as a laptop, projector, digital cameras, and digital video cameras is available for checkout through one of the labs. All classrooms are equipped with a TV and VCR. There is also a 41" flat panel TV and custom sound system permanently installed in the Business Applications lab.

In December 2005, a new library was constructed. It contains a computer lab with 27 new Dell computers, a ceiling mounted projector and electric screen. A conference room contains a ceiling mounted projector and electric screen. A portable projector and IBM laptop is also available. Additionally, broadband internet access is made available via CAT 6 cabling and a wireless access point.

Anthony Middle School

Anthony Middle School has one hundred ninety seven students with seventeen classrooms and two to three computers in most classrooms as well as a computer lab. The result is a 2.1 student to computer ratio. The Computer Lab has two televisions, a digital document projector, a computer projector, a VCR/ DVD player, a scanner, and a network printer. A total of 19 new Dell computers were purchased to replace 9 older model computers in the lab. This lab now can now accommodate a full classroom with 24 computers available. Additional equipment including digital cameras, a laptop, and a computer projector may be checked out through the library. The library also provides 14 student eMac workstations available for Internet research, word processing, and library access. Each of the 13 teachers has a computer giving the teacher to computer ratio of

one to one. In February 2006, 5 new IBM laptops were purchased for instructors use. All computers in the school have broadband Internet access via CAT 6 cabling and wireless access points. The Texas STaR Chart 2005-2006 indicates that the Middle School level is at the developing stage in all key areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services and Infrastructure for Technology, therefore all of these will be the area of concentration for the middle school level.

Anthony Elementary

Anthony Elementary has three hundred eighty six students in twenty four classrooms. The result is a 3.2 student to computer ratio. Each of the classroom computers has Internet access, and each of the 22 teachers is equipped with an iBook laptop giving a teacher to computer ratio of one to one. There are two computer labs, one of which has 24 Dell computers all with broadband Internet access (including wireless) and multiple educational software licenses. The library offers 12 eMac workstations available for Internet research, word processing, library access, as well as reading applications. Two computer projectors, a digital camera and a video camera are available for checkout.

District Level Personnel

District level personnel includes a full-time Speech Therapist, a full-time Physical Therapist, and a part-time Occupational Therapist. Each of these positions has a new IBM laptop assigned to it. These positions are shared among the three campuses.

Needs Assessment

Technology Planning Process

To assess the state of technology in the district, the Technology Committee evaluated the Technology Plan utilizing the following vehicles:

- Consultation with students, staff, parents, community members, and administrators;
- The district's work orders processed through electronic mail;
- The Campus Technology Committees' suggestions and reports;
- The quarterly Technology Committee meetings which discussed and evaluated the progress of the Technology Plan implementation;
- The Texas STaR Chart completed by the principal and teachers at each campus.

The data gathered from all these sources is used by the Technology Plan Committee to set goals and objectives and to develop strategies to address AISD's technology needs and to sustain the plan to meet those needs.

The district determined the following to be areas of needs and plans:

Needs

- Technical Support for all members of the school community
- Training for staff in the use of technology
- Staff Development in curriculum technology integration
- Administrative technology upgrades to include:
 - accessing standardized test information
 - demographic data
 - special education records
 - discipline referral
- Use of available resources with community access
- Acquire state-of-the-art hardware
- Provide opportunities for adult literacy
- Enhance academic achievement across the curriculum with collaborative learning and integration
- Purchase distance learning equipment and create opportunities its usage
- Increase computer to student ratio and purchase state-of-the-art hardware

Plan

- Technology Director, Network Assistants, Technology Integrators, Lab Teachers, Librarians and student mentors, will provide technical support.
- On-going staff development, in-service and training provided by contracted services, workshops, and Technology Integrators.
- Acquire appropriate software to meet student-reporting needs.
- Provide web-based information to the community.

- Access to Internet and other technology resources will be provided for all school community members.
- On-going assessment for Texas Essential Knowledge and Skills will be implemented.
- Infrastructure, wireless access and hardware will be provided.
- Provide software for TEKS content delivery.
- Integrate technology into all areas of teaching and learning.
- Distant learning resources will be utilized.

Goals and Objectives Action Plan 2006-2007

GOAL 1: Technology will expand and enhance teaching and learning in the classroom.

Objective 1.1: 100% of teachers will integrate technology into instruction to enhance teaching and improve student academic achievement.

Budget amount: Not applicable to Objective 1.1

LRPT category: Teaching and Learning

NCLB Correlates: N01, N04a, N07, N11

E-Rate Correlates: ER01, ER03, ER04, ER05

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Collaboration with Campus Technology Integrators (a certified teacher) to create and assist with curriculum.	Superintendent, Principals, Technology Integrator, Technology Coordinator, Teachers	NA	TL08 TL12 TL13	Started on 8/2006 and remain On-Going	Enhanced teaching and learning. Lesson plans, teacher evaluations and lab use.	Need to assign Technology Integrators at campuses.
Identify and recommend specific resources to be used for technology integration.	Campus Principals, Technology Integrators, Campus Technology Committees	NA	TL08 TL14	On-Going	Increased use in technology integration and meeting the goals of TEKS. Tracking circulation of technology resources.	Contracted services were hired in 2005-2006 to provide training. Services will be contracted in 2006-2007.
Identify and distribute to staff appropriate Technology TEKS for each grade level.	Campus Principals	NA	TL02 TL02 TL12 TL13	On-going	TEKS can be more efficiently identified / integrated. Lesson plan.	Paperwork has been made and distributed.

Objective 1.2: 100% of the students and teachers will have increased access to technological curriculum resources.

Budget amount: Not applicable to Objective 1.2

LRPT category: Teaching and Learning

NCLB Correlates: N01, N03, N06, N11, N12

E-Rate Correlates: ER01, ER04, ER03

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Labs and libraries will be accessible for teachers and students to be utilized for research and integration through high-speed Internet.	Principals, Librarian, Teachers	NA	TL18	Completed	Increased use of labs and libraries demonstrated by attendance statistics. Enhanced learning.	Wiring was upgraded to CAT6 for dedicated bandwidth. Elementary library is available an additional 2 hours outside instructional day. New High school library has computer lab with 27 computers with internet access.
Technology equipment such as digital cameras and projectors will be available for checkout from specific labs and libraries at all campuses.	Technology Committees, Principals, Librarian	NA	TL18	On-Going	Memos will be distributed at campuses to identify resources.	All campuses have the equipment mentioned. Campus equipment needs to be centralized.

Objective 1.2 Continued

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
The district will implement the use of Channel One service.	Technology Coordinator, Principals, AISD Board of Trustees	NA	TL05	On-going	Keeps students abreast on current events. Class discussions.	Channel One is use in Grade 6-8 and at the high school.
Update and post an on-line list of available resources and recommended use.	Technology Coordinator, Webmaster	NA	TL10	Update Quarterly	Enhanced student learning through the use of technology based on lesson plans and student/teacher observation.	Website is being updated.

Objective 1.3: 100% of the students and teachers will have access and opportunity to participate in distance learning and on-line class work.

Budget amount: \$8,365.00

LRPT category: Teaching and Learning

NCLB Correlates: N04b, N07, N08, N11, N12

E-Rate Correlates: ER01

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Provide on-line coursework for students with opportunities for credit at the High School level.	H.S. Counselor, H.S. Principal,	NA	TL16	On going	Credit Retrieval. Student transcripts.	On-line coursework is being conducted through Odyssey Ware.
Provide access to college credit coursework for teachers and paraprofessionals through distance learning.	Special Programs Director, Principals	Title II Part A	TL03	On going	Staff meets federal, state, or local professional development goals. Credit for coursework.	Some teachers and paraprofessionals are taking courses.
Provide video conferencing and collaborative learning.	Technology Coordinator, Teachers	NA	TL05 TL17	On going	Expanded learning opportunities and varied viewpoints. Lesson plans, lab use, class discussion.	A video distribution system is included for E-Rate Year 9.

GOAL 2: Improve and expand technology staff development opportunities to increase and enhance the use of technology in the classroom.

Objective 2.1: Create a technology-training plan.

Budget amount: Not applicable to Objective 2.1
LRPT category: Educator Preparation and Development
NCLB Correlates: N01, N03, N11
E-Rate Correlates: ER01, ER02, ER03, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Assess current staff knowledge and comfort level with technology.	Technology Coordinator, Principals, Campus Technology Committee	NA	EP08	On going	Identify needs and areas for staff training. Survey data.	Teacher and Principal STaR Chart were completed. Data is collected and examined. Comprehensive survey was developed and used to develop training.
Establish benchmarks to assure staff competency with technology.	Technology Coordinator, Principals, Campus Technology Committee	NA	EP02	August 2006	A scope and sequence for technology professional development. Technology training plan.	Benchmarks need to be established.

Objective 2.2: Provide opportunities for technology training to all instructional staff.

Budget amount: 30,000.00

LRPT category: Educator Preparation and Development

NCLB Correlates: N01, N03, N04b

E-Rate Correlates: ER01, ER02, ER03, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
Provide training through contracted service, individualized training, workshops and conferences as chosen by the teachers.	Superintendent, Principals, Technology Coordinator, and Teachers.	Title II Part A Technology Budget	EP01 EP03 EP04 EP08 EP11	On going	Technology proficient teachers, better technology integration into teaching and learning. Purchase orders.	Some proficient teachers; training was contracted. Training is on-going every school year.
Distribute sources of technology training to all instructional staff.	Technology Coordinator, Campus Technology Committees	NA	EP05	On going	Staff is aware of training opportunities. Memos.	Information about technology training is discussed and distributed at technology committee meetings and faculty meetings.

Objective 2.3: Provide opportunities, incentives, and support for educators to develop model practices using technology.

Budget amount: 35,000.00
LRPT category: Teaching and Learning
NCLB Correlates: N01, N04b, N12
E-Rate Correlates: ER01, ER02

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
Staff the labs with qualified and knowledgeable technology integrators.	Superintendent, Principals	General Fund	EP05 EP12	August 2006	Better maintained equipment and learning environment. Teacher support. Equipment service call records.	Need to hire additional technology staff.
Provide flexible schedules for labs and libraries for all campuses.	Principals, Lab Teachers, Librarian	NA	EP06	On going	Increased technology access and better integration. Lab and library sign in sheets.	Flexible schedules exist in some labs and libraries. High School library will be available to community with after school hours.
Publicize training as fulfilling state and local mandated continuing education hours.	Principals Technology Committees	NA	EP09	On going	Staff will have increased awareness of the necessity of training. Increased participation in teacher training.	Training is conducted by vendor with CPE certification.

Objective 2.4: Provide administrative software training for all applicable staff.

Budget amount: 23,575.00

LRPT category: Teaching and Learning

NCLB Correlates: N01, N03, N04b, N12

E-Rate Correlates: ER01, ER02, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Provide administrative software training through contracted services, individualized training, workshops and conferences.	Superintendent, Principals, Office Staff (Secretaries)	General Fund	EP08	On going	Enhanced management of student data and instructional management. Effective data and time management.	Annual training through Region 20 for the RSCCC program. Training received for GradeSpeed & Curriculum Management; OdysseyWare; NWEA (Map) program

GOAL 3: The administration will provide effective leadership for the district in integrating technology into the curriculum and improving effectiveness and efficiency.

Objective 3.1: Integrate technology into all classrooms, campuses, and district planning.

Budget amount: Not applicable to Objective 3.1
LRPT category: Administration and Support Services
NCLB Correlates: N01, N02, N04a, N11
E-Rate Correlates: ER01, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Principals will evaluate technology TEKS in classroom lesson planning.	Principal	NA	AS01	On going	Technology integrated into teaching and learning. Lesson plans and observation	Some technology integration exists.
The Campus and District Wide Improvement committee include planning for technology in their respective plans.	Superintendent, Principals, District Wide Improvement Committee, Campus Educational Improvement Committee	NA	AS03	Annually	Technology planning will appear in Campus and District Improvement Plans. The plans.	Some integration of campus and district technology committee planning.
Discuss issues and provide possible solutions to district technology needs at administrative meetings.	Superintendent, Principals, Technology Coordinator, Maintenance, Food Service	NA	AS01 AS02	On going	Enhanced technology implementation and use throughout the district. Observations and agendas.	Technology Director meets with district and campus administrators on a regular basis.

Objective 3.2: Maintain Network baselines.

Budget amount: \$58,968.52

LRPT category: Administration and Support Services

NCLB Correlates: N05, N12

E-Rate Correlates: ER01, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
Provide technical and maintenance support on the network infrastructure assuring peak performance.	Superintendent Technology Director, Network Administrator	Erate General Fund	AS08	On going	Effective operation of existing network. Maintenance records.	Network is maintained through contracted services and Network Administrator. Monitoring software was installed.
Provide network-monitoring software.	Technology Director Network Administrator	Technology	AS08	On going	Effective operation of existing network. Maintenance records.	Zen Works in currently in place. Requires annual license renewal.
Integrate technology into instructional management and administration.	Superintendent and Staff, Principals and Office Staff, Counselor, Teachers	General Fund Technology	AS03	On going	Enhanced instructional management and delivery of program to students. Observation, implementation.	Gradebook and attendance software, and curriculum management has been upgraded and integrated with the RSCCC program. Requires annual license renewal.

Objective 3.3: Integrate technology into instructional management and administration.

Budget amount: Not applicable to Objective 3.3
LRPT category: Administration and Support Services
NCLB Correlates: N03, N07, N12
E-Rate Correlates: ER01, ER03, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Develop policies and procedures regarding progress reports, online lesson plans, grade reporting, and attendance.	Principals, District Wide Improvement Committee	NA	AS03 AS04	August 2006	Accurate student data reporting and instructional management. Time management and accuracy.	Partial implementation. Grade Reporting & Attendance is now on-line.
Provide an electronically accessible cumulative record of individual student discipline referrals.	Principals	NA	AS03	December 2006	Improved communication and archived files of student profiles. Records produced.	Seek further training for Principals to better utilize existing software.
Provide an automated record keeping of special education initial referrals, specific state test, auto email of library book reserve and research project planning, reservation of district facilities and resources, online district, and salary schedule.	Technology Coordinator, Librarian, Lab Teachers Director of Special Programs	NA	AS06	December 2006	Improved communication and archived files of student profiles, and expanded use of school facilities. Records produced.	Only an online calendar has been created. Email renewal & reserve of library materials available. All other tasks are pending.

Objective 3.4: Initiate and implement policies regarding parent and community member access to personal and non-secured data through technology.

Budget amount: Not applicable to Objective 3.4
LRPT category: Administration and Support Services
NCLB Correlates: N09, N12
E-Rate Correlates: ER01, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Create a policy delineating the contents of the district and campus web pages.	Superintendent, Principals, District Technology Committees	NA	AS04	December 2006	Increased communication and alignment of content. Uniform appearance of all campus and district web pages	No written policy guides the development of campus and district web pages.
Publish the student handbook on the web page.	Webmaster	NA	AS04	December 2006	Increased parent, student, faculty, staff, and community communication. Establishes responsibilities and consequences. Increased compliance with rules.	Handbooks available. Needs to be posted online. Website is under construction.

Objective 3.5: Establish policies to encourage expanded use of school facilities and technology.

Budget amount: Not applicable to Objective 3.5
LRPT category: Administration and Support Services
NCLB Correlates: N08, N09
E-Rate Correlates: ER01, ER02, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
Create and implement an acceptable use policy for school facilities.	Superintendent, Principals, Maintenance, Lab and Library Facility Managers	NA	AS06	Completed	Wider access for community, parents, students, and staff. Reservations and use records.	A written policy exists.
Publicize the availability and policies for use of school facilities and technology.	Principals, Technology Coordinator, Lab and Library Facility managers	NA	AS06	On-going	Wider access for community, parents, students, and staff. Reservations and use records.	Policy will be made available on website and made available on request.

GOAL 4: The infrastructure for technology will be improved to enhance the capacity of internal operations to support the teaching and learning process.

Objective 4.1: Acquire technology, hardware and software that will ensure appropriate Internet access and run state-of-the-art administrative and educational software packages.

Budget amount: \$108,987.22

LRPT category: Infrastructure for Technology

NCLB Correlates: N01, N05, N12

E-Rate Correlates: ER01, ER03, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
100% of computers over the age of five years will be evaluated, upgraded and/or replaced.	Technology Staff	Technology Fund Federal Fund General Fund Grants	I03 I14	On going	Up to date equipment available to students and staff. Equipment inventory and maintenance records.	Upgrades and replacements are made as funds are available. Technology work orders signal need. Replaced 53 computers in two High School labs. Added 27 new computers in new library. Purchased 19 new computers in middle school.
Provide and maintain a safe & secure internet access and email messaging environment utilizing the district's Acceptable Use Policy, filtering software and firewall devices.	Network Administrator	Erate Technology General Fund	I10	On going	Communication with a wider community, enhanced student learning. Secure network and safe internet browsing.	New servers will be purchased with E-Rate 9 funds. Programs currently exist but require regular maintenance.

Objective 4.2: Meet or exceed a student computer ratio of 4:1 and a teacher computer ratio of 1:1 in which the computers meet local standards.

Budget amount: \$29,187.00
LRPT category: Infrastructure for Technology
NCLB Correlates: N01, N05, N06, N12
E-Rate Correlates: ER01, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
Ensure computer to student ratio by seeking grants that allow for equipment purchases.	Grant Writer Technology Director Network Administrator	Grants Technology Federal Funds	I03 I04 I05 I12	On Going At a rate of 10 computers per year or more	Sufficient student workstations. Inventory and student enrollment.	Have sufficient numbers, upgrading or replacement will take place as needed and funds are available. 82 new computers in High School. 19 new computers in Middle School.
Provide for allocation of district monies for the purchase of new equipment.	Superintendent, Director of Finance, District Technology Committee, Director of Special Programs	NA	I14	On going.	Financial commitment to technology. Purchase Orders, budget allocations.	Funding is available but requires detailed allocations from various accounts.

Objective 4.3: Upgrade the network infrastructure to comply with state of the art industry standards through world class emerging technologies that enable voice, video and data.

Budget amount: \$115,656.

LRPT category: Infrastructure for Technology

NCLB Correlates: N01, N03, N05, N06, N12

E-Rate Correlates: ER01, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Upgrade and provide growth to network electronics and cabling infrastructure.	Technology Director Network Administrator	E Rate General Funds	I02 I10 I14 I15	On going	A well maintained quality infrastructure. Bandwidth measurements.	E-Rate has enabled the network to be upgraded in many areas. New network electronics will be purchased with E-Rate 9. Cat 6 cabling in all instructional areas and libraries. Up to 200 additional drops will be added with E-Rate 9.

Objective 4.4: Implement a wireless infrastructure to comply with current state of the art industry standards through world class emerging technologies ensuring secure connectivity that enable voice, video and data.

Budget amount: \$3484.00

LRPT category: Infrastructure for Technology

NCLB Correlates: N01, N03, N05, N06, N12

E-Rate Correlates: ER01, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/Evaluations</u>	<u>Current Status</u>
Enhance and maintain a wireless infrastructure.	Grant Writer Technology Coordinator	Grants General Fund E-Rate	I12 I11	On going	Installation of wireless components. Purchase additional wireless adapters necessary. E-Rate and P.O. records.	Wireless network was implemented during E-Rate 5. Wireless access available at new high school library. Additional access point will be added during E-Rate 9.

GOAL 5: Involve parents, community, industry, and institution of higher education in technology education.

Objective 5.1: 100% of the campuses will have the ability to positively impact the parental and other adult community through technology.

Budget amount: Not applicable to objective 5.1
LRPT category: Administrative and Support Services,
 Teaching and Learning
NCLB Correlates: N05, N08, N09, N10, N12
E-Rate Correlates: ER01, ER03, ER04

<u>Strategies</u>	<u>Person(s) Responsible:</u>	<u>Funding</u>	<u>Correlates</u>	<u>Timeline</u>	<u>Outcomes/ Evaluations</u>	<u>Current Status</u>
Expand community access to school information through the creation of a web-based calendar.	Technology Coordinator, Webmaster	NA	AS07	On going	Increased communication with school and community. Publication of web-based calendar.	On-line calendar available.
Promote shared use of equipment, facilities and other technology resources during regular and after school hours.	Superintendent, Principals, Lab Teachers, Librarian, Maintenance	N/A	TL21 AS07 AS06	August 2006	Increased access and use of school facilities by community. Closer relationship with community. Facilities usage statistics.	Plans are in place for High School library availability after hours. Other labs and libraries are available on a limited basis. Need to hire staff for after school hours.
Expand the use of computer labs and libraries to promote adult literacy.	Superintendent, Principals, Lab and Library Facility Managers, Maintenance	N/A	TL19 TL21 AS07	August 2006	Increased literacy of community at large. Closer relationship with community. Facilities usage statistics.	New High School library and lab will be open to community after school. Other labs and libraries are not available to the community other than normal school hours.

Estimated Budget Summary

Budget Area	Costs	Funding Sources
Staff Development (includes administrative and paraprofessional training)	56,365.	Title II Part A (\$48,000.) & General Fund (\$8,365.)
Internet Access & Telecommunications	56,206.12	90% E-Rate, 10% General Fund
Maintenance and Tech Support	58,968.52	90% E-Rate, 10% General Fund & Miscellaneous
Materials & Supplies	5,575.	General Fund
Equipment (Distance Learning Equipment, WLAN cards)	148,136.10	E-Rate, Technology Fund General Fund, Federal Fund, Grants
Computers, Hardware, Software, and Licensing	52,972.	Technology Fund General Fund, Federal Fund, Grants
Miscellaneous Expenses (e.g. personnel)	35,000	General Fund

TOTAL \$413,222.74

Evaluation

The Technology Committee will meet quarterly to evaluate and monitor the progress of technology in the district. Each individual strategy includes an Outcome/Evaluation section, which will be part of the quarterly Technology Committee's evaluation. Principals will complete the STaR Chart annually using lesson plans, lab schedules, personal teacher observation of the use of technology integration, and samples of student work. Beginning December 2004, teachers and principals completed the Texas STaR Chart. During the 2005-2006 school year, teachers and principals completed the Texas STaR Chart. The Technology Committee will use the results of the Texas STaR Chart, the sign-in sheets for teacher technology training, and the purchase orders and financial records to monitor the progress of technology toward the goals and timelines stated in the plan. At the quarterly meeting the committee will adjust the plan for newly identified needs and update the current status of each strategy.

A semi-annual technology report will be given to the Superintendent and the Board of Trustees each semester of the school year clearly defining the progress the district has made.

APPENDIX A MAPS

State of Texas and City of Anthony

We are located in the far west of Texas border with New Mexico and Mexico. Anthony, Texas is the sister city of Anthony, New Mexico.

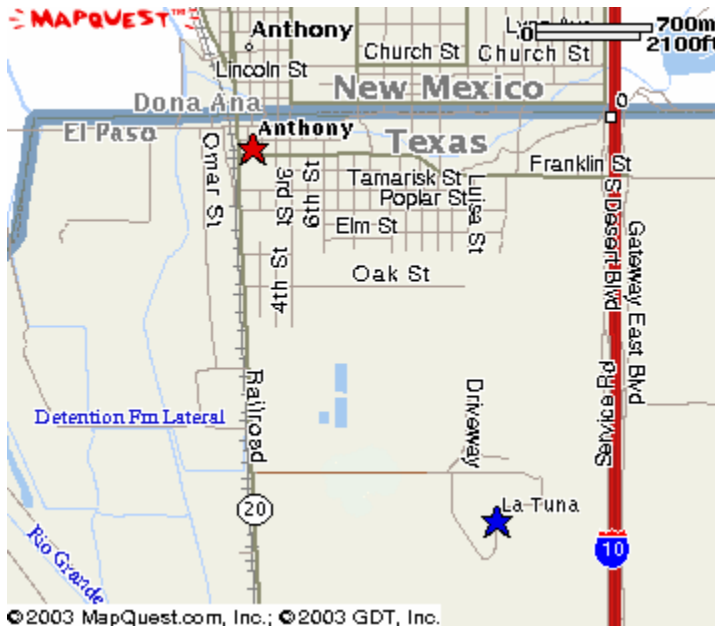


APPENDIX A (cont.)

CITY OF ANTHONY and SURROUNDING AREAS



APPENDIX A (cont.)

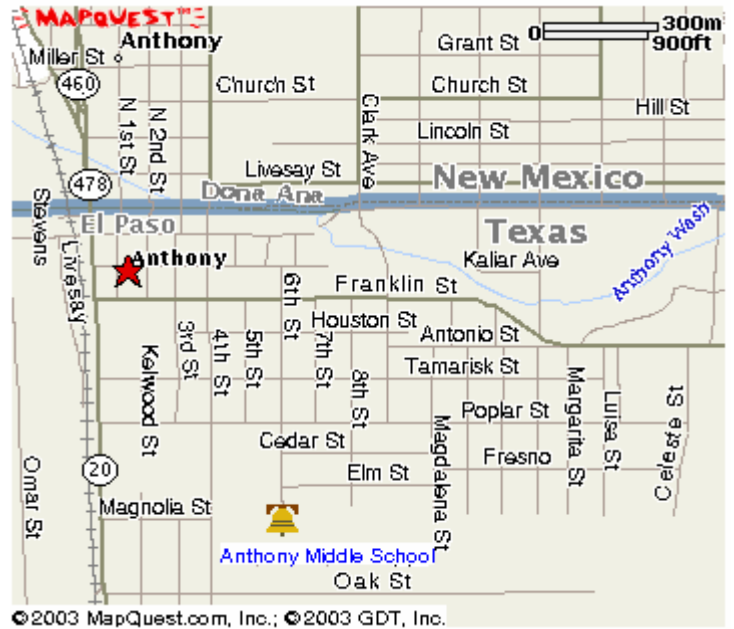


LA TUNA and ANTHONY, TEXAS

La Tuna is a Federal Prison located about 1 mile away from Anthony Independent School District.

ANTHONY MIDDLE SCHOOL

This Map shows where Anthony Middle School is located in relation to the city of Anthony, Texas.



Appendix B

Child Internet Protection Act Compliance Policies

Anthony ISD
610 Sixth Street
Anthony, TX 79821 (915) 886-6500

Vern Butler, Superintendent

Anthony ISD Telecommunication Policy
and Application for Account with
Terms and Conditions for Use
Approved: March 2003

ELECTRONIC COMMUNICATION AND DATA MANAGEMENT CQ {LEGAL}

PEIMS

The District shall participate in the Public Education Information Management System {PEIMS} and through that system shall provide information required for the administration of the Foundation School Program and of other appropriate provisions of the Education Code. The PEIMS data standards, established by the Commissioner of Education, shall be used by the District to submit information. *Education Code 42.006; 19 TAC 61.1025*

CHILDREN'S INTERNET PROTECTION ACT

Under the Children's Internet Protection Act {CIP A}, the District must, as a INTERNET prerequisite to receiving universal service discount rates implement certain PROTECTION Internet safety measures and submit certification to the Federal ACT Communications Commission {FCC}. *47 U.S.C. 25-1* [See UNIVERSAL SERVICE DISCOUNTS, below, for details]

Districts that do not receive universal service discounts but do receive funding under the Technology for Education Act of 1994 {Title III of the Elementary and Secondary Education Act [ESEA]} must, as a prerequisite to receiving these funds, implement certain Internet safety measures and submit certification to the Department of Education {DOE}. *20 U.S.C. 7001* [See ESEA FUNDING, below, for details]

DEFINITIONS

"Harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual ac~ or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole lacks serious literary, artistic, political, or scientific value as to minors.

47 U.S.C. 254(h)(7) (G), 20 whole U.S.C. 7001 (a)(5)(F)

"Technology protection measure" means a specific technology that blocks or filters Internet access.

47 U.S.C. 254(h)(7)(G), 20 U.S.C. 700(a)(5)(f)

"Universal service" means telecommunications services including Internet access, Internet services, and internal connection services and other services that are identified by the FCC as eligible for federal universal service support mechanisms. *47 U.S.C. 254(c)(3), (h)(5)(A)(ii)*

CQ(H) ELECTRONIC COMMUNICATION AND DATA MANAGEMENT

UNIVERSAL SERVICE DISCOUNTS

An elementary or secondary school having computers with Internet access SERVICE may not receive universal service discount rates unless the District - DISCOUNTS implements an Internet safety policy, submits certifications to the FCC, and ensures the use of computers with Internet access in accordance with the I certifications. *47 U.S.C. 254(h)(5) (A), (I), 47 CFR 54.520*

INTERNET SAFETY POLICY

The District shall adopt and implement an Internet safety policy that addresses:

1. Access by minors to inappropriate matter on the Internet and the World Wide Web;
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
3. Unauthorized access, including "hacking," and other unlawful activities by minors on-line;
4. Unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and
5. Measures designed to restrict minors' access to materials harmful to minors.

47 U.S.C. 254(1)

PUBLIC HEARING

The District shall provide reasonable public notice and hold at least one HEARING public hearing or meeting to address the proposed Internet safety policy. *47 U.S. C. 254(h)(5) (A), (I)(I)*

INAPPROPRIATE FOR MINORS

A determination regarding what matter is inappropriate for minors shall be FOR MINORS' made by the Board or designee. *47 U.S.C. 254(1)(2)*

TECHNOLOGY PROTECTION MEASURE

In accordance with the appropriate certification, the District shall operate a PROTECTION technology protection measure that protects minors against access to visual MEASURE depictions that are obscene, child pornography. or harmful to minors; and protects adults against access to visual depictions that are obscene or child pornography.

47 U.S.C. 254(h)(5) (B), (C)

MONITORED USE

In accordance with the appropriate certification, the District shall monitor the USE on-line activities of minors. *47 U.S.C. 254(h)(5)(B)*

CERTIFICATIONS TO THE FCC

To be eligible for universal service discount rates, the District shall certify to the FCC, in the manner prescribed at 47 CFR 54.520, that:

1. An Internet safety policy has been adopted. and implemented.
2. With respect to use by minors, the District is enforcing the Internet safety policy and operating a technology protection measure during any use of the computers.
3. With respect to use by adults, the District is enforcing an Internet safety policy and operating a technology protection measure during any use of the computers, except that an administrator, supervisor, or other person authorized by the District may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose.

CQ(H) ELECTRONIC COMMUNICATION AND DATA MANAGEMENT

47 U.S.C. 254(h)(5); 47 CFR 54.520

ESEA FUNDING

Federal funds made available under the Technology for Education Act of 1994 (Title III of the Elementary and Secondary Education Act [ESEA]) for an elementary or secondary school that

does not receive universal service discount rates may not be used to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet unless the District:

MINORS

1. Has in place a policy of Internet safety for minors that includes the operation of a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and enforces the operation of the technology protection measure during any use by minors of its computers with Internet access; and

ADULTS

2. Has in place a policy of Internet safety that includes the operation of a technology protection measure that protects against access to visual depictions that are obscene or child pornography; and enforces the operation of the technology protection measure during any use of its computers with Internet access.

The District may disable the technology protection measure to enable access to bona fide research or for another lawful purpose.

CERTIFICATION TO DOE

The District shall certify its compliance with these requirements to the Department of Education as part of the annual application process for each program funding year under the ESEA.

20 U.S.C. 7001(a)

TRANSFER OF EQUIPMENT TO STUDENTS

The District may transfer to a student enrolled in the District:

1. Any data processing equipment donated to the District, including equipment donated by a private donor, a state eleemosynary institution, or a state agency under Government Code 2175.126; 2.. Any equipment purchased by the District; and
2. Any equipment purchased by the District; and
3. Any surplus or salvage equipment owned by the District.

Education Code 32. 102(a)

Before transferring data processing equipment to a student, the District must:

1. Adopt rules governing transfers.. including provisions for technical assistance to the student by the District;
2. Determine that the transfer serves a public purpose and benefits the District; and
3. Remove from the equipment any offensive, confidential, or proprietary information, as determined by the District. *Education Code 32.104*

DONATIONS

The District may accept:

1. Donations of data processing equipment for transfer to students; and
2. Gifts, grants, or donations of money or services to purchase, refurbish, or repair data processing equipment.

Education Code 32.1 02(b)

USE OF PUBLIC FUNDS

The District may spend public funds to:

1. Purchase, refurbish, or repair any data processing equipment transferred to a student; and
2. Store, transport, or transfer data processing equipment under this policy.

Education Code 32.105

ELIGIBILITY

A student is eligible to receive data processing equipment under this policy only if the student does not otherwise have home access to data processing equipment, as determined by the District. The District shall give preference to educationally disadvantaged students. *Education Code 32.103*

RETURN OF EQUIPMENT

Except as provided below, a student who receives data processing equipment from the District under this policy shall return the equipment to the District not later than the earliest of:

1. Five years after the date the student receives the equipment;
2. The date the student graduates;
3. The date the student transfers to another district; or
4. The date the student withdraws from school.

If, at the time the student is required to return the equipment, the District determines that the equipment has no marketable value, the student is not required to return the equipment.

Education Code 32.106

UNIFORM ELECTRONIC TRANSACTIONS ACT

The District may agree with other parties to conduct transactions by ELECTRONIC electronic means. Any such agreement or transaction must be done in TRANSACTIONS accordance with the Uniform Electronic Transactions Act. *Business and ACT Commerce Code 43.*

DATE ISSUED: 09/04/2001

UPDATE 66

CQ(H)-P

ELECTRONIC COMMUNICATION AND DATA MANAGEMENT CQ (LOCAL)

The Superintendent or designee shall implement, monitor, and evaluate electronic media resources for instructional and administrative purposes.

AVAILABILITY OF ACCESS

Access to the District's electronic communications system, including the OF ACCESS Internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations. Limited personal use of the system shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District's computer or network resources; and
3. Has no adverse effect on an employee's job performance or on a student's academic performance.

USE BY MEMBERS OF THE PUBLIC

Access to the District's electronic communications system, including the Internet, shall be made available to members of the public, in accordance with THE PUBLIC administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District's computer or network resources.

ACCEPTABLE USE

The Superintendent or designee shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District's electronic communications system is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the system and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Non-compliance may result in suspension of access or

ELECTRONIC COMMUNICATION AND DATA MANAGEMENT CQ (LOCAL)

termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct) Violations of law may result in criminal prosecution as well as disciplinary action by the District.

INTERNET SAFETY

The Superintendent or designee shall develop and implement an Internet safety plan to:

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities; and
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students.

FILTERING

Each District computer with Internet access shall have a filtering device or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent or designee shall enforce the use of such filtering devices. Upon approval from the Superintendent or designee, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

MONITORED USE

Electronic mail transmissions and other use of the electronic communications USE system by students and employees shall not be considered private. Designated District staff shall be authorized to monitor such communication at any time to ensure appropriate use.

INTELLECTUAL PROPERTY RIGHTS

Students shall retain all rights to work they create using the District's electronic communications system.

As agents of the District, employees shall have limited rights to work they create using the District's electronic communications system. The District shall retain the right to use any product created in the scope of a person's employment even when the author is no longer an employee of the District.

DISCLAIMER OF LIABILITY

The District shall not be liable for users' inappropriate use of electronic communication resources or violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the accuracy, age appropriateness, or usability of any information found on the Internet.

Anthony ISD Acceptable Use Policy

The Superintendent or designee shall implement, monitor, and evaluate the District's electronic communications system for instructional and administrative purposes.

The District's system will be used only for administrative and educational purposes consistent with the District's mission and goals. Commercial use of the District's system is strictly prohibited.

The District will provide training in the proper use of the system and will provide all users with copies of acceptable use guidelines. All training in the use of the District's system will emphasize the ethical use of this resource.

AVAILABILITY OF ACCESS

Access to the District's electronic communications system, including the Internet, shall be made available to students and employees exclusively for instructional and administrative purposes in accordance with administrative regulations.

MONITORED USE

Access to the District's electronic communication system is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations and guideline. Non-compliance with applicable regulations may result in suspension or termination of privileges and other disciplinary action consistent with District policies. Violations of law may result in criminal prosecution as well as disciplinary action by the District.

CONSENT REQUIREMENTS

Copyrighted software or data may not be placed on any system connected to the District's system without the permission from the holder of the copyright. Only the owner(s) or individual(s) the owner specifically authorizes may upload copyrighted material to the system.

No original work created by a District student or employee will be posted on a web page under the District's control unless the District has received written consent from student (and the student's parent) or employee who created the work.

No personally identifiable information about a District student will be posted on a web page under the District's control unless the district has received written consent from the student's parent. An exception may be made for "directory information" as allowed by the Family Education Records Privacy Act and District policy.

SYSTEM ACCESS

Access to the District's electronic communications system, including the Internet, shall be made available to students and employees exclusively for instructional and administrative purposes and in accordance with administrative regulations.

With the approval of the immediate supervisor, District employees will be granted access to the District's system.

The District will require that all passwords be changed as needed.

A teacher may apply for a class account and, in doing so, will be ultimately responsible for the use of that account. Teachers with accounts will be required to maintain password confidentiality by not sharing the password with students or others.

Students completing required coursework on the system will have first priority for use of the District equipment after school hours.

Any system user identified as a security risk or having violated District and / or campus computer-user guidelines may be denied access to the District's system.

CAMPUS LEVEL COORDINATOR RESPONSIBILITIES

As the campus-level coordinator for the electronic communications system, the principal or designee will:

Be responsible for disseminating and enforcing applicable District policies and acceptable used guidelines for the District's system at the campus level.

Ensure that all users of the District's system complete and sign an agreement to abide by the District policies and administrative regulations regarding such use. All such agreements will be maintained in student's files on location at the District.

Ensure that all employees supervising students who use the District's system provide training emphasizing the appropriate use of the system.

Be authorized to monitor or examine all student activities, including electronic mail transmissions, as deemed appropriate use of the system.

Be authorized to establish a retention schedule for messages on any electronic bulletin board and to remove messages posted locally that are deemed to be inappropriate.

Set limits for disk utilization on the system as needed.

INDIVIDUAL USER RESPONSIBILITIES

The following standards will apply to all users of the District's electronic information / communications system:

The individual whose name a system account is issued will be responsible at all times for its proper use.

The system may not be used for illegal purposes, in support of illegal activities, or for any other activity prohibited by district policy.

System users may not use another person's system account without written permission from the campus administrator or District coordinator, as appropriate.

System users may redistribute copyrighted programs or data only with the written permission of the copyright holder or designee. Such permission must be specified in the document or must be obtained directly from the copyright holder or designee in accordance with applicable copyright laws, District policy and administrative regulations.

System users may upload public domain programs to the system. System users may also download public programs for their own use or may non-commercially redistribute a public

domain program. System users are responsible for determining whether a program is in the public domain.

VANDALISM PROHIBITED

Any malicious attempt to harm or destroy District equipment or materials, data of another use of the District's system, or any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance may be viewed as violations of District policy and administrative regulation and, possible, as criminal activity under applicable state and federal laws. This includes, but is not limited to the uploading or creating of computer viruses.

Vandalism as defined above will result in the cancellation of system use privileges and will require restitution for costs associated with system restoration, hardware, or software costs.

FORGERY PROHIBITED

Forgery or attempted forgery of electronic mail messages is prohibited. Attempts to read, delete, copy, or modify the electronic mail of the other system users or deliberate interference with the ability of other system users to send / receive electronic mail is prohibited.

INFORMATION CONTENT / THIRD PARTY SUPPLIED INFORMATION

System users and parents of students with access to the District's system should be aware that use of the system may provide access to other electronic communication systems in the global electronic network that may contain inaccurate and / or objectionable material.

A student knowingly bringing prohibited materials into the school's electronic environment will be subject to a suspension and / or a revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the Student Code of Conduct.

PARTICIPATION IN CHAT ROOMS AND NEWSGROUPS

Participation in chat rooms and newsgroups accessed on the Internet is permissible for students and employees when being used for educational purposes, and under appropriate supervision.

NETWORK ETIQUETTE

System users are expected to use the following network etiquette:

Be polite; messages typed in all capital letters are the computer equivalent of shouting and are considered rude.

Use appropriate language; swearing, vulgarity, ethnic or racial slurs, and inflammatory language are prohibited.

Pretending to be someone else when sending / receiving messages is considered inappropriate.

Transmitting obscene messages or pictures is prohibited.

Revealing personal addresses or phone numbers of the user or others is prohibited.

Using the network in such a way that would disrupt the use of the network by other users is prohibited.

TERMINATION / REVOCATION OF SYSTEM USER ACCOUNT

The District may suspend or revoke a system user's access to the District's system upon violation of District policy and / or administrative regulations regarding acceptable use.

Termination of an employee's account or a student's access will be effective on the date of the principal or District Coordinator receives a notice of the student withdrawal or of revocation of system privileges, or on a future date if so specified in the notice.

DISCLAIMER

The District's system is provided on an "as is, as available" basis. The District does not make any warranties, whether express or implied, including, with limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and information or software contained therein.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third party individuals to the system are those of the providers and not the District.

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

The District shall not be liable for users' inappropriate use of electronic communication resources or violations of copyright restrictions, users' mistakes or negligence, or costs incurred by users. The District shall not be responsible for ensuring the accuracy or usability of any information found on the Internet.

ANTHONY INDEPENDENT SCHOOL DISTRICT

EMPLOYEE AGREEMENT FOR ACCEPTABLE USE OF THE ELECTRONIC COMMUNICATIONS SYSTEM

Section A

You are being given access to the District's electronic communications system. Through this system, you will be able to communicate with other schools, colleges, organizations, and people around the world through the Internet and other electronic information systems / networks. You will have access to hundreds of databases, libraries, and computer services all over the world. With this opportunity comes responsibility. It is important that you read the District policy, administrative regulations, and agreement form and ask questions if you need help in understanding them. Inappropriate system use will result in the loss of the privilege of using this educational and administrative tool. Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across some material that you (or your parents) might find objectionable. While the District will use filtering technology to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

You will be assigned an individual account, and you are responsible for not sharing the password that account with others. The account is to be used mainly for educational or administrative purposes, but some limited personal use is permitted if the use:

- Imposes no tangible cost on the District;
- Does not unduly burden the District's computer or network resources; and
- Has no adverse effect on an employee's job performance or on a student's academic performance.

Section B

You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.

Remember that people who receive E-mail from you with a school address might think your message represents the school's point of view.

SUMMARY OF INAPPROPRIATE USES

- Using the system for any illegal purpose
- Disabling or attempting to disable any Internet filtering device.
- Encrypting communications to avoid security review.
- Borrowing someone's account without permission.
- Downloading or using copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus to the computer system.
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- Wasting school or District electronic resources through improper use of the computer system.
- Gaining unauthorized access to restricted information

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the Student Code of Conduct and applicable laws.

Section C

I understand that my computer use is not private and the District may monitor my activity on the computer system to ensure appropriate use in accordance with the District's electronic communications systems policy (CQ-Local) and administrative regulations (Anthony ISD's Acceptable Use Policy).

I have read the District's electronic communications system policy (CQ-Local) and the administrative regulations (Anthony ISD's Acceptable Use Policy) and agree to abide by their provisions. In consideration for the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages to any nature arising from my use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

The employee agreement must be renewed each academic year.

DATE: _____

EMPLOYEE NAME: _____

EMPLOYEE'S SIGNATURE: _____

HOME ADDRESS: _____

HOME PHONE: _____

ANTHONY INDEPENDENT SCHOOL DISTRICT

AGREEMENT FOR ACCEPTABLE USE OF THE ELECTRONIC COMMUNICATIONS SYSTEM BY A NON-SCHOOL USER

Section A

You are being given access to the District's electronic communications system. Through this system, you will be able to communicate with other schools, colleges, organizations, and people around the world through the Internet and other electronic information systems / networks. You will have access to hundreds of databases, libraries, and computer services all over the world. With this opportunity comes responsibility. It is important that you read the District policy, administrative regulations, and agreement form and ask questions if you need help in understanding them. Inappropriate system use will result in the loss of the privilege of using this educational and administrative tool. Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across some material that you (or your parents) might find objectionable. While the District will use filtering technology to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

You will be assigned an individual account, and you are responsible for not sharing the password that account with others. The account is to be used mainly for educational or administrative purposes, but some limited personal use is permitted if the use:

- Imposes no tangible cost on the District;
- Does not unduly burden the District's computer or network resources; and
- Has no adverse effect on an employee's job performance or on a student's academic performance.

Section B

You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.

Remember that people who receive E-mail from you with a school address might think your message represents the school's point of view.

SUMMARY OF INAPPROPRIATE USES

- Using the system for any illegal purpose
- Disabling or attempting to disable any Internet filtering device.
- Encrypting communications to avoid security review.
- Borrowing someone's account without permission.
- Downloading or using copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus to the computer system.
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- Wasting school or District electronic resources through improper use of the computer system.
- Gaining unauthorized access to restricted information

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the Student Code of Conduct and applicable laws.

Section C

I understand that my computer use is not private and the District may monitor my activity on the computer system to ensure appropriate use in accordance with the District's electronic communications systems policy (CQ-Local) and administrative regulations (Anthony ISD's Acceptable Use Policy).

I have read the District's electronic communications system policy (CQ-Local) and the administrative regulations (Anthony ISD's Acceptable Use Policy) and agree to abide by their provisions. In consideration for the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages to any nature arising from my use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

The Non-School User agreement must be renewed each academic year.

DATE: _____

NON-SCHOOL USER'S NAME: _____

NON-SCHOOL USER'S SIGNATURE: _____

HOME ADDRESS: _____

HOME PHONE: _____

LETTER FOR PARENTS OF SYSTEM USERS

Dear Parents,

Your child has an opportunity to be given access to the District's electronic communications system and needs your permission to do so. Your child will be able to communicate with other schools, colleges, organizations, and individuals around the world through the Internet and other electronic information systems/networks. The Internet is a network of networks. Through the District's electronic communications system, our child will have access to hundreds of databases, libraries, and computer services all over the world.

With this educational opportunity also comes responsibility .It is important that you and your child read the enclosed District policy, administrative regulations, and agreement form and discuss these requirements together. Inappropriate system use will result in the loss of the privilege to use this educational tool.

Please note that the Internet is an association of diverse communication and information networks. It is possible that your child may run across areas of adult content and some material you might find objectionable. While the District will take reasonable steps to preclude access to such material and does not condone such access, it is not possible for us to absolutely prevent such access.

Please return the attached agreement form indicating your permission or denial of permission for your child to participate in the District's electronic communications system.

Sincerely,

Superintendent

STUDENT AGREEMENT FOR ACCEPTABLE USE OF THE ELECTRONIC
COMMUNICATIONS SYSTEM

Section A

You are being given access to the District's electronic communications system. Through this system, you will be able to communicate with other schools, colleges, organizations, and people around the world through the Internet and other electronic information systems / networks. You will have access to hundreds of databases, libraries, and computer services all over the world. With this opportunity comes responsibility. It is important that you read the District policy, administrative regulations, and agreement form and ask questions if you need help in understanding them. Inappropriate system use will result in the loss of the privilege of using this educational and administrative tool. Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across some material that you (or your parents) might find objectionable. While the District will use filtering technology to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

You will be assigned an individual account, and you are responsible for not sharing the password that account with others. The account is to be used mainly for educational or administrative purposes, but some limited personal use is permitted if the use:

- Imposes no tangible cost on the District;
- Does not unduly burden the District's computer or network resources; and
- Has no adverse effect on an employee's job performance or on a student's academic performance.

Section B

You will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.

Remember that people who receive E-mail from you with a school address might think your message represents the school's point of view.

SUMMARY OF INAPPROPRIATE USES

- Using the system for any illegal purpose
- Disabling or attempting to disable any Internet filtering device.
- Encrypting communications to avoid security review.
- Borrowing someone's account without permission.
- Downloading or using copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus to the computer system.
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- Wasting school or District electronic resources through improper use of the computer system.
- Gaining unauthorized access to restricted information

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the Student Code of Conduct and applicable laws.

Section C

I understand that my computer use is not private and the District may monitor my activity on the computer system to ensure appropriate use in accordance with the District's electronic communications systems policy (CQ-Local) and administrative regulations (Anthony ISD's Acceptable Use Policy).

I have read the District's electronic communications system policy (CQ-Local) and the administrative regulations (Anthony ISD's Acceptable Use Policy) and agree to abide by their provisions. In consideration for the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages to any nature arising from my use of, or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and administrative regulations.

The Non-School User agreement must be renewed each academic year.

DATE: _____

STUDENT NAME: _____

STUDENT SIGNATURE: _____

HOME ADDRESS: _____

HOME PHONE: _____

PARENT OR GUARDIAN

I have read the District' electronic communications system policy (CQ-Local) and the administrative regulations (Anthony ISD's Acceptable Use Policy). In consideration for the privilege of my child using the District's electronic communications system, and in consideration for having access to the public networks, I hereby release the District, its operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of, or inability to use, the system including without limitation, the type of damage identified in the District's policy and administrative regulations.

___ I give permission for my child to participate in the District's electronic communications system and certify that the information contained on this form is correct.

___ I do not give permission for my child to participate in the District's electronic communications system.

Signature of Parent for Guardian: _____

Date: _____

RELEASE FORM FOR THE ELECTRONIC DISPLAY OF ORIGINAL WORK

I, _____, give my permission for my work to be electronically displayed and produced by the District.

The work to be displayed is:

Student's or Employee's Signature: _____ Date: _____

Signature of Student's Parent or Guardian: _____

Home Address: _____

Home Phone Number: _____

RELEASE FORM FOR THE ELECTRONIC DISPLAY
OF PERSONAL INFORMATION

I, _____, give my permission for certain personally identifiable information about my child or a photograph of my child to be electronically displayed and produced by the District.

The information or photo to be displayed is:

Signature of Student's Parent or Guardian: _____

Date: _____

Home Address: _____

Home Phone Number: _____